

COLLEGE OF SCIENCE ACADEMIC ASSESSMENT			
<p>You are currently on probation or suspension both of which place you in a serious academic status. In an effort to help you improve your academic status, please complete the following information prior to your meeting with an advisor in the College of Science Dean's Office.</p>			
Date:		Term and Year Returning to take classes:	
I am currently on:			
1 st Probation	<input type="checkbox"/>		Returning from 1 st Suspension <input type="checkbox"/>
2 nd Probation	<input type="checkbox"/>		Returning from 2 nd Suspension <input type="checkbox"/>
3 rd Probation	<input type="checkbox"/>		
STUDENT INFORMATION			
Last Name:		First Name:	ID Number:
Email:			
Majors:		Minors:	
GPA TRANSCRIPT INFORMATION (Found on HokieSpa Unofficial Transcript)			
Overall GPA:	Total Institution Attempted Hours:		
Total Institution Passed Hours:	Total Institution Earned Hours:	Total Institution GPA Hours:	
Total Transfer Hours:	*In-Progress Hours:	Expected date of Graduation:	
*Students on probation or coming off suspension may take no more than 16 credits per semester			
GPA NEEDED TO RESCIND PROBATION OR SUSPENSION (Found on HokieSpa GPA Calculator)			
		Hours Attempted at VT	
plus		Hours planned this semester	
=		Total Hours	
multiplied by		Overall GPA Needed at end of Semester	
=		Quality Credits Needed at end of Semester	
minus		Quality Credits Previously Earned (on grade report)	
=		Quality credits needed this semester	
divided by		Hours this semester	
=		This is the GPA you need this semester to maintain a 2.00 GPA	
CALCULATE TERM GPA Students on Probation must earn a 2.5 term GPA to continue if overall is <2.00 (Use term GPA calculator on HokieSpa) Students on probation cannot take more than 16 credit hours a semester			
ILLUSTRATION ON HOW TO CALCULATE YOUR GPA WWW.ADVISING.VT.EDU			
Step 1			
Multiply the number of credit hours for each class by the number of grade points earned for the grade you receive (For a 3-credit class in which you earn an A, for example, give yourself 12 points).			
A (4.0)	B (3.0)	C (2.0)	D (1.0)
A- (3.7)	B- (2.7)	C- (1.7)	D- (0.7)
B+ (3.3)	C+ (2.3)	D+ (1.3)	F (0.0)

Note: All instructors have the discretion to decide whether or not they will use plus or minus grades.

Step 2

Add the total quality points for each class together.

Step 3

Divide the total number of quality points earned by the total number of GPA hours (total number of credit hours passed that were graded A-F plus quality of the number of credit hours failed, whether A-F or P/F).

Sample GPA calculation:

	<i>Grade</i>	<i>Grade Points</i>	<i>X</i>	<i>Credit hours</i>	<i>= total points</i>
Step 1:	A	4.0	x	3	= 12.0
	C	2.0	x	3	= 6.0
	C+	2.3	x	3	= 6.9
	B+	3.3	x	1	= 3.3
	D-	0.7	x	3	= 2.1
	F	0.0	x	3	= 0.0
Step 2:				16	= 30.3
Step 3:		30.3		÷16	= 1.893 GPA

Courses taken pass/fail do not go into the calculation of GPA unless the course is failed. If failed, then the "F" is used in the GPA calculation.

Incomplete grades (I) do not immediately affect your GPA. See your professor to make arrangements to complete the course; otherwise, the "I" changes to an "F" and your GPA will be re-calculated.

If your professor does not submit a grade, your grade report shows as an "NR" which counts as an "F" in your GPA. See your professor to determine how to resolve the "NR."

Course	Expected Grade	Credit Hours
Class 1		
Class 2		
Class 3		
Class 4		
Class 5		
Class 6		
Class 7		
Total Quality Credits	Divided by Credit Hrs	Equals Your GPA

List at least 3 to 5 courses where you had difficulty

Course	Grade	Did you attend review sessions or meet with the professor concerning this course? Why or why not	Did you seek tutoring? If yes, at what point during the semester? Where did you obtain tutoring?
Class 1			
Class 2			
Class 3			
Class 4			
Class 5			

Have there been situation outside of academia that have affected your ability to succeed? If yes, has the situation improved?

What academic challenges do you face or did you face that affected your academic success?

What are your career goals?

Do you plan to stay in your current major? Why or Why Not?

Looking at the courses you have taken in the past, do you see a pattern where a particular type of course affected your academic success? If so, what type of course? (Example: chem., biol, science, math)

Do you participate in extracurricular activities (volunteer, sports, clubs, etc.)? If yes, list the activities and the amount of time you spend participating? Be honest! We can't help if we don't know the truth.

Looking at your transcripts, do you see a difference between your grades during the fall verses the spring semesters? If so, why do you feel you tend to do better in one semester verse s another semester?

You will need to visit the websites and become familiar with the recourses to answer the following questions.
<http://www.studentsuccess.vt.edu/index.html>
http://ucc.vt.edu/academic_support/study_skills_information.html

Explore the services available at Virginia Tech. Which services do you feel could help you to become a more successful student?

		For each resource please indicate if you feel you could benefit from the program? Why or Why Not? ↓
Seminar Series on Academic Success		
Reading Assessment and Assistance	Yes <input type="checkbox"/> No <input type="checkbox"/>	
Academic Recovery Programs		
SSC Academic Coaching	Yes <input type="checkbox"/> No <input type="checkbox"/>	

Peer Academic Coaching	Yes <input type="checkbox"/>	No <input type="checkbox"/>	
Individual Plan for Academic Success	Yes <input type="checkbox"/>	No <input type="checkbox"/>	
Seminar Series on Academic Programs			
Don't be a Pokie Hokie: Overcoming Procrastination	Yes <input type="checkbox"/>	No <input type="checkbox"/>	
Time Management	Yes <input type="checkbox"/>	No <input type="checkbox"/>	
Test Taking: 3 Step Process	Yes <input type="checkbox"/>	No <input type="checkbox"/>	
Tackling Your Textbooks and Lecture Note-Taking	Yes <input type="checkbox"/>	No <input type="checkbox"/>	
Memory	Yes <input type="checkbox"/>	No <input type="checkbox"/>	
Is There an App for That?: Apps to Enhance Your Academic Success	Yes <input type="checkbox"/>	No <input type="checkbox"/>	
Making it Through the Final Stretch	Yes <input type="checkbox"/>	No <input type="checkbox"/>	
Additional Academic Success Resources			
Tutoring Program	Yes <input type="checkbox"/>	No <input type="checkbox"/>	
Listing of Additional Academic Support Services at VT	Yes <input type="checkbox"/>	No <input type="checkbox"/>	
UNIV 1004: College Success Strategies	Yes <input type="checkbox"/>	No <input type="checkbox"/>	
Other Resources			
Diversity Support and Engagement Opportunities	Yes <input type="checkbox"/>	No <input type="checkbox"/>	
Multicultural Academic Opportunities Program (MAOP)	Yes <input type="checkbox"/>	No <input type="checkbox"/>	
Multicultural Programs and Services	Yes <input type="checkbox"/>	No <input type="checkbox"/>	
Career Services	Yes <input type="checkbox"/>	No <input type="checkbox"/>	
Office of Diversity and Inclusion	Yes <input type="checkbox"/>	No <input type="checkbox"/>	
Academic Advising Website	Yes <input type="checkbox"/>	No <input type="checkbox"/>	
Cook Counseling Center			
Handbook for VT Students with Attention Deficit Disorder	Yes <input type="checkbox"/>	No <input type="checkbox"/>	
Time Management Strategies for Improving Academic Performance	Yes <input type="checkbox"/>	No <input type="checkbox"/>	
Increase Textbook Reading Comprehension	Yes <input type="checkbox"/>	No <input type="checkbox"/>	
Time Scheduling Suggestions	Yes <input type="checkbox"/>	No <input type="checkbox"/>	
Where Does Time Go?	Yes <input type="checkbox"/>	No <input type="checkbox"/>	
More Information on Time Scheduling	Yes <input type="checkbox"/>	No <input type="checkbox"/>	
Acronyms	Yes <input type="checkbox"/>	No <input type="checkbox"/>	
Study Skill Checklist	Yes <input type="checkbox"/>	No <input type="checkbox"/>	

Concentration – Some Basic Guidelines	Yes <input type="checkbox"/>	No <input type="checkbox"/>	
Control of the Study Environment	Yes <input type="checkbox"/>	No <input type="checkbox"/>	
Note Taking – The Cornell System	Yes <input type="checkbox"/>	No <input type="checkbox"/>	
Constructive Suggestions Regarding Motivation	Yes <input type="checkbox"/>	No <input type="checkbox"/>	
Note Taking and In-Class Skills	Yes <input type="checkbox"/>	No <input type="checkbox"/>	
Remembering	Yes <input type="checkbox"/>	No <input type="checkbox"/>	
SQ3R – A Reading/Study System	Yes <input type="checkbox"/>	No <input type="checkbox"/>	
Strategies to use with Difficult Questions	Yes <input type="checkbox"/>	No <input type="checkbox"/>	
Study Environment Analysis	Yes <input type="checkbox"/>	No <input type="checkbox"/>	
Vocabulary – An Ongoing Process	Yes <input type="checkbox"/>	No <input type="checkbox"/>	
Writing Papers	Yes <input type="checkbox"/>	No <input type="checkbox"/>	
Strategies for Improving Concentration and Memory	Yes <input type="checkbox"/>	No <input type="checkbox"/>	
<u>Online Screening Module for Depression, Alcohol, Eating Disorders, and Anxiety</u>	Yes <input type="checkbox"/>	No <input type="checkbox"/>	
Which of the programs above do you feel would be most beneficial in helping you achieve academic success? Why?			
Feel free to list any questions you may have concerning your current academic standing. This will ensure your meeting will be beneficial and organized.			

Academic Eligibility Policy

Continued enrollment at Virginia Tech is a privilege that is granted as long as the student is making satisfactory progress toward a degree, maintenance of the required minimum grade point average, and compliance with all regulations stipulated in the *University Policies on Student Life*.

The minimum standard for good standing is eligibility to enroll. The required minimum grade point average is 2.00. Academic probation is imposed when the cumulative Grade Point Average (GPA) is less than 2.00; academic probation is lifted when cumulative GPA is at least 2.00. Academic performance will be reviewed at the end of each regular semester (fall and spring).

A student on **probation**:

1. may take no more than 16 credits per semester;
2. may be required (at the discretion of individual colleges) to consult with an advisor before beginning a probationary semester, and to sign an academic contract acknowledging his/her performance is not meeting university standards and stating what actions she/he is committed to taking to improve performance.

First suspension will be imposed whenever one of the following occurs:

3. A student on academic probation has a cumulative GPA less than 2.00 for the first 2 semesters (fall, spring) of enrollment; or
4. A student has 2 consecutive semesters thereafter with a cumulative GPA below 2.00.

First Suspension (Fall): A student who is placed on first academic suspension at the end of fall semester will be suspended from continued enrollment through the end of the following spring semester. **Note:** Students placed on first academic suspension at the end of fall semester are eligible to return the subsequent first summer, second summer, or fall semester.

First Suspension (Spring): A student who is placed on first academic suspension at the end of spring semester will be suspended from continued enrollment through the end of the following fall semester. **Note:** students placed on first academic suspension at the end of spring semester may NOT enroll in the immediately following summer session.

A student must earn a minimum 2.00 semester GPA the first semester back and raise the cumulative GPA to at least 2.00 by the end of the second semester back or earn a 2.50 GPA for every semester following the suspension until cumulative GPA is 2.00 or greater. A student will be placed on **second academic suspension** for failure to meet returning performance requirements.

Second Suspension (Fall): A student who is placed on second academic suspension at the end of fall semester will be suspended from continued enrollment through the end of the following fall semester. **Note:** students placed on second academic suspension at the end of fall semester may NOT enroll in the immediately following summer session.

Second Suspension (Spring): A student who is placed on second academic suspension at the end of spring semester will be suspended from continued enrollment through the end of the following spring semester. **Note:** students placed on second academic suspension at the end of spring semester may NOT enroll in the immediately following summer session. The same returning performance requirements apply for second suspension as for first suspension.

Final Suspension: A student will be permanently dismissed for failure to meet returning performance requirements after a second academic suspension.