I. Annual Report Executive Summary, 2013-14

Department of Psychology

Learning: Undergraduate

- The Department offered classes serving over 750 majors and second majors and over 200 minors, including multiple sections each semester of seven CLE courses serving the broader university
- There were over 360 enrollments in field study and undergraduate research courses representing individualized work on research projects and in community agencies
- Zachary Mannes was named the Outstanding Psychology Senior
- Tanner Kluth, Zachary Mannes, Adon Rosen, Douglas Smith, Catherine Tallman, and Nicholas Vayer received Psychology Undergraduate Awards for Research Excellence
- Gayathri Cheran received the Psychology Community Service Award
- Michael Graham and Zechariah Robinson received Undergraduate Diversity Research Grants from the Virginia Tech Student Success Center
- Cynthia Guerin received a Fralin Summer Undergraduate Research Fellowship
- Grace Herrick and Zechariah Robinson won the Meredith Green Best Undergraduate Poster Award at the 2014 Virginia Psychological Association Meeting
- Catherine Tallman received a two year post-baccalaureate fellowship at the Duke-UNC Brain Imaging and Analysis Center

Learning: Graduate

- The Clinical, Industrial/Organizational, and Developmental and Biological Psychology doctoral programs had over 70 doctoral students in residence
- 15 students received the Ph.D and 12 students received the M.S.
- 4 students received clinical internships at highly selective sites
- 30 graduate students received research and travel awards to support their research presentations at national and international conferences
- 14 new graduate students accepted admission offers for August 2014 with impressive qualifications
- The Psychological Services Center was selected as a recipient of a Society for a Science of Clinical Psychology Varda Shodam Clinical Scientist Training Initiative grant.
- Amanda Watson received an American Psychological Association Dissertation Research Award.
- Marika Coffman, Emma Condy, Tyler Hassenfeldt, Merage Ghane, and Jill Lorenzi were winners in the Virginia Tech Center for Autism Research (VTCAR) Student Fellow and Award Program.
- Marika Coffman was chosen as the VTCAR Student Fellow of the Year
- Marika Coffman, Caitlin Conner, and Andrea Trubanova received Organization for Autism Research (OAR) Graduate Research Grants to support their respective studies.
### Discovery
- The faculty and graduate students were authors on 70 peer-reviewed journal articles published in 2013 with another 72 articles in press at the end of the year.
- The faculty also published 51 book chapters with another 39 chapters in press and they were authors on numerous other published abstracts, technical reports, brief research reports, and conference presentations.
- 14 faculty had externally-funded research awards with total FY 14 research expenditures for the Department in excess of 2.4 million dollars and new awards of more than 2.8 million dollars.
- Julie Dunsmore, Rachel Diana, Robin Panneton, and Angela Scarpa received Summer Scholar awards from the Institute for Society, Culture, and Environment (ISCE).
- Jungmeen Kim-Spoon was appointed to the Psychosocial Development, Risk and Prevention Study Section, Center for Scientific Review, National Institutes of Health.
- The Department sponsored or co-sponsored 17 colloquia by national and international scholars.

### Engagement
- Angela Scarpa received the College of Science Award for Outreach Excellence based on her work as director of the Virginia Tech Autism Clinic and the Virginia Tech Center for Autism Research.
- The Psychological Services Center and Child Study Center and Autism Clinic provided psychological services to over 200 local community residents.
- Faculty were editors or associate editors of 7 peer-reviewed journals and were on editorial boards of 43 additional peer-reviewed journals.

### Diversity
- Susan White received the Sally Bohland Award for Exceptional Leadership in Providing Access and Inclusion.
- Susan White and Angela Scarpa received Excellence in Access and Inclusion Awards from the Services for Students with Disabilities (SSD) Office and the Office for Diversity and Inclusion.
- Graduate students Kathryn Donlon, Merage Ghane-Ezabadi, and Andrea Trubanova received Excellence in Access and Inclusion awards from SSD Office for their work with the Game Group.
- The Department supported a chapter of the Association of Black Psychologists and contributed financial support to the Black Graduate Student Organization for its annual Ebony Affair celebrating diversity in our community.
- Shara Grant and Bryce Riley were awarded IMSD fellowships for 2013-14.

### Goals for 2014-15
- Recruit a new senior faculty member in the area of neuroscience to further develop a new graduate training area Biological Psychology and foster research collaborations within and across departments. Recruit a new faculty member conducting health related research to support initiatives across campus. Continue active outreach via our clinics and help further the development of the Center for Autism Research.
- Support efforts to increase diversity in all areas of the Department.
II. Annual Statistical Information
DEPARTMENT OF PSYCHOLOGY
2013-2014

FACULTY AND STAFF

Full Professors
Martha Ann Bell (DS, BP)
Warren Bickel (CS)
George A. Clum (CS)
Kirby Deater-Deckard (DS, BP)
Jack W. Finney (CS)
E. Scott Geller (I/O)
Russell T. Jones (CS)
Thomas H. Ollendick (CS)
Robert S. Stephens (CS)
Richard A. Winett (CS)

Director, Center for Addiction Research
Director, Developmental Science Graduate Program
Associate Provost for Faculty Affairs
Alumni Distinguished Professor
Director, Center for Applied Behavior Systems
University Distinguished Professor of Psychology
Director, Child Study Center
Department Chair
Heilig-Meyers Professor of Psychology

Associate Professors
Danny K. Axsom (CS)
Julie C. Dunsmore (DS)
Roseanne J. Foti (I/O)
Bruce H. Friedman (BP)
Joseph Germana
David W. Harrison (CS)
Robert J. Harvey
Neil M. A. Hauenstein (I/O)
Jungmeen Kim-Spoon (DS)
Robin K. Panneton (DS)
Angela Scarpa (CS)
Susan W. White (CS)

Director, Graduate Programs
Director, Industrial-Organizational Graduate Program
Director, Biological Psychology Graduate Program
Director, Center for Autism Research
Co-Director, Virginia Tech Autism Clinic
Director, Child Assessment Clinic
Co-Director, Virginia Tech Autism Clinic

Assistant Professors
Michael Braun (I/O)
Anthony Cate (BP)
Pearl Chiu (BP, CS)
Rachel Diana (BP)
Brooks King-Casas (BP, CS)
John Richey (CS)
Bradley A. White, (CS)

Director, Center for Autism Research
Director, Virginia Tech Autism Clinic

Clinical Associate Professor
Lee D. Cooper (CS)

Director, Psychological Services Center
Director, Clinical Science Graduate Program

Senior Instructor
Kurt A. Hoffman (DS)

Director, Undergraduate Program
Instructor
Kelly Harrison

Research Faculty
Eileen S. Anderson, Center for Research in Health Behavior
Craig Ramey, Research Professor and VTC Distinguished Research Scholar
Sharon Ramey, Research Professor and VTC Distinguished Research Scholar

Post-Doctoral Associate
Tu, Hsiao Wei

Emeritus/Emerita Faculty
Helen J. Crawford, Professor Emerita
Joseph J. Franchina, Professor Emeritus
Joseph A. Sgro, Professor Emeritus
Albert M. Prestrude, Associate Professor Emeritus

Affiliated Faculty
David L. Brinberg (College of Business)
Kevin Carlson (College of Business)
Bradley G. Klein (College of Veterinary Medicine)
Cynthia L. Smith (Human Development)
Deborah Tatar (Computer Science)

Staff
Susan Armstrong, Executive Secretary
Karen Ayers, Program Support Technician
Brenda Lipes, PSC Secretary
Cindy Koziol, Undergraduate Advisor
Ben Pfountz, IT Specialist
Kim Raymond, Budget Manager
Vicki Thompson, Program Support Technician

Graduate Program Affiliations:  C=Clinical; I/O=Industrial/Organizational; DS=Developmental Science; BP=Biological Psychology
# APPENDIX A
## EXTERNAL GRANT ACTIVITY FOR FY 2013-2014

<table>
<thead>
<tr>
<th>Investigator Full Name</th>
<th>Grant Code</th>
<th>Grant Short Name</th>
<th>Agency Name</th>
<th>New Awards</th>
<th>Expenditures</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bell, Martha Ann</td>
<td>431802</td>
<td>Development and Testing of a Novel</td>
<td>National Institute of Mental Health</td>
<td>$26,965</td>
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<tr>
<td>Bell, Martha Ann</td>
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<td>Bill, Eileen S.</td>
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<td>Church-based Community Diabetes</td>
<td>National Institute of Nursing Research</td>
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<td>Clum, George A.</td>
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<td>Nathaniel Van Kirk APA Dissertation</td>
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<tr>
<td>Deater-Deckard, Kirby</td>
<td>431774</td>
<td>Neurobehavioral Determinants of Risk</td>
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<td>Deater-Deckard, Kirby</td>
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<td>Deater-Deckard, Kirby</td>
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<td>Origins and Implications of Sleep Disorders</td>
<td>Indiana University</td>
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<td>Diana, Rachel A.</td>
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<td>The Dynamics of Item and Context Measurement</td>
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<td>Dunsmore, Julie C.</td>
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<td>&quot;Hands-on Minds-on&quot;: Multidisciplinary</td>
<td>National Science Foundation</td>
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<td>Fritz, Matthew S.</td>
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<td>Estimating mediation effects in pre</td>
<td>Arizona State University</td>
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<td>Geller, E S.</td>
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<td>&quot;Hands-on Minds-on&quot;: Multidisciplinary</td>
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<td>Geller, E S.</td>
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<td>To establish a funding mechanism to</td>
<td>Virginia Tech Foundation Inc</td>
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<td>Geller, E S.</td>
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<td>An Integrated School Safety and Modification</td>
<td>VTV Family Outreach Foundation, Inc.</td>
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<td>Kim-Spoon, Jungmeen</td>
<td>431770</td>
<td>Attention Training for Adolescents</td>
<td>National Institute of Mental Health</td>
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<td>$26,336</td>
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<td>Kim-Spoon, Jungmeen</td>
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<td>Ollendick, Thomas H.</td>
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<td>Modification of Interpretation Bias</td>
<td>National Institute of Mental Health</td>
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<td>Richey, John A.</td>
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<td>Attention Training for Adolescents</td>
<td>National Institute of Mental Health</td>
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<td>$26,336</td>
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<tr>
<td>Richey, John A.</td>
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<td>Richey, John A.</td>
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<td>Marika Coffman's GRA Research</td>
<td>Organization for Autism Research</td>
<td>$1,000</td>
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</tr>
</tbody>
</table>
## APPENDIX A
### EXTERNAL GRANT ACTIVITY FOR FY 2013-2014
(Continued)

<table>
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<tr>
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<th>Grant Short Name</th>
<th>Agency Name</th>
<th>New Awards</th>
<th>Expenditures</th>
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</thead>
<tbody>
<tr>
<td>Stephens, Robert S.</td>
<td>416356</td>
<td>Teen majijuana check-ip III</td>
<td>University of Washington</td>
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<td>$154,492</td>
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<td>White, Susan W.</td>
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<td>Attention Training for Adolescents</td>
<td>National Institute of Mental Health</td>
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<td>$26,336</td>
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<td>White, Susan W.</td>
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<td>Development and Testing of a Novel</td>
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<td>Eye-Gaze Pattern Analysis as a Key</td>
<td>Organization for Autism Research</td>
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<td>White, Susan W.</td>
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<td>Caitlin Conner's GRA Research</td>
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<td>White, Susan W.</td>
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<td>Andrea Trubanova's GRA Research</td>
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<td>Winett, Richard A.</td>
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<td>Maintaining Resistance Training in</td>
<td>National Institute of Diabetes &amp; Digestive &amp; Kid</td>
<td>$280,010</td>
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<td><strong>TOTAL</strong></td>
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<td><strong>$2,843,144</strong></td>
<td><strong>$2,418,523</strong></td>
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</tbody>
</table>
APPENDIX B

FACULTY PUBLICATIONS AND OTHER SCHOLARLY ACTIVITIES
FOR 2013

REFEREED ARTICLES


REFEREED ARTICLES (IN PRESS)


Smith, R. C., & Geller, E. S. (in press). A field investigation of college-student alcohol intoxication and return transportation from at-risk drinking locations. *Transportation Research Record: Journal of the Transportation Research Board*.


BOOKS, CHAPTERS, PROCEEDINGS AND MONOGRAPHS


**BOOKS, CHAPTERS, PROCEEDINGS AND MONOGRAPHS (IN PRESS)**


**ABSTRACTS**


**ABSTRACTS (IN PRESS)**


**PROFESSIONAL NEWSLETTERS AND MAGAZINE ARTICLES**


**SYMPOSIA**


Halldorsdottir, T., & Ollendick, T.H, (2013). Symposium Co-Chairs: *Comorbid ADHD – Implications for treatment of anxiety and depression in youth*. Presented at the Anxiety and Depression Association of America Annual Conference. La Jolla, CA.


Wang, Z., Deater-Deckard, K., & Bell, M. A. (2013). Do non-reactive mothers reappraise? In A. Monn (Chair), *Understanding the role of parent executive function skills in...*
family outcomes: The importance of a multiple levels of analysis approach. Symposium paper presented at Society for Research in Child Development, Seattle, WA.


ADDRESSES, LECTURES, WORKSHOPS, AND COLLOQUIA


Chiu, P. (2013). When brains do (or feel!) things we’d rather they didn’t. Brain School, Brain Awareness Week, Virginia Tech Carilion Research Institute, Roanoke, VA.


Clum, G. (2013). Ethical considerations in cases encountered at the Salem VA Medical Center, Salem VA Medical Center, Salem, VA. Invited lecture.


Geller, E. S. (2013). *Cultivating an Actively-Caring Culture: How to Bring Out the Best in Yourself and Others*. Day-long workshop for the National Safety Council Congress & Expo, Chicago, IL.


Harrison, D. (2013). *Cardiovascular pathology as an indication of lateralized cerebral dysfunction: Two ends of the same elephant*. Lewis Gale Medical Center, Salem, VA.

Harrison, D. (2013). *Frontal lobe syndromes: The amotivational apathetic type in comparison with the energetic, impulsive patient with impaired insight, social proprieties and pragmatics*. Lewis Gale Medical Center, Salem VA.


King-Casas, B. (2013). *Neuroeconomic approaches to social dysfunction in PTSD*. Clinical Research Fair, Department of Psychology, Virginia Tech, Blacksburg, VA.

Ollendick, T. H. (2013) Discussant: *Bridging Treatment and Research to the Patient through Advances in Electronic Technology*. Delivered at the Anxiety and Depression Association of America Annual Conference. La Jolla, CA.


Ollendick, T. H. (2013). Invited Master Clinician: *Treatment of Panic Disorder in Adolescents*. Delivered at the Anxiety and Depression Association of America Annual Conference. La, Jolla, CA.


Panneton, R. (2013). Guest Lecture (invited by Dr. Kendra Sewell, Department of Biological Sciences); NEUR 3076: Introduction to Neuroscience; April 25, 2011

Panneton, R. (2013). Guest Lecture (invited by Dr. Michael Ermann, School of Architecture); ARCH 4055:

Panneton, R. (2013). *Let’s face it: Influences of seeing a speaker on infants’ speech processing*. Colloquium, Department of Psychology, Virginia Tech, Blacksburg, VA.


Richey, J. A. (2013). University of Virginia research seminar series: Invited Speaker; Charlottesville VA.


Winett, R. A. (2013). *Resistance training and health: Translation ‘heavier is not better’ into practice.* Invited presentation for the symposium, Fitness at the Edge of Science. Stark Center, University of Texas at Austin, Austin, TX.

**MEDIA PRESENTATIONS**


Jones, R. T. (2013). *72 days in the Andes Mountains with Nando Parrado.* Skyped interview for Huffington Post


Jones, R. T. (2013). Live appearance on ‘Dr. Oz” discussing the impact of the shootings at Sandy Hook on children and parents.

**KEYNOTE PRESENTATIONS**


Geller, E. S. (2013). *Cultivating an Actively Caring Culture: Inspiring People to Be Self-Motivated and Responsible*. Keynote address for the Reaching Results Leadership Conference, Chicago, IL.


Geller, E. S. (2013). *Life lessons from psychological science: Bringing the best out of yourself and others*. University-wide keynote talk for the University of Akron, sponsored by the Center for the History of Psychology, Akron, OH.


Geller, E. S. (2013). *People-powered safety: Paradigm shifts for an actively caring culture*. Keynote address for the 26th Annual Environmental Health and Safety Conference, Galveston, TX.


**PRESENTATIONS AND PAPERS**


Bickel, W. (2013). Executive Functioning Differences in Individuals with Alcohol Use Disorders, Research Society on Alcoholism Annual Scientific Meeting, Orlando, FL.


Blankenship, T., & Bell, M. A. (2013). Facilitation of infant attention is predictive of later attentional shifting. Poster presented at Association for Psychological Science, Washington, DC.


Chen, N., Bell, M. A., & Deater-Deckard, K. (June, 2013). *Maternal frontal EEG asymmetry and household stress moderate the link between child conduct problems and maternal negativity*. Poster presentation at Association for Research in Personality, Charlotte, NC.


Diaz, A., & Bell, M. A. (2013). What role do frontal EEG asymmetry, maternal observations, and memory play in early developing fear? Poster presented at Central Virginia Chapter of Society for Neuroscience, Roanoke, VA.


Harvey, R. (2013). Cognitive- and Personality-Based Discriminant Validity Concerns Regarding Stemler-Sternberg SJTs. Annual Conference, Society for Industrial and Organizational Psychology, Houston, TX.


Hauenstein, N., Holmes, J., & Miller, A. (2013). Regulatory Focus/Fit and Utilization of Corrective Task Feedback. 28th annual meeting of the Society of Industrial I Organizational Psychology, Houston, TX.


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Ramey, C. T. (2013). Commencement Address, Community High School Graduation, Roanoke, VA.

Ramey, C. T. (2013). Remarks at retirement reception honoring Tom Chewing’s tenure as board chair for Virginia Early Childhood Foundation (VECF), Richmond, VA.


Ramey, S. (2013). *New Partnership with CURE Hospital to promote training and delivery in evidenced-based, high intensity therapy for children with hemiparesis and quadriplegia*. Provided 5 days of training at the CURE Hospital for 13 physiotherapists in Addis Ababa, Ethiopia.

Ramey, S. (2013). *Health Implementation Science.* Open house for Ph.D. program launch for Translational Biology, Medicine, and Health (TBMH). Inn at Virginia Tech, Blacksburg, VA.


Wang, Z., Bell, M. A., & Deater-Deckard, K. (2013). The role of negative affect and physiology in maternal attributions. Poster presentation at Association for Research in Personality, Charlotte, NC.


APPENDIX C

HONORS AND AWARDS 2013-2014

FACULTY HONORS AND AWARDS

Martha Ann Bell
• Appointed to External Advisory Committee at Autism Speaks for the High Risk Baby Siblings Research Consortium
• Scholar of the Week

Anthony Cate
• CIDER Thank a Teacher program recipient

Lee Cooper
• Society for a Science of Clinical Psychology Varda Shodam Clinical Scientist Training Initiative grant

Kirby Deater-Deckard
• Visiting Professor, Utrecht University, Utrecht, The Netherlands

Rachel Diana
• ISCE Research Award

Julie Dunsmore
• ISCE Research Award

Roseanne Foti
• Society for Industrial and Organizational Psychology Fellow
• Nominated for the VT Graduate Alumni Advising Award

Bruce Friedman
• Nominated for the Board of Directors, Society for Psychophysiological Research

Scott Geller
• Named one of EHS Today’s 50 Most Influential People in Safety and Health
• Virginia Tech’s Student Athlete Advisory Committee Professor of the Year
• Among Top 21 Psychology Professors in Virginia, selected by Online Schools Virginia
• Association for Behavior Analysis International Mentorship Award Winner
• Favorite Faculty Recipient, Housing and Residence Life at Virginia Tech

David Harrison
• Housing and Residence Life “Favorite Faculty”

Kelly Harrison
• College of Science Dr. Carroll B. Shannon Certificate of Teaching Excellence
Kurt Hoffman
  • Housing and Residence Life “Favorite Faculty”

Russell Jones
  • APA Advisory Steering Committee for Development of Clinical Treatment Guidelines to the APA Guideline Development Panel (GDP) for PTSD.

Jungmeen Kim-Spoon
  • Appointed to the Psychosocial Development, Risk and Prevention Study Section, CSR, NIH

Thomas Ollendick
  • Lifetime/Career Achievement Award, Association for Behavioral and Cognitive Therapies 2013
  • APA Advisory Committee on Evidence-Based Interventions
  • Scientific Advisory Board, Anxiety and Depression Association of America
  • Advisory Board, Children and War Foundation

Robin Panneton
  • ISCE Research Award

John Richey
  • Scholar of the Week

Angela Scarpa
  • College of Science Award for Outreach Excellence
  • Thank a Teacher Note, VT Center for Instructional Development and Educational Research
  • 2014 Excellence in Access and Inclusion Award
  • ISCE Research Award

Susan White
  • Sally Bohland 2014 Inclusion and Access Award
GRADUATE STUDENT HONORS AND AWARDS

Claire Blevins
• Graduate Research Development Program Dissertation grant award

Marika Coffman
• $1,000 grant from the Office for Autism Research
• Organization for Autism Research (OAR) Graduate Research Grants
• Grant from the Virginia Center for Autism Research
• 2014 VTCAR Student Fellow Award
• Named VTCAR Student Fellow of the Year

Emma Condy
• 2014 VTCAR Student Fellow Award

Caitlin Connor
• 2013 Excellence in Access and Inclusion Award
• Organization for Autism Research (OAR) Graduate Research Grants

Katharine Donlon
• Excellence in Access and Inclusion Award

Maria Fraire
• Society for a Science of Clinical Psychology Varda Shodam Clinical Scientist Training Initiative grant

Merage Ghane
• 2014 Excellence in Access and Inclusion Award

Haley Gordon
• 2013 Excellence in Access and Inclusion Award
• Society for a Science of Clinical Psychology Varda Shodam Clinical Scientist Training Initiative grant

Tyler Hassenfeldt
• 2014 VTCAR Student Fellow Award

Jill Lorenzi
• 2014 VTCAR Student Fellow Award

Brenna Maddox
• College of Science Roundtable “Make-a-Difference” Scholarship Spring 2013
• Graduate Woman of the Year, Psychology Department Nominee Winter 2013

Jared McGinley
• 2014 GSA Research Symposium Oral Presentation Award
Lara Moody
  • Selected as 2013-14 VTCRI Medical Research Scholar

Katrina Ostmeyer
  • 2013 Society for the Advancement of Behavior Analysis (SABA) Student Presenter Grant

Andrea Trubanova
  • Organization for Autism Research (OAR) Graduate Research Grants
  • Excellence in Access and Inclusion Award

Nathaniel Van Kirk
  • American Psychological Association Dissertation Award

Amanda Watson
  • American Psychological Association Dissertation Award
  • Favorite Faculty Recipient, Housing and Residence Life at Virginia Tech

Neville Williams
  • Graduate Student Assembly Travel Fund award
  • 2013 Excellence in Access and Inclusion Award
UNDERGRADUATE STUDENT AWARDS

Molly Bowdring
• Undergraduate Research Award

Gayathri Cheran
• Undergraduate Community Service Award

Michael Graham
• Undergraduate Diversity Research Award

Cynthia Guerin
• $4000 Fralin Summer Undergraduate Research Fellowship

Grace Herrick
• 2014 Meredith Green Best Undergraduate Poster Award

Tanner Kluth
• Undergraduate Research Award

Zachary Mannes
• Outstanding Psychology Senior
• Undergraduate Research Award

Zechariah Robinson
• 2014 Meredith Green Best Undergraduate Poster Award
• Undergraduate Diversity Research Award

Adon Rosen
• Undergraduate Research Award

Douglas Smith
• Undergraduate Research Award

Catherine Tallman
• Undergraduate Research Award
• Two year post-baccalaureate fellowship at the Duke-UNC Brain Imaging and Analysis Center

Nicholas Vayer
• Undergraduate Research Award
APPENDIX D

FACULTY EDITORIAL AND JOURNAL REVIEWING 2013

Editorships and Associate Editorships:
Aggressive Behavior
Behavior Therapy
Biological Psychology
Clinical Child and Family Psychology Review
Environment and Behavior
Frontiers in Developmental Science
Infancy

Memberships on Editorial Boards:
Addiction
Alcoholism: Clinical and Experimental Research
Applied Developmental Science
Behavior Analysis Digest
Behavior and Social Issues
Behavior Therapy
Behaviour Change
Child and Adolescent Mental Health
Child and Family Behavior Therapy
Clinical Psychology Review
Clinical Psychology: Science and Practice
Current Addiction Reports
Development and Psychopathology
Early Education and Development
Effective Education
Frontiers in Behavioral and Psychiatric Genetics
Frontiers in Child and Neurodevelopmental Psychiatry
Health Psychology (2)
Infancy
Infant and Child Development
Journal of Abnormal Child Psychology
Journal of Anxiety Disorders
Journal of Behavior therapy and Experimental Psychiatry
Journal of Business and Psychology
Journal of Character and Leadership Development
Journal of Child and Family Studies.
Journal of Child Psychology and Psychiatry
Journal of Clinical Child and Adolescent Psychology
Journal of Consulting and Clinical Psychology
Journal of Experimental Social Psychology
Journal of Family Psychology
Journal of Organizational Behavior Management
Journal of Paediatric and Health
Journal of Safety Research
Journal of the Experimental Analysis of Behavior
Journal of Training and Education in Professional Psychology
Obesity
Organizational Research Methods
Pain Studies & Treatment
Parenting Science and Practice
Psychology of Addictive Behaviors
Social Development
The Leadership Quarterly

**Journal Reviews For:**
- Addictive Behaviors
- Aggressive Behavior
- Annals of Behavioral Medicine
- Anxiety, Stress, and Coping
- Applied Physiology, Nutrition and Metabolism
- Archives of Clinical Neuropsychology
- Behavior Therapy (2)
- Biological Psychiatry (3)
- Biological Psychology (3)
- BMC Psychiatry
- Brain & Cognition (2)
- Child Abuse and Neglect
- Child Development (4)
- Child Development Perspectives
- Clinical Child and Family Psychology Review (2)
- Clinical Psychology Review
- Cognition
- Cognition & Emotion
- Cognitive Neuropsychiatry
- Current Directions in Psychological Science
- Development and Psychopathology (2)
- Developmental Cognitive Neuroscience
- Developmental Psychobiology (2)
- Developmental Psychology (4)
- Developmental Review (2)
- Developmental Science
- Drug and Alcohol Dependence
- Evaluation and Health Professions
- Experimental Brain Research (2)
- Frontiers in Human Neuroscience
- Group and Organization Management
- Group Processes and Intergroup Relations
- Health Education Review
- Health Psychology
- Human Brain Mapping (2)
- Human Performance
Human Psychopharmacology: Clinical & Experimental
Infancy
Infant Behavior and Development
International Journal of Behavioral Development
Journal of Abnormal Child Psychology (3)
Journal of Abnormal Psychology
Journal of Applied Behavior Analysis
Journal of Applied Psychology (3)
Journal of Applied Social Psychology
Journal of Behavior Therapy and Experimental Psychiatry
Journal of Child and Family Studies (3)
Journal of Child Psychology and Psychiatry
Journal of Clinical Child and Adolescent Psychology
Journal of Environmental Psychology (2)
Journal of Family Psychology
Journal of Health Psychology (2)
Journal of Management
Journal of Marriage and Family
Journal of Medical Internet Research
Journal of Neuroscience (3)
Journal of Research on Adolescence
Journal of Social Psychology
Journal of the Experimental Analysis of Behavior
Journal of the International Neuropsychological Society
Journal of Traumatic Stress
Journal of Youth and Adolescence.
Laterality: Asymmetries of Body, Brain, & Cognition (2)
Memory
Memory & Cognition (2)
Merrill-Palmer Quarterly
Multivariate Behavioral Research
Neuropsychologia (2)
Neuropsychology
Organizational Performance and Human Decision Processes
Organizational Research Methods
Pediatrics
PLOS One (Public Library of Science)
Preventive Medicine
Psychological Assessment (2)
Psychological Medicine
Psychological Trauma: Theory, Research, Practice and Policy
Psychonomic Bulletin & Review
Psychopharmacology
Psychophysiology (2)
Psychosomatic Medicine
Small Group Research.
Social Cognitive and Affective Neuroscience
Society for Research in Child Development Monographs
Translational Behavioral Medicine
Traumatology
Trends in Cognitive Sciences

**Book Reviews:**
McGraw-Hill
Elsevier Science
Oxford University Press
Wiley-Blackwell
APPENDIX E

DEPARTMENT OF PSYCHOLOGY
2013-2014 COMMITTEE ASSIGNMENTS AND FACULTY RESPONSIBILITIES
(Updated January 25, 2013)

Robert S. Stephens, Chair

REGULAR FACULTY
Danny K. Axsom (CS)
Martha Ann Bell (DS)
Warren Bickel (CS, BP)
Michael Braun (I/O)
Anthony Cate (BP)
Pearl Chiu (CS, BP)
George A. Clum (CS)
Lee D. Cooper (CS)
Kirby Deater-Deckard (DS)
Rachel Diana (BP)
Julie C. Dunsmore (DS)
Jack W. Finney (CS)
Roseanne J. Foti (I/O)
Bruce H. Friedman (BP)
E. Scott Geller (I/O)
Joseph Germana
David W. Harrison (CS)
Patti Kelly Harrison
Robert J. Harvey
Neil M. A. Hauenstein (I/O)
Kurt A. Hoffman (DS)
Russell T. Jones (CS)
Jungmeen Kim-Spoon (DS)
Brooks King-Casas (CS, BP)
Thomas H. Ollendick (CS, BP)
Robin Panneton (DS)
John Richey (CS)
Angela Scarpa (CS)
Robert S. Stephens (CS)
Bradley A. White (CS)
Susan W. White (CS)
Richard A. Winett (CS)
(CS = Clinical Science; I/O = Industrial/Organizational; BP = Biological Psychology; DS = Developmental Science)

RESEARCH FACULTY
Eileen S. Anderson, Research Assistant Professor
Craig Ramey, Research Professor
Sharon Ramey, Research Professor

EMERITUS FACULTY
Helen J. Crawford
Richard M. Eisler
Joseph J. Franchina
Albert M. Prestrude
Joseph A. Sgro
GRADUATE PROGRAM (AREA) DIRECTORS
Lee D. Cooper, Director, Clinical Science Graduate Program
Kirby Deater-Deckard, Director, Developmental Science Graduate Program
Roseanne J. Foti, Director, Industrial/Organizational Graduate Program
Bruce Friedman, Director, Biological Psychology Graduate Program

CENTER DIRECTORS
Center for Applied Behavior Systems: E. Scott Geller
Center for Autism Research: Angela Scarpa
Child Study Center: Thomas H. Ollendick
Psychological Services Center: Lee D. Cooper

AFFILIATED FACULTY
Faculty who received their doctorate in Psychology and hold rank in other departments on campus are recognized by our department. In addition to their respective departments, the following faculty carry the title of the Department of Psychology:

David C. Brinberg (Marketing)
Kevin D. Carlson (Management)
Bradley H. Klein (Biomedical Sciences and Pathobiology)
Cynthia L. Smith (Human Development)
Deborah Tatar (Computer Science)

DEPARTMENTAL EXECUTIVE COMMITTEE
Robert S. Stephens, Chair
Martha Ann Bell, Elected Representative
Julie Dunsmore, Director of Graduate Programs
Roseanne J. Foti, Elected Representative
Thomas H. Ollendick, Elected Representative
Kurt A. Hoffman, Director of Undergraduate Studies
Richard A. Winett, Associate Department Chair

This committee will serve to advise the Chair in matters regarding the goals and objectives of the department. The committee will consist of six or more persons, including the Chair of the Department who will chair the committee, and the Associate Department Chair, who will serve ex officio and will assume the Committee Chair when the Department Chair is absent. The other members will be the Director of Graduate Programs, the Director of Undergraduate Studies, and representatives elected by the faculty. Note: For graduate program representation, the top vote-getter from each graduate program will be appointed. During fall 2004, faculty members voted that elected Executive Committee members will serve a two-year term, and the term will be based on calendar years. Elections were last held in December 2010 for the calendar years 2011 and 2012. The next election will be for a term that begins in January 2013.

ANNUAL REVIEW COMMITTEE
George A. Clum
Kirby Deater-Deckard
Russell T. Jones

Three full professors are elected to review the FARs of all faculty members and provide comments and ratings. These ratings and comments are advisory comments to the Department Chair, who will convey the information along with the Department Chair’s rating and comments. Only the Department Chair’s ratings and comments will be forwarded to the Dean for the annual review. Because the Personnel Committee
serves as the Department's Post-Tenure Review Committee, full professors who are members of the Personnel Committee may not serve on the Annual Review Committee. The election plan approved at the Spring 1998 faculty meeting was to alternate the highest ranked full professors across the Annual Evaluation Committee and Personnel Committee. During fall 2004, faculty members voted that Annual Review Committee members will serve a two-year term, and the term will be based on calendar years. The last elections were held in December 2010 for the calendar years 2011 and 2012. The next election will be for a term that begins in January 2013.

PERSONNEL COMMITTEE
Martha Ann Bell (Chair)
Julie Dunsmore
Roseanne J. Foti
Thomas Ollendick
Angela Scarpa
Richard Winett

The Personnel Committee in the Department of Psychology shall consist of six tenured faculty members; three elected by the full-time faculty and three appointed by the Department Chair after the election. Additional members may be appointed by the Department Chair to represent specialty areas for any year in which promotion or tenure is being considered. The committee composition will be announced in a manner which disregards the elected or appointed status of its membership. Personnel Committee members will serve a two-year term, and the term will be based on calendar years. The last elections were held in December 2010 for the calendar years 2011 and 2012. The next election will be for a term that begins in January 2013.

The Departmental Personnel Committee conducts the departmental review for promotion and tenure in accordance with the procedures described in the Faculty Handbook. The Departmental Personnel Committee shall be responsible for making recommendations for any new faculty appointments that will involve an entering tenure appointment and/or rank above assistant professor. The Departmental Personnel Committee will also be responsible for providing the faculty and Department Chair with an assessment of the degree to which the committee feels that each faculty member (below the rank of Professor) is progressing satisfactorily within rank. This is not to be confused with the assessment that the Annual Review Committee conducts of all faculty each year based solely on the annual Faculty Activities Reports. The former involves a review of the entire career of a faculty member, while the latter is an assessment of the productivity for one year. Both assessments will be shared with the faculty member at the time that the Department Chair provides the annual performance evaluation. The Personnel Committee also serves as the department’s Post-Tenure Review Committee, should a post-tenure review be required consistent with department and university policy.

DIRECTOR OF GRADUATE PROGRAMS
Julie Dunsmore

The Director of Graduate Programs is responsible for coordinating the graduate programs so that there is uniformity with regard to the meeting of University and Department requirements. In this capacity, he will serve as Chair of the Graduate Admissions and Support Committee and also as Chair of the Doctoral Admissions Committee.

DOCTORAL ADMISSIONS COMMITTEE
Julie Dunsmore, Chair
Roseanne Foti, Director of Industrial/Organizational Psychology
Bruce Friedman, Director of Developmental and Biological Psychology
Lee D. Cooper, Director, Clinical Science
The Doctoral Admissions Committee consists of the Director of Graduate Programs and the Directors of each of the doctoral programs in psychology. It is their responsibility to insure that only those applicants who meet the high standards of this department are admitted. This committee also will coordinate offers of graduate assistantships to incoming students. The graduate admissions procedure will be as follows:

1. As applications are received from the Graduate School, they will be logged into a data-based computer file and will be placed in a separate folder kept in a central location.
2. It will be the responsibility of each area representative to insure that the folders for each area are available to the faculty and are not misplaced.
3. Program faculty will rate the appropriateness of each applicant and the Director of each program will submit requests to admit candidates to the Director of Graduate Programs based on the ratings.
4. The Director of Graduate Programs will make a recommendation regarding admission to the Department Chair.

GRADUATE STUDENT COMMITTEE FOR LIAISON WITH THE DIRECTOR OF GRADUATE PROGRAMS

Clinical Science – Jonathan Waldron, Amber Turner, Haley Gordon, Deanna Swain
Biological Psychology – Meagan O’Neill, John Wang
Developmental Science – Shereen El Mallah
Industrial/Organizational – Niki Arun, Michael Egema-Agbaw, Ruth-Anne Poli

It is the responsibility of this Committee to provide a formal, effective, and meaningful vehicle for graduate student input. The Committee will consist of three representatives who are elected by the graduate students. (Additional students may be elected by the graduate student body, if so desired.) The representatives will meet regularly with the Director of Graduate Programs in an attempt to identify and work toward solutions of issues which are of legitimate concern to the Department's graduate student body. These elected students will also serve as representatives to the Graduate Student Assembly, with only two of the three (to be determined by the three representatives for any given GSA meeting) having voting privileges for GSA votes.

DIRECTOR OF UNDERGRADUATE STUDIES
Kurt A. Hoffman

The Director of Undergraduate Studies will be responsible for the conduct of activities related to the undergraduate program and will be the chair of the Undergraduate Curriculum Committee. The position of Director of Undergraduate Studies is a two-year renewable term.

UNDERGRADUATE CURRICULUM COMMITTEE
Kurt A. Hoffman, Director of Undergraduate Studies
Danny K. Axsom, Honors Program
Bruce H. Friedman, Psi Chi/Psychology Club
Robert J. Harvey, Faculty Representative
President of Psychology Club/Psi Chi (ad hoc)
Cindy Koziol, Academic Advisor (ad hoc)

The Undergraduate Curriculum Committee is responsible for leadership in the monitoring and further development of the undergraduate programs and activities in the Department. They will review all new and revised undergraduate course proposals. Faculty members on this committee will seek input from the President of the Psychology Club/Psi Chi and Cindy Koziol as needed.

UNDERGRADUATE SCHOLARSHIP COMMITTEE
Kurt A. Hoffman, Chair
Joe Germana  
Jungmeen Kim-Spoon

The Undergraduate Scholarship Committee is responsible for determining the awardees of all undergraduate scholarships administered by the Department. Activities include promoting awareness of available scholarships, reviewing applications, and deciding award amounts in conjunction with the Department Chair.

ACADEMIC ADVISING OFFICE
Cindy Koziol, Academic Advisor  
Kurt A. Hoffman, Director of Undergraduate Studies

This office is supervised by the Director of Undergraduate Studies and is maintained on a 40 hr. per week basis. While the main function of the Academic Advising Office is to assist in undergraduate advising, it may be called upon to complete a variety of undergraduate functions.

COMMITTEE ON DIVERSITY
Thomas H. Ollendick, Chair  
Joseph Germana  
Russell T. Jones  
Julie Dunsmore

The Committee on Diversity will be involved in the recruiting and retention of minority undergraduate and graduate students. It will also assist faculty search committees in the recruitment of minority faculty. When charged by the College of Science or the University, the Committee on Diversity will review the department's diversity plan and oversee its updating, revision, and implementation.

COMMITTEE FOR TEACHING EXCELLENCE
Julie Dunsmore, Chair  
E. Scott Geller  
David W. Harrison  
Kurt Hoffman

The Committee for Teaching Excellence is responsible for the coordination of materials that relate to teaching effectiveness. It will nominate faculty and graduate students for college, university, and state awards and will implement the departmental peer review and evaluation of faculty and graduate student teaching.

DEPARTMENTAL ETHICS COMMITTEE
Thomas H. Ollendick, Chair  
Martha Ann Bell  
David W. Harrison  
Susan Armstrong

The Departmental Ethics Committee was formed during the Spring Semester of 1993. The purpose of this committee is to receive complaints/concerns from faculty, staff, graduate student and undergraduates regarding possible cases of unprofessional behavior. This committee may also be required to develop and disseminate educational information regarding professional ethics. The members of this committee shall serve in a purely advisory capacity with no investigative or decision-making power or function. This committee is composed of at least three tenured faculty and one member of the classified staff. At least one member shall be a full professor.

HUMAN SUBJECTS COMMITTEE
The responsibilities of the Human Subjects Committee fall under the major categories: (a) concern with rights of subjects participating in research, including but not limited to matters of confidentiality and informed consent; and (b) approval of studies that will draw on the departmental subject pool for research. This committee will serve as liaison to the University Institutional Review Board and will conduct the appropriate experimental reviews in accordance with University and professional standards. Review by the department Human Subjects Committee is the first step in receiving IRB approval; all proposals must be forwarded for approval to the University IRB. IRB submission packets should be completed and submitted to the chair of the committee.

**DIRECTOR OF VT COMMUNITY PARTNERS**  
Kirby Deater-Deckard

The person in this role coordinates the use of our research space in Roanoke, currently in the Roanoke Higher Education Center. Responsibilities include ensuring adherence to protocols for access to the rooms and equipment and the sharing of office supplies, and storage space. This person is the primary liaison to the building administrative, physical plant, and security staff. The director may also encourage and support outreach activities in the Roanoke area and seek opportunities for bringing in revenue or in-kind contributions to sustain and grow the activities of VT-CP.

**COLLOQUIUM COMMITTEE**  
Kirby Deater-Deckard  
Neil Hauenstein  
Richard A. Winett

The responsibility of coordinating colloquium series speakers resides with the Colloquium Committee. Each area will propose speakers to be invited and the committee will consult with the Department Chair for scheduling and financial arrangements.

**HONORIFICS COMMITTEE**  
George A. Clum  
Martha Ann Bell  
Russell T. Jones  
Thomas H. Ollendick

This committee will recommend and prepare dossiers for honors and awards that pertain to the faculty. Awards for excellence in teaching will not be considered by this committee but rather by the Committee for Teaching Excellence.

**NEUROSCIENCE COMMITTEE**  
Martha Ann Bell  
Kirby Deater-Deckard  
Rachel Diana  
Dave Harrison

The Neuroscience Committee is responsible for helping develop undergraduate and graduate curricula related to College and University growth in this area of research and instruction. The interdisciplinary nature
of neuroscience requires collaboration among various departments and units throughout the University. This committee serves in an advisory capacity for the Department in these endeavors.

FACULTY SENATE REPRESENTATIVE
John A. Richey

DEPARTMENTAL REPRESENTATIVE TO THE LIBRARY
Kurt A. Hoffman

COMPUTER SUPPORT (PSYCHELP)
Kim Raymond, Coordinator
Ben Pfountz, Systems Analyst

The Coordinator of Computer Support will coordinate support for faculty and graduate students for all departmental equipment and software. Furthermore, computer support will be provided to undergraduate students who use departmental webpages and course-related computer technology. E-mail messages requesting help with problems or training should be sent to psychelp@vt.edu to enter a request into the job list. Ben Pfountz, Systems Analyst, will provide management of computer purchasing and support, supervision of webpage development, and development/maintenance of information security systems.

COMPUTER LABORATORY COORDINATOR - WILLIAMS 203
Ben Pfountz

Ben Pfountz will be responsible for maintaining the operations of the computer laboratory in Williams 203. Guided by departmental policies related to priorities, Pfountz will schedule the use of the room and evaluate the knowledge and skills of all person(s) wishing to use the computer equipment in Williams 203. The top priority for use of the equipment is the teaching of undergraduate and graduate classes. The second priority is the facilitation of masters and dissertation research for students who wish to collect group data via computer interaction.

PUBLIC AFFAIRS REPRESENTATIVE
Susan Armstrong

SCHEDULER OF ROOMS 100, 227, and 327
Susan Armstrong

COORDINATOR OF INTRODUCTORY PSYCHOLOGY
Derek Spangler
APPENDIX F

2013-2014 COLLOQUIA AND WORKSHOPS

Department Colloquia

September 5, 2013
Andy Norton, Ph.D.
Virginia Tech Math Department
“How your mind makes fractions: The psychology of mathematical learning”

September 19, 2013
Yael Zemack-Rugar
Virginia Tech Marketing Department
"If at first you don't succeed do you try, try again? Predicting, understanding, and modifying responses to initial goal success"

October 24, 2013
Alison Pike
Sussex University (UK)
“Using Multi-Level Modeling to Understand Family Process”

November 7, 2013
Steve Kozlowski, Ph.D.
Michigan State University
“Organizations as dynamic systems”

December 5, 2013
Robin Panneton, Ph.D.
Virginia Tech Department of Psychology
“Let's Face It: Influences of Seeing a Speaker on Infants' Speech Processing”

January 30, 2014
Jim Coan, Ph.D.
University of Virginia
“Social Baseline Theory and the Social Regulation of Emotion”
February 20, 2014
Isabel Bradburn, Ph.D.
Virginia Tech Department of Human Development
"How Best Help the Kids? The Challenge of Translating "Evidence-Based" Programs to Policy Interventions"

March 6, 2014
Martin Franklin, Ph.D.
University of Pennsylvania
“CBT for Pediatric OCD: Efficacy, Effectiveness, & Implementation”

March 20, 2014
Betsy Murray, Ph.D.
National Institute of Mental Health
“Orbital Prefrontal Cortex and Reward-Based Decision Making”

April 10, 2014
Rick Tyrrell, Ph.D.
Clemson University
“Seeing and Being Seen: Studies of the Nighttime Conspicuity of Pedestrians at Night”

Distinguished Alumni Colloquium

October 3, 2013
Amie Grills-Taquchel, Ph.D.
Boston University
“Applying a social-ecological model of youth anxiety to inform research and practice”

Scientific Speaker Series

April 28, 2014
Virginia Tech Center for Autism Research (VTCAR)
Nanda Nanthakumar, Ph.D.
“Gut Microbiome and Genetic Polymorphism in Inflammation of the Neonate and Implication in Autism Spectrum Disorders”
APPENDIX G
2013-2014 M.S. GRADUATES

NAME: Nikita Arun
THESIS: Testing the Generality of Regulatory Fit with Goal Orientation in the Performance Feedback Context
CHAIR: Neil Hauenstein
AREA: Industrial / Organizational

NAME: Tashauna Blankenship
THESIS: Episodic Memory during Middle Childhood: Active vs. Passive Processing
CHAIR: Martha Ann Bell
AREA: Developmental Science

NAME: Michael Ekema-Agbaw
THESIS: Intervening to Increase Expressions of Gratitude
CHAIR: Scott Geller
AREA: Industrial / Organizational

NAME: Matthew Fornito
THESIS: A cross-cultural examination of measurement invariance of smallholders in Kenya, Uganda, Mali and Lesotho
CHAIR: Neil Hauenstein
AREA: Industrial / Organizational

NAME: Amanda Halliburton
THESIS: Adolescent Inhalant Use in the United States: Examining Long-Term Trends and Evaluating the Applicability of Self-Determination Theory
CHAIR: Bethany Bray and Lee Cooper
AREA: Industrial / Organizational and Clinical Science

NAME: Christopher Holmes
THESIS: Differing Religious Motivations are Associated with Adolescent Health Behavior Through Self-Regulation
CHAIR: Jungmeen Kim-Spoon
AREA: Biological Psychology

NAME: Shane McCarty
THESIS: Promoting Prosocial Behavior to Prevent Aggression and Bullying in Middle Schools: An environment, person, and behavior-focused intervention
CHAIR: Scott Geller
AREA: Industrial / Organizational
NAME: **Andrew Miller**  
THESIS: Examining the Effects of Horizontal Conflict in Regulatory Fit Theory in the Context of Performance Feedback  
CHAIR: Neil Hauenstein  
AREA: Industrial / Organizational

NAME: **Rachel Lynn Miller**  
THESIS: Parent Emotion Socialization and Treatment Outcomes for Children with Oppositional Defiant Disorder: The Mediating Role of Emotion Regulation  
CHAIR: Julie Dunsmore  
AREA: Clinical Science

NAME: **Karin Amber Turner**  
THESIS: Negative Affect in the Relationship Between Internalizing Symptoms and Aggression: The Role of Effortful Control  
CHAIR: Julie Dunsmore  
AREA: Clinical Science

NAME: **Fang Wang**  
THESIS: Neural Correlates of Temporal Context Retrieval  
CHAIR: Rachel Diana  
AREA: Biological Psychology

NAME: **Xiao Yang**  
THESIS: The Influences of Behavioral Inhibition and Approach on Affective Modification of the Startle Response  
CHAIR: Bruce Friedman  
AREA: Biological Psychology
APPENDIX H

2013-2014 PH.D. GRADUATES

NAME: Clinton Samuel Comer
DISSERTATION: Cerebral Laterality, Emotion, and Cardiopulmonary Functions: An Investigation of Left and Right CVA Patients
CHAIR: David Harrison
AREA: Clinical Science

NAME: Brian Lamar Cowart
DISSERTATION: Help-Seeking Behavior Following a Community Tragedy: An Application of the Anderson Model
CHAIR: Jack Finney and Russell Jones
AREA: Clinical Science

NAME: Julee Peyton Farley
DISSERTATION: Emotion Regulation Transmission in the Context of Parenting Behaviors as Predictors of Adolescent Substance Use
CHAIR: Jungmeen Kim-Spoon
AREA: Developmental Science

NAME: Maria Fraire
DISSERTATION: Treatment of Comorbid Anxiety and Oppositionality in Children: Targeting the Underlying Processes
CHAIR: Thomas Ollendick
AREA: Clinical Science

NAME: Thorhildur Halldorsdottir
DISSERTATION: Comorbid ADHD: Implications for Cognitive-Behavioral Therapy of Youth With a Specific Phobia
CHAIR: Thomas Ollendick
AREA: Clinical Science

NAME: Sarah Anne Kelleher
DISSERTATION: Adult Cancer Survivorship: An Evaluation of Survivorship Care Planning and Follow-Up
CHAIR: Richard Winett
AREA: Clinical Science
NAME: Jessica Hershberger Kraybill
DISSERTATION: A Latent Analysis of Preschool Executive Functions: Investigations of Antecedents and Outcomes
CHAIR: Martha Ann Bell
AREA: Developmental Science

NAME: Nicole Lyn Kreiser
DISSERTATION: ASD Traits, Social Competence, and Co-Occurring Psychopathology: The Moderating Role of Gender
CHAIR: Susan White
AREA: Clinical Science

NAME: Amy Elizabeth Neal
DISSERTATION: What do Words Really Say? An Examination of Associations Between Preschool Emotion Language and Emotional Development
CHAIR: Julie Dunsmore
AREA: Developmental Science

NAME: Katrina Ostmeyer-Kountzman
DISSERTATION: Development and Testing of a Primary Tier Social Skills Program: Effects for Children with Exceptionalities
CHAIR: Angela Scarpa
AREA: Clinical Science

NAME: Nuri Reyes
DISSERTATION: Emotion Regulation and Emotionality: An Examination of Correlates of Social Skills in Young Children with High Functioning Autism Spectrum Disorders and Typical Development
CHAIR: Angela Scarpa
AREA: Clinical Science

NAME: Amie Rebecca Schry
DISSERTATION: Behavioral Responses and risk Detection in Sexual Encounters: A Study on the Effects of Social Anxiety and a Brief Intervention
CHAIR: Susan White
AREA: Clinical Science
NAME: Nathaniel Van Kirk
DISSERTATION: A Clinical Validation of the Obsessive Compulsive Consequences Scale - Revised
CHAIR: George Clum
AREA: Clinical Science

NAME: Amanda Watson
DISSERTATION: Individual Differences in Inhibitory Control Skills at 4 years of Age
CHAIR: Martha Ann Bell
AREA: Developmental Science

NAME: Qiong (Joy) Wu
DISSERTATION: Does Infants’ Socially-Guided Attention Uniquely Predict Language Development?
CHAIR: Robin Panneton
AREA: Developmental Science
## APPENDIX I

### 2014 PLACEMENTS FOR DOCTORAL GRADUATES

<table>
<thead>
<tr>
<th>Name</th>
<th>Placement</th>
</tr>
</thead>
</table>
| Clinton Samuel Comer                | Staff Psychologist  
United States Air Force  
Robins Air Force Base  
Macon, Georgia                   |
| Maria Fraire                        | Postdoctoral Fellow  
Child/Adolescent Obsessive Compulsive and Severe Anxiety Disorders Clinic  
McLean Hospital/Harvard Medical School  
Boston, Massachusetts             |
| Thorhildur Halldorsdottir           | Researcher  
Max Planck Institute of Psychiatry  
Munich, Germany                   |
| Sarah Anne Kelleher                 | Postdoctoral Fellow  
Duke University Medical Center  
Durham, North Carolina            |
| Jessica Hershberger Kraybill        | Assistant Professor of Psychology  
Eastern Mennonite University  
Harrisonburg, Virginia            |
| Nicole Lyn Kreiser                  | Postdoctoral Fellow  
Kennedy Krieger Institute  
Baltimore, Maryland                |
| Katrina Ostmeyer-Kountzman          | Director of Community Research  
Integrated Behavioral Technologies, Inc.  
Basehor, Kansas                   |
| Amie Rebecca Schry                  | Postdoctoral Fellow  
Durham Veterans Affairs and  
Duke Medical Center  
Durham, North Carolina            |
| Nathaniel Van Kirk                  | Postdoctoral Fellow  
Obsessive Compulsive Disorder Institute  
McLean Hospital/Harvard Medical School  
Boston, Massachusetts             |
<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Institution</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>Amanda Joyce Watson</td>
<td>Assistant Professor of Psychology</td>
<td>Murray State University</td>
<td>Murray, Kentucky</td>
</tr>
<tr>
<td>Qiong Wu</td>
<td>Research Analyst</td>
<td>Airport Council International – North America</td>
<td>Washington, D.C.</td>
</tr>
</tbody>
</table>
APPENDIX J

2014-2015 CLINICAL INTERNSHIP PLACEMENTS

Kaushalendra Amatya
Children’s National Medical Center
Washington, DC

Neville Williams
Veteran Affairs Maryland Health Care System
University of Maryland at Baltimore
Baltimore, Maryland

Jill Lorenzi
Marcus Autism Center
Atlanta, Georgia

Brenna Maddox
Children’s Hospital of Philadelphia
Philadelphia, Pennsylvania
## APPENDIX K

### 2014-2015 ENTERING GRADUATE STUDENTS BY AREA OF SPECIALIZATION

<table>
<thead>
<tr>
<th>Name</th>
<th>Undergraduate Institution</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Clinical Psychology</strong></td>
<td></td>
</tr>
<tr>
<td>Ransom Campbell</td>
<td>University of Mississippi</td>
</tr>
<tr>
<td>*Middle Tennessee State University</td>
<td></td>
</tr>
<tr>
<td>Reina Factor</td>
<td>Emory University</td>
</tr>
<tr>
<td>Lauren Delk</td>
<td>Florida State University</td>
</tr>
<tr>
<td>*Western Carolina University</td>
<td></td>
</tr>
<tr>
<td>Sarah Ryan</td>
<td>Virginia Tech</td>
</tr>
<tr>
<td>Carlos Salinas</td>
<td>Virginia Tech</td>
</tr>
<tr>
<td>Marlene Strege</td>
<td>California State University at San Marcos</td>
</tr>
<tr>
<td><strong>Industrial/Organizational Psychology</strong></td>
<td></td>
</tr>
<tr>
<td>Bryan Acton</td>
<td>Massachusetts College of Liberal Arts</td>
</tr>
<tr>
<td>Derek Burns</td>
<td>West Virginia University at Morgantown</td>
</tr>
<tr>
<td>Keenan Twohig</td>
<td>Quinnipiac University</td>
</tr>
<tr>
<td><strong>Developmental Science Psychology</strong></td>
<td></td>
</tr>
<tr>
<td>Chetlur Mamatha Chary</td>
<td>Temple University</td>
</tr>
<tr>
<td>*Saint Joseph’s University</td>
<td></td>
</tr>
<tr>
<td>Erika Hernandez</td>
<td>Baylor University</td>
</tr>
<tr>
<td><strong>Biological Psychology</strong></td>
<td></td>
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<tr>
<td>Shengchuag Feng</td>
<td>China Institute of Defense Science &amp; Technology</td>
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<tr>
<td>*Beijing Foreign Studies University</td>
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<td>*Peking University</td>
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<tr>
<td>Padmapriya Muralidharan</td>
<td>University of Pune India</td>
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<td>*University of Pune India</td>
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<td>Alleyne Ross</td>
<td>Emory University</td>
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* Denotes graduate institution