## I. Annual Report Executive Summary, 2012-13

### Department of Psychology

**Learning: Undergraduate**

- The Department offered classes serving over 1000 majors and second majors and over 250 minors, including multiple sections each semester of seven CLE courses serving the broader university.
- There were over 200 enrollments in field study and undergraduate research courses representing individualized work on research projects and in community agencies.
- Rebekah Duke was named the 2012-13 Outstanding Psychology Senior.
- Molly Bowdring, Maria Boylan, Rebekah Duke, Juliana Sullivan, and Lihi Tzur received Psychology Department Undergraduate Awards for Research Excellence.

**Learning: Graduate**

- The Clinical, Industrial/Organizational, and Developmental and Biological Psychology doctoral programs had over 60 doctoral students in residence.
- 14 students received the Ph.D and 10 students received the M.S.
- 9 students received clinical internships at highly selective sites.
- 37 graduate students received research and travel awards to support their research presentations at national and international conferences.
- 14 new graduate students accepted admission offers for August 2013 with impressive qualifications.
- Dr. Kristi Graves was selected by the Virginia Tech Alumni Association for the Outstanding Recent Graduate Alumna from the College of Science.

**Discovery**

- The faculty and graduate students were authors on 72 peer-reviewed journal articles published in 2012 with another 46 articles in press.
- The faculty also published 19 book chapters with another 32 chapters in press and they were authors on numerous other published abstracts, technical reports, brief research reports, and conference presentations.
- 16 faculty had externally-funded research awards with total FY 13 research expenditures for the Department in excess of 1.4 million dollars and new awards of more than 1.8 million dollars.
- Martha Ann Bell was named Fellow, Association for Psychological Science.
- Warren Bickel received the Med Associates Brady Schuster Award from Division 28 of the American Psychological Association for outstanding research underscoring the fundamental importance of behavioral science to psychopharmacology or substance abuse and was named American Psychological Association Science Directorate and Board of Scientific Affairs - 2012 APA Distinguished Scientist Lecturer.
- Kirby Deater-Deckard received the XCaliber Certificate of Excellence from the VT Center for Innovation in Learning (2012) along with a team of colleagues.
- The Department sponsored or co-sponsored 17 colloquia by national and international scholars.
<table>
<thead>
<tr>
<th><strong>Engagement</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>• The Psychological Services Center and Child Study Center and Autism Clinic provided psychological services to over 200 local community residents</td>
</tr>
<tr>
<td>• Faculty were editors or associate editors of 7 peer-reviewed journals and were on editorial boards of 28 additional peer-reviewed journals</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Diversity</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>• The Department supported a chapter of the Association of Black Psychologists and contributed financial support to the Black Graduate Student Organization for its annual Ebony Affair celebrating diversity in our community</td>
</tr>
<tr>
<td>• Three faculty sit on College of Science or University Committees promoting diversity among the students and faculty.</td>
</tr>
<tr>
<td>• Three graduate students were awarded IMSD fellowships for 2013-14</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Goals for 2013-14</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>• Increase grant submissions and research productivity through selective financial support of pilot projects and course reductions where appropriate and fostering collaborations both within and across departments</td>
</tr>
<tr>
<td>• Recruit a new senior faculty member in the area of neuroscience to further develop a new graduate training area in Neuroscience and Biological Psychology and foster research collaborations within and across departments Continue active outreach via our clinics and help further the development of the Center for Autism Research</td>
</tr>
<tr>
<td>• Support efforts to increase diversity in all areas of the Department</td>
</tr>
</tbody>
</table>
II. Annual Statistical Information
DEPARTMENT OF PSYCHOLOGY
2012-2013

FACULTY AND STAFF

Full Professors
Martha Ann Bell (DBP)
Warren Bickel
George A. Clum (C)
Kirby Deater-Deckard (DBP)
Jack W. Finney (C)
E. Scott Geller (I/O)
Russell T. Jones (C)
Thomas H. Ollendick (C)
Robert S. Stephens (C)
Richard A. Winett (C)

Associate Professors
Danny K. Axsom (C)
Julie C. Dunsmore (DBP)
Roseanne J. Foti (I/O)
Bruce H. Friedman (DBP)
Joseph Germana
David W. Harrison (C)
Robert J. Harvey
Neil M. A. Hauenstein (I/O)
Jungmeen Kim-Spoon (DBP)
Robin K. Panneton (DBP)
Angela Scarpa (C)

Assistant Professors
Bethany Bray (DBP)
Anthony Cate (DBP)
Pearl Chiu (DBP)
Rachel Diana (DBP)
Matthew Fritz (DBP)
Brooks King-Casas (DBP)
John Richey (C)
Susan White (C)

Clinical Associate Professor
Lee D. Cooper

VTCRI, Director, Center for Addiction Research
Associate Provost for Faculty Affairs
Alumni Distinguished Professor
Director, Center for Applied Behavior Systems
University Distinguished Professor of Psychology
Department Chair
Heilig-Meyers Professor of Psychology
Director, Center for Research in Health Behavior
Director of Graduate Programs
Director, Industrial-Organizational Graduate Program
Director, Developmental and Biological Graduate Program
Director, Center for Autism Research
Co-Director, Autism Clinic

VTCRI
VTCRI
Instructors
Kurt A. Hoffman (DBP)  Senior Instructor; Director, Undergraduate Program
Kelly Harrison          Instructor

Research Faculty
Eileen S. Anderson      Research Assistant Professor, CRHB
Craig Ramey             Research Professor and VTC Distinguished Research Scholar
Sharon Ramey            Research Professor and VTC Distinguished Research Scholar
Bradley A. White (C)    Research Scientist

Post-Doctoral Associates
Kimberly Cuevas         Cognition, Affect, and Psychophysiology Lab

Emeritus/Emerita Faculty
Helen J. Crawford,      Professor Emerita
Joseph J. Franchina,    Professor Emeritus
Joseph A. Sgro,         Professor Emeritus
Albert M. Prestrude,    Associate Professor Emeritus

Associated Faculty
David L. Brinberg       (College of Business)
Kevin Carlson           (College of Business)
Bradley G. Klein        (College of Veterinary Medicine)
Cynthia L. Smith        (Human Development)
Deborah Tatar           (Computer Science)

Staff
Carol Altizer,          Secretary, Psychological Services Center
Susan Anderson,         Executive Secretary
Cindy Koziol,           Undergraduate Academic Advisor
Alexis Krueger          Program Support Technician
Ben Pfountz             Information Technology Specialist
Kim Raymond             Fiscal Specialist

Graduate Program Affiliations:  C=Clinical; I/O=Industrial/Organizational;
                               DBP=Developmental and Biological

VTCRI = Virginia Tech Carillion Research Institute
## APPENDIX A
### GRANT ACTIVITY FOR FY 2012-2013

<table>
<thead>
<tr>
<th>Investigator Full Name</th>
<th>Grant Code</th>
<th>Fund Desc</th>
<th>Agency Name</th>
<th>New Awards</th>
<th>Expenditures</th>
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<tbody>
<tr>
<td>Bell, Martha Ann</td>
<td>431579</td>
<td>Maternal Self-Regulation And Harsh</td>
<td>National Institutes of Health</td>
<td>$2,244</td>
<td></td>
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<tr>
<td>Bell, Martha Ann</td>
<td>431589</td>
<td>Attention and memory: mother-child</td>
<td>National Institutes of Health</td>
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<tr>
<td>Bell, Martha Ann</td>
<td>431500</td>
<td>Psychobiology of cognitive development</td>
<td>National Institutes of Health</td>
<td>$577,998</td>
<td>$100,087</td>
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<td>Bill, Eileen S.</td>
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<td>Church-based Community Diabetes Education</td>
<td>National Institutes of Health</td>
<td>$141,892</td>
<td>$186,402</td>
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<td>Bray, Bethany C.</td>
<td>416376</td>
<td>Consequences of Adolescent Substance use</td>
<td>University of Texas Health Sciences Center</td>
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<td>Bray, Bethany C.</td>
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<td>Alcohol Use and Gambling In College</td>
<td>Alcoholic Beverage Medical Research Foundation</td>
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<td>Deater-Deckard, Kirby</td>
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<td>Attention and memory: mother-child</td>
<td>National Institutes of Health</td>
<td>$45</td>
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<td>Deater-Deckard, Kirby</td>
<td>478605</td>
<td>Gateways to Algebraic Motivation, E</td>
<td>National Science Foundation</td>
<td>$2,400</td>
<td>$92,866</td>
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<td>Deater-Deckard, Kirby</td>
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<td>Maternal Self-Regulation And Harsh</td>
<td>National Institutes of Health</td>
<td>$2,244</td>
<td></td>
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<tr>
<td>Deater-Deckard, Kirby</td>
<td>416968</td>
<td>Origins and Implications of Sleep D</td>
<td>Indiana University</td>
<td>$184,030</td>
<td>$80,789</td>
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<td>Diana, Rachel A.</td>
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<td>The Dynamics of Item and Context Me</td>
<td>National Institutes of Health</td>
<td>$232,519</td>
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<td>Dunsmore, Julie C.</td>
<td>478734</td>
<td>&quot;Hands-on Minds-on&quot;: Multidisciplinary</td>
<td>National Science Foundation</td>
<td>$14,618</td>
<td>$12,250</td>
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<td>Fritz, Matthew S.</td>
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<td>Estimating mediation effects in pre</td>
<td>Arizona State University</td>
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<td>$11,403</td>
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<tr>
<td>Geller, E. S.</td>
<td>478734</td>
<td>&quot;Hands-on Minds-on&quot;: Multidisciplinary</td>
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<td>Geller, E. S.</td>
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<td>Virginia Tech Foundation Inc</td>
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<td>Jones, Russell T.</td>
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<td>Child Trauma</td>
<td>Virginia Tech Foundation Inc</td>
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<td>Kim-Spoon, Jungmeen</td>
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<td>Attention Training for Adolescents</td>
<td>National Institutes of Health</td>
<td>$45,533</td>
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<tr>
<td>Kim-Spoon, Jungmeen</td>
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<td>Attention and memory: mother-child</td>
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<td>Kim-Spoon, Jungmeen</td>
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<td>Religiosity as a protective mechanism</td>
<td>National Institutes of Health</td>
<td>$210</td>
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<td>Ollendick, Thomas H.</td>
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<td>Attention Training for Adolescents</td>
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<td>Ollendick, Thomas H.</td>
<td>431504</td>
<td>Mediators, moderators, and treatment</td>
<td>National Institutes of Health</td>
<td>$1,044</td>
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<td>Ollendick, Thomas H.</td>
<td>431710</td>
<td>Modification of Interpretation Bias</td>
<td>National Institutes of Health</td>
<td>$167,390</td>
<td>$184,404</td>
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<td>Richey, John A.</td>
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<td>Attention Training for Adolescents</td>
<td>National Institutes of Health</td>
<td>$45,533</td>
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<tr>
<td>Scarpa-Friedman, Angela</td>
<td>549674</td>
<td>ASD Social Skills Training and Peer</td>
<td>Autism Speaks</td>
<td>$15,541</td>
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<tr>
<td>Stephens, Robert S.</td>
<td>416210</td>
<td>Marijuana Dependence Treatment PRN</td>
<td>University of Washington</td>
<td>$3,386</td>
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<tr>
<td>Stephens, Robert S.</td>
<td>416356</td>
<td>Teen marijuana check-up III</td>
<td>University of Washington</td>
<td>$139,483</td>
<td>$148,863</td>
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<tr>
<td>White, Susan W.</td>
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<td>Attention Training for Adolescents</td>
<td>National Institutes of Health</td>
<td>$45,533</td>
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<tr>
<td>White, Susan W.</td>
<td>431553</td>
<td>A cognitive-behavioral intervention</td>
<td>National Institutes of Health</td>
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<td>Winett, Richard A.</td>
<td>431585</td>
<td>maintaining resistance training in</td>
<td>National Institutes of Health</td>
<td>$273,681</td>
<td>$337,059</td>
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<tr>
<td><strong>Total</strong></td>
<td><strong>Total</strong></td>
<td><strong>Total</strong></td>
<td><strong>Total</strong></td>
<td><strong>$1,813,259</strong></td>
<td><strong>$1,480,700</strong></td>
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</tbody>
</table>
APPENDIX B

FACULTY PUBLICATIONS AND OTHER SCHOLARLY ACTIVITIES
FOR 2012

REFEREED ARTICLES


**REFEREED ARTICLES (IN PRESS)**


**BOOKS, CHAPTERS, PROCEEDINGS AND MONOGRAPHS**


Harvey, R., & Wilson, M. A. (2012). What and Who? Research and conclusions on two of the most important questions in job analysis. In Wilson, Bennet, Gibson, & Alliger (Ed.), The handbook of work analysis: The methods, systems, applications, and science of work measurement in organizations, Chapter 33.


**BOOKS, CHAPTERS, PROCEEDINGS AND MONOGRAPHS (IN PRESS)**

Attwood, T., & Scarpa, A. (in press). In Scarpa, White, and Attwood (Ed.), * Modifications of CBT for use with children and adolescents with high functioning ASD and their common difficulties.*


Scarpa, A., & Lorenzi, J. (in press). In Scarpa, White, and Attwood (Ed.), *Cognitive Behavioral Therapy (CBT) with children and adolescents: History and principles*.


**ABSTRACTS**


Jones, R. T. (2012), Aurora shooting like reliving the Virginia Tech ordeal. CNN *Opinion*.


**ENCYCLOPEDIC ENTRIES**


**PROFESSIONAL NEWSLETTERS AND MAGAZINE ARTICLES**


PROFESSIONAL NEWSLETTERS AND MAGAZINE ARTICLES (IN PRESS)


SYMPOSIA


Halldorsdottir, T., & Ollendick, T. H. (2012). *Modifying Current Evidence-Based Treatments for Phobic and Anxiety Disorders in Youth with ADHD.* Panel Discussion presented at the ADHD Special Interest Group, 46th Annual Convention, Association for Behavioral and Cognitive Therapies, National Harbor, MD.


ADDRESS, LECTURES, WORKSHOPS, AND COLLOQUIA


Geller, E. S. (2012). Helping people go green with applied behavior analysis. Keynote address for the ABAI Sustainability Conference, Ohio State University, Columbus, OH.


Geller, E. S. (2012). *Actively-caring leadership for an injury-free culture*. Keynote address for the 25th Anniversary Environmental Health and Safety Seminar, Houston, TX.


Geller, E. S. (2012). *People-based safety to achieve injury-free*. Day-long workshop for Monadelphous (a publicly listed engineering and infrastructure contractor), Perth, Western Australia.

Geller, E. S. (2012). *People-based safety to achieve injury-free*. Day-long workshop for CBH (the Western Australian grain shipping monopoly), Perth, Western Australia.


Geller, E. S. (2012). *Self-motivation and actively caring: Human dynamics to achieve an injury-free workplace*. Keynote address for Monsanto Safety Summit, Iowa City, IA.

Geller, E. S. (2012). *The psychology of self-motivation: Bringing out the best in yourself and others*. Annual Leadership Conference for Michels Corporation, Green Bay, WI.


King-Casas, B. (2012). *Neuroeconomics of trust in psychiatric illness*. Department of Agricultural Economics, Virginia Tech, Blacksburg, VA.

King-Casas, B. (2012). *Neuroimaging interpersonal functioning in PTSD & mTBI*. Mental Health Care Line, Salem VA Medical Center, Salem, VA.
King-Casas, B. (2012). *Neuroimaging social decision-making in psychiatric illness*. Grand Rounds, Department of Psychiatry and Behavioral Sciences, Virginia Tech Carilion School of Medicine, Roanoke, VA.

King-Casas, B. (2012). *Neurometrics of social functioning in posttraumatic stress disorder*. Department of Psychology, University of Hawaii at Hilo, Hilo, HI.


Ollendick, T. H. (2012). *Treatment of Specific Phobias in Children and Adolescents: Moderators and Mediators of Change*. Invited Address, University of Louisville, Louisville, KY.


White, S., & Lorenzi, J. (2012). Autism goes to college: Addressing the needs of the students. Cook Counseling Center, Virginia Tech, Blacksburg, VA.


MEDIA PRESENTATIONS


Jones, R. T. (2012). Helping Children and Youth Cope in the Aftermath of Disasters: Tips for Parents and Other Caregivers, Teachers, Administrators, and School Staff Podcast. Hosted by Julie Liu, M.A., public health advisor, Substance Abuse and Mental Health Services Administration, presenters include Robin Gurwitch, Ph.D., Center for Family Health, Duke University Medical Center and Russell T. Jones, Ph.D., Virginia Tech University. Produced by the Substance Abuse and Mental Health Services Administration, Center for Mental Health Services and SAMHSA Disaster Technical Assistance Center (SAMHSA DTAC)

Jones, R. T. (2012). Cultural Awareness: Children and Disasters. Hosted by Lori McGee, Deputy Director for Substance Abuse and Mental Health Services Administration, presenters include Julie Liu, M. A., public health advisor, Substance Abuse and Mental Health Services Administration, Russell T. Jones, Ph.D., Virginia Tech University. Produced by the
Substance Abuse and Mental Health Services Administration and SAMHSA Disaster Technical Assistance Center (SAMHSA DTAC)

TECHNICAL REPORTS


PRESENTATIONS AND PAPERS


Erickson, G., Gahr, J. L., Seligman, L. D., & Ollendick, T. H. (2012). The Effects of Bully/Victim Status on Anxiety and Depression among Older Adolescents and across Genders. Poster presented at the 32nd Annual Conference of the Anxiety Disorders Association of America, Arlington, VA.


Harvey, R. (2012). *Cognitive- and Personality-Based Discriminant Validity Concerns Regarding Stemler-Sternberg SJTs*. Annual Conference, Society for Industrial and Organizational Psychology, Houston, TX.


Melvin, A., Smith, R. C., Olah, L. K., Geller, E. S., & Bayliff, S. (2012). Can sobriety tests be used as an educational tool to help individuals better estimate their blood alcohol level and risk for negative outcomes? Poster presented at the 38th annual convention of the Association for Behavior Analysis International, Seattle, WA.


Ostmeyer, K., & Scarpa, A. (2012). *Development of a school-based social skills program: The role of qualitative data in participatory action research.* International Meeting for Autism Research, Toronto, ON.


Reyes, N., Kraybill, J., Choi, J., & Bell, M. A. (2012). *I can help you and I can empathize with you: The role of temperament in prosocial behaviors in 3 year olds.* Poster presented at Association for Psychological Science, Chicago, IL.


alcohol consumption. Poster presented at the 38th annual convention of the Association for Behavior Analysis International, Seattle, WA.

Smith, R. C., Geller, E. S., & King, C. (2012). Are drunk goggles helping students see the consequences of excessive drinking? Paper presented at the 120th annual convention of the American Psychological Association, Orlando, FL.


White, B., & Turner, K. A. (2012). Angry rumination and effortful control: Mediation effects on reactive but not proactive aggression. 46th Annual Convention, Association for Cognitive and Behavioral Therapies, National Harbor, MD.


Winett, R., Davy, B. M., Marinik, E., Savla, T., & Kelleher, S. (2012). *The costs of recruiting, qualifying, and enrolling in a clinical trial.* Society for Behavioral Medicine, New Orleans, LA.


APPENDIX C

HONORS AND AWARDS 2011-2012

FACULTY HONORS AND AWARDS

Martha Ann Bell
  • Senior Faculty Fellow, ISCE
  • Appointment as Professor of Basic Science, VTC School of Medicine
  • Appointment to Cognition and Perception Study Section, CSR, NIH

Warren Bickel
  • Appointed to FDA Tobacco Products Scientific Advisory Committee

Lee Cooper
  • Teacher of the Week-CIDER
  • Hosford Award for Excellence as a Clinic Director: The Hosford Counseling & Psychological Services Clinic of the Department of Counseling, Clinical, and School Psychology at the University of California at Santa Barbara

Rachel Diana
  • Memory Disorders Research Society, Elected to membership in the invitation-only Memory Disorders Research Society

Roseanne Foti
  • Named Fellow in the Society of Industrial and Organizational Psychology
  • Outstanding Dissertation Advisor Honorable Mention, Graduate School Virginia Tech

Scott Geller
  • 2012 American Psychological Foundation Visionary Grant

David Harrison
  • Virginia Tech “Teacher of the Week Award”, Center for Instructional Development and Institutional Research
  • Pineapple Award” for professionalism, courtesy, and caring., The Columbia HCA Virginia Health System

K Harrison
  • Charles Darby Graduate Student Teaching Award, Psychology Department

Neil Hauenstein
  • Summer Research Fellow at the Defense Equal Opportunity Management Institute, Office of Naval Research. The fellowship is to conduct research related to equal opportunity and diversity in the military
Kurt Hoffman
- Favorite Faculty Award, Division of Residential Life, Sponsored by Division of Residential Life; students vote online for their favorite course instructors

Russell Jones
- External Advisory Committee for the Injury Prevention Research Center (funded by the Center for Disease Control) at the University of North Carolina.

Brooks King-Casas
- Office of the Vice President for Research Scholar of the Week

GRADUATE STUDENT HONORS AND AWARDS

Jordan Booker
Inducted into the Order of the Gavel

Caitlin Connor, Neville Galloway-Williams, Haley Gordon
Excellence in Access and Inclusion, Services for Students with Disabilities

Brenna Maddox
Organization for Autism Research Dissertation Grant

Shane McCarty
Graduate Service Excellence Honorable Mention

Ryan Smith
Graduate Man of the Year

Zhe Wang
Chinese Government Award for Outstanding Self-Financed Students Abroad

Amanda Watson
Graduate Student Association Annual Research Symposium Award Winner

ALUMNI HONORS AND AWARDS

Kristi Graves
Department Outstanding Recent Graduate Alumna Award
UNDERGRADUATE STUDENT AWARDS

**Molly Bowdring**
Department Undergraduate Research Award

**Maria Boylan**
Department Undergraduate Research Award

**Rebekah Duke**
Department Outstanding psychology Senior Award
Department Undergraduate Research Award

**Kareim Oliphant**
Inducted into Order of the Gavel

**Douglas Smith**
ACC Creativity and Innovation Fellowship

**Juliana Sullivan**
Department Undergraduate Research Award

**Lihi Tzur**
Department Undergraduate Research Award
APPENDIX D

FACULTY EDITORIAL AND JOURNAL REVIEWING 2012

Editorships and Associate Editorships:
Aggressive Behavior
Behavior Therapy
Biological Psychology
Clinical Child and Family Psychology Review
Early Education and Development
Environment and Behavior
Infancy

Memberships on Editorial Boards:
Behavior Analysis Digest
Behavior and Social Issues
Behavior Therapy (3)
Behaviour Change
Child and Adolescent Mental Health
Child and Family Behavior Therapy
Child Psychiatry and Human Development
Clinical Psychology Review
Clinical Psychology: Science and Practice
Development and Psychopathology
Early Education and Development
Focus on Autism and Other Developmental Disabilities
Health Psychology
Infancy
Journal of Anxiety Disorders
Journal of Autism and Developmental Disabilities
Journal of Character and Leadership Development
Journal of Child and Family Studies
Journal of Child Psychology and Psychiatry
Journal of Clinical Child and Adolescent Psychology
Journal of Consulting and Clinical Psychology
Journal of Experimental Social Psychology
Journal of Organizational Behavior Management
Journal of Psychopathology and Behavioral Assessment
Journal of Safety Research
Journal of Training and Education in Professional Psychology
Social Development
The Leadership Quarterly
Journal Reviews For:
Aggressive Behavior
American Journal of Psychiatry
Archives of Clinical Neuropsychology
Behavior Therapy (4)
Biological Psychiatry (2)
Biological Psychology (2)
Brain and Cognition
Child Abuse and Neglect
Child Development
Child Development
Clinical Child and Family Psychology Review (2)
Clinical Neurophysiology
Cognition & Emotion
Cognitive, Affective, and Behavioral Neuroscience
Criminal Justice and Behavior
Developmental Neuropsychology
Developmental Psychobiology
Developmental Psychology (2)
Developmental Review
Developmental Science
Early Education and Development
Emotion
Frontiers in Human Neuroscience
Group Processes and Intergroup Relations
Health Education Research
Health Psychology (2)
Human Brain Mapping
Infancy
Journal of Abnormal Child Psychology (2)
Journal of Applied Behavior Analysis
Journal of Applied Psychology
Journal of Applied Social Psychology
Journal of Child and Family Studies
Journal of Clinical Child and Adolescent Psychology
Journal of Cognition and Development
Journal of Cognitive Neuroscience
Journal of Environmental Psychology
Journal of Experimental Child Psychology
Journal of Health and Social Behavior
Journal of Health Psychology
Journal of Medical Internet Research
Journal of Neuroscience
Journal of Physical Activity and Health
Journal of Psychology and Christianity
Journal of Psychopathology and Behavioral Assessment
Journal of Research on Adolescence
Journal of Scientific Study of Religion
Journal of Social Psychology
Journal of the International Neuropsychological Society
Journal of Traumatic Stress
Memory
Memory & Cognition
MPQ
NeuroImage
Neuron
Neuropsychologia
Neuropsychology
Organizational Performance and Human Decision Processes
Psychological Trauma: Theory, Research, Practice and Policy Anxiety, Stress, and Coping
Psychology of Addictive Behaviors
Psychophysiology (2)
Small Group Research
Social Cognitive and Affective Neuroscience
Society and Natural Resources
Sport, Exercise, and Performance Psychology
Traumatology

**Book Reviews:**
Guilford Press
Oxford University Press
Prentice-Hall, Inc.
Sage Publications, Inc.
Springer Publications
Wiley Science, Ltd.
APPENDIX E

DEPARTMENT OF PSYCHOLOGY
2012-2013 COMMITTEE ASSIGNMENTS AND FACULTY RESPONSIBILITIES
(Updated January 25, 2013)

Robert S. Stephens, Chair

REGULAR FACULTY
Danny K. Axsom (C)
Martha Ann Bell (DBP)
Warren Bickel (C, DBP)
Bethany Bray (C, DBP)
Anthony Cate (DBP)
Pearl Chiu (C, DBP)
George A. Clum (C)
Lee D. Cooper (C)
Kirby Deater-Deckard (DBP)
Rachel Diana (DBP)
Julie C. Dunsmore (DBP)
Jack W. Finney (C)
Roseanne J. Foti (I/O)
Bruce H. Friedman (DBP)
Matthew S. Fritz (C, DBP)
E. Scott Geller (I/O)
Joseph Germana
David W. Harrison (C)
Patti Kelly Harrison
Robert J. Harvey
Neil M. A. Hauenstein (I/O)
Kurt A. Hoffman (DBP)
Russell T. Jones (C)
Jungmeen Kim-Spoon (DBP)
Brooks King-Casas (C, DBP)
Thomas H. Ollendick (C, DBP)
Robin Panneton (DBP)
John Richey (C)
Angela Scarpa (C)
Robert S. Stephens (C)
Susan W. White (C)
Richard A. Winett (C)
(C = Clinical; I/O = Industrial/Organizational; DBP = Developmental and Biological Psychology)

RESEARCH FACULTY
Eileen S. Anderson, Research Assistant Professor
Mikhail N. Koffarnus, Research Assistant Professor
Craig Ramey, Research Professor
Sharon Ramey, Research Professor
Bradley A. White, Research Scientist

EMERITUS FACULTY
Helen J. Crawford
Richard M. Eisler
Joseph J. Franchina
Albert M. Prestrude
Joseph A. Sgro
GRADUATE PROGRAM (AREA) DIRECTORS
Roseanne J. Foti, Director, Industrial/Organizational Graduate Program
Bruce Friedman, Director, Developmental and Biological Psychology Graduate Program
Lee Cooper, Director, Clinical Psychology Graduate Program

CENTER DIRECTORS
Center for Applied Behavior Systems: E. Scott Geller
Center for Autism Research: Angela Scarpa
Center for Research in Health Behavior: Richard A. Winett
Child Study Center: Thomas H. Ollendick
Psychological Services Center: Lee D. Cooper

AFFILIATED FACULTY
Faculty who received their doctorate in Psychology and hold rank in other departments on campus are recognized by our department. In addition to their respective departments, the following faculty carry the title of the Department of Psychology:

David C. Brinberg (Marketing)
Kevin D. Carlson (Management)
Bradley H. Klein (Biomedical Sciences and Pathobiology)
Cynthia L. Smith (Human Development)
Tonya Smith-Jackson (Industrial and Systems Engineering)
Deborah Tatar (Computer Science)

ADJUNCT FACULTY
Psychologists who are associated with the Department of Psychology through teaching, research, or outreach activities but not otherwise employed by Virginia Tech may hold adjunct appointments as approved by the Department’s Personnel Committee. The following faculty hold adjunct appointments:

Alexandra B. Allen, Wake Forest University, Winston-Salem, NC
David Crews, Virginia Neuropsychology Associates, Inc., Lynchburg, VA
Rolanda Findlay, Naval Aerospace Medical Institute, Pensacola, FL
Ross W. Greene, Center for Collaborative Problem Solving, Chestnut Hill, MA

DEPARTMENTAL EXECUTIVE COMMITTEE
Robert S. Stephens, Chair
Martha Ann Bell, Elected Representative
Julie Dunsmore, Director of Graduate Programs
Roseanne J. Foti, Elected Representative
Thomas H. Ollendick, Elected Representative
Kurt A. Hoffman, Director of Undergraduate Studies
Richard A. Winett, Associate Department Chair

This committee will serve to advise the Chair in matters regarding the goals and objectives of the department. The committee will consist of six or more persons, including the Chair of the Department who will chair the committee, and the Associate Department Chair, who will serve ex officio and will assume the Committee Chair when the Department Chair is absent. The other members will be the Director of Graduate Programs, the Director of Undergraduate Studies, and representatives elected by the faculty. Note: For graduate program representation, the top vote-getter from each graduate program will be appointed. During
fall 2004, faculty members voted that elected Executive Committee members will serve a two-year term, and the term will be based on calendar years. Elections were last held in December 2010 for the calendar years 2011 and 2012. The next election will be for a term that begins in January 2013.

ANNUAL REVIEW COMMITTEE
George A. Clum
Kirby Deater-Deckard
Russell T. Jones

Three full professors are elected to review the FARs of all faculty members and provide comments and ratings. These ratings and comments are advisory comments to the Department Chair, who will convey the information along with the Department Chair's rating and comments. Only the Department Chair's ratings and comments will be forwarded to the Dean for the annual review. Because the Personnel Committee serves as the Department's Post-Tenure Review Committee, full professors who are members of the Personnel Committee may not serve on the Annual Review Committee. The election plan approved at the Spring 1998 faculty meeting was to alternate the highest ranked full professors across the Annual Evaluation Committee and Personnel Committee. During fall 2004, faculty members voted that Annual Review Committee members will serve a two-year term, and the term will be based on calendar years. The last elections were held in December 2010 for the calendar years 2011 and 2012. The next election will be for a term that begins in January 2013.

PERSONNEL COMMITTEE
Martha Ann Bell (Chair)
Julie Dunsmore
Roseanne J. Foti
Thomas Ollendick
Angela Scarpa
Richard Winett

The Personnel Committee in the Department of Psychology shall consist of six tenured faculty members; three elected by the full-time faculty and three appointed by the Department Chair after the election. Additional members may be appointed by the Department Chair to represent specialty areas for any year in which promotion or tenure is being considered. The committee composition will be announced in a manner which disregards the elected or appointed status of its membership. Personnel Committee members will serve a two-year term, and the term will be based on calendar years. The last elections were held in December 2010 for the calendar years 2011 and 2012. The next election will be for a term that begins in January 2013.

The Departmental Personnel Committee conducts the departmental review for promotion and tenure in accordance with the procedures described in the Faculty Handbook. The Departmental Personnel Committee shall be responsible for making recommendations for any new faculty appointments that will involve an entering tenure appointment and/or rank above assistant professor. The Departmental Personnel Committee will also be responsible for providing the faculty and Department Chair with an assessment of the degree to which the committee feels that each faculty member (below the rank of Professor) is progressing satisfactorily within rank. This is not to be confused with the assessment that the Annual Review Committee conducts of all faculty each year based solely on the annual Faculty Activities Reports. The former involves a review of the entire career of a faculty member, while the latter is an assessment of the productivity for one year. Both assessments will be shared with the faculty member at the time that the Department Chair provides the annual performance evaluation. The Personnel Committee also serves as the department's Post-Tenure Review Committee, should a post-tenure review be required consistent with department and university policy.
DIRECTOR OF GRADUATE PROGRAMS
Julie Dunsmore

The Director of Graduate Programs is responsible for coordinating the graduate programs so that there is uniformity with regard to the meeting of University and Department requirements. In this capacity, he will serve as Chair of the Graduate Admissions and Support Committee and also as Chair of the Doctoral Admissions Committee.

DOCTORAL ADMISSIONS COMMITTEE
Julie Dunsmore, Chair
Roseanne Foti, Director of Industrial/Organizational Psychology
Bruce Friedman, Director of Developmental and Biological Psychology
Lee Cooper, Director of Clinical Psychology

The Doctoral Admissions Committee consists of the Director of Graduate Programs and the Directors of each of the doctoral programs in psychology. It is their responsibility to insure that only those applicants who meet the high standards of this department are admitted. This committee also will coordinate offers of graduate assistantships to incoming students. The graduate admissions procedure will be as follows:

1. As applications are received from the Graduate School, they will be logged into a data-based computer file and will be placed in a separate folder kept in a central location.
2. It will be the responsibility of each area representative to insure that the folders for each area are available to the faculty and are not misplaced.
3. Program faculty will rate the appropriateness of each applicant and the Director of each program will submit requests to admit candidates to the Director of Graduate Programs based on the ratings.
4. The Director of Graduate Programs will make a recommendation regarding admission to the Department Chair.

GRADUATE STUDENT COMMITTEE FOR LIAISON WITH THE DIRECTOR OF GRADUATE PROGRAMS
Clinical – Brenna Maddox, Andrew Smith
Developmental and Biological Psychology – Jared McGinley, Laura Mills
Industrial/Organizational – Chris Downing

It is the responsibility of this Committee to provide a formal, effective, and meaningful vehicle for graduate student input. The Committee will consist of three representatives who are elected by the graduate students. (Additional students may be elected by the graduate student body, if so desired.) The representatives will meet regularly with the Director of Graduate Programs in an attempt to identify and work toward solutions of issues which are of legitimate concern to the Department's graduate student body. These elected students will also serve as representatives to the Graduate Student Assembly, with only two of the three (to be determined by the three representatives for any given GSA meeting) having voting privileges for GSA votes.

DIRECTOR OF UNDERGRADUATE STUDIES
Kurt A. Hoffman

The Director of Undergraduate Studies will be responsible for the conduct of activities related to the undergraduate program and will be the chair of the Undergraduate Curriculum Committee. The position of Director of Undergraduate Studies is a two-year renewable term.
UNDERGRADUATE CURRICULUM COMMITTEE
Kurt A. Hoffman, Director of Undergraduate Studies
Danny K. Axsom, Honors Program
Bruce H. Friedman, Psi Chi/Psychology Club
Robert J. Harvey, Faculty Representative
President of Psychology Club/Psi Chi (ad hoc)
Cindy Koziol, Academic Advisor (ad hoc)

The Undergraduate Curriculum Committee is responsible for leadership in the monitoring and further development of the undergraduate programs and activities in the Department. They will review all new and revised undergraduate course proposals. Faculty members on this committee will seek input from the President of the Psychology Club/Psi Chi and Cindy Koziol as needed.

UNDERGRADUATE SCHOLARSHIP COMMITTEE
Kurt A. Hoffman, Chair
Joe Germana
Jungmeen Kim-Spoon

The Undergraduate Scholarship Committee is responsible for determining the awardees of all undergraduate scholarships administered by the Department. Activities include promoting awareness of available scholarships, reviewing applications, and deciding award amounts in conjunction with the Department Chair.

ACADEMIC ADVISING OFFICE
Cindy Koziol, Academic Advisor
Kurt A. Hoffman, Director of Undergraduate Studies

This office is supervised by the Director of Undergraduate Studies and is maintained on a 40 hr. per week basis. While the main function of the Academic Advising Office is to assist in undergraduate advising, it may be called upon to complete a variety of undergraduate functions.

COMMITTEE ON DIVERSITY
Thomas H. Ollendick, Chair
Joseph Germana
Russell T. Jones
Julie Dunsmore

The Committee on Diversity will be involved in the recruiting and retention of minority undergraduate and graduate students. It will also assist faculty search committees in the recruitment of minority faculty. When charged by the College of Science or the University, the Committee on Diversity will review the department's diversity plan and oversee its updating, revision, and implementation.

COMMITTEE FOR TEACHING EXCELLENCE
Julie Dunsmore, Chair
E. Scott Geller
David W. Harrison
Kurt Hoffman

The Committee for Teaching Excellence is responsible for the coordination of materials that relate to teaching effectiveness. It will nominate faculty and graduate students for college, university, and state awards and will implement the departmental peer review and evaluation of faculty and graduate student teaching.
DEPARTMENTAL ETHICS COMMITTEE
Thomas H. Ollendick, Chair
Martha Ann Bell
David W. Harrison
Susan Armstrong

The Departmental Ethics Committee was formed during the Spring Semester of 1993. The purpose of this committee is to receive complaints/concerns from faculty, staff, graduate student and undergraduates regarding possible cases of unprofessional behavior. This committee may also be required to develop and disseminate educational information regarding professional ethics. The members of this committee shall serve in a purely advisory capacity with no investigative or decision-making power or function. This committee is composed of at least three tenured faculty and one member of the classified staff. At least one member shall be a full professor.

HUMAN SUBJECTS COMMITTEE
David W. Harrison, Chair
Danny K. Axsom
E. Scott Geller
Robert J. Harvey

The responsibilities of the Human Subjects Committee fall under the major categories: (a) concern with rights of subjects participating in research, including but not limited to matters of confidentiality and informed consent; and (b) approval of studies that will draw on the departmental subject pool for research. This committee will serve as liaison to the University Institutional Review Board and will conduct the appropriate experimental reviews in accordance with University and professional standards. Review by the department Human Subjects Committee is the first step in receiving IRB approval; all proposals must be forwarded for approval to the University IRB. IRB submission packets should be completed and submitted to the chair of the committee.

DIRECTOR OF VT COMMUNITY PARTNERS
Kirby Deater-Deckard

The person in this role coordinates the use of our research space in Roanoke, currently in the Roanoke Higher Education Center. Responsibilities include ensuring adherence to protocols for access to the rooms and equipment and the sharing of office supplies, and storage space. This person is the primary liaison to the building administrative, physical plant, and security staff. The director may also encourage and support outreach activities in the Roanoke area and seek opportunities for bringing in revenue or in-kind contributions to sustain and grow the activities of VT-CP.

COLLOQUIUM COMMITTEE
Kirby Deater-Deckard
Neil Hauenstein
Richard A. Winett

The responsibility of coordinating colloquium series speakers resides with the Colloquium Committee. Each area will propose speakers to be invited and the committee will consult with the Department Chair for scheduling and financial arrangements.
**HONORIFICS COMMITTEE**
George A. Clum  
Martha Ann Bell  
Russell T. Jones  
Thomas H. Ollendick

This committee will recommend and prepare dossiers for honors and awards that pertain to the faculty. Awards for excellence in teaching will not be considered by this committee but rather by the Committee for Teaching Excellence.

**NEUROSCIENCE COMMITTEE**
Martha Ann Bell  
Kirby Deater-Deckard  
Rachel Diana  
Dave Harrison

The Neuroscience Committee is responsible for helping develop undergraduate and graduate curricula related to College and University growth in this area of research and instruction. The interdisciplinary nature of neuroscience requires collaboration among various departments and units throughout the University. This committee serves in an advisory capacity for the Department in these endeavors.

**FACULTY SENATE REPRESENTATIVE**
Lee Cooper

**DEPARTMENTAL REPRESENTATIVE TO THE LIBRARY**
Kurt A. Hoffman

**COMPUTER SUPPORT (PSYCHELP)**
Kim Raymond, Coordinator  
Ben Pfountz, Systems Analyst

The Coordinator of Computer Support will coordinate support for faculty and graduate students for all departmental equipment and software. Furthermore, computer support will be provided to undergraduate students who use departmental webpages and course-related computer technology. E-mail messages requesting help with problems or training should be sent to psychelp@vt.edu to enter a request into the job list. Ben Pfountz, Systems Analyst, will provide management of computer purchasing and support, supervision of webpage development, and development/maintenance of information security systems.

**COMPUTER LABORATORY COORDINATOR - WILLIAMS 203**  
Ben Pfountz

Ben Pfountz will be responsible for maintaining the operations of the computer laboratory in Williams 203. Guided by departmental policies related to priorities, Pfountz will schedule the use of the room and evaluate the knowledge and skills of all person(s) wishing to use the computer equipment in Williams 203. The top priority for use of the equipment is the teaching of undergraduate and graduate classes. The second priority is the facilitation of masters and dissertation research for students who wish to collect group data via computer interaction.
PUBLIC AFFAIRS REPRESENTATIVE
Susan Armstrong

SCHEDULER OF ROOMS 100, 227, and 327
Susan Armstrong

COORDINATOR OF INTRODUCTORY PSYCHOLOGY
Kathleen Snead
**Department Colloquia**

**Julie Dunsmore, Ph.D.**
Associate Professor  
Department of Psychology  
Virginia Tech  
“Effects of Entity and Incremental Feedback on Prosocial Behavior in Middle Childhood”  
September 20, 2012

**Mike McDaniel, Ph.D.**
Professor  
Department of Management  
Virginia Commonwealth University  
“Publication Bias in Psychological Research”  
October 4, 2012

**Michael Hughes, Ph.D.**
Professor  
Department of Sociology  
Virginia Tech  
“Racial and mental Health Among African Americans”  
October 18, 2012

**Susan White, Ph.D.**
Assistant Professor  
Department of Psychology  
Virginia Tech  
“Anxiety in Autism: Phenomenology, Assessment, and Treatment”  
November 1, 2012

**Kathleen Gates, Ph.D.**
Research Assistant Professor  
Department of Psychology and the Arlington Innovation Center  
Virginia Tech  
“Identifying Subgroups Using Functional MRI Connectivity Maps”  
November 9, 2012
Greg Longo, M.S.
Ph.D. Candidate
Department of Psychology
Virginia Tech
“The Psychology of Religion”
November 15, 2012

Naama Atzaba-Poria, Ph.D.
Senior Lecturer
Department of Psychology
Ben-Gurion University, Israel
“Parenting in Stressful Life Conditions: Looking Beyond the Mother-child Relationship”
December 6, 2012

Kendra Sewall, Ph.D.
Assistant Professor
Department of Biological Sciences
Virginia Tech
“Bird Communication and Cognition”
February 14, 2013

Martha Ann Bell, Ph.D.
Professor
Department of Psychology
Virginia Tech
“The Development of the Human Executive Attention System”
February 28, 2013

Anthony Cate, Ph.D.
Assistant Professor
Department of Psychology
Virginia Tech
“Straightening Out Human Visual Cortex Function with Meta-Analysis”
March 21, 2013

Richard Aslin, Ph.D.
William R. Kenan Professor of Brain & Cognitive Sciences and Center for Visual Science
Director, Rochester Center for Brain Imaging
University of Rochester
“The Dynamics of Learning and Attention in Infants and Adults”
March 28, 2013
Thomas Ritz, Ph.D.
Professor
Department of psychology
Southern Methodist University
“Psychosocial Factors in Asthma: Basic Psychobiology and Behavioral Medicine Treatment”
April 18, 2013

Alicia Meuret, Ph.D.
Associate Professor
Department of Psychology
Southern Methodist University
“Mechanisms of Fear Reduction”
April 19, 2013

Carla Mazefsky, Ph.D.
Research Assistant Professor
Department of Psychiatry
University of Pittsburgh medical Center
“Comorbidities and Emotion Dysregulation in Autism Spectrum Disorders”
April 27, 2013

Outstanding Alumni Colloquium

Kristi Graves, Ph.D.
Clinical Health Psychologist
Department of Oncology
Lombardi Cancer Center
Georgetown University
“Across the Cancer Control continuum,: Translational Genomics to Survivorship”
September 5, 2012

Developmental Science Initiative (DSI) Colloquia

Barbara Reichle, PH.D.
Ludwigsburg University of Education, Germany
“Prosociality and Antisociality at the Societal Familial and School Levels”
November 30, 2012

John Colombo, Ph.D.
Director, Schiefelbusch Institute for Life Span Studies
University of Kansas
“DHA and Neurocognitive Development in Infancy and Early Childhood”
April 4, 2013
Job Talk Colloquia

Michael Braun, Ph.D.
Postdoctoral Fellow
Department of Psychology
Georgia Institute of Technology
“Modeling Information Acquisition as Risky Decision Making: A Prospect Theory Perspective”
January 24, 2013

Ryan Johnson
Ph.D. Candidate
Department of Psychology
University of South Florida
“Examining the Links Between Employed Mothers’ Work Characteristics, Physical Activity, and Child Health”
January 31, 2013

Lucina Q. Uddin, Ph.D.
Instructor
Psychiatry & Behavioral Science - Child and Adolescent Psychiatry
Stanford University School of Medicine
“Mapping Neurocognitive Networks in Typical and Atypical Development”
February 5, 2013

Eric Day, Ph.D.
Associate Professor
Department of Psychology
University of Oklahoma
“Self-Imposed challenge and Complex Skill Acquisition: Putting the ‘Action’ into Active Learning”
February 18, 2013

Inbal Nahum-Shani, Ph.D.
Faculty Research Fellow
Survey Research Center
Institute for Social Research
University of Michigan
“Supervisor Support: Does it Buffer or Exacerbate the Adverse Effects of Supervisor Undermining?”
February 22, 2013
Theodore Beauchaine, Ph.D.  
Professor  
Department of Psychology  
Washington State University  
“Comorbidities and Continuities as Ontogenic Processes: toward a Developmental Spectrum Model of Externalizing Psychopathology”  
February 28, 2013

Clinical Forum

Barbara Hoff Esbjorn, Ph.D.  
Director, Copenhagen Child Anxiety Project (CCAP)  
University of Copenhagen  
“Making the Most of a Small Research Clinic: Two Research Projects at the CCAP”  
March 22, 2013
APPENDIX G
2012-2013 M.S. GRADUATES

NAME: Claire Evelyn Blevins
THESIS: Situational Marijuana Use: Predicting Outcomes in Treatment-Seeking Adults
CHAIR: Robert Stephens
AREA: Clinical Psychology

NAME: Caitlin Mary Conner
THESIS: The Effect of Mindfulness on Stress in Mothers of Children with and without Autism Spectrum Disorders: An Emotion Regulation Framework
CHAIR: Susan White
AREA: Clinical Psychology

NAME: Patrick Coyle
THESIS: An Examination of Prototypes and Leader-Member Exchange
CHAIR: Roseanne Foti
AREA: Industrial / Organizational Psychology

NAME: Tyler Anne Hassenfeldt
THESIS: Mother-Child Synchrony and Externalizing Behaviors in School-Aged Children With and Without Autism Spectrum Disorders
CHAIR: Angela Scarpa
AREA: Clinical Psychology

NAME: Alison Rae Heck
THESIS: Effects of Motion on Infants’ Negativity Bias in Emotion Perception
CHAIR: Robin Panneton
AREA: Developmental and Biological Psychology

NAME: Laura Mills-Smith
THESIS: Eye Gaze Does Not Attenuate Cognitive Load on 14-Month-Olds’ Word-Object Associative Learning for Minimal Pairs
CHAIR: Robin Panneton
AREA: Developmental and Biological Psychology

NAME: Kathleen Benton Snead
THESIS: An Examination of Implicit Followership Theories
CHAIR: Roseanne Foti
AREA: Industrial / Organizational Psychology
NAME: Karin Amber Turner
THESIS: Negative Affect in the Relationship between Internalizing Symptoms and Aggression: The Role of Effortful Control
CHAIRS: Bradley White
Thomas Ollendick
AREA: Clinical Psychology

NAME: Jonathan Cook Waldrom
THESIS: The Role of Interpersonal Problems in the Relationship between Early Abuse Experiences and Adult Immune Functioning
CHAIR: Angela Scarpa
AREA: Clinical Psychology

NAME: Michael Fritz Wusik
THESIS: Socially Positive Behaviors as Self-Handicapping.
CHAIR: Danny Axsom
AREA: Clinical Psychology
APPENDIX H

2012-2013 PH.D. GRADUATES

NAME: Scott Robert Anderson
DISsertATION: Examination of Complicated Grief, Posttraumatic Stress, and Other Psychological Reactions Among Student Survivors of the April 16th Shootings at Virginia Tech
CHAIR: Russell Jones
AREA: Clinical Psychology

NAME: Kristy Elizabeth Benoit
DISsertation: Interpretation Bias in Anxious Mothers and their Children: Can Interpretation Modification Affect the Intergenerational Transmission of Anxiety?
CHAIR: Thomas Ollendick
AREA: Clinical Psychology

NAME: Lauren Leigh Golden
DISsertation: A Neurophysiological Approach to Differentiate Core Disgust and Moral Disgust
CHAIR: Martha Ann Bell
AREA: Developmental and Biological Psychology

NAME: Nuri Reyes Granados
DISsertation: Emotion Regulation and Emotionality: An Examination of Correlates of Social Skills in Young Children with High Functioning Autism Spectrum Disorders and Typically Developing Peers
CHAIR: Angela Scarpa
AREA: Clinical Psychology

NAME: Kristen Ann Frey Knepp
DISsertation: Development of a Social Support Scale for Health Behaviors in College Students
CHAIR: George Clum
AREA: Clinical Psychology

NAME: Krystal Monique Lewis
DISsertation: An Ounce of Prevention: Evaluation of the Fun FRIENDS Program for Kindergarteners in a Rural School
CHAIR: Thomas Ollendick
AREA: Clinical Psychology
NAME: Gregory Seton Longo
DISSERTATION: The Longitudinal Profiles of Child and Parent Religiousness and Spirituality: Their Relations with Child Adjustment
CHAIR: Jungmeen Kim-Spoon
AREA: Developmental and Biological Psychology

NAME: Michelle Anne Patriquin
DISSERTATION: Defensive Neurophysiological Response: Exploring the Neural and Autonomic Correlates of Social Behavior
CHAIR: Angela Scarpa
AREA: Clinical Psychology

NAME: Cara Elisabeth Pugliese
DISSERTATION: A Pilot Study Examining the Feasibility and Preliminary Efficacy of Problem Solving Therapy in College Students with Autism Spectrum Disorders
CHAIR: Susan White
AREA: Clinical Psychology

NAME: Ryan Christopher Smith
DISSERTATION: A Multi-Year Investigation of Alcohol Consumption Among University Students: Innovations in Assessing and Intervening to Reduce Alcohol-Related Harm
CHAIR: Scott Geller
AREA: Industrial / Organizational Psychology

NAME: Nicole Jineane Thompson
DISSERTATION: Leader Effectiveness in the Eye of the Beholder: Self-Serving Implicit Policies in Leader Perception
CHAIR: Roseanne Foti
AREA: Industrial / Organizational Psychology

NAME: Sheri Lynn Towe
DISSERTATION: The Impact of Personalized Feedback on Marijuana Use: Examining a Brief Intervention Delivered Via the Internet
CHAIR: Robert Stephens
AREA: Clinical Psychology
NAME: Zhe Wang
DISSERTATION: A Moderated Transactional Link Between Child Behavioral Problems and Parenting: A Longitudinal- and Behavioral-Genetic Study
CHAIR: Kirby Deater-Deckard
AREA: Developmental and Biological Psychology

NAME: Laura Catherine Wilson
DISSERTATION: The Effects of Exercise-Induced Heart Rate Arousal on Stimulation Seeking and Aggression in College Students
CHAIR: Angela Scarpa
AREA: Clinical Psychology
## APPENDIX I

### 2013 PLACEMENTS FOR DOCTORAL GRADUATES

<table>
<thead>
<tr>
<th>Name</th>
<th>Placement</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Scott Robert Anderson</strong></td>
<td>Staff Psychologist and Captain&lt;br&gt;United States Air Force&lt;br&gt;United Kingdom</td>
</tr>
<tr>
<td><strong>Kristy Elizabeth Benoit</strong></td>
<td>Postdoctoral Research Fellowship&lt;br&gt;Department of Psychiatry&lt;br&gt;University of Pittsburgh Medical Center&lt;br&gt;Pittsburgh, Pennsylvania</td>
</tr>
<tr>
<td><strong>Lauren Leigh Golden</strong></td>
<td>Telehealth Psychologist&lt;br&gt;Veterans Administration Pittsburgh Healthcare System&lt;br&gt;Pittsburgh, Pennsylvania</td>
</tr>
<tr>
<td><strong>Krystal Monique Lewis</strong></td>
<td>Postdoctoral Fellowship&lt;br&gt;Ann and Robert H. Lurie Children’s Hospital of Chicago&lt;br&gt;Chicago, Illinois</td>
</tr>
<tr>
<td><strong>Gregory Seton Longo</strong></td>
<td>Assistant Professor&lt;br&gt;University of Montevallo&lt;br&gt;Montevallo, Alabama</td>
</tr>
<tr>
<td><strong>Michelle Anne Patriquin</strong></td>
<td>Postdoctoral Fellowship&lt;br&gt;University of Houston Sleep and Anxiety Center for Kids&lt;br&gt;Houston, Texas</td>
</tr>
<tr>
<td><strong>Cara Elisabeth Pugliese</strong></td>
<td>Postdoctoral Fellowship&lt;br&gt;Clinical Developmental Neuroscience&lt;br&gt;Children’s National Medical Center and Georgetown University&lt;br&gt;Washington, DC</td>
</tr>
<tr>
<td><strong>Ryan Christopher Smith</strong></td>
<td>Research Associate&lt;br&gt;Center for Advanced automotive Research&lt;br&gt;Virginia Tech Transportation Institute&lt;br&gt;Blacksburg, Virginia</td>
</tr>
<tr>
<td><strong>Nicole Jineane Thompson</strong></td>
<td>Consultant&lt;br&gt;Transformation Systems, Inc.&lt;br&gt;Washington, DC</td>
</tr>
</tbody>
</table>
Sheri Lynn Towe  Postdoctoral Scholar
Department of Psychiatry & Behavioral Sciences
and the Duke Global Health Institute
Duke University
Durham, North Carolina

Zhe Wang  Postdoctoral Fellowship
Ohio State University
Columbus, Ohio

Laura Catherine Wilson  Assistant Professor
University of Mary Washington
Fredericksburg, Virginia
APPENDIX J

2012-2013 CLINICAL INTERNSHIP PLACEMENTS

Clinton Comer
Lackland Air Force Base
San Antonio, Texas

Maria Fraire
Baylor College of Medicine
Houston, Texas

Thorhildur Halldorsdottir
Virginia Treatment Center for Children
Richmond, Virginia

Sarah Kelleher
Department of Psychiatry
Duke University Medical Center
Durham, North Carolina

Kenya King
Bay Pines Veterans Administration Healthcare System
Bay Pines, Florida

Nicole Kreiser
University of Colorado School of Medicine
Aurora, Colorado

Katrina Ostmeyer-Kountzmann
University of Kansas Medical Center
The Center for Child Health and Development
Kansas City, Kansas

Amie Schry
Veterans Administration Medical Center
Durham, North Carolina

Nathaniel Van Kirk
Michael E. DeBakey Veterans Affairs Medical Center
Houston, Texas
## APPENDIX K

### 2011-2012 ENTERING GRADUATE STUDENTS BY AREA OF SPECIALIZATION

<table>
<thead>
<tr>
<th>Name</th>
<th>Undergraduate Institution</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Clinical Psychology</strong></td>
<td></td>
</tr>
<tr>
<td>Marika Coffman</td>
<td>Vanderbilt University</td>
</tr>
<tr>
<td>Rebecca Elias</td>
<td>University of California at Berkeley</td>
</tr>
<tr>
<td>Connor Sullivan</td>
<td>University of North Carolina at Chapel Hill</td>
</tr>
<tr>
<td>Deanna Swain</td>
<td>Boston College</td>
</tr>
<tr>
<td>Andrea Trubanova</td>
<td>Princeton</td>
</tr>
<tr>
<td><strong>Industrial/Organizational Psychology</strong></td>
<td></td>
</tr>
<tr>
<td>Samantha Garrett</td>
<td>University of North Carolina at Chapel Hill</td>
</tr>
<tr>
<td>Maureen McCusker</td>
<td>Georgetown University</td>
</tr>
<tr>
<td>Micah Roediger</td>
<td>Ohio University</td>
</tr>
<tr>
<td><strong>Developmental and Biological Psychology</strong></td>
<td></td>
</tr>
<tr>
<td>James Brown</td>
<td>Coastal Carolina University</td>
</tr>
<tr>
<td>Emma Condy</td>
<td>Bryn Mawr College</td>
</tr>
<tr>
<td>Shara Grant</td>
<td>University of Virginia</td>
</tr>
<tr>
<td></td>
<td>Catholic University of America*</td>
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<tr>
<td>Paul Hill</td>
<td>Hedrix College</td>
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<tr>
<td></td>
<td>Appalachian State University*</td>
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<tr>
<td>Mengjiao Li</td>
<td>WuHan University</td>
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<tr>
<td></td>
<td>Chinese Academy of Sciences*</td>
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<tr>
<td>Bryce Riley</td>
<td>University of North Carolina at Raleigh</td>
</tr>
</tbody>
</table>

* Denotes graduate institution