# I. Annual Report Executive Summary, 2010-11

## Department of Psychology

### Learning: Undergraduate

- The Department offered classes serving our growing 1200+ majors and second majors and over 300 minors, including multiple sections each semester of seven CLE courses serving the broader university.
- There were 222 enrollments in field study and undergraduate research courses representing individualized work on research projects and in community agencies.
- Michelle Hendrickson was named the 2011 Outstanding Psychology Senior.
- Kimberly Dunbeck, Michelle Hendrickson, Matthew Howard, and Alexander Melkonian received Psychology Department Undergraduate Awards for Research Excellence.

### Learning: Graduate

- The Clinical, Industrial/Organizational, and Developmental and Biological Psychology doctoral programs had over 60 doctoral students in residence.
- 9 students received the Ph.D and 13 students received the M.S.
- 6 students received clinical internships at highly selective sites.
- 3 students received competitive externally-funded fellowships
- 33 graduate students received external or internal research and travel awards to support their research presentations at national and international conferences.
- 14 new graduate students accepted admission offers for August 2011 with impressive qualifications (Mean Undergraduate GPA=3.6, GRE-V=581, GRE-Q=696).

### Discovery

- The faculty and graduate students were authors on 55 peer-reviewed journal articles published in 2010 with another 64 articles in press.
- The faculty also published 18 book chapters with another 31 chapters in press and they were authors on numerous other published abstracts, technical reports, brief research reports, and conference presentations.
- 15 faculty had externally-funded research awards with total FY 10 research expenditures for the Department in excess of 2.2 million dollars and new awards in excess of 2.3 million dollars.
- Martha Ann Bell received an Outstanding Scholar Alumni Award from the University of Maryland.
- Scott Geller received an Outstanding Applied Research Award from Division 25 of the American Psychological Association and was elected Fellow of the Association for Behavior Analysis International.
- Three postdoctoral associates were funded on research grants.
- The Department sponsored or co-sponsored 11 colloquia by national and international scholars.
<table>
<thead>
<tr>
<th>Engagement</th>
<th>Diversity</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>The Psychological Services Center and Child Study Center and Autism Clinic provided psychological services to over 200 local community residents.</td>
</tr>
<tr>
<td></td>
<td>Faculty were editors or associate editors of 8 peer-reviewed journals and were on editorial boards of 32 additional peer-reviewed journals.</td>
</tr>
<tr>
<td></td>
<td>Faculty mentored students in the McNair (6) and IMSD (4) programs to promote the recruitment and success of minority students at both the graduate and undergraduate levels.</td>
</tr>
<tr>
<td></td>
<td>The Department supported a chapter of the Association of Black Psychologists and contributed financial support to the Black Graduate Student Organization for its annual Ebony Affair celebrating diversity in our community.</td>
</tr>
<tr>
<td></td>
<td>Three faculty sit on College of Science or University Committees promoting diversity among the students and faculty.</td>
</tr>
<tr>
<td></td>
<td>Graduate student, Jordan Booker, was awarded an IMSD fellowship</td>
</tr>
<tr>
<td></td>
<td>Graduate student, Krystal Lewis, was awarded an SREB Dissertation Scholarship</td>
</tr>
<tr>
<td><strong>Goals for 2011-12</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Increase grant submissions and research productivity through selective financial support of pilot projects and course reductions where appropriate and fostering collaborations both within and across departments.</td>
</tr>
<tr>
<td></td>
<td>Recruit a new faculty member in the area of industrial-organizational psychology to achieve a critical mass in this doctoral area and to support research and teaching initiatives in the interdisciplinary teams, social psychology, and/or quantitative psychology areas.</td>
</tr>
<tr>
<td></td>
<td>Continue active outreach via our clinics and consider developing a Center for Autism Research that would integrate research and outreach.</td>
</tr>
<tr>
<td></td>
<td>Support efforts to increase diversity in all areas of the Department.</td>
</tr>
</tbody>
</table>
II. Annual Statistical Information

DEPARTMENT OF PSYCHOLOGY  
2010-2011

FACULTY AND STAFF

Full Professors
Martha Ann Bell (DBP)  VTCRI Faculty
Warren Bickel  Director, Graduate Programs
George A. Clum (C)  Associate Dean, College of Science
Kirby Deater-Deckard (DBP)  Director, Center for Applied Behavior Systems
Jack W. Finney (C)  Alumni Distinguished Professor
E. Scott Geller (I/O)  Director, Center for Applied Behavior Systems
Russell T. Jones (C)  University Distinguished Professor of Psychology
Thomas H. Ollendick (C)  Director, Child Study Center
Robert S. Stephens (C)  Department Chair
Richard A. Winett (C)  Heilig-Meyers Professor of Psychology
                        Director, Center for Research in Health Behavior
                        Director, Clinical Graduate Program

Associate Professors
Danny K. Axsom (C)  Director, Industrial-Organizational Graduate Program
Julie C. Dunsmore (DBP)  Director, Developmental and Biological Graduate Program
Roseanne J. Foti (I/O)  VTCRI Faculty
Bruce H. Friedman (DBP)  VTCRI Faculty
Joseph Germana
David W. Harrison (C)  
Robert J. Harvey
Neil M. A. Hauenstein (I/O)  
Jungmeen Kim (DBP)  
Robin K. Panneton (DBP)  
Angela Scarpa (C)

Assistant Professors
Bethany Bray (DBP)  
Pearl Chiu (DBP)  
Matthew Fritz (DBP)  
Brooks King-Casas (DBP)  
Susan White (C)

Clinical Associate Professor
Lee D. Cooper (C)  Director, Psychological Services Center

Advanced Instructor
Kurt A. Hoffman (DBP)  Director, Undergraduate Program
Temporary Instructor
Patti L. Kelly Harrison

Research Professors
Craig Ramey, VTCRI
Sharon Ramey, VTCRI

Research Assistant Professor
Eileen S. Anderson, Center for Research in Health Behavior

Research Scientist
Bradley A. White

Post-Doctoral Associates
Maria Cowart, Child Study Center
Kimberly Cuevas, Developmental Cognitive Neuroscience Lab
Katherine Morasch, Developmental Cognitive Neuroscience Lab

Affiliated Faculty
David L. Brinberg (College of Business)
Kevin Carlson (College of Business)
Bradley G. Klein (College of Veterinary Medicine)
Tonya L. Smith-Jackson (College of Engineering)
Deborah Tatar (Computer Science)

Adjunct Faculty
Alexandra B. Allen, Wake Forest University, Winston-Salem, NC
David Crews, Virginia Neuropsychology Associates, Inc., Lynchburg, VA
Ross W. Greene, Center for Collaborative Problem Solving, Chestnut Hill, MA

Emeritus/Emerita Faculty
Helen J. Crawford, Professor Emerita
Joseph J. Franchina, Professor Emeritus
Joseph A. Sgro, Professor Emeritus
Albert M. Prestrude, Associate Professor Emeritus

Staff
Carol Altizer, PSC Secretary
Susan Anderson, Executive Secretary
Cindy Koziol, Academic Advisor
Ben Pfountz, IT Specialist
Kim Raymond, Bookkeeper

Graduate Program Affiliations:  C=Clinical
                                 I/O=Industrial/Organizational
                                 DBP=Developmental and Biological
## APPENDIX A
### GRANT ACTIVITY FOR FY 2010-2011

<table>
<thead>
<tr>
<th>Investigator</th>
<th>Grant Code</th>
<th>Grant Long Name</th>
<th>Agency Name</th>
<th>Expenditures</th>
<th>New Awards</th>
</tr>
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<tbody>
<tr>
<td>Anderson</td>
<td>416332</td>
<td>Church-Based Community Diabetes Education</td>
<td>NIH - NINR</td>
<td>$114,033</td>
<td></td>
</tr>
<tr>
<td>Anderson</td>
<td>431446</td>
<td>Cancer prevention: a mastery-model intervention</td>
<td>NIH - NCI</td>
<td>$1,489</td>
<td></td>
</tr>
<tr>
<td>Anderson</td>
<td>431663</td>
<td>Church-based Community Diabetes Education</td>
<td>NIH - NINR</td>
<td>$264,366</td>
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<td>Bell</td>
<td>431500</td>
<td>Psychobiology of cognitive development</td>
<td>NIH - NICHD</td>
<td>$473,234</td>
<td>$416,650</td>
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<td>Bell</td>
<td>431579</td>
<td>Maternal Self-Regulation And Harsh Parenting</td>
<td>NIH - NICHD</td>
<td>$100,263</td>
<td>$112,225</td>
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<tr>
<td>Bell</td>
<td>431589</td>
<td>Attention and memory: mother-child behavior</td>
<td>NIH - NICHD</td>
<td>$52,820</td>
<td>$57,735</td>
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<tr>
<td>Bray</td>
<td>416376</td>
<td>Consequences of Adolescent Substance use</td>
<td>University of Texas – SA</td>
<td>$56,456</td>
<td>$79,946</td>
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<td>Bray</td>
<td>443188</td>
<td>Alcohol Use and Gambling In College:</td>
<td>ABMRC Foundation</td>
<td>$16,593</td>
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<tr>
<td>Deater-Deckard</td>
<td>415534</td>
<td>Environmental influences on early reading</td>
<td>Ohio State University</td>
<td>$11,030</td>
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<tr>
<td>Deater-Deckard</td>
<td>431508</td>
<td>A developmental multi-informant measurement model</td>
<td>NIH - NICHD</td>
<td>$288</td>
<td></td>
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<tr>
<td>Deater-Deckard</td>
<td>431579</td>
<td>Maternal Self-Regulation And Harsh Parenting</td>
<td>NIH - NICHD</td>
<td>$100,263</td>
<td>$112,225</td>
</tr>
<tr>
<td>Deater-Deckard</td>
<td>431589</td>
<td>Attention and memory: mother-child behavior</td>
<td>NIH - NICHD</td>
<td>$9,904</td>
<td>$10,825</td>
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<td>Dunsmore</td>
<td>431577</td>
<td>Attributional feedback and prosocial behavior</td>
<td>NIH - NICHD</td>
<td>$81,485</td>
<td>$72,682</td>
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<tr>
<td>Foti</td>
<td>477341</td>
<td>IGERT: eiger- exploring interfaces</td>
<td>NSF</td>
<td>$70,667</td>
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<tr>
<td>Fritz</td>
<td>416186</td>
<td>Estimating mediation effects in prevention research</td>
<td>Arizona State University</td>
<td>$10,938</td>
<td>$14,999</td>
</tr>
<tr>
<td>Harrison</td>
<td>445052</td>
<td>Establish from residual revenue</td>
<td>Various Funding Sources</td>
<td>$1,516</td>
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<td>Jones, Russell</td>
<td>441405</td>
<td>Child Trauma</td>
<td>Virginia Tech Foundation</td>
<td>$2,505</td>
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<tr>
<td>Kim, Jungmeen</td>
<td>431508</td>
<td>A developmental multi-informant measurement model</td>
<td>NIH - NICHD</td>
<td>$277</td>
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<tr>
<td>Kim, Jungmeen</td>
<td>431589</td>
<td>Attention and memory: mother-child behavior</td>
<td>NIH - NICHD</td>
<td>$3,301</td>
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<tr>
<td>Kim, Jungmeen</td>
<td>431594</td>
<td>Religiosity as a protective mechanism for adolescents</td>
<td>NIH - NICHD</td>
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<td>Ollendick</td>
<td>431504</td>
<td>Mediators, moderators, treatment outcomes with ODD</td>
<td>NIH - NIMH</td>
<td>$357,956</td>
<td>$270,005</td>
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<tr>
<td>Panneton</td>
<td>456042</td>
<td>Mmethods for assessing cognitive development</td>
<td>University of Rochester</td>
<td>$350</td>
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<tr>
<td>Stephens</td>
<td>416210</td>
<td>Marijuana Dependence Treatment PRN</td>
<td>NIH - NIDA</td>
<td>$209,508</td>
<td>$224,895</td>
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<tr>
<td>Stephens</td>
<td>416356</td>
<td>Teen majijuana check-up III</td>
<td>NIH - NIDA</td>
<td>$11,492</td>
<td>$262,914</td>
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<tr>
<td>White, S.</td>
<td>431553</td>
<td>A cognitive-behavioral intervention for ASD</td>
<td>NIH - NIMH</td>
<td>$136,230</td>
<td>$132,142</td>
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<tr>
<td>Winett</td>
<td>431446</td>
<td>Cancer prevention: a mastery-model intervention</td>
<td>NIH - NCI</td>
<td>$1,534</td>
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<tr>
<td>Winett</td>
<td>431585</td>
<td>Resistance training in older perdiabetic adults</td>
<td>NIH – NIDDKD</td>
<td>$314,103</td>
<td>$335,522</td>
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<td>Wojcik</td>
<td>431446</td>
<td>Cancer prevention: a mastery-model intervention</td>
<td>NIH - NCI</td>
<td>$1,489</td>
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</tr>
<tr>
<td><strong>Total</strong></td>
<td></td>
<td></td>
<td></td>
<td><strong>$2,223,344</strong></td>
<td><strong>$2,349,789</strong></td>
</tr>
</tbody>
</table>
APPENDIX B

FACULTY PUBLICATIONS AND OTHER SCHOLARLY ACTIVITIES FOR 2010

REFEREED ARTICLES


Harvey, R. J. (2010). Motor oil or snake oil: Synthetic validity is a tool, not a panacea. *Industrial and Organizational Psychology, 3*, 351-355.


**REFEREED ARTICLES (IN PRESS)**


Cuevas, K., & Bell, M. A. (in press). EEG and ECG from 5 to 10 months of age: Developmental changes in baseline activation and cognitive processing during a working memory task. *International Journal of Psychophysiology*.


Wilson, L. & Jones, R. T. Therapists as Trauma Survivors: A Case Study Detailing Cognitive Processing Therapy (CPT) for Rape Victims with a Psychology Graduate Student. Clinical Case Studies, 9, 442-456, doi:10.1177/1534650110386106


BOOKS, CHAPTERS, PROCEEDINGS AND MONOGRAPHS


**BOOKS, CHAPTERS, PROCEEDINGS AND MONOGRAPHS (IN PRESS)**


Gibson, & Alliger (Eds.), *The handbook of work analysis: The methods, systems, applications, and science of work measurement in organizations*. Psychology Press/Routledge, Taylor and Francis Group.


ABSTRACTS


**PROFESSIONAL NEWSLETTERS AND MAGAZINE ARTICLES**


SYMPOSIA


Bray, B. C. (Chair). Promoting positive program outcomes through the application of latent variable methods (organized paper symposium). Presented at the Society for Prevention Research 18th Annual Conference: "Cells to Society: Prevention at All Levels,” Denver, CO.


Dugan Burns, K., Jones, R. T., Hughes, M.D. (2010). Exploratory factor analysis of student posttraumatic stress symptoms (PTSS) following the April 16th, 2007 shootings. Poster presented at the 26th Annual Virginia Tech Graduate Student Assembly Research Symposium, Blacksburg, VA.


Ollendick, T. H., (2010). Discussant for the symposium, *Efficacy and mediators of transdiagnostic approaches to youth anxiety and depression.* Delivered at the 6th World Congress of Cognitive and Behavior Therapies, Boston, MA.


**ADDRESSES, LECTURES, WORKSHOPS, AND COLLOQUIA**


Bickel, W.K. (2010). *Excessive discounting as a trans-disease process*. Invited colloquia speaker, Department of Psychology Faculty and Graduate Students. Texas A&M University. College Station, TX.


Bickel, W.K. (2010). *Reducing smoking: Come as you are!* University of Arkansas for Medical Sciences, Perinatal Conference. Little Rock, AR.


Clum, G.A. (2010). *Ethical issues in research publication and dissemination*. Talk presented to the Department of Psychology at Virginia Tech, Blacksburg, VA.

Cooper, L. D. (2010). *Integrating Student Competency Evaluations into Training* for the Joint Conference of Training Councils in Psychology, Orlando, FL.

Cooper, L. D. (2010). *Structural Family Therapy*, for the Post-Doctoral Fellows in the Department of Psychology at the Salem Veterans Administration Medical Center, Salem, VA.


Foti, R. J. (2010). *Patterns and variables: Seeking understanding in leadership research*. Colloquium presented at The University of Akron, Akron, OH.


Friedman, B. (2010). *Biopsychology, neuroscience, and the Mind-Body Lab*. Department of Psychology, Virginia Polytechnic Institute and State University, Blacksburg, VA.


Geller, E. S. (2010). *Initiating and sustaining an actively caring for safety culture*. Seven two-hour lectures to employees of ASRC Energy Services, Kuparuk, AK.


Geller, E. S. (2010). *The courage to actively care for people and their environment: How behavior analysis can do more to save the world*. Invited address: Award for Distinguished Contribution to Applied Behavioral Research, San Diego, CA.

Geller, E. S. (2010). *The courage to give and the humility to accept: Research-based principles and lessons*. Presentation to the Charlotte Alumni Chapter, Charlotte, NC.


Geller, E. S. (2010). *When no one’s watching: The psychology of self-motivation*. Keynote address at the 2010 ASSE PDC & Exposition, Baltimore, MD.


Geller, K. S., Jackson, B. M., & Geller, E. S. (2010). *Maintaining Safety Momentum: Should we use positive reinforcers or rewards to sustain behavior?* Breakout session for the Annual Conference of Behavioral Safety Now, Houston, TX.


Harrison, P. D. (2010). *You are the best! You are Virginia Tech!* National Society of Collegiate Scholars, Induction Address, Virginia Tech Chapter, Blacksburg, VA.


Panneton, R. (2010). *Look at me when I talk to you! The impact of visual speech on infants’ perception of language.* Johns Hopkins University Center for Talented Youth Science and Technology Series – Neuroscience, Virginia Tech, Blacksburg, VA.


Panneton, R. (2010). Invited talk at the Breakfast Roundtable: *Tracking Infants' Eye Gaze Patterns Using the Tobii System* (chaired by Helen Tager-Flusberg); International Conference on Infant Studies, Baltimore, MD.


Scarpa, A. (2010). Presentation, *Psychology in Academia*, Career day for psychology interns, Department of Veteran Affairs Medical Center, Salem, VA.


MEDIA PRESENTATIONS


**PRESENTATIONS AND PAPERS**


Diaz, A., & Bell, M. A. (2010). The role of infant maternal behaviors on later child negative affect. Poster presented at the Occasional Temperament Conference, Brunswick, ME.


Frey, K., King, K., Van Kirk, N., & Clum, G. (2010). *Do college students with public speaking anxiety show an attentional bias towards threat?* Poster session presented at the Virginia Tech Clinical Psychology Research Fair, Blacksburg, VA.

Fritz, M. S., Taylor, A. B., & MacKinnon, D. P. (2010). *When does the bias-corrected bootstrap test of mediation produce elevated Type I error rates and why?* A poster presented at the annual meeting of the Society for Prevention Research, Denver, CO.


Kutcher, E. J., Bragger, J. D., Masco, J. L., & Hauenstein, N. M. A. (2010). *How interviewees consider content and context cues to person-organization fit*. Interactive Poster at the 25th annual meeting of the Society of Industrial / Organizational Psychology, Atlanta, GA.


Scarpa, A., Waldron, J., & Tanaka, A. (2010). The Relationship between Psychopathy and Sexual Experiences in College Men. 22nd Annual Convention of the Association for Psychological Science, Boston, MA.


Tanaka, A., Waldron J., & Scarpa, A. (2010). Impact of Relationship Status and Being “In Love” on Psychopathic Traits. 22nd Annual Convention of the Association for Psychological Science, Boston, MA.


Wang, Z., Deater-Deckard, K., & Kim, J. (2010). *Fear, frustration/anger, and changes in overt aggression in the transition to early adolescence*. Poster, Society for Research in Adolescence, Philadelphia PA.


APPENDIX C

HONORS AND AWARDS 2010-2011

FACULTY HONORS AND AWARDS

Martha Ann Bell
Outstanding Scholar Alumni Award, College of Education, University of Maryland
Appointed to NICHD Vision Workshop panel on cognition.

Kimberly Cuevas
NICHD, Executive Function in Preschool Children Workshop, Travel Award

Scott Geller
American Psychological Association, Division 25, Outstanding Applied Research Award
Named among the 50 most influential Environment Health and Safety Leaders by *EHS Today*
Elected Fellow of the Association for Behavior Analysis International.

Neil Hauenstein
Summer Research Fellow at the Defense Equal Opportunity Management Institute,
   Patrick Air Force Base, Cocoa Beach, Florida. Sponsored by the Office of Naval Research
   and administered by the American Society for Engineering Education

Cortney Hughes
Top 40 North American Dissertations in Cultural Anthropology 2010, Anthro Works,
   [http://www.anthropologyworks.com](http://www.anthropologyworks.com)

Thomas Ollendick
American Psychological Association, Clinical Treatment Guidelines Advisory Steering
   Committee
Honorary Adjunct Professor, Griffith University, Brisbane, Australia
Honorary Adjunct Professor, Roehampton University, London, England
Scientific Advisory Board, Anxiety Disorders of America Association
Scientific Advisory Board, Children of War Foundation
GRADUATE STUDENTS HONORS AND AWARDS

Kristy Benoit
2011 College of Science Roundtable “Make-a-Difference” Award

Jordan Booker
IMSD Fellowship

Kristin Canavera
2010 Finalist for the College of Science Roundtable “Make-a-Difference” Scholarship

Krystal Lewis
Southern Regional Education Board Doctoral Dissertation Fellowship

Brenna Maddox
NCAA Walter Byers Postgraduate Scholarship

Michelle Patriquin:
Society for Psychophysiological Research Travel Award
Distinguished Contribution in the Society for Science of Clinical Psychology Poster Award

Nuri Reyes
American Psychological Society SSCP, Distinguished Contribution Student Poster Award

Brenda Salley
2010-11 Finalist for the James McKeen Cattell Dissertation Award

Ryan Smith
College of Science Graduate Service Excellence Merit Certificate

UNDERGRADUATE STUDENT AWARDS

Kimberly Dunbeck
Undergraduate Award for Research Excellence

Michelle Hendrickson
Outstanding Senior Award – Class of 2011
Undergraduate Award for Research Excellence

Matthew Howard
Undergraduate Award for Research Excellence

Alexander Melkonian
Undergraduate Award for Research Excellence
APPENDIX D

FACULTY EDITORIAL AND JOURNAL REVIEWING 2010

Editorships and Associate Editorships:
Addiction
Aggressive Behavior
Behavior Therapy
Biological Psychology
Clinical Child and Family
Environment and Behavior
Infancy
Psychology Review

Memberships on Editorial Boards:
Behavior Analysis Digest International
Behavior and Social Issues
Behavior Modification
Behavior Therapy (2)
Behaviour Change
Child and Family Behavior Therapy
Child Psychiatry and Human Development
Clinical Psychology Review
Clinical Psychology: Science and Practice
Development and Psychopathology
Early Education and Development
Focus on Autism and Other Developmental Disabilities
Health Psychology
Infancy
Infant & Child Development
Journal of Anxiety Disorders
Journal of Autism and Developmental Disabilities
Journal of Behavior Therapy and Experimental Psychiatry
Journal of Business and Psychology
Journal of Character & Leadership Integration
Journal of Child and Family Studies
Journal of Child Psychology and Psychiatry
Journal of Clinical Child and Adolescent Psychology
Journal of Consulting and Clinical Psychology
Journal of Experimental Social Psychology
Journal of Family Psychology
Journal of Organizational Behavior Management
Journal of Safety Research
Journal of School Psychology
Leadership Quarterly
Parenting Science and Practice
Social Development
Journal Reviews For:
Acta Psychiatrica Scandinavica
Aggressive Behavior
American Journal of Orthopsychiatry
American Journal of Preventive Medicine
American Journal of Psychiatry
American Psychological Society
Annals of Behavioral Medicine
Anxiety, Stress, and Coping
Applied Developmental Science
Applied Psychology: An International Review
Behavior Therapy (3)
Biological Psychiatry (4)
Biological Psychology
Brain and Cognition
Brain Research
Child Abuse and Neglect
Child Development (3)
Clinical Neurophysiology
Clinical Psychology Review (2)
Cognition
Cognitive and Behavioral Neurology
Cognitive Neuropsychiatry
Criminal Justice and Behavior (2)
Development and Psychopathology
Developmental Cognitive Neuroscience
Developmental Psychobiology
Developmental Psychology
Developmental Science (2)
Drug and Alcohol Dependence
Early Human Development
Emotion
European Journal of Neuroscience
Experimental and Clinical Psychopharmacology
Health Education Research
Health Psychology
Infant Behavior & Development
International Journal of Psychophysiology (2)
Journal of Abnormal Child Psychology (2)
Journal of American Academy of Child and Adolescent Psychiatry
Journal of Applied Behavior Analysis
Journal of Applied Psychology (2)
Journal of Applied Social Psychology
Journal of Child and Family Studies
Journal of Child Psychology and Psychiatry
Journal of Clinical Child and Adolescent Psychology
Journal of Consulting and Clinical Psychology
Journal of Environmental Psychology
Journal of Gambling Studies
Journal of Health Psychology
Journal of Interpersonal Violence
Journal of Mental Health Research in Intellectual Disabilities
Journal of Neurology, Neurosurgery, & Psychiatry
Journal of Nonverbal Behavior
Journal of Personality
Journal of Social Psychology (2)
Journal of the International Neuropsychological Society
Journal of Training and Education in Professional Psychology
Language, Learning and Development
Medicine and Science in Sports and Exercise
Multivariate Behavioral Research (2)
Neurocase
Neuropsychologica
Neuropsychology
Neuropsychology Review
Obesity
Organizational Behavior and Human Decision Processes (2)
Organizational Research Methods
Perceptual and Motor Skills
Personnel Psychology
PLoS ONE
Prevention Science (2)
Preventive Medicine
Psychiatry Research
Psychological Assessment (2)
Psychological Methods
Psychological Reports
Psychological Trauma: Theory, Research, Practice and Policy
Psychology and Health
Psychology of Addictive Behavior
Psychopharmacology
Psychophysiology
Psychotherapy and Psychosomatics
Social Development
Social Science & Medicine
The American Psychologist
Translational Behavioral Medicine
Traumatology
Book Reviews
American Anthropologist
Guilford Press
Oxford University Press
Prentice-Hall, Inc.
Sage Publications, Inc.
Springer Publications
Wiley Science, Ltd.
APPENDIX E

2010-2011 COMMITTEE ASSIGNMENTS AND FACULTY RESPONSIBILITIES
(Updated May 5, 2011)

DEPARTMENT OF PSYCHOLOGY
Robert S. Stephens, Chair
Richard A. Winett, Associate Chair

REGULAR FACULTY
Danny K. Axsom (C)
Martha Ann Bell (DBP)
Warren Bickel (C)
Bethany Bray (DBP)
Pearl Chiu (C and DBP)
George A. Clum (C)
Lee D. Cooper (C)
Kirby Deater-Deckard (DBP)
Julie C. Dunsmore (DBP)
Jack W. Finney (C)
Roseanne J. Foti (I/O)
Bruce H. Friedman (DBP)
Matthew S. Fritz (DBP)
E. Scott Geller (I/O)
Joseph Germana (G)
David W. Harrison (C)
Robert J. Harvey (G)
Neil M. A. Hauenstein (I/O)
Kurt A. Hoffman (DBP)
Russell T. Jones (C)
Jungmeen Kim (DBP)
Brooks King-Casas (C and DBP)
Thomas H. Ollendick (C and DBP)
Robin Panneton (DBP)
Angela Scarpa (C)
Robert S. Stephens (C)
Susan W. White (C)
Richard A. Winett (C)

(C = Clinical; G = General; I/O = Industrial/Organizational; DBP = Developmental and Biological Psychology)

RESEARCH FACULTY
Eileen S. Anderson, Research Assistant Professor
Maria Cowart, Research Scientist
Kimberly Cuevas, Postdoctoral Associate
Craig Ramey, Research Professor
Sharon Ramey, Research Professor
Bradley A. White, Research Scientist
EMERITUS FACULTY
Helen J. Crawford
Richard M. Eisler
Joseph J. Franchina
Albert M. Prestrude
Joseph A. Sgro

GRADUATE PROGRAM (AREA) DIRECTORS
Roseanne J. Foti, Director, Industrial/Organizational Graduate Program
Bruce Friedman, Director, Developmental and Biological Psychology Graduate Program
Richard A. Winett, Director, Clinical Psychology Graduate Program

CENTER DIRECTORS
Center for Applied Behavior Systems:  E. Scott Geller
Center for Research in Health Behavior:  Richard A. Winett
Child Study Center: Thomas H. Ollendick
Psychological Services Center: Lee D. Cooper

ASSOCIATED FACULTY
Faculty who received their doctorate in Psychology and hold rank in other departments on campus are recognized by our department. In addition to their respective departments, the following faculty carry the title of the Department of Psychology:

David C. Brinberg (Marketing)
Kevin D. Carlson (Management)
Bradley H. Klein (Biomedical Sciences and Pathobiology)
Tonya Smith-Jackson (Industrial and Systems Engineering)
Deborah Tatar (Computer Science)

ADJUNCT FACULTY
Psychologists who are associated with the Department of Psychology through teaching, research, or outreach activities but not otherwise employed by Virginia Tech may hold adjunct appointments as approved by the Department’s Personnel Committee. The following faculty hold adjunct appointments:

Alexandra B. Allen, Wake Forest University, Winston-Salem, NC
David Crews, Virginia Neuropsychology Associates, Inc., Lynchburg, VA
Ross W. Greene, Center for Collaborative Problem Solving, Chestnut Hill, MA
Departmental Executive Committee
Robert S. Stephens, Chair
Martha Ann Bell, Elected Representative
Roseanne J. Foti, Elected Representative
Thomas H. Ollendick, Elected Representative
Kirby Deater-Deckard, Director of Graduate Programs
Kurt A. Hoffman, Director of Undergraduate Studies
Richard A. Winett, Associate Department Chair

This committee will serve to advise the Chair in matters regarding the goals and objectives of the department. The committee will consist of six or more persons, including the Chair of the Department who will chair the committee, and the Associate Department Chair, who will serve ex officio and will assume the Committee Chair when the Department Chair is absent. The other members will be the Director of Graduate Programs, the Director of Undergraduate Studies, and representatives elected by the faculty. Note: For graduate program representation, the top vote-getter from each graduate program will be appointed. During fall 2004, faculty members voted that elected Executive Committee members will serve a two-year term, and the term will be based on calendar years. Elections were last held in December 2010 for the calendar years 2011 and 2012. The next election will be for a term that begins in January 2013.

Annual Review Committee
George A. Clum
Kirby Deater-Deckard
Russell T. Jones

Three full professors are elected to review the FARs of all faculty members and provide comments and ratings. These ratings and comments are advisory comments to the Department Chair, who will convey the information along with the Department Chair's rating and comments. Only the Department Chair's ratings and comments will be forwarded to the Dean for the annual review. Because the Personnel Committee serves as the Department's Post-Tenure Review Committee, full professors who are members of the Personnel Committee may not serve on the Annual Review Committee. The election plan approved at the Spring 1998 faculty meeting was to alternate the highest ranked full professors across the Annual Evaluation Committee and Personnel Committee. During fall 2004, faculty members voted that Annual Review Committee members will serve a two-year term, and the term will be based on calendar years. The last elections were held in December 2010 for the calendar years 2011 and 2012. The next election will be for a term that begins in January 2013.
PERSONNEL COMMITTEE
Martha Ann Bell (Chair)
Danny Axsom
Julie Dunsmore
Roseanne J. Foti
Thomas Ollendick
Richard Winett

The Personnel Committee in the Department of Psychology shall consist of six tenured faculty members; three elected by the full-time faculty and three appointed by the Department Chair after the election. Additional members may be appointed by the Department Chair to represent specialty areas for any year in which promotion or tenure is being considered. The committee composition will be announced in a manner which disregards the elected or appointed status of its membership. Personnel Committee members will serve a two-year term, and the term will be based on calendar years. The last elections were held in December 2010 for the calendar years 2011 and 2012. The next election will be for a term that begins in January 2013.

The Departmental Personnel Committee conducts the departmental review for promotion and tenure in accordance with the procedures described in the Faculty Handbook. The Departmental Personnel Committee shall be responsible for making recommendations for any new faculty appointments that will involve an entering tenure appointment and/or rank above assistant professor. The Departmental Personnel Committee will also be responsible for providing the faculty and Department Chair with an assessment of the degree to which the committee feels that each faculty member (below the rank of Professor) is progressing satisfactorily within rank. This is not to be confused with the assessment that the Annual Review Committee conducts of all faculty each year based solely on the annual Faculty Activities Reports. The former involves a review of the entire career of a faculty member, while the latter is an assessment of the productivity for one year. Both assessments will be shared with the faculty member at the time that the Department Chair provides the annual performance evaluation. The Personnel Committee also serves as the department’s Post-tenure Review Committee, should a post-tenure review be required consistent with department and university policy.

DIRECTOR OF GRADUATE PROGRAMS
Kirby Deater-Deckard

The Director of Graduate Programs is responsible for coordinating the graduate programs so that there is uniformity with regard to the meeting of University and Department requirements. In this capacity, he will serve as Chair of the Graduate Admissions and Support Committee and also as Chair of the Doctoral Admissions Committee.

DOCTORAL ADMISSIONS COMMITTEE
Kirby Deater-Deckard, Chair
Roseanne Foti, Director of Industrial/Organizational Psychology
Bruce Friedman, Director of Developmental and Biological Psychology
Richard Winett, Director of Clinical Psychology

The Doctoral Admissions Committee consists of the Director of Graduate Programs and the Directors of each of the doctoral programs in psychology. It is their responsibility to insure that only those applicants who meet the high standards of this department are admitted. This committee also will coordinate offers of graduate assistantships to incoming students. The graduate admissions procedure will be as follows:

1. As applications are received from the Graduate School, they will be logged into a data-based computer file and will be placed in a separate folder kept in a central location.
2. It will be the responsibility of each area representative to insure that the folders for each area are available to the faculty and are not misplaced.
3. Program faculty will rate the appropriateness of each applicant and the Director of each program will submit requests to admit candidates to the Director of Graduate Programs based on the ratings.
4. The Director of Graduate Programs will make a recommendation regarding admission to the Department Chair.

GRADUATE STUDENT COMMITTEE FOR LIAISON WITH THE DIRECTOR OF GRADUATE PROGRAMS

To be elected, Developmental and Biological Psychology
To be elected, Industrial/Organizational
To be elected, Clinical

It is the responsibility of this Committee to provide a formal, effective, and meaningful vehicle for graduate student input. The Committee will consist of three representatives who are elected by the graduate students. (Additional students may be elected by the graduate student body, if so desired.) The representatives will meet regularly with the Director of Graduate Programs in an attempt to identify and work toward solutions of issues which are of legitimate concern to the Department's graduate student body. These elected students will also serve as representatives to the Graduate Student Assembly, with only two of the three (to be determined by the three representatives for any given GSA meeting) having voting privileges for GSA votes.

DIRECTOR OF UNDERGRADUATE STUDIES
Kurt A. Hoffman

The Director of Undergraduate Studies will be responsible for the conduct of activities related to the undergraduate program and will be the chair of the Undergraduate Curriculum Committee. The position of Director of Undergraduate Studies is a two-year renewable term.

UNDERGRADUATE CURRICULUM COMMITTEE
Kurt A. Hoffman, Director of Undergraduate Studies
Danny K. Axsom, Honors Program
Bruce H. Friedman, Psi Chi/Psychology Club
Robert J. Harvey, Faculty Representative
President of Psychology Club/Psi Chi (ad hoc)
Cindy Koziol, Academic Advisor (ad hoc)

The Undergraduate Curriculum Committee is responsible for leadership in the monitoring and further development of the undergraduate programs and activities in the Department. They will review all new and revised undergraduate course proposals. Faculty members on this committee will seek input from the President of the Psychology Club/Psi Chi and Cindy Koziol as needed.
UNDERGRADUATE SCHOLARSHIP COMMITTEE
Kurt A. Hoffman, Chair
Joe Germana
Jungmeen Kim

The Undergraduate Scholarship Committee is responsible for determining the awardees of all undergraduate scholarships administered by the Department. Activities include promoting awareness of available scholarships, reviewing applications, and deciding award amounts in conjunction with the Department Chair.

ACADEMIC ADVISING OFFICE
Cindy Koziol, Academic Advisor
Kurt A. Hoffman, Director of Undergraduate Studies

This office is supervised by the Director of Undergraduate Studies and is maintained on a 40 hr. per week basis. While the main function of the Academic Advising Office is to assist in undergraduate advising, it may be called upon to complete a variety of undergraduate functions.

COMMITTEE ON DIVERSITY
Thomas H. Ollendick, Chair
Joseph Germana
Russell T. Jones
Julie Dunsmore

The Committee on Diversity will be involved in the recruiting and retention of minority undergraduate and graduate students. It will also assist faculty search committees in the recruitment of minority faculty. When charged by the College of Science or the University, the Committee on Diversity will review the department’s diversity plan and oversee its updating, revision, and implementation.

COMMITTEE FOR TEACHING EXCELLENCE
Julie Dunsmore, Chair
E. Scott Geller
David W. Harrison
Kurt Hoffman

The Committee for Teaching Excellence is responsible for the coordination of materials that relate to teaching effectiveness. It will nominate faculty and graduate students for college, university, and state awards and will implement the departmental peer review and evaluation of faculty and graduate student teaching.
DEPARTMENTAL ETHICS COMMITTEE
Thomas H. Ollendick, Chair
Martha Ann Bell
David W. Harrison
Susan M. Anderson

The Departmental Ethics Committee was formed during the Spring Semester of 1993. The purpose of this committee is to receive complaints/concerns from faculty, staff, graduate student and undergraduates regarding possible cases of unprofessional behavior. This committee may also be required to develop and disseminate educational information regarding professional ethics. The members of this committee shall serve in a purely advisory capacity with no investigative or decision-making power or function. This committee is composed of at least three tenured faculty and one member of the classified staff. At least one member shall be a full professor.

HUMAN SUBJECTS COMMITTEE
David W. Harrison, Chair
Danny K. Axsom
E. Scott Geller
Robert J. Harvey

The responsibilities of the Human Subjects Committee fall under the major categories: (a) concern with rights of subjects participating in research, including but not limited to matters of confidentiality and informed consent; and (b) approval of studies that will draw on the departmental subject pool for research. This committee will serve as liaison to the University Institutional Review Board and will conduct the appropriate experimental reviews in accordance with University and professional standards. Review by the department Human Subjects Committee is the first step in receiving IRB approval; all proposals must be forwarded for approval to the University IRB. IRB submission packets should be completed and submitted to the chair of the committee.

DIRECTOR OF VT COMMUNITY PARTNERS
Kirby Deater-Deckard

The person in this role coordinates the use of our research space in Roanoke, currently in the Roanoke Higher Education Center. Responsibilities include ensuring adherence to protocols for access to the rooms and equipment and the sharing of office supplies, and storage space. This person is the primary liaison to the building administrative, physical plant, and security staff. The director may also encourage and support outreach activities in the Roanoke area and seek opportunities for bringing in revenue or in-kind contributions to sustain and grow the activities of VT-CP.

COLLOQUIUM COMMITTEE
Kirby Deater-Deckard
Neil Hauenstein
Richard A. Winett

The responsibility of coordinating colloquium series speakers resides with the Colloquium Committee. Each area will propose speakers to be invited and the committee will consult with the Department Chair for scheduling and financial arrangements.
HONORIFICS COMMITTEE
George A. Clum
Martha Ann Bell
Russell T. Jones
Thomas H. Ollendick

This committee will recommend and prepare dossiers for honors and awards that pertain to the faculty. Awards for excellence in teaching will not be considered by this committee but rather by the Committee for Teaching Excellence.

NEUROSCIENCE COMMITTEE
Martha Ann Bell
Kirby Deater-Deckard
Bruce H. Friedman
Dave Harrison

The Neuroscience Committee is responsible for helping develop undergraduate and graduate curricula related to College and University growth in this area of research and instruction. The interdisciplinary nature of neuroscience requires collaboration among various departments and units throughout the University. This committee serves in an advisory capacity for the Department in these endeavors.

FACULTY SENATE REPRESENTATIVE
Lee Cooper

DEPARTMENTAL REPRESENTATIVE TO THE LIBRARY
Kurt A. Hoffman

COMPUTER SUPPORT (PSYCHELP)
Kim Raymond, Coordinator
Ben Pfountz, Systems Analyst

The Coordinator of Computer Support will coordinate support for faculty and graduate students for all departmental equipment and software. Furthermore, computer support will be provided to undergraduate students who use departmental webpages and course-related computer technology. E-mail messages requesting help with problems or training should be sent to psychelp@vt.edu to enter a request into the job list. Ben Pfountz, Systems Analyst, will provide management of computer purchasing and support, supervision of webpage development, and development/maintenance of information security systems.

COMPUTER LABORATORY COORDINATOR - WILLIAMS 203
Ben Pfountz

Ben Pfountz will be responsible for maintaining the operations of the computer laboratory in Williams 203. Guided by departmental policies related to priorities, Pfountz will schedule the use of the room and evaluate the knowledge and skills of all person(s) wishing to use the computer equipment in Williams 203. The top priority for use of the equipment is the teaching of undergraduate and graduate classes. The second priority is the facilitation of masters and dissertation research for students who wish to collect group data via computer interaction.
PUBLIC AFFAIRS REPRESENTATIVE
Susan Anderson

SCHEDULER OF ROOMS 100, 227, 309, and 327
Susan Anderson

COORDINATOR OF INTRODUCTORY PSYCHOLOGY
Greg Longo
APPENDIX F

2010-2011 COLLOQUIA AND WORKSHOPS

Warren K. Bickel, Ph.D.
University of Arkansas for Medical Sciences
August 23, 2010

“Excessive Discounting of the Future as a Trans-Disease Process.”

William J. Tyler, Ph.D.
Arizona State University
October 18, 2010

“Ultrasonic Neuromodulation: The Future of Therapeutic Neurostimulation and Brain-Machine Interfaces”

Samuel M. McClure Ph.D.
Stanford University
October 25, 2010

“A General Model of Temporal Discounting Based on Two Value Systems”

Lawrence P. Carter, Ph.D.
University of Arkansas for Medical Sciences
November 2, 2010

“The Role of Suboptimal Behavior in the Development of Addictive Disorders”

David M. Williams, Ph.D.
Brown University
November 9, 2010

“Affective Variables as Determinants of Health Behavior”
Koraly Perez-Edgar, Ph.D.
George Mason University
February 7, 2011

“Attention as a Central Mechanism for Socioemotional Development: Behavioral, Genetic, and Neural Marker”

Rachel Diana, Ph.D.
University of California at Davis
February 10, 2011

“The Medial Temporal Lobe’s Role in Episodic Memory: A Theory Based on Information Type”

Aaron Barbey, Ph.D.
National Institute of Neurological Disorders and Stroke
February 21, 2011

“An Integrative Architecture for General Intelligence Revealed by Lesion Mapping”

John Richey, Ph.D.
UNC Carolina Institute for Developmental Disabilities
February 28, 2011

“Neuroimaging of Social Cognition in Social Anxiety Disorder and Autism”

Lara Farrell, Ph.D.
Griffith University – Australia
March 22, 2011

“Developments in Treatment of Pediatric OCD: From Treatment Naive to Treatment Refractory”

Harvey J. Kliman, M.D., Ph.D.
Yale University
May 18, 2011

“Is the Key to the Early Identification of Autism in the Placenta?”
APPENDIX G
2010-11 M.S. GRADUATES

NAME: Kaushalendra Amatya
THESIS: Psychological Outcomes in Asian and Asian American Survivors of the April 16th Shooting at Virginia Tech: Roles of Acculturation and Parental Overprotection
CHAIR: Russell T. Jones
AREA: Clinical

NAME: Conrad Baldner
THESIS: Communication and Attributions: The Interrelations of Parent and Peer Support, Disclosure, and Learned Helpless Attributions
CHAIR: Julie C. Dunsmore
AREA: Developmental and Biological

NAME: Kelsey E. Banes
THESIS: The Effect of Life Goals on Marijuana Use Posttreatment
CHAIR: Robert Stephens
AREA: Clinical

NAME: Jordan Booker
THESIS: Is Self-Worth Related to Affective Social Competence with Positive Emotions in Children Diagnosed with Oppositional Defiant Disorder?
CHAIR: Julie C. Dunsmore
AREA: Developmental and Biological

NAME: Julee P. Farley
THESIS: Family Socioeconomic Hardship and Adolescent Academic and Substance Use Outcomes: The Mediating Roles of Parental Monitoring and Self-Regulation
CHAIR: Jungmeen Kim
AREA: Developmental and Biological
NAME: Thorhildur Halldorsdottir
THESIS: Comorbid Oppositional Defiant Disorder and Anxiety in Boys and Girls: Relation to Perceptual Bias
CHAIR: Thomas H. Ollendick
AREA: Clinical

NAME: Philip C. Klineburger
THESIS: Acoustic Startle Response in High and Low Hostiles Before and After A Cold Pressor Task
CHAIR: David W. Harrison
AREA: Clinical

NAME: Nicole L. Kreiser
THESIS: The Development of a Measure of Social Anxiety for Individuals with Autism Spectrum Disorder
CHAIR: Susan W. White
AREA: Clinical

NAME: Amie R. Schry
THESIS: Social Anxiety as a Risk Factor of Sexual Victimization in College Women
CHAIR: Susan W. White
AREA: Clinical

NAME: Ryan C. Smith
THESIS: Incorporating Motivation into the Theory of Planned Behavior: Implications for Reducing Alcohol Abuse among College Students
CHAIR: E. Scott Geller
AREA: Industrial/Organizational

NAME: Nicole J. Thompson
THESIS: Comparing the Development of Intragroup Trust and Performance Feedback Influence in Interdisciplinary and Homogeneous Teams
CHAIR: Roseanne J. Foti
AREA: Industrial/Organizational
NAME: Amanda J. Watson
THESIS: Individual Differences in Inhibitory Control Skills at Three Years of Age
CHAIR: Martha Ann Bell
AREA: Developmental and Biological

NAME: Qiong Wu
THESIS: Hyperarticulation is Beneficial but Not Perceptible by Older Infants
CHAIR: Robin K. Panneton
AREA: Developmental and Biological
APPENDIX H

2010-2011 PH.D. GRADUATES

NAME: Natoshia R. Cunningham
DISSERTATION: The Relationship Between Anxiety and Impairment in Clinic-referred Youth with ODD: The Role of Cumulative Family Risk
CHAIR: Thomas H. Ollendick
AREA: Clinical

NAME: Christopher S. Immel
DISSERTATION: Identifying Protective Factors of Posttraumatic Stress Disorder, Depression, and Self-Reported Health Outcomes of Residential Fire Survivors
CHAIR: Russell T. Jones
AREA: Clinical

NAME: Rachel M. Moore
DISSERTATION: A Family-Based Cognitive-Behavioral Intervention for Pediatric Patients with Sickle Cell Disease
CHAIR: Jack W. Finney and Russell T. Jones
AREA: Clinical

NAME: Ryoichi J. P. Noguchi
DISSERTATION: Cultural Factors in the Dysregulation of Shame and Embarrassment: Emotions in Social Anxiety and Taijin Kyofusho
CHAIR: Thomas H. Ollendick
AREA: Clinical

NAME: Eirini Papafratzeskakou
DISSERTATION: Childhood Emotional Abuse, Effects, and Protective Factors: Comparison of Protective Factors between Emotional and Physical Abuse
CHAIR: Jungmeen Kim
AREA: Developmental and Biological
NAME: Diana Riser
DISSERTATION: When do we See Resilience: The Effects of Parent’s History of Maltreatment on Parenting Behaviors and Children’s Adjustment
CHAIR: Jungmeen Kim
AREA: Developmental and Biological

NAME: Brenda J. Salley
DISSERTATION: Relating Infants’ Social Engagement Profiles to Individual Differences in Language Outcomes
CHAIR: Robin K. Panneton
AREA: Developmental and Biological

NAME: Jared Rowland
DISSERTATION: The Effect of Frontal Lobe Stress on Gambling Task Performance: Implications for Addictive Behavior
CHAIR: Robert S. Stephens
AREA: Clinical

NAME: Akiho Tanaka
DISSERTATION: Psychopathy and the Incapacity to Love: Role of Physiological Arousal
CHAIR: Angela Scarpa
AREA: Clinical
## APPENDIX I

### 2011 PLACEMENTS FOR DOCTORAL GRADUATES

<table>
<thead>
<tr>
<th>Name</th>
<th>Placement</th>
</tr>
</thead>
</table>
| Natoshia Cunningham | Postdoctoral Fellow  
                    Cincinnati Children’s Hospital Medical Center  
                    Cincinnati, Ohio |
| Christopher Immel  | United States Department of Defense  
                    Baltimore, Maryland |
| Rachel Moore       | Postdoctoral Fellow  
                    Children’s Mercy Hospitals and Clinics  
                    Kansas City, Missouri |
| Ryoichi Noguchi    | Postdoctoral Research Associate  
                    Ohio State University Medical Center  
                    Columbus, Ohio |
| Diana Riser        | Assistant Professor  
                    Columbus State University  
                    Columbus, Georgia |
| Jared Rowland      | Postdoctoral Research Fellow  
                    Department of Veterans Affairs Mental Illness Research,  
                    Education, and Clinical Center  
                    Salisbury, North Carolina |
| Brenda Salley      | Postdoctoral Research Fellow  
                    University of Kansas  
                    Lawrence, Kansas |
| Akiho Tanaka       | Staff Psychologist  
                    George Southern University  
                    Statesboro, Georgia |
APPENDIX J

2011-2012 CLINICAL INTERNSHIP PLACEMENTS

Kelly Burns
Geisinger Medical Center
Danville, PA

Kristin Canavera
Mailman Center Child Development
University of Miami
Miami, FL

Kathryn Goel
Park Place Behavioral Healthcare
Kissimmee, FL

Mary Kate Law
VA Maryland Healthcare System
University of Maryland School of Medicine
Baltimore, MD

Emily Martin
Boston Consortium in Clinical Psychology
Boston, MA

Sheri Towe
Boston Consortium in Clinical Psychology
Boston, MA
APPENDIX K

2011-2012 ENTERING GRADUATE STUDENTS BY AREA OF SPECIALIZATION

<table>
<thead>
<tr>
<th>Name</th>
<th>Undergraduate Institution</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Clinical Psychology</strong></td>
<td></td>
</tr>
<tr>
<td>Claire Blevins</td>
<td>North Carolina State University</td>
</tr>
<tr>
<td>Caitlin Conner</td>
<td>University of Pittsburgh</td>
</tr>
<tr>
<td>Amanda Halliburton</td>
<td>University of Mary Washington</td>
</tr>
<tr>
<td>Rachel Kelleher</td>
<td>Kenyon college, Pennsylvania State University at University Park **</td>
</tr>
<tr>
<td>Laura Smith</td>
<td>Dickinson college</td>
</tr>
<tr>
<td>Andrew Smith</td>
<td>Pennsylvania State University at University Park, University of Colorado at Colorado Springs **</td>
</tr>
<tr>
<td>Karin Turner</td>
<td>University of North Carolina at Chapel Hill</td>
</tr>
<tr>
<td>Michael Wusik</td>
<td>St. John Fisher College</td>
</tr>
<tr>
<td><strong>Industrial/Organizational Psychology</strong></td>
<td></td>
</tr>
<tr>
<td>Nikita Arun</td>
<td>University of Illinois</td>
</tr>
<tr>
<td>Shane McCarty</td>
<td>Virginia Tech</td>
</tr>
<tr>
<td>Matthew Fornito</td>
<td>University of Georgia</td>
</tr>
</tbody>
</table>

**Developmental and Biological Psychology**

<table>
<thead>
<tr>
<th>Name</th>
<th>Undergraduate Institution</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nina Lauharatanahir</td>
<td>California State University</td>
</tr>
<tr>
<td>Jeanette Walters</td>
<td>Oklahoma Baptist University</td>
</tr>
<tr>
<td>John Wang</td>
<td>University of Michigan</td>
</tr>
<tr>
<td>Xiao Yang</td>
<td>Wuhan University – China **</td>
</tr>
</tbody>
</table>

** Denotes graduate institution