I. Annual Report Executive Summary, 2009-10

Department of Psychology

**Learning: Undergraduate**

- The Department offered classes serving our growing 1000+ majors and second majors and over 300 minors, including multiple sections each semester of seven CLE courses serving the broader university.
- There were 246 enrollments in field study and undergraduate research courses representing individualized work on research projects and in community agencies.
- Jonathan Waldron was named the 2010 Outstanding Psychology Senior.
- Taylor Berens, Rose Nevill, Sheri Pegram, Philip Randall and Jonathan Waldron received Psychology Department Awards for Research Excellence.

**Learning: Graduate**

- The Clinical, Industrial/Organizational, and Developmental and Biological Psychology doctoral programs had over 60 graduate students in residence.
- 10 students received the Ph.D and 7 students received the M.S.
- 8 students received clinical internships at highly selective sites.
- 33 graduate students received external and internal research and travel awards to support their research presentations at national and international conferences.
- 15 new graduate students accepted admission offers for August 2009 with impressive qualifications (Mean Undergraduate GPA=3.6, GRE-V=586, GRE-Q=729).

**Discovery**

- The faculty and graduate students were authors on 52 peer-reviewed journal articles published in 2009 with another 47 articles in press at the end of the 2009.
- The faculty also published 15 book chapters with another 25 chapters in press and they were authors on numerous other published abstracts, technical reports, and brief research reports.
- 16 faculty had externally-funded research awards with total FY 10 research expenditures of 2.1 million dollars and new awards of 1.9 million dollars.
- Three postdoctoral associates were funded on research grants.
- The Department sponsored three colloquia by national and international scholars.
## Engagement

- The Psychological Services Center and Child Study Center and Autism Clinic provided psychological services to over 200 local community residents.
- Faculty were editors or associate editors of 6 peer-reviewed journals and were on editorial boards of 29 additional peer-reviewed journals.

## Diversity

- Several faculty mentored students in the McNair (2), MAOP (1), VTPREP (1), and IMSD (3) programs to promote the recruitment and success of minority students at both the graduate and undergraduate levels.
- The Department supported a chapter of the Association of Black Psychologists and contributed financial support to the Black Graduate Student Organization for its annual Ebony Affair celebrating diversity in our community.
- Three faculty sit on College of Science or University Committees promoting diversity among the students and faculty.
- An incoming minority graduate student, Jordan Booker, was awarded the Powell fellowship by the Graduate School for 2009-10.

## Goals for 2010-11

- Increase grant submissions and research productivity through selective financial support of pilot projects and course reductions where appropriate and fostering collaborations both within and across departments.
- Recruit additional faculty in the areas of cognitive neuroscience and interdisciplinary team science to grow in areas that support both education and research productivity consistent with university-wide initiatives.
- Continue active outreach and efforts to increase diversity in all areas of the Department.
II. Annual Statistical Information

DEPARTMENT OF PSYCHOLOGY
2009-2010

FACULTY AND STAFF

Full Professors
George A. Clum (C)
Kirby Deater-Deckard (DBP) Director, Graduate Programs
Jack W. Finney (C), Associate Dean, College of Science
E. Scott Geller (I/O) Alumni Distinguished Professor
                    Director, Center for Applied Behavior Systems
Russell T. Jones (C)
Thomas H. Ollendick (C) University Distinguished Professor of Psychology
                    Director, Child Study Center
Robert S. Stephens (C) Department Chair
Richard A. Winett (C) Heilig-Meyers Professor of Psychology
                    Director, Center for Research in Health Behavior
                    Director, Clinical Graduate Program

Associate Professors
Danny K. Axsom (C)
Martha Ann Bell (DBP)
Roseanne J. Foti (I/O) Director, Industrial-Organizational Graduate Program
Bruce H. Friedman (DBP) Director, Developmental and Biological Graduate Program
Joseph Germana
David W. Harrison (C)
Robert J. Harvey
Neil M. A. Hauenstein (I/O)
Robin K. Panneton (DBP)
Angela Scarpa (C)

Assistant Professors
Bethany Bray (DBP)
Julie C. Dunsmore (DBP)
Matthew Fritz (DBP)
Jungmeen Kim (DBP)
Susan White (C)

Clinical Associate Professor
Lee D. Cooper (C) Director, Psychological Services Center

Advanced Instructor
Kurt A. Hoffman (DBP) Director, Undergraduate Program

Graduate Program Affiliations:
C=Clinical
I/O=Industrial/Organizational
DBP=Developmental and Biological
Research Assistant Professor
Eileen S. Anderson, Center for Research in Health Behavior

Research Scientists
Natalie Costa, Child Study Center
Bradley A. White, Clinical Area

Post-Doctoral Associates
Maria Cowart, Child Study Center
Kimberly Cuevas, Developmental Cognitive Neuroscience Lab
Katherine Morasch, Developmental Cognitive Neuroscience Lab

Emeritus/Emerita Faculty
Helen J. Crawford, Professor Emerita
Joseph J. Franchina, Professor Emeritus
Joseph A. Sgro, Professor Emeritus
Albert M. Prestrude, Associate Professor Emeritus

Associated Faculty
David L. Brinberg (College of Business)
Kevin Carlson (College of Business)
Bradley G. Klein (College of Veterinary Medicine)
Tonya L. Smith-Jackson (College of Engineering)
Deborah Tatar (Computer Science)
Robert C. Williges (College of Engineering)

Adjunct Faculty
Alexandra B. Allen, Wake Forest University, Winston-Salem, NC

Staff
Carol Altizer, PSC Secretary
Susan Anderson, Executive Secretary
Gayle Kennedy, Graduate Secretary
Cindy Koziol, Academic Advisor
Ben Pfountz, IT Specialist
Kim Raymond, Bookkeeper
<table>
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<tr>
<th>Investigator</th>
<th>Grant #</th>
<th>Title</th>
<th>Sponsor</th>
<th>New Awards</th>
<th>Expenditures</th>
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<td>Attributional Feedback Self-Concept</td>
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<td>Virginia Tech Foundation</td>
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<td>OAR</td>
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<td>Teen Marijuana Check-Up – II</td>
<td>University of Washington</td>
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</table>
APPENDIX B

FACULTY PUBLICATIONS AND OTHER SCHOLARLY ACTIVITIES
FOR 2009

REFEREED ARTICLES


Cunningham, T. R., & Geller, E. S. (2009). Reaching the medical audience with OBM. OBM Newsletter, 23 (1), 1-5.


Dunsmore, J. C., Bradburn, I. S., Costanzo, P. R., & Fredrickson, B. L. (2009). Mothers’ expressive style and emotional responses to children’s behavior predict children’s prosocial and


Patients: Applying the ACSM Protocols for Exercise Type, Intensity and Duration Across 3 Training Frequencies. *Physician and Sports Medicine, 37*, 209-219


**REFEREED ARTICLES (IN PRESS)**


Harvey, R. J. (in press). Motor oil or snake oil: Synthetic validity is a tool, not a panacea. *Industrial and Organizational Psychology: Perspectives on Science and Practice*.


12


program to treat anxiety and social deficits in teens with high functioning autism. *Clinical Child and Family Psychology Review.*


**BOOKS, CHAPTERS, PROCEEDINGS AND MONOGRAPHS**


BOOKS, CHAPTERS, PROCEEDINGS AND MONOGRAPHS (IN PRESS)


Harvey, R. J. (in press). Analyzing work analysis data. In Wilson, Harvey, Alliger, & Bennett (Eds.), The handbook of work analysis: the methods, systems, applications, and science of work measurement in organization. Psychology Press/Routledge, Taylor and Francis Group.

Harvey, R. J., & Wilson, M.A. (in press). What and Who? Research and conclusions on two of the most important questions in job analysis. In Wilson, Harvey, Alliger, & Bennett (Eds.), The handbook of work analysis: the methods, systems, applications, and science of work measurement in organization. Psychology Press/Routledge, Taylor and Francis Group.


Wilson, M.A., Harvey, R. J., Alliger, G. M., & Bennett, W. (in press). Unanswered questions in job analysis research. In Wilson, Harvey, Alliger, & Bennett (Eds.), The handbook
of work analysis: the methods, systems, applications, and science of work measurement in organization. Psychology Press/Routledge, Taylor and Francis Group.


ABSTRACTS

Allen, B., Pardikes, T. J., & Friedman, B. H. (2009). Tidal volume during slow paced breathing is related to several cardiac indices. Psychophysiology (Suppl. 1), S34.


Pardikes, T. J., Allen, B., & Friedman, B. H. (2009). Effects of respiration rate on four metrics of RSA during a quiet rest and dual stressor task. Psychophysiology (Suppl. 1), S34.

PROFESSIONAL NEWSLETTER AND MAGAZINE ARTICLES


SYMPOSIA

ADDRESSES, LECTURES, WORKSHOPS, AND COLLOQUIA


Fritz, M. S. (2009). *Summer statistics workshop: Mediation and moderation analysis*. Department of Educational Psychology, Research, Measurement, and Statistics program, Texas A&M University, College Station, TX.


Geller, E. S. (2009). *Cultivating an actively caring culture: Dispelling myths about people and moving forward*. Keynote address for the American Society of Safety Engineers’ Professional Development Conference and Exposition, San Antonio, TX.


Geller, E. S. (2009). *Do you have the courage to actively care? Self-determinism for an error-free culture*. Keynote address and workshop for the National Aeronautics and Space Administration, Johnson Space Center, Houston, TX.

Geller, E. S. (2009). *Do you have the courage to actively care? Self-determinism for an error-free culture*. Keynote address for the Users’ Conference of Coastal Training Technologies, Inc., Virginia Beach, VA.


Geller, E. S. (2009). *People-powered leadership: Developing an actively caring culture*. Keynote address for the National Petrochemical and Refiners’ Association Conference, Dallas, TX.

Geller, E. S. (2009). *Surviving cancer with social support: Thank you for actively caring*. Keynote address for Relay for Life at Virginia Tech, Blacksburg, VA.


Panneton, R. (2009). *Infants’ integration of face and voice information during speech processing.* Invited colloquium in the Department of Psychology, University of Tennessee.


Salley, B., Panneton, R., Lutgens, B., & Scarpa, A. (2009). *Infants’ social attention as it relates to emerging language skills.* In E. Devouche (Chair), The shaping of vocal expression in social engagement with infants. XIV European Conference on Developmental Psychology, Vilnius, Lithuania.

Scarpa, A. (2009). Presentation, *Psychology in Academia,* Career day for psychology interns, Department of Veteran Affairs Medical Center, Salem, VA


**MEDIA PRESENTATIONS**

Group, LLC. [A one-hour telephone presentation, accompanied with supportive documents]. Responsibilities: Designer and presenter of the program and supportive materials.


**MAGAZINE ARTICLES**


Geller, E. S. (2009). Everyone knows most injuries involve human dynamics. *People-Based Safety in Action Newsletter, 1*(1), pp.1, 3, 4


**PRESENTATIONS AND PAPERS**


Allen, B., Pardikes, T. J., & Friedman, B. H. (2009). *Tidal volume during slow paced breathing is related to several cardiac indices*. Poster presented at the annual meeting of the Society for Psychophysiological research, Austin, TX.


Arnold, R. L., & Geller, E. S. (2009). *Everyone thinks of changing the world, but no one thinks of organizational citizenship behavior*. Poster session at the 35th Annual Convention of the Association for Behavior Analysis International, Phoenix, AZ.


Cox, M. G., Clarke, A., & Geller, E. S. (2009). Increasing safety-belt use using behavioral prompts: Examining the target behavior and relevant body language. Symposium presentation at the 35th Annual Convention of the Association for Behavior Analysis International, Phoenix, AZ.


Diaz, A., Morasch, K. C., & Bell, M. A. (2009). *EEG differences in infant visual processing speed during attention and distress*. Poster to be presented at Annual Biomedical Research Conference for Minority Students, Phoenix, AZ.


Fritz, M. S., Taylor, A. B., & MacKinnon, D. P. (2009). *When does the bias-corrected bootstrap test of mediation produce elevated Type I error rates and why?* A poster submitted to the annual meeting of the Society for Prevention Research, Denver, CO.


Goel, K. S., & Jones, R. T., (2009). *Examining the moderational role of social support in predicting resiliency following a residential fire*. Poster presented at the annual meeting of the International Society for Traumatic Stress Studies, Atlanta, GA.


Pardikes, T. J., Allen, B., & Friedman, B. H. (2009). Effects of respiration rate on four metrics of RSA during a quiet rest and dual stressor task. Poster presented at the annual meeting of the Society for Psychophysiological research, Austin, TX.


APPENDIX C

HONORS AND AWARDS 2009-2010

FACULTY HONORS AND AWARDS

Lee Cooper
Elected President of the Blue Ridge Academy of Clinical Psychologists (BRACP)

Scott Geller
American Psychological Foundation 2009 Gold Medal Award for Lifetime Achievement in Psychology in the Public Interest.

David Harrison
Students’ Choice for “Favorite Professor Award” (2009) Sponsored by the Office of Residence Life at Virginia Tech

Tom Ollendick
Scientific Advisory Board, Anxiety Disorders of America Association
Scientific Advisory Board, Children of War Foundation

Angela Scarpa
Top Reviewer for Biological Psychology 2009
GRADUATE STUDENTS HONORS AND AWARDS

Ben Allen
Graduate Student Travel Award for presenting at the following conference:
  Society for Psychophysiological Research

Sarah Allgood
Graduate Student Travel Award for presenting at the following conference:
  Association for Psychological Science

Conrad Baldner
Graduate Student Travel Award for presenting at the following conference:
  Association for Psychological Science

Tanner Bateman
Graduate Student Travel Award for presenting at the following conference:
  Society for Industrial and Organizational Psychology

Kristy Benoit
Graduate Student Travel Award for presenting at the following conference:
  World Congress of Behavioral and Cognitive Therapies

Kelly Burns
Graduate Student Travel Award for presenting at the following conference:
  International Society for Traumatic Stress Studies

Kristin Canavera
Graduate Student Travel Award for presenting at the following conference:
  Association for Behavioral and Cognitive Therapies

Natoshia Cunningham
Graduate Student Travel Award for presenting at the following conference:
  Association for Behavioral and Cognitive Therapies

Anjolii Diaz
Graduate Student Travel Award for presenting at the following conferences:
  International Society on Infant Studies
  International Society for Developmental Psychobiology
  Society for Research in Child Development

Julee Farley
Graduate Student Travel Award for presenting at the following conference:
  Association for Psychological Science
Kathryn Goel
Graduate Student Travel Award for presenting at the following conference:
International Society for Traumatic Stress Studies

Lauren Golden
Graduate Student Travel Award for presenting at the following conference:
Association for Psychological Science

Matthew Jarrett
Graduate Student Travel Award for presenting at the following conference:
Association for Behavioral and Cognitive Therapies

Michael Knepp
Graduate Student Travel Award for presenting at the following conference:
Association for Psychological Science

Krystal Lewis
Galper Award for presenting at the following conferences:
  Association for Behavioral and Cognitive Therapies
  Anxiety Disorders Association of America conferences

Greg Longo
Galper Fund Award for presenting at the following conferences:
  Association for Psychological Sciences
  Society for Research on Adolescence conferences

Emily Martin
Graduate Student Travel Award for presenting at the following conference:
Society of Behavioral Medicine

Jared McGinley
Graduate Student Travel Award for presenting at the following conference:
Association for Psychological Science

Rachel Moore
Society of Pediatric Psychology (SPP) Diversity Research Grant ($1,000)

Ryoichi Noguchi
Graduate Student Travel Award for presenting at the following conference:
Association for Behavioral and Cognitive Therapies

Eirini Papafratzeskakou
Graduate Student Travel Award for presenting at the following conference:
Association for Psychological Science
Michelle Patriquin
Clinical Child Research Fund
Organization for Autism Research, Graduate Research Award
Galper Fund Award for presenting at the following conferences:
  Association for Behavioral and cognitive therapies
  International Meeting for Autism Research
  Association for Psychological Science

Vinaya Raj
Galper fund Award for presenting at the following conferences:
  International Society for Developmental psychobiology
  International conference on Infant Studies

Nuri Reyes
Graduate Student Travel Award for presenting at the following conferences:
  Association for Behavioral and Cognitive Therapies
  International Meeting for Autism Research
  Psychology Donors Travel Award

Brenda Salley
American Psychological Foundation Koppitz Graduate Student Fellowship
Psychology Donors Travel Award

Amie Schry
Graduate Student Travel Award for presenting at the following conference:
  Anxiety Disorders Association of America

Akiho Tanaka
Graduate Student Travel Award for presenting at the following conference:
  Association for Psychological Science
  Clinical Child Research Fund

Nicole Thompson
Graduate Student Travel Award for presenting at the following conference:
  Industrial-Organizational/Organizational Behavior

Emilee Tison
Graduate Student Travel Award for presenting at the following conference:
  Association for Psychological Science

Jessica Versele
Graduate Student Travel Award for presenting at the following conference:
  International Society for Developmental Psychobiology
Amanda Watson
Graduate Student Travel Award for presenting at the following conference:
International Society on Infant Studies

Laura Wilson
Graduate Student Travel Award for presenting at the following conference:
Association for Psychological Science
Galper Travel Fund

Qiong Wu
Graduate Student Travel Award for presenting at the following conference:
International Society on Infant Studies

UNDERGRADUATE STUDENT AWARDS

Taylor Berens
Psychology Department Award for Research Excellence

Rose Nevill
Outstanding Psychology Senior
Psychology Department Award for Research Excellence

Sheri Pegram
Psychology Department Award for Research Excellence

Philip Randall
Psychology Department Award for Research Excellence

Jonathan Waldron
Psychology Department Award for Research Excellence
Editorships and Associate Editorships:
- Infancy
- Journal of Child Psychology and Psychiatry
- Biological Psychology
- Environment and Behavior
- Clinical Child and Family Psychology Review
- Behavior Therapy

Memberships on Editorial Boards:
- Addiction
- Aggressive Behavior
- Applied and Preventive Psychology
- Behavior Analysis Digest
- Behavior and Social Issues
- Behavior Modification
- Behavior Therapy (2)
- Behaviour Change
- Child and Family Behavior Therapy
- Child Psychiatry and Human Development
- Clinical Psychology Review
- Clinical Psychology: Science and Practice
- Development and Psychopathology
- Early Education and Development
- Focus on Autism and Other Developmental Disabilities
- Infancy
- Infant & Child Development
- Journal of Anxiety Disorders
- Journal of Autism and Developmental Disabilities
- Journal of Behavior Therapy and Experimental Psychiatry
- Journal of Child and Family Studies
- Journal of Clinical Child and Adolescent Psychology
- Journal of Consulting and Clinical Psychology
- Journal of Experimental Social Psychology
- Journal of Family Psychology
- Journal of Organizational Behavior Management
- Journal of Safety Research
- Journal of School Psychology
- Leadership Quarterly
- Parenting Science and Practice
- Social Development
Journal Reviews For:
Aggressive Behavior
American Journal of Health Behavior
American Journal of Preventive Medicine
American Journal of Psychiatry
Annals of Behavioral Medicine
Behavior Therapy (5)
Biological Psychology (3)
BioMed Central Public Health
Brain and Cognition
Cerebral Cortex
Child Abuse and Neglect
Child Development (2)
Clinical Child and Adolescent Psychology
Clinical Psychology Review
Cognition
Current Directions in Psychological Science
Development and Psychopathology (2)
Developmental Neuropsychology
Developmental Psychobiology (2)
Developmental Psychology (4)
Developmental Science (2)
Drug and Alcohol Dependence
Early Human Development
Health Education Research
Infancy
International Journal of Psychophysiology
Journal Child Development
Journal of Abnormal Child Psychology
Journal of American Academy of Child and Adolescent Psychiatry
Journal of Applied Behavior Analysis
Journal of Applied Psychology (2)
Journal of Applied Social Psychology
Journal of Autism and Developmental Disorders
Journal of Child and Family Studies
Journal of Child Psychology and Psychiatry
Journal of Clinical Child and Adolescent Psychology
Journal of Clinical Psychiatry
Journal of Consulting and Clinical Psychology (2)
Journal of Environmental Psychology
Journal of Gambling Studies
Journal of Health Psychology
Journal of Interpersonal Violence
Journal of Mental Health Research in Intellectual Disabilities
Journal of Occupational and Organizational Psychology
Journal of Pediatric Psychology
Journal of Personality
Journal of Social Psychology (2)
Journal of Training and Education in Professional Psychology
Language Learning and Development
Multivariate Behavioral Research (2)
Obesity
Organizational Behavior and Human Decision Processes (2)
Organizational Research Methods
Pediatrics (2)
Personnel Psychology
Prevention Science (2)
Preventive Medicine
PsycCritiques
Psychological Assessment
Psychological Methods (2)
Psychology and Health
Psychology of Addictive Behavior
Psychophysiology
Psychosomatic Medicine
Psychotherapy and Psychosomatics
Quality of Life Research
Sex Roles
Small Group Research
Social Psychiatry and Psychiatric Epidemiology
Social Science & Medicine
Sociological Methods and Research
Traumatology

Book Reviews
Guilford Press
McGraw-Hill
Oxford University Press
Prentice-Hall, Inc.
Sage Publications, Inc.
Springer Publications
Wiley Science, Ltd.
APPENDIX E

2009-2010 COMMITTEE ASSIGNMENTS AND FACULTY RESPONSIBILITIES

DEPARTMENT OF PSYCHOLOGY
Robert S. Stephens, Chair
Richard A. Winett, Associate Chair

FACULTY
(C = Clinical; G = General; I/O = Industrial/Organizational; DBP = Developmental and Biological Psychology)

Danny K. Axsom (C)
Martha Ann Bell (DBP)
Bethany Bray (DBP)
George A. Clum (C)
Lee D. Cooper (C)
Kirby Deater-Deckard (DBP)
Julie C. Dunsmore (DBP)
Jack W. Finney (C)
Roseanne J. Foti (I/O)
Bruce H. Friedman (DBP)
Matthew S. Fritz (DBP)
E. Scott Geller (C and I/O)
Joseph Germana (G)
David W. Harrison (C)
Robert J. Harvey (G)
Neil M. A. Hauenstein (I/O)
Kurt A. Hoffman (DBP)
Russell T. Jones (C)
Jungmeen Kim (DBP)
Thomas H. Ollendick (C)
Robin Panneton (DBP)
Angela Scarpa (C)
Robert S. Stephens (C)
Susan W. White (C)
Richard A. Winett (C)

RESEARCH FACULTY

Eileen S. Anderson, Ed.D., Research Assistant Professor
Natalie Costa, Ph.D., Research Scientist
Kacey Morasch, Ph.D. Postdoctoral Research Associate
Paula Mullineaux, Ph.D., Postdoctoral Research Associate
Bradley A. White, Ph.D., Research Scientist
EMERITUS FACULTY

Helen J. Crawford
Richard M. Eisler
Joseph J. Franchina
Albert M. Prestrude
Joseph A. Sgro

GRADUATE PROGRAM (AREA) DIRECTORS

Richard A. Winett, Director, Clinical Psychology Graduate Program
Roseanne J. Foti, Director, Industrial/Organizational Graduate Program
Bruce Friedman, Director, Developmental and Biological Psychology Graduate Program

CENTER DIRECTORS

Center for Applied Behavior Systems: E. Scott Geller
Center for Research in Health Behavior: Richard A. Winett
Child Study Center: Thomas H. Ollendick
Psychological Services Center: Lee D. Cooper

ASSOCIATED FACULTY

Faculty who received their doctorate in Psychology and hold rank in other departments on campus are recognized by our department. In addition to their respective departments, the following faculty carry the title of the Department of Psychology:

David C. Brinberg (Marketing)
Kevin D. Carlson (Management)
Bradley H. Klein (Biomedical Sciences and Pathobiology)
Robert S. Schulman (Statistics)
Tonya Smith-Jackson (Industrial and Systems Engineering)
Deborah Tatar (Computer Science)
James B. Weaver, III (Communication)
Robert C. Williges (Industrial and Systems Engineering)

ADJUNCT FACULTY

Psychologists who are associated with the Department of Psychology through teaching, research, or outreach activities hold adjunct appointments. The following faculty hold adjunct appointments:
Over the past few years, faculty members have indicated an interest in working with students and faculty in programs other than their own. In fact, several faculty members have directed theses and dissertations of students in areas outside of their own. Such interactions are encouraged and interested faculty members should consult with the appropriate Area Director.

The Five-year Review Committee was constituted during the Fall of 2009 and began conducting a self-study of the Department. Completion of the self-study is expected during summer 2010 with external reviewers invited for Fall 2010.

This committee will serve to advise the Chair in matters regarding the goals and objectives of the department. The committee will consist of six or more persons, including the
Chair of the Department who will chair the committee, and the Associate Department Chair, who will serve ex officio and will assume the Committee Chair when the Department Chair is absent. The other members will be the Director of Graduate Programs, the Director of Undergraduate Studies, and representatives elected by the faculty. Note: For graduate program representation, the top vote-getter from each graduate program will be appointed. During fall 2004, faculty members voted that elected Executive Committee members will serve a two-year term, and the term will be based on calendar years. Elections were last held in December 2008 for the calendar years 2009 and 2010. The next election will be for a term that begins in January 2011.

PERSONNEL COMMITTEE

George A. Clum
Martha Ann Bell
Roseanne J. Foti
E. Scott Geller
Thomas H. Ollendick
Robin Panneton

The Departmental Personnel Committee conducts the departmental review for promotion and tenure in accordance with the procedures described in the Faculty Handbook. The Personnel Committee in the Department of Psychology shall consist of six tenured faculty members; three elected by the full-time faculty and three appointed by the Department Chair after the election. Additional members may be appointed by the Department Chair to represent specialty areas for any year in which promotion or tenure is being considered. The committee composition will be announced in a manner which disregards the elected or appointed status of its membership. Based on faculty discussion and vote, and, consistent with the College of Sciences’ Promotion and Tenure Committee, the “peel-off-by-rank” system will no longer be used for promotion to Professor. The Department Chair and the Personnel Committee may choose to meet with Professors to discuss promotion considerations for candidates being considered for promotion to Professor.

The Departmental Personnel Committee shall be responsible for making recommendations for any new faculty appointments that will involve an entering tenure appointment and/or rank above assistant professor. The Departmental Personnel Committee will also be responsible for providing the Department Chair with an assessment of the degree to which the committee feels that each faculty member (below the rank of Professor) is progressing satisfactorily within rank. This is not to be confused with the assessment that the Annual Review Committee makes of the annual Faculty Activities Reports by the faculty. The former involves a review of the entire career of a faculty member, while the latter is an assessment of the productivity for one year. Both assessments will be shared with the faculty member at the time that the Department Chair provides the annual performance evaluation. The PROMOTE process was implemented by the Personnel Committee during 1998-99, and will be continued during the current academic year. The PROMOTE process is available in a separate document. The Personnel Committee also serves as the department’s Post-tenure Review Committee, should a post-tenure review be required consistent with department and university policy.
During fall 2004, faculty members voted that Personnel Committee members will serve a two-year term, and the term will be based on calendar years. The last elections were held in December 2008 for the calendar years 2009 and 2010. The next election will be for a term that begins in January 2011.

ANNUAL REVIEW COMMITTEE

Kirby Deater-Deckard
Russell T. Jones
Richard A. Winett

The Department established the Annual Review Committee during spring 1998. Three full professors are elected to review the FARs of all faculty members and provide comments and ratings. These ratings and comments are advisory comments to the Department Chair, who will convey the information along with the Department Chair's rating and comments. Only the Department Chair's ratings and comments will be forwarded to the Dean for the annual review. Because the Personnel Committee serves as the Department's PTR Committee, full professors who are members of the Personnel Committee may not serve on the Annual Review Committee. The election plan approved at the Spring 1998 faculty meeting was to alternate the highest ranked full professors across the Annual Evaluation Committee and Personnel Committee. This plan was followed in constituting this year's committees.

During fall 2004, faculty members voted that Annual Review Committee members will serve a two-year term, and the term will be based on calendar years. The last elections were held in December 2008 for the calendar years 2009 and 2010. The next election will be for a term that begins in January 2011.

DIRECTOR OF GRADUATE PROGRAMS

Kirby Deater-Deckard

Dr. Deater-Deckard will be responsible for coordinating the graduate programs so that there is uniformity with regard to the meeting of University and Department requirements. In this capacity, he will serve as Chair of the Graduate Admissions and Support Committee and also as Chair of the Core Curriculum Committee.

CORE CURRICULUM COMMITTEE

Kirby Deater-Deckard, Chair
Danny K. Axsom
Robin Panneton
David W. Harrison
Neil M. A. Hauenstein
This committee is composed of faculty who teach one of the courses in the former graduate Core Curriculum. During the Department’s transition to a breadth requirement the committee will continue to meet as an advisory group to the Director of Graduate Programs and Department Chair. Their functions will be to assure that the goals of the core and breadth requirements are achieved. The committee will also consider proposals for new graduate courses (both within and outside of the core curriculum). It will be required to meet a minimum of at least once each semester and will work closely with the Director of Graduate Programs.

GRADUATE ADMISSIONS AND SUPPORT COMMITTEE

Kirby Deater-Deckard, Chair
Roseanne Foti, Director of Industrial/Organizational Psychology
Bruce Friedman, Director of Developmental and Biological Psychology
Richard Winett, Director of Clinical Psychology

The Graduate Admissions and Support Committee consists of the Director of Graduate Programs and the Directors of each of the doctoral programs in psychology. It is their responsibility to insure that only those applicants who meet the high standards of this department are admitted. This committee also will coordinate offers of graduate assistantships to incoming students. The graduate admissions procedure will be as follows:
1. As applications are received from the Graduate School, they will be logged into a data-based computer file and will be placed in a separate folder kept in a central location.
2. It will be the responsibility of each area representative to insure that the folders for each area are available to the faculty and are not misplaced.
3. Program faculty will rate the appropriateness of each applicant and the Director of each program will submit requests to admit candidates to the Director of Graduate Programs based on the ratings.
4. The Director of Graduate Programs will make a recommendation regarding admission to the Department Chair.

GRADUATE STUDENT COMMITTEE FOR LIAISON WITH THE DIRECTOR OF GRADUATE PROGRAMS

To be elected, Developmental and Biological Psychology
To be elected, Industrial/Organizational
To be elected, Clinical

It is the responsibility of this Committee to provide a formal, effective, and meaningful vehicle for graduate student input. The Committee will consist of three representatives who are elected by the graduate students. (Additional students may be elected by the graduate student body, if so desired.) The representatives will meet regularly with the Director of Graduate Programs in an attempt to identify and work toward solutions of issues which are of legitimate concern to the Department's graduate student body. These elected students will also serve as
representatives to the Graduate Student Assembly, with only two of the three (to be determined by the three representatives for any given GSA meeting) having voting privileges for GSA votes.

**DIRECTOR OF UNDERGRADUATE STUDIES**

Kurt A. Hoffman

The Director of Undergraduate Studies will be responsible for the conduct of activities related to the undergraduate program and will be the chair of the Undergraduate Activities Committee. The position of Director of Undergraduate Studies is a two-year renewable term.

**UNDERGRADUATE ACTIVITIES COMMITTEE**

Kurt A. Hoffman, Director of Undergraduate Studies  
Danny K. Axsom, Honors Program  
Bruce H. Friedman, Psi Chi/Psychology Club  
Robert J. Harvey, Faculty Representative  
President of Psychology Club/Psi Chi (ad hoc)  
Cindy Koziol, Academic Advisor (ad hoc)

The Undergraduate Activities Committee is responsible for the activities of undergraduate majors, honors, research, field work, and independent study. They will also assist as necessary with planning and approvals for Psychology 2974, 2994, 4964, 4974, 4994, and will serve as the Undergraduate Curriculum committee for new and revised undergraduate course proposals. Faculty members on this committee will seek input from the President of the Psychology Club/Psi Chi and Cindy Koziol as needed.

**ACADEMIC ADVISING OFFICE**

Cindy Koziol, Academic Advisor  
Kurt A. Hoffman, Director of Undergraduate Studies

This office is supervised by the Director of Undergraduate Studies and is maintained on a 40 hr. per week basis. While the main function of the Academic Advising Office is to assist in undergraduate advising, it may be called upon to complete a variety of undergraduate functions.

**COMMITTEE ON DIVERSITY**

Thomas H. Ollendick, Chair  
Joseph Germana  
Russell T. Jones  
Julie Dunsmore
The Committee on Diversity will be involved in the recruiting and retention of minority undergraduate and graduate students. It will also assist faculty search committees in the recruitment of minority faculty. When charged by the College of Science or the University, the Committee on Diversity will review the department's diversity plan and oversee its updating, revision, and implementation.

COMMITTEE FOR TEACHING EXCELLENCE

Robin Panneton, Chair  
E. Scott Geller  
Joseph Germana  
David W. Harrison

The Committee for Teaching Excellence is responsible for the coordination of materials that relate to teaching effectiveness. It will nominate faculty and graduate students for college, university, and state awards and will implement the departmental peer review and evaluation of faculty and graduate student teaching.

DEPARTMENTAL ETHICS COMMITTEE

Thomas H. Ollendick, Chair  
Susan M. Anderson  
Martha Ann Bell  
David W. Harrison

The Departmental Ethics Committee was formed during the Spring Semester of 1993. The purpose of this committee is to receive complaints/concerns from faculty, staff, graduate student and undergraduates regarding possible cases of unprofessional behavior. This committee may also be required to develop and disseminate educational information regarding professional ethics. The members of this committee shall serve in a purely advisory capacity with no investigative or decision-making power or function.

This committee is composed of at least three tenured faculty and one member of the classified staff. At least one member shall be a full professor.

HUMAN SUBJECTS COMMITTEE

David W. Harrison, Chair  
Danny K. Axsom  
E. Scott Geller  
Robert J. Harvey  
Gayle Kennedy, Staff Liaison
The responsibilities of the Human Subjects Committee fall under the major categories: (a) concern with rights of subjects participating in research, including but not limited to matters of confidentiality and informed consent; and (b) approval of studies that will draw on the departmental subject pool for research. This committee will serve as liaison to the University Institutional Review Board and will conduct the appropriate experimental reviews in accordance with University and professional standards. Review by the department Human Subjects Committee is the first step in receiving IRB approval; all proposals must be forwarded for approval to the University IRB. IRB submission packets should be completed and submitted to Gayle Kennedy, who keeps a log of submissions for Dr. Harrison.

COLLOQUIUM COMMITTEE

Robin Panneton
Neil Hauenstein
Richard A. Winett

The responsibility of coordinating colloquium series speakers resides with the Colloquium Committee. Each area will propose speakers to be invited and will consult with the Department Chair for scheduling and financial arrangements.

HONORIFICS COMMITTEE

George A. Clum, Chair
Martha Ann Bell
Russell T. Jones
Thomas H. Ollendick

This committee will recommend and prepare dossiers for honors and awards that pertain to the faculty. Awards for excellence in teaching will not be considered by this committee but rather by the Committee for Teaching Excellence.

DEPARTMENTAL REPRESENTATIVE TO THE LIBRARY

Kurt A. Hoffman

COMPUTER LABORATORY WILLIAMS 203

Ben Pfountz

Ben Pfountz will be responsible for maintaining the operations of the computer laboratory in Williams 203. Guided by departmental policies related to priorities, Pfountz will schedule the use of the room and evaluate the knowledge and skills of all person(s) wishing to
use the computer equipment in Williams 203. The top priority for use of the equipment is the teaching of undergraduate and graduate classes. The second priority is the facilitation of masters and dissertation research for students who wish to collect group data via computer interaction.

PUBLIC AFFAIRS REPRESENTATIVE

Susan Anderson

COMPUTER SUPPORT (PSYCHELP)

Kim Raymond, Coordinator
Ben Pfountz, Systems Analyst

The Coordinator of Computer Support will coordinate support for faculty and graduate students for all departmental equipment and software. Furthermore, computer support will be provided to undergraduate students who use departmental webpages and course-related computer technology. E-mail messages requesting help with problems or training should be sent to psychelp@vt.edu to enter a request into the job list. Ben Pfountz, Systems Analyst, will provide management of computer purchasing and support, supervision of webpage development, and development/maintenance of information security systems.

SCHEDULER OF ROOMS 100, 227, and 327

Susan Anderson

COORDINATOR OF INTRODUCTORY PSYCHOLOGY

Michael Knepp
APPENDIX F

2009-2010 COLLOQUIA AND WORKSHOPS

David Janicke, Ph.D.
Associate Professor
Department of Clinical and Health Psychology
University of Florida

Weight, Cost, and Eating Behavior Outcomes from a Behavioral Weight Management Intervention for Children in Underserved Rural Communities

September 18, 2009

Marc D. Lewis, Ph.D.
Professor
Department of Human Development and Applied Psychology
University of Toronto, Canada

Cortical mechanisms of Emotion Regulation in Children with Behavior Problems: Changes Due to Treatment

November 12, 2009

Christopher Peterson, Ph.D.
Professor
Department of Psychology
University of Michigan

Happiness as a Positive Psychologist Views It

January 28, 2010
# APPENDIX G

## 2009-10 M.S. GRADUATES

<table>
<thead>
<tr>
<th>NAME</th>
<th>THESIS</th>
<th>CHAIR</th>
<th>AREA</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Ben Allen</strong></td>
<td>What Resonates with You? Methods of Induced Cardiovascular Resonance</td>
<td>Bruce Friedman</td>
<td>Developmental and Biological Psychology</td>
</tr>
<tr>
<td><strong>Christopher O. Downing, Jr.</strong></td>
<td>Developing a Practical Intervention to Prevent Identity Theft: A Behavioral-Science Field Study</td>
<td>Scott Geller</td>
<td>Industrial/Organization Psychology</td>
</tr>
<tr>
<td><strong>Maria G. Fraire</strong></td>
<td>Anxiety and Depression: The Moderating Roles of Self-Perception and Race</td>
<td>Thomas Ollendick</td>
<td>Clinical Psychology</td>
</tr>
<tr>
<td><strong>Kenya L. King</strong></td>
<td>The Role of Ethnic Identity in Exposure, Acknowledgment, and Adjustment After Rape in Black Females</td>
<td>Danny Axsom</td>
<td>Clinical Psychology</td>
</tr>
<tr>
<td><strong>Kristine V. King</strong></td>
<td>A Treatment Feasibility Study of an Attention Retraining Approach for Post-traumatic Stress disorder</td>
<td>George Clum</td>
<td>Clinical Psychology</td>
</tr>
</tbody>
</table>
NAME:  **Michelle A. Patriquin**  
CHAIR:  Angela Scarpa  
AREA:  Clinical Psychology  

NAME:  **Nathaniel P. Van Kirk**  
THESIS:  Obsessive Compulsive Self-Syntonicity of Symptoms Scale: Development, Reliability and Validity  
CHAIR:  George Clum  
AREA:  Clinical Psychology
APPENDIX H

2009-10 PH.D. GRADUATES

NAME: Rolanda A. Findlay
DISSERTATION: Exploring the Impact of God Schema on Equal Opportunity Climate and Related Indicators of Organizational Effectiveness
CHAIR: Neil Hauenstein
AREA: Industrial/Organizational Psychology

NAME: Jaron T. Holmes
DISSERTATION: Testing Regulatory Fit in the context of Performance Feedback
CHAIR: Neil Hauenstein
AREA: Industrial/Organizational Psychology

NAME: Matthew A. Jarrett
DISSERTATION: The Treatment of Comorbid Attention-Deficit/Hyperactivity Disorder (ADHD) and Anxiety in Children
CHAIR: Thomas Ollendick
AREA: Clinical Psychology

NAME: Elizabeth J. Johnson
DISSERTATION: The Ecological Momentary Assessment of Pain Intensity, Affect and Self-Efficacy Associated with Exercise in Women with Chronic Pain
CHAIR: Richard Winett
AREA: Clinical Psychology
NAME: Michael M. Knepp  
DISSERTATION: Cardiovascular Reactivity to and Recovery from Laboratory Tasks in Low and High Worry Women  
CHAIR: Bruce Friedman  
AREA: Developmental and Biological Psychology

NAME: Thomas J. Pardikes  
DISSERTATION: Voluntary Inhibition of Reflex: Effects of Consistent Meditation  
CHAIR: Bruce Friedman  
AREA: Developmental and Biological Psychology

NAME: Jason L. Parker  
DISSERTATION: Natural Stressors, Posttraumatic Stress Disorder, and Wound Healing in a Murine Model  
CHAIR: David Harrison  
AREA: Developmental and Biological Psychology

NAME: Marie B. Perez-Rivera  
DISSERTATION: Dichos y Consejos, Ethnic Identity, and Emotion Socialization in Latina Mothers  
CHAIR: Julie Dunsmore  
AREA: Developmental and Biological Psychology

NAME: Robert D. Rhodes  
DISSERTATION: Frontal Lobe Correlates in Hostile Men: Analysis of Motor tone and Cardiovascular Regulation  
CHAIR: David Harrison  
AREA: Clinical Psychology
NAME: Anthony O. Wells

DISSERATION: The Role of Social Support and Stress Appraisals in the Relationship Between Interpersonal Problems and Emotional Reactivity in Young Women with Histories of Childhood Maltreatment

CHAIR: Angela Scarpa

AREA: Clinical Psychology
### APPENDIX I

**2010 PLACEMENTS FOR DOCTORAL GRADUATES**

<table>
<thead>
<tr>
<th>Name</th>
<th>Placement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rolanda Findlay</td>
<td>Aerospace Experimental Psychologist</td>
</tr>
<tr>
<td></td>
<td>United States Navy</td>
</tr>
<tr>
<td>Jaron T. Holmes</td>
<td>Personnel Research Psychologist</td>
</tr>
<tr>
<td></td>
<td>United States Office of Personnel Management</td>
</tr>
<tr>
<td>Matthew A. Jarrett</td>
<td>Assistant Professor</td>
</tr>
<tr>
<td></td>
<td>University of Alabama</td>
</tr>
<tr>
<td>Elizabeth J. Johnson</td>
<td>Postdoctoral Fellow</td>
</tr>
<tr>
<td></td>
<td>Boston University School of Medicine</td>
</tr>
<tr>
<td>Michael M. Knepp</td>
<td>Assistant Professor</td>
</tr>
<tr>
<td></td>
<td>Mount Union University</td>
</tr>
<tr>
<td>Jason L. Parker</td>
<td>Lecturer</td>
</tr>
<tr>
<td></td>
<td>Old Dominion University</td>
</tr>
<tr>
<td>Robert D. Rhodes</td>
<td>Clinical Psychologist</td>
</tr>
<tr>
<td></td>
<td>Laurel Ridge Psychological Associates</td>
</tr>
<tr>
<td>Anthony O. Wells</td>
<td>Postdoctoral Fellow</td>
</tr>
<tr>
<td></td>
<td>League of Therapists</td>
</tr>
</tbody>
</table>
APPENDIX J

2010-2011 CLINICAL INTERNSHIP PLACEMENTS

Joseph Carmona
Walter Reed Army Medical Center
Washington, DC

Natoshia Raishevich Cunningham
Jackson Memorial Hospital
Miami, FL

Marshaun Glover
Virginia Treatment Center for Child
Richmond, VA

Christopher Immel
Virginia/Maryland HCS/U Maryland
Baltimore, MD

Rachel Moore
Children’s Mercy Hospital
Kansas city, MO

Ryoichi Noguchi
Cook Counseling Center
Blacksburg, VA

Brenda Salley
Alpert Medical School of Brown University
Providence, RI

Akiho Tanaka
University of South Florida
Tampa, FL
### APPENDIX K

#### 2010-2011 ENTERING GRADUATE STUDENTS BY AREA OF SPECIALIZATION

<table>
<thead>
<tr>
<th>Name</th>
<th>Undergraduate Institution</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Clinical Psychology</strong></td>
<td></td>
</tr>
<tr>
<td>Kristin Austin</td>
<td>University of Virginia</td>
</tr>
<tr>
<td>Katharine Donlon</td>
<td>Hamilton College</td>
</tr>
<tr>
<td>Tyler Hassenfeldt</td>
<td>Clemson University</td>
</tr>
<tr>
<td>Brenna Maddox</td>
<td>Davidson College</td>
</tr>
<tr>
<td>Jonathan Waldron</td>
<td>Virginia Tech</td>
</tr>
<tr>
<td><strong>Industrial/Organizational Psychology</strong></td>
<td></td>
</tr>
<tr>
<td>Patrick Coyle</td>
<td>Rowan University</td>
</tr>
<tr>
<td></td>
<td>Rowan University**</td>
</tr>
<tr>
<td>Michael Ekema-Agbaw</td>
<td>Cornell University</td>
</tr>
<tr>
<td></td>
<td>Bloomsburg University of Pennsylvania**</td>
</tr>
<tr>
<td>Andrew Miller</td>
<td>Virginia Tech</td>
</tr>
<tr>
<td>Kate Snead</td>
<td>Wittenberg University</td>
</tr>
<tr>
<td><strong>Developmental and Biological Psychology</strong></td>
<td></td>
</tr>
<tr>
<td>Nan Chen</td>
<td>Tsinghua University</td>
</tr>
<tr>
<td></td>
<td>Peking University**</td>
</tr>
<tr>
<td>Alison Heck</td>
<td>Virginia Tech</td>
</tr>
<tr>
<td>Laura Mills</td>
<td>Indiana University of Pennsylvania</td>
</tr>
<tr>
<td>Amy Neal</td>
<td>Virginia Tech</td>
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<tr>
<td></td>
<td>Towson University**</td>
</tr>
<tr>
<td>Andrew Powers</td>
<td>University of Tennessee at Knoxville</td>
</tr>
<tr>
<td>Derek Spangler</td>
<td>Roanoke College</td>
</tr>
</tbody>
</table>

** Denotes graduate institution