

DEPARTMENT OF PSYCHOLOGY

2006-2007 ANNUAL REPORT

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Annual Report Executive Summary, 2006-07

Department of Psychology

Learning: Undergraduate

- We continued to offer a range of courses to serve our 900+ majors, along with seven Area 3 core courses serving the broader university.
- More than 130 undergraduates were enrolled in field study and undergraduate research credits and participated in community and research opportunities.
- Tamer Desouky, a graduating senior, was named the 2007 Outstanding Psychology Senior.
- Six psychology majors received 2007 Research Awards: Tamer Desouky, Corey Detrick, Christina Goodwin, Michelle Patriquin, Sara Williams, and Heather Wright.
- Ryan Clark and Kecia Foster received Department Awards for Outstanding Service.
- Roseanne Foti received the Society of Industrial and Organizational Psychology (SIOP) Distinguished Teaching Award
- David Harrison received the Alumni Students' Choice for "Favorite Professor Award" sponsored by the Student Alumni Association at Virginia Tech
- Kurt Hoffman was awarded a Certificate of Teaching Excellence and was inducted into the University Academy of Teaching Excellence

Learning: Graduate

- The Clinical, Industrial/Organizational, and Developmental and Biological Psychology doctoral programs had 76 graduate students.
- Sixteen new graduate students accepted admission offers for August 2007. They had impressive qualifications (Median GPA=3.7, GRE-V=585, GRE-Q=630).
- Seven students received the M.S. and ten students received the Ph.D during 2006-07.
- Six students received clinical internships at highly selective research institutions.
- Five graduate students received GRDP Research Awards, ranging from \$150-\$375.
- Michael Knepp received the College of Science Roundtable Scholarship for Graduate Study, \$1000
- Philip Lehman received the Graduate Teaching Assistant Excellence Award for 2006-2007.

Discovery

- The faculty and graduate students were authors on 46 peer-reviewed journal articles published in 2006 with another 49 articles in press at the end of the 2006.
- They also published 24 book chapters with another 36 chapters in press and were authors on numerous other published abstracts, technical reports, and brief research reports.
- Nine faculty had active grants or contracts during FY07 with over \$2.7 million in research awards.
- Two research faculty were supported on grants and two postdoctoral associates joined the faculty in 2006-07.
- The Department sponsored or co-sponsored 16 colloquia and workshops given by national and international scholars.
- Matthew Fritz was successfully recruited as an Assistant Professor with a specialty in developmental methodology to begin in 2007-08.

Engagement

- Russell Jones was nominated for a University Outreach Award for his work in the aftermath of Hurricane Katrina.
- Ryan Clark and Kecia Foster, undergraduate psychology majors, received Department awards for outstanding service for their many hours of volunteer work with various local and national agencies.
- The Psychological Services Center and Child Study Center provided psychological services to over 100 local community residents.
- Faculty were editors or associate editors of 11 peer-reviewed journals and were on editorial boards of 16 other journals.

Diversity

- Four faculty were involved in AdvanceVT workshops or programs designed to foster and support women in academic positions.
- At least nine faculty are actively involved in McNair, MAOP, and VTPREP programs to promote the recruitment and success of minority students at both the graduate and undergraduate levels.
- The Department supports a chapter of the Association of Black Psychologists.
- Two faculty traveled to predominantly black universities or professional association meetings to give talks promoting our graduate programs.
- Three faculty sit on College of Science or University Committees promoting diversity in the students and faculty.
- Successfully recruited five new graduate students for 2007-08 from underrepresented racial and ethnic groups.

Goals for 2007-08

- Improve the consistency of undergraduate education by restructuring the faculty and graduate student teaching responsibilities for 4000-level lectures and laboratory classes.
- Improve graduate student core training in research methods and statistics by expanding our research methods class to two semesters.
- Increase grant submissions and research productivity through selected faculty participation in grant writing workshops and teaching load reductions.
- Continue active outreach and efforts to increase diversity in all areas of the Department.

II. Annual Statistical Information

DEPARTMENT OF PSYCHOLOGY 2006-2007

FACULTY AND STAFF

Full Professors

George A. Clum (C)
 Kirby Deater-Deckard (DBP)
 Director, Graduate Programs
 Jack W. Finney (C)
 E. Scott Geller (C)
 Alumni Distinguished Professor
 Director, Center for Applied Behavior Systems
 Russell T. Jones (C)
 Thomas H. Ollendick (C)
 University Distinguished Professor of Psychology
 Director, Child Study Center
 Robert S. Stephens (C)
 Department Chair
 Richard A. Winett (C)
 Heilig-Meyers Professor of Psychology
 Director, Center for Research in Health Behavior
 Director, Clinical Psychology Graduate Program

Associate Professors

Danny K. Axsom (C)
 Martha Ann Bell (DBP)
 John J. Donovan (I/O)
 Roseanne J. Foti (I/O)
 Bruce H. Friedman (DBP)
 Joseph Germana
 David W. Harrison (C, DBP)
 Robert J. Harvey
 Neil M. A. Hauenstein
 Director, Industrial-Organizational Psychology Graduate Program
 Robin K. Panneton (DBP)
 Psychological Sciences Graduate Program
 Angela Scarpa (C)

Assistant Professors

Lee D. Cooper (C)
 Director, Psychological Services Center
 Julie C. Dunsmore (DBP)
 Kurt A. Hoffman (PS)
 (Graduate Programs: C=Clinical; I/O=Industrial/Organizational; DBP=Developmental and Biological)

Research Assistant Professor

Eileen S. Anderson, Center for Research in Health Behavior

Research Scientists

Steven Clarke, Center for Applied Behavior Systems

Kent E. Glindemann, Center for Applied Behavior Systems

Cristian Sirbu, Child Study Center

Janet R. Wojcik, Center for Research in Health Behavior

Post-Doctorate

Melisa Chelf, Child Study Center

Emeritus/Emerita Faculty

Helen J. Crawford, Professor Emerita

Joseph J. Franchina, Professor Emeritus

Joseph A. Sgro, Professor Emeritus

Albert M. Prestrude, Associate Professor Emeritus

Associated Faculty

Faculty members who received their doctorate in Psychology and hold rank in other departments on campus are recognized by our department. In addition to their respective departments, the following faculty members carry the title of the Department of Psychology:

David L. Brinberg (College of Business)

Bradley G. Klein (College of Veterinary Medicine)

Robert S. Schulman (Statistics)

Tonya L. Smith-Jackson (College of Engineering)

Deborah Tatar (Computer Science)

James B. Weaver (Communication Studies)

Robert C. Williges (College of Engineering)

Adjunct Faculty

Bruce V. Corsino, VA Medical Center, Martinsburg, WV

W. David Crews, Virginia Neuropsychology Associates, Lynchburg, VA

Roy H. Crouse, Family and Psychological Services, Blacksburg, VA

Sigrid Gustafson, American Institutes for Research, Washington, DC

A. David Hamilton, Carilion Health Systems, Radford, VA

Cynthia A. Lease, Counseling Associates of Southwest Virginia, Blacksburg, VA

Robert Lickliter, Florida International University, Miami, FL

Douglas R. Southard, Carilion Health Systems, Roanoke, VA

Staff

Carol Altizer, PSC Secretary

Susan Anderson, Executive Secretary

Gayle Kennedy, Graduate Secretary

Cindy Koziol, Academic Advisor

Ben Pfountz, IT Specialist

Kim Raymond, Bookkeeper

APPENDIX A

GRANT ACTIVITY FOR FY07

GRANT #	TITLE	TOTAL 2006	SPONSOR	PI
414287	Marijuana dependence treatment prn	34,647	Univ. of Washington	Robert Stephens
431476	Risk & Protective Mech in Child Maltreatment	20,915	NIMH	Jungmeen Kim
414995	Teen marijuana check-up-II	75,557	Univ. of Washington	Robert Stephens
431485	Risk & Protective Mech in Child Maltreatment	282,543	NIMH	Jungmeen Kim
441236	Child Health & Development Research	76,000	Dupont	Kirby Deater-Deckard
431390	Environmental factors affecting	24,321	NIAAA	Scott Geller
431435	VT Post Baccalaureate Research	28,644	NIH NIGMS	Lee Cooper
431446	Cancer prevention: a mastery-model	503,789	National Cancer Inst.	Richard Winett
431455	The epidemiology of alcohol use at	141,563	NIAAA	Scott Geller
438986	To establish a funding mechanism to	2,000	Virginia Tech Foundation	Scott Geller
439824	Methodological advance in infancy	20,096	Univ. of Rochester	Robin Panneton
441193	Phillip Lehman WPI Fellow	5,000	Virginia Tech Foundation	Scott Geller
455369	A double-blind, placebo-controlled	197,033	Hershey Foods Corp.	David Harrison
477341	IGERT: Eiger-Exploring Interfaces	231,454	NSF	Roseanne Foti
415534	Environmental Influences on Early Reading – A Twin Study	17,115	Ohio State	Kirby Deater-Deckard
425786	Reinforcement of Abstinence & Attendance in Substance Abuse Treatment	82,862	Veterans Administration	Robert Stephens
431493	Augmented Treatment of Specific Phobias in Children	229,898	NIMH	Thomas Ollendick
431500	Psychobiology of Cognitive Development	454,266	National Institute of Child Health	Martha Ann Bell
431504	Mediators, Moderators & Treatment Outcomes with ODD	297,936	NIMH	Thomas Ollendick

APPENDIX B

FACULTY PUBLICATIONS AND OTHER SCHOLARLY ACTIVITIES FOR 2006

REFEREED ARTICLES

Anderson, E. S., Wagstaff, D. A., Heckman, T. G., Winett, R. A., Roffman, R. A., Solomon L. J., Cargill, V., Kelly, J. A., & Sikkema, K. J. (2006). Information-Motivation-Behavioral Skills (IMB) Model: Testing Direct and Mediated Treatment Effects on Condom Use among Women in Low-Income Housing. *Annals of Behavioral Medicine*, 31, 70-79.

Anderson, E. S., Wojcik, J. R., Winett, R. A., Williams, D. A. (2006). Social Cognitive Determinants of Physical Activity: The Influence of Social Support, Self-Efficacy, Outcome-Expectations, and Self-Regulation. *Health Psychology*, 25, 510-520.

Barrett, P. M., Farrell, L. J., Ollendick, T. H., & Dadds, M. (2006). Long-term outcomes of an Australian universal prevention trial of anxiety and depression symptoms in children and youth: An evaluation of the FRIENDS Program. *Journal of Clinical Child and Adolescent Psychology*, 35, 403-411.

Bradley, K. M., & Hauenstein, N. M. A. (2006). Sample type as a Moderator of Personality Inventory Criterion-related Validity Estimates. *Psychological Sciences*, 48, 313-335.

Bullock, B. M., Deater-Deckard, K., & Leve, L. D. (2006). Deviant peer association and problem behavior: A test of genetic and environmental influences. *Journal of Abnormal Child Psychology*, 34, 29-41.

Connell, A., Dishion, T., & Deater-Deckard, K. (2006). Variable- and person-centered approaches to the analysis of early adolescent substance use: Linking peer, family, and intervention effects with developmental trajectories. *Merrill-Palmer Quarterly*, 52, 421-448.

Deater-Deckard, K., Ivy, L., & Petrill, S. A. (2006). Maternal warmth moderates the link between physical punishment and child externalizing problems: A parent-offspring behavioral genetic analysis. *Parenting: Science and Practice*, 6, 59-78.

Deater-Deckard, K., Petrill, S. A., Thompson, L., & DeThorne, L. S. (2006). A longitudinal behavioral genetic analysis of task persistence. *Developmental Science*, 9, 498-504.

DeThorne, L. S., Hart, S., Petrill, S. A., Deater-Deckard, K., Thompson, L., Schatschneider, C., & Davison, M. (2006). Children's history of speech-language difficulties: Genetic influences and associations with reading. *Journal of Speech Language & Hearing Research*, 49, 1280-1293.

Elizabeth, J., King, N. J., Ollendick, T. H., Gullone, E., Tonge, B., Watson, S., & MacDermott, S. (2006). Social anxiety disorder in children and youth: A research update on etiological factors. *Counseling Psychology Quarterly*, 19, 151-163.

Foster, P. S., & Harrison, D. W. (2006). Magnitude of cerebral asymmetry at rest: Covariation with baseline cardiovascular activity. *Brain and Cognition*, 61, 286-297.

- Geller, E. S. (2006). From good to great in safety: What does it take to be world class? *Professional Safety*, 51(6), 35-40.
- Geller, E. S. (2006). People-based safety: An evolution of behavior-based safety for greater effectiveness. *Proceeding of the 2006 Professional Development Conference for the American Society of Safety Engineers*.
- Glindeman, K. E., Ehrhart, I. J., Drake, E. A., & Geller, E. S. (2006). Reducing excessive alcohol consumption at university fraternity parties: A cost-effective incentive/reward intervention. *Addictive Behaviors*, 32, 39-48.
- Gullone, E., King, N. J., & Ollendick, T. H. (2006). The role of attachment representation in the relationship between depressive symptomatology and social anxiety in middle childhood. *Journal of Child and Family Studies*, 15, 271-285.
- Hirai, M. & Clum, G.A. (2006). A meta-analytic investigation of the effectiveness of self-help treatments for anxiety disorders. *Behavior Therapy*, 37, 2, 99-111.
- Kessler, R. C., Galea, S., Jones, R. T., & Parker, H. A. (2006). Mental illness and suicidality after hurricane Katrina. *World Health Organization Bulletin*, 84(10), 1-21.
- Kim, J., & Cicchetti, D. (2006). Longitudinal trajectories of self-system processes and depressive symptoms among maltreated and nonmaltreated children. *Child Development*, 77, 624-639.
- King, D. W., King, L. A., McArdle, J. J., Grimm, K., Jones, R. T., & Ollendick, T. H. (2006). Characterizing time in longitudinal trauma research. *Journal of Traumatic Stress*, 19, 205-215.
- King, N. J., Muris, P., Ollendick, T. H., & Gullone, E. (2006). Childhood fears and phobias: Advances in assessment and treatment. *Behaviour Change*, 22, 199-211.
- Litt, M. D., Kadden, R. M. & Stephens, R. S. & The Marijuana Treatment Project Research Group (2006). Coping and self-efficacy in marijuana treatment: Results from the Marijuana Treatment Project. *Journal of Consulting and Clinical Psychology*, 73, 1015-1025.
- Littleton, H. L., & Axsom, D., & Yoder, M. (2006). Priming of consensual and non-consensual sexual scripts: An empirical test of the role of scripts in rape attributions. *Sex Roles*, 54, 557-563.
- Littleton, H. L., Axsom, D., Radecki-Breitkopf, C., & Berenson, A. (2006). Rape acknowledgment and recovery: How acknowledgment status relates to disclosure, coping, worldview, and reactions received from others. *Violence and Victims*, 21, 765-782.
- Lozano, B. E., Stephens, R. S., & Roffman, R. A. (2006). Abstinence and moderate use goals in the treatment of marijuana dependence. *Addiction*, 101, 1589-1597.
- McMahon, J. M., & Harvey, R. J. (2006). The effect of moral intensity on ethical judgment. *Journal of Business Ethics* (online edition).

- McMahon, J. M., & Harvey, R. J. (2006). Psychometric properties of the Reidenbach-Robin Multidimensional Ethics Scale. *Journal of Business Ethics* (online edition).
- McMahon, J. M., & Harvey, R. J. (2006). An analysis of the factor structure of Jones' Moral Intensity construct. *Journal of Business Ethics*, 64(4), 381-404.
- Mollet, G. A., & Harrison, D. W. (2006). Emotion and Pain: A Functional Cerebral Systems Integration. *Neuropsychology Review*, 16(3), 99 – 122.
- Muris, P., Loxton, H., Neumann, A., du Plessis, M., King, N. J., & Ollendick, T. H. (2006). DSM-defined anxiety disorders symptoms in South African youth: Their assessment and relationship with perceived parental rearing behaviors. *Behaviour Research and Therapy*, 44, 883-896.
- Panneton, R., Kitamura, C., Mattock, K., & Burnham, D. (2006). Slow speech enhances younger, but not older infants' perception of vocal emotion. *Research in Human Development, Special Issue: The ecology of emotion in parenting relationships: Perspectives across the lifespan*, 3, 7-19.
- Petrill, S. A., Deater-Deckard, K., Thompson, L., DeThorne, L., & Schatschneider, C. (2006). Reading skills in early readers: Genetic and shared environmental influences. *Journal of Learning Disabilities*, 39, 48-55.
- Petrill, S. A., Deater-Deckard, K., Thompson, L., DeThorne, L., & Schatschneider, C. (2006). Genetic and environmental effects of serial naming and phonological awareness on early reading outcomes. *Journal of Educational Psychology*, 98, 112-121.
- Rhatigan, D. L. & Axsom, D. (2006). Using the Investment Model to understand battered women's commitment to abusive relationships. *Journal of Family Violence*, 21, 153-162.
- Rhatigan, D. L., Street, A. E., & Axsom, D. (2006). A Critical Review of Theories of Violent Relationship Termination: Implications for Research and Intervention. *Clinical Psychology Review*, 26, 321-345.
- Ruggiero, K. J., Resnick, H. S., Acierno, R., Coffey, S. F., Carpenter, M. J., Ruscio, A. M., Stephens, R. S., Kilpatrick, D. G., Stasiewicz, P. R., Roffman, R. A., Bucuvalas, M., & Galea, S. (2006). Internet-based intervention for mental health and substance use problems in disaster-affected populations: A pilot feasibility study. *Behavior Therapy*, 37, 190-205.
- Scarpa, A., & Haden, S. C. (2006). Community violence victimization and aggressive behavior: The moderating effects of coping and social support. *Aggressive Behavior*, 32, 502-515.
- Scarpa, A., Haden, S. C., & Hurley, J. D. (2006). Community violence victimization and symptoms of posttraumatic stress disorder: The moderating effects of coping and social support. *Journal of Interpersonal Violence*, 21, 446-469.
- Scarpa, A., Hurley, J., Shumate, H., & Haden, S. C. (2006). Lifetime prevalence and socioemotional effects of hearing about community violence. *Journal of Interpersonal Violence*, 21, 5-23.

Sorbring, E., Deater-Deckard, K., & Palmérus, K. (2006). Girls' and boys' perceptions of mothers' intentions of using physical punishment and reasoning as discipline methods. *European Journal of Developmental Psychology*, 3, 142-162.

Wagner, T. E., & Harvey, R. J. (2006). Development of a new critical thinking test using item response theory. *Psychological Assessment*, 18, 100-105.

Walker, D. D., Roffman, R. A., Stephens, R. S., Berghuis, J., & Kim, W. (2006). Motivational enhancement therapy for adolescent marijuana users: A preliminary randomized controlled trial. *Journal of Consulting and Clinical Psychology*, 74, 628-632.

Walters, R. P., Harrison, D. W., Williamson, J. B., & Foster, P. S. (2006). Lateralized visual hallucinations: An analysis of affective valence. *Applied Neuropsychology*, 13, 160-165.

Westcott, W. L. & Winett, R. A. (2006) Basic ACSM Exercise Guidelines Effective for Improving Body Composition and Blood Pressure in Previously Sedentary Adults. *Fitness Management*, January, 50-54.

Winett, R. A. (2006). Comment on Munn et al: Resistance Training for Strength. *Medicine and Science in Sports and Exercise*, 38, 401.

Winett, R. A. (2006). The wrong prescription for aging: Comment on Williams and Pate. *Medicine and Science in Sports and Exercise*, 38, 400.

Wolff, J. A., & Ollendick, T. H. (2006). The comorbidity of conduct problems and depression in childhood and adolescence. *Clinical Child and Family Psychology Review*, 9, 201-220.

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Axson, D. (in press). Effort justification. *Encyclopedia of Social Psychology*. Sage.

Bell, M. A., & Deater-Deckard, K. (in press). Biological systems and the development of self-regulation: Integrating behavior, genetics, and psychophysiology. *Journal of Developmental and Behavioral Pediatrics*.

Bell, M. A., & Wolfe, C. D. (in press). Brain reorganization from infancy to early childhood: Evidence from EEG power and coherence during working memory tasks. *Developmental Neuropsychology*, 31, 21-38.

Cahill, K. R., Deater-Deckard, K., Pike, A., & Hughes, C. (in press). Theory of mind, self-worth, and the mother-child relationship. *Social Development*, 16, 45-56.

Davis, T. E., III, Ollendick, T. H., & Nebel-Schwahm, M. (in press). Intellectual ability and achievement in anxiety disordered youth: A clarification and extension of the literature. *Journal of Psychopathology and Behavioral Assessment*.

Deater-Deckard, K., Petrill, S. A., & Thompson, L. (in press). Task persistence, anger/frustration, and conduct problems in childhood: A behavioral genetic analysis. *Journal of Child Psychology & Psychiatry*, 48, 80-87.

DeMarce, J. M., Burden, J. L., Lash, S. J., Stephens, R. S., & Grambow, S. C. (in press). Validity of the Timeline Followback for Persons with Comorbid Psychiatric Disorders Seeking Residential Substance Use Treatment. *Addictive Behaviors*.

DiLalla, L. F., & Mullineaux, P. Y. (in press). The effect of classroom environment on problem behaviors: A twin study. *Journal of School Psychology*.

Dula, C.S., & Geller, E.S. (in press). Creating a total Safety traffic culture. *Traffic Safety Culture Compendium*. American Automobile Association Foundation for Traffic Safety.

Dunsmore, J. C., Noguchi, R. J. P., Garner, P. W., Casey, E. C., & Bhullar, N. (in press). Gender-specific linkages of Affective Social Competence with peer relations in preschool children. *Early Education and Development*.

Farrell, L., Cox, M., & Geller, E. S. (in press). The Flash-for-Life revisited: Prompting safety-belt use in the context of a belt-use law. *Journal of Safety Research*.

Foster, P. S., & Harrison, D. W. (in press). Magnitude of cerebral asymmetry at rest: Covariation with baseline cardiovascular activity. *Brain and Cognition*.

Foster, P. S., & Harrison, D. W., Crucian, G. P., Rhodes, R. D., Drago, V., & Heilman, K. M. (in press). Left posterior temporo-parietal activation and verbal learning. *Brain and Cognition*.

Foti, R. J. (in press). Patterns and female leader emergence. *Small Group Research*.

Foti, R. J. & Hauenstein, N. M. A. (in press). Pattern and Variable Approaches in Leadership Emergence and Effectiveness. *Journal of Applied Psychology*, 92, 347–355.

Foti, R. J., & Hauenstein, N. M. A. (in press). Linking Leadership Emergence to Leadership Effectiveness in a Military Context. *Journal of Applied Psychology*.

Foti, R. J., Knee, R. E., & Backert, R. S. G. (in press). Multi-level Implications of Framing Leadership Perceptions as a Dynamic Process. *The Leadership Quarterly*

Fournier, A., & Geller, E. S. (in press). Human-animal interaction in a prison setting: Impact on criminal behavior, treatment progress, and social skills. *Behavior and Social Issues*.

Friedman, B. H. (in press). An autonomic flexibility-neurovisceral integration model of anxiety and cardiac vagal tone. *Biological Psychology*, 74, 185-199.

Garner, P. W., Dunsmore, J. C., & Southam-Gerow, M. (in press). Mother-child conversations about emotions: Linkages to child aggression and prosocial behavior. *Social Development*.

Germana, J. (in press). Knowing and unknowing as the cardinal virtues of the creative attitude, *The Humanistic Psychologist*.

Germana, J. (in press). Maslow's puzzle: A reconfiguration. *The Humanistic Psychologist*, 35(1), 67-72.

Glindemann, K. E., Ehrhart, I. J., Stuart, M. L., & Geller, E. S. (in press). Alcohol front-loading among college students: Exploring the need for prevention intervention. *Journal of Alcohol and Drug Education*.

Glindemann, K. E., Wiegand, D., & Geller, E. S. (in press). Celebratory drinking and intoxication: A continual influence on alcohol consumption. *Environment and Behavior*.

Gordon, J., King, N. J., Gullone, E., Muris, P., & Ollendick, T. H. (in press). Treatment of children's nighttime fears: The need for a randomized controlled trial. *Clinical Psychology Review*.

Haden, S. C., Scarpa, A., Jones, R. T., & Ollendick, T. H. (in press). Posttraumatic stress disorder symptoms and injury: The moderating role of perceived social support and coping for young adults. *Journal of Personality and Individual Differences*.

Haden, S., Scarpa, A., Jones, R. T., & Ollendick, T. H. (in press). Post-traumatic stress symptoms and injury: The moderating role of perceived social support and interpersonal coping in young adults. *Personality and Individual Differences*.

Hannesdottir, D. K., & Ollendick, T. H. (in press). Self-efficacy, outcomes expectancies and social behavior in Icelandic youth. *Child & Family Behavior Therapy*.

Hart, S. A., Petrill, S. A., Thompson, L. A., & Deater-Deckard, K. (in press). SES and CHAOS as environmental mediators of cognitive ability: A longitudinal analysis. *Intelligence*.

Jarrett, M. A., Wolff, J. C., & Ollendick, T. H. (in press). Concurrent validity and informant agreement of the ADHD Module of the Anxiety Disorders Interview Schedule for DSM IV. *Journal of Psychopathology and Behavioral Assessment*.

Jones, R. T., Immel, C., Moore, R. M., & Hadder, J. (in press). Hurricanes Katrina and Rita: Experiences of Psychologists and Implications for Future Disaster Response. *Professional Psychology: Research and Practice*.

King, N. J., Muris, P., & Ollendick, T. H. (in press) Treatment of phobias in children and adolescents: An overview. *Counseling Psychology Quarterly*.

Lash, S. J., Stephens, R. S., Burden, J. L., Grambow, S. C., DeMarce, J. M., Jones, M. E., Lozano, B. E., Jeffreys, A. S., Fearer, S. A., & Horner, R. D. (in press). Contracting, prompting and reinforcing substance use disorder continuing care: A randomized clinical trial. *Psychology of Addictive Behavior*.

Littleton, H. L., Axsom, D., & Magee, K. T. (in press). Attributions of self-blame following three types of trauma: Sexual Victimization, Illness, and Injury. *Journal of Applied Social Psychology*.

Littleton, H. L., Rhatigan, D., & Axson, D. (in press). Unacknowledged rape: How much do we know about the hidden rape victim? *Journal of Aggression, Maltreatment & Trauma*.

McIntyre, H. H., Foti, R. J., & Embretson, S. E. (in press). Distributed Leadership and Team Mental Models in Autonomous Teams: An IMO Model of Team Performance. *Journal of Applied Psychology*.

Mollet, G. A., & Harrison, D. W. (in press). Affective Verbal Learning in Hostility: An increased primacy effect and bias for negative emotional material. *Archives of Clinical Neuropsychology*, 117(1).

Mollet, G. A., & Harrison, D. W. (in press). Affective Verbal Learning in Women. *International Journal of Neuroscience*.

Mollet, G. A., Harrison, D. W., Walters, R. P., & Foster, P. S. (in press). Thalamic syndrome: Asymmetry in the emotional content of lateralized multi-modal hallucinations. *Cognitive Neuropsychiatry*.

Ollendick, T. H., & Horsch, L. M. (in press). Fears in children and adolescents: Relations with age, gender, child anxiety sensitivity, maternal overprotection, and maternal phobic anxiety. *Behavior Therapy*.

Petrill, S. A., Deater-Deckard, K., Schatschneider, C., & Davis, C. A. (in press). Explaining parental influences on reading-related outcomes: An adoption study. *Infant & Child Development*.

Petrill, S. A., Deater-Deckard, K., Thompson, L., Schatschneider, C., & DeThorne, L. (in press). Longitudinal genetic analysis of early reading: The Western Reserve Reading Project. *Reading and Writing*.

Rueb, J. D., Erskine, H. J., & Foti, R. J. (in press). Intelligence, Dominance, Masculinity, and Self-Monitoring: Predicting Leadership Emergence in a Military Setting. *Military Psychology*.

Stephens, R. S., Roffman, R. A., Fearer, S. A., Williams, C., & Burke, R. S., (in press), The Marijuana Check-up: promoting change in ambivalent marijuana users. *Addiction*.

Vella, E. J., & Friedman, B. H. (in press). Autonomic characteristics of defensive hostility: Reactivity and recovery to active and passive stressors. *International Journal of Psychophysiology*.

Walker, D. D., Roffman, R. A., Picciano, J. F., & Stephens, R. S. (in press). The check-up: In-person, computerized, and telephone adaptations of motivational enhancement treatment to elicit voluntary participation by the contemplator. *Substance Abuse Treatment, Prevention, and Policy*, 2:2.

Winett, R. A., Anderson, E. S., Wojcik, J. R., Winett, S. G., & Bowden, T. (in press). Guide to Health: Nutrition and physical activity outcomes of a group-randomized trial of an Internet-based intervention in churches. *Annals of Behavioral Medicine*.

Wolfe, C. D., & Bell, M. A. (in press). The integration of cognition and emotion during infancy and early childhood: Regulatory processes associated with the development of working memory. *Brain and Cognition*.

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Deater-Deckard, K. (2006). *Adoption in adolescence: A behavioral genetic perspective*. Society for Research in Adolescence, San Francisco, CA.

Deater-Deckard, K. (2006). *Human behavioral genetic studies of behavior and cognitive performance in childhood*. Virginia Bioinformatics Institute, Virginia Tech, Blacksburg, VA.

Deater-Deckard, K. (2006). *Individual differences in task persistence in middle childhood: Gene-environment processes*. Department of Psychology, University of Virginia, Charlottesville, VA.

Foti, R. J. (2006). *Academic Job Interviews*. Presented at Transforming the Professoriate: Preparing Women for Careers in Science and Engineering, Virginia Tech, Blacksburg, VA.

Foti, R. J. (2006). *Patterns and variables: Seeking understanding in leadership research*. Colloquium presented at Pennsylvania State University, University Park, PA.

Foti, R. J. (2006). *What you may want to know about your leadership style*. Presented for the Women's Leadership and Mentoring Program conducted through the Women's Center, Virginia Tech, Blacksburg, VA.

Friedman, B. H. (2006). *Gender differences in cardiovascular responses to lateralized hand cold pressor*. Department of Psychology, Virginia Polytechnic Institute and State University, Blacksburg, VA.

Geller, E. S., Perdue, S., French, A., & Pettinger, C. (2006). *Ask the experts*. Two hour panel discussion at the Annual Safety Performance Solutions Users Conference, Idaho Falls, ID.

Geller, E.S. (2006). *Leading organizational change through people-based safety*. Two one-hour presentations for the Exxon Mobil Research & Engineering Forum, Falls Church, VA.

Geller, E.S. (2006). *Safety leadership to make a difference*. Four one-hour presentations for the employees of Valero Aruba, Oranjestad, Aruba.

Geller, E.S. (2006). *People-Based Safety™: Key principles for preventing personal injury*. Eight one-hour presentations for the employees of Woolworths Limited at their national conference. Sydney, NSW, Australia.

Geller, E. S. (2006). *Behavior-based safety versus People-Based Safety™*. Keynote presentation for the American Society of Safety Engineers Professional Development Conference & Exposition, Seattle, WA.

Geller, E. S. (2006). *Behavior-Based Safety versus People-Based Safety: Differences that make a difference*. Opening keynote address for the Annual Conference for Behavior Safety Now, Kansas City, KS.

Geller, E. S. (2006). *Improving Safety at your Facility*. Interview with E. Scott Geller published in the inaugural issue of *SafetyNet*.

Geller, E. S. (2006). *Leading people to a world-class safety culture: Actively caring through empathy, empowerment, and interdependency*. One day workshop for First Group America, Boston, MA.

Geller, E. S. (2006). *People-based safety and developing safety leadership*. Half-day workshop for Xcel Energy, Supply Safety Conference, Minneapolis, MN.

Geller, E. S. (2006). *People-Based Safety and effective leadership: Principles to enrich a work culture*. Malvern, PA: Progressive Business Conferences. [A one-hour telephone presentation, accompanied with supportive documents].

Geller, E. S. (2006). *People-based safety leadership: From principles to practice*. Keynote address for the Annual Health, Safety, and Environment Conference of Bovis Land Lease, Leesburg, VA.

Geller, E. S. (2006). *People-Based Safety™*. Keynote address for the President's Safety Council Meeting for Maersk, Inc., Charlotte, NC.

Geller, E. S. (2006). *People-Based Safety™: An evolution of behavior-based safety for greater impact*. Day-long workshop for the Colorado Department of Health and Human Services, Denver, CO.

Geller, E. S. (2006). *People-Based Safety™: Strategies for achieving an injury-free workplace*. Three-hour workshop for the Minnesota Safety Conference, Minneapolis, MN.

Geller, E. S. (2006). *People-Based Safety™: The human dynamics of culture enrichment*. Keynote address for the Otis Elevator Safety Conference, Hartford, CT.

Geller, E. S. (2006). *People-Based Safety: A better way to prevent injuries*. Malvern, PA: Business 21 Audio Conference. [A one-hour telephone presentation, accompanied with supportive documents].

Geller, E. S. (2006). *People-based safety: An evolution of BBS for greater effectiveness*. Half-day workshop for the international management of Martin Marietta, Pauley's Island, SC.

Geller, E. S. (2006). *People-Based Safety: An evolution of BBS for greater effectiveness*. Keynote address for the Executive Forum, Portland, OR.

Geller, E. S. (2006). *People-Based Safety: An Evolution of behavior-based safety for greater effectiveness*. Springfield, PA: Business 21 Audio Conference. [A one-hour telephone presentation, accompanied with supportive documents].

Geller, E. S. (2006). *People-Based Safety™ and culture enrichment: What it takes to reach injury free*. Keynote address for Safety Performance Solutions 10th Annual Users Conference, Idaho Falls, ID.

Geller, E. S. (2006). *People-Based safety™: An evolution of BBS for greater effectiveness*. Half-day workshop for the Executive Forum, Portland, OR.

Geller, E. S. (2006). *People-Based Safety™: The human dynamics of achieving an injury-free workplace*. One-day workshop for the American Society of Safety Engineers Professional Development Conference & Exposition, Seattle, WA.

Geller, E. S. (2006). *Safety leadership and people-based safety: Principles, procedures, and results*. Keynote presentation at the Annual Congress and Expo of the National Safety Council, San Diego, CA.

Geller, E. S. (2006). *Safety leadership for a Total Safety Culture*. Keynote presentation for the Chevron Joint Contractors' Symposium, Houston, TX.

Geller, E. S. (2006). *Safety leadership for culture enrichment: Strategies for bringing the best out of people*. Keynote address for the 10th Annual conference of VPPPA Region III, Williamsburg, VA.

Geller, E. S. (2006). *Seven habits of highly effective safety leaders*. Keynote address for the Minnesota Safety Conference, Minneapolis, MN.

Geller, E. S. (2006). *Seven habits of safety-conscious supervisors*. (2006, April). Springfield, PA: Business 21 Audio Conference. [A one-hour telephone presentation, accompanied with supportive documents].

Geller, E. S. (2006). *Strategies for getting employees to bring a "safety attitude" to work each day*. Springfield, PA: Business 21 Audio Conference. [A one-hour telephone presentation, accompanied with supportive documents].

Geller, E. S. (2006). *Strategies for getting employees to bring a "safety attitude" to work each day*. Business 21 Audio Conference. [A one-hour telephone presentation, accompanied with supportive documents].

Geller, E. S. (2006). *The human dynamics of developing a Total Safety Culture*. Keynote presentation to safety leaders at the Industry Safety Panel Inaugural Meeting, NASA Lyndon B. Johnson Space Center, Houston, TX.

Geller, E. S. (2006). *The psychology of industrial safety and health*. Day-long workshop for the Annual Congress and Expo of the National Safety Council, San Diego, CA.

Geller, E. S. (2006). *The psychology of leadership: The relevance of human dynamics for every discipline*. Keynote, after dinner address for the Virginia Tech Student Recognition Banquet, Blacksburg, VA.

Geller, E. S. (2006). *The seven basics of highly effective safety leaders*. Keynote presentation for Chevron's Operational Excellence Forum, Houston, TX.

Geller, E. S. (2006). *The seven habits of highly effective safety leaders*. Keynote address for the Charlotte Regional Safety and Health School, Charlotte, NC.

Geller, E. S. (2006). *Why one-minute safety management won't work*. Virginia Beach, VA: Coastal Training Technologies Corporation. [A videotape program with a workbook per each of five videotapes]

Geller, E. S. (2006). *World class in safety: What does it take?* Keynote talk for employees of the Idaho National Laboratory (INL), Idaho Falls, ID.

Geller, E. S., & Morecraft, C. (2006). *Making safety personal: The emotional side of injury prevention*. Keynote address for the BOC Zone Operation meeting, Orlando, FL.

Geller, E. S., & Morecraft, C. (2006). *The human side of injury prevention*. Motivational keynote for the Annual Congress and Expo of the National Safety Council, San Diego, CA.

Kim, J. (2006). *Child maltreatment and mental health*. Yonsei University, Department of Psychology, Seoul, South Korea.

Kim, J. (2006). *Religiosity as protective and resilience factors related to well-being*. Invited colloquium at the University of Virginia, Department of Psychology, Developmental Psychology Meeting, Charlottesville, VA.

Kim, J. (2006). *The impact of child maltreatment on developmental trajectories of self-esteem and depressive symptoms*. Seoul National University, Department of Psychology, Seoul, South Korea.

Kim, J. (2006). *The protective effects of religiosity on behavioral problems among maltreated children*. Presented at the Datapalooza meeting (informal research seminar for DBP faculty, post-docs, and graduate students in the Department of Psychology, Virginia Tech, Blacksburg, VA.

Ollendick, T.H. (2006). Invited Panelist: *The evolution of cognitive behavioral treatment and assessment*. Panel discussion at the 40th Annual Convention of the Association for Behavioral and Cognitive Therapies, Chicago, IL.

Ollendick, T. H. (2006). Invited colloquium. Treatment of childhood phobic and anxiety disorders: The state of the evidence. Regent University, Virginia Beach, VA.

Ollendick, T. H. (2006). Invited Grand Rounds Lecture. Psychosocial and pharmacological evidence-based practice for children and adolescents with phobic and anxiety disorders. Schneider Children's Hospital and Hillside Hospital of Long Island Jewish Medical Center, New Hyde Park, NY.

Ollendick, T. H. (2006). Invited Grand Rounds Lecture. Evidence-based practice: The delicate dance. North Shore University Hospital of Long Island Jewish Medical Center. Manhasset, NY.

Ollendick, T.H. (2006). Invited Workshop: *Assessment and treatment of anxiety and phobic disorders in children and adolescents*. Presented at the 36th Annual Congress of the European Association of Behavior and Cognitive Therapies, Paris.

Ollendick, T.H. (2006). Invited address: *Cognitive behavioral treatment of phobic disorders in youth: Recent advances and future directions*. Presented at the 36th Annual Congress of the European Association of Behavior and Cognitive Therapies, Paris.

Scarpa, A. (2006). Keynote address. *Conduct Problems and Anger Management*, at the workshop for Practical Parenting for Children with Autism and Asperger Syndrome, Radford University, Radford, VA.

Scarpa, A., (2006). Invited address. *When violence begets violence: Biological and psychosocial influences*, Virginia University of Lynchburg, Lynchburg, VA.

Scarpa, A., (2006). Presentation. *Psychology in Academia*, Career day for psychology interns, Department of Veteran Affairs Medical Center, Salem, VA.

MEDIA PRESENTATIONS

Crews, W. D., & Harrison, D. W. (2006). *The Hershey Project*. Channel 7 News, Channel 10 News, Channel 12 News. Local and regional radio stations in southwestern Virginia.

Geller, E. S. (2006). *People-based patient safety series*. Virginia Beach, VA: Coastal Training Technologies Corporation. [A videotape program with a workbook per each of five videotapes designed to teach healthcare workers strategies for reducing errors in hospitals and medical centers in order to keep their patients out of harms way. Responsibilities: Assisted in the preparation of each videotape script, wrote the workbooks, and performed in each of the videotapes.

Geller, E. S. (2006). *People-Based Safety: A better way to prevent injuries*. Malvern, PA: Progressive Business Conference. [A one-hour telephone presentation, accompanied with supportive documents]. Responsibilities: Designer and presenter of the program and supportive materials.

Geller, E. S. (2006). *Why one-minute safety management won't work*. Virginia Beach, VA: Coastal Training Technologies Corporation. Virginia Beach, VA: Coastal Training and Technologies Corporation. [A one-hour telephone presentation, accompanied with supportive documents]. Responsibilities: Designer and presenter of the program and supportive materials.

Geller, E. S. (2006). *Seven habits of safety-conscious supervisors*. Springfield, PA: Business 21 Audio Conference. [A one-hour telephone presentation, accompanied with supportive documents]. Responsibilities: Designer and presenter of the program and supportive materials.

Geller, E. S. (2006). *People-Based Safety: An Evolution of behavior-based safety for greater effectiveness*. Springfield, PA: Business 21 Audio Conference. [A one-hour telephone presentation, accompanied with supportive documents]. Responsibilities: Designer and presenter of the program and supportive materials.

Geller, E. S. (2006). *People-Based Safety and effective leadership: Principles to enrich a work culture*. (2006, September). Malvern, PA: Progressive Business Conferences. [A one-hour telephone presentation, accompanied with supportive documents]. Responsibilities: Designer and presenter of the program and supportive materials.

Geller, E. S. (2006). *Strategies for getting employees to bring a "safety attitude" to work each day*. Business 21 Audio Conference. [A one-hour telephone presentation, accompanied with supportive documents]. Responsibilities: Designer and presenter of the program and supportive materials.

Geller, E. S. (2006). *The basics of people-based safety*. Virginia Beach, VA: Coastal Training Technologies Corporation. [A 30-minute DVD filmed at Virginia Tech to introduce people-based safety to General Electric]. Responsibilities: Developed script in collaboration with Coastal staff and gave the entire presentation.

TECHNICAL REPORTS

Crews, W. D., Harrison, D. W., & Wright, J. W. (2006). *A Double-blind, placebo-controlled, randomized trial of the efficacy of dark chocolate and cocoa on variables associated with neuropsychological functioning and cardiovascular health: Clinical findings from a sample of healthy, cognitively intact older adults*. The Hershey Company, Hershey Pennsylvania (pp. 1-47).

PRESENTATIONS AND PAPERS

Axson, D., & Yoder, M. (2006). *Reactions to Beneficent Self-Handicapping*. Poster presented at the 7th Annual Meeting of the Society for Personality and Social Psychology, Palm Springs, CA.

Aycock, R., Haden, S. C., Wells, A.O., & Scarpa, A. (2006). *Characteristics of child sexual abuse experiences and survivors' resistance strategies*. 18th Annual Convention of the American Psychological Society, New York, NY.

Bell, K. S., Mullineaux, P. Y., Elam, K., & DiLalla, L. F. (2006). *Differential parental treatment and child cognitive ability: A twin study*. Poster presented to the Conference on Human Development, Louisville, KY.

Bell, M. A., Wolfe, C. D., Morasch, K. C., & Cardell, A. M. (2006). *Self regulation and individual differences in infant cognition*. Poster presented at the International Conference on Infant Studies, Kyoto, Japan.

Bhullar, N., & Panneton, R. (2006). *Auditory-visual information facilitates infants' non-native discrimination of facially distinct and non-distinct contrasts*. Poster presentation at the International Conference for Infant Studies, Kyoto, Japan.

Buonomano, L., Morasch, K. C., & Bell, M. A. (2006). *Performance of two-year-old children on the Dimensional Change Card Sort Task*. Poster presented at the International Society for Developmental Psychobiology, Atlanta, GA.

- Cardell, A. M., & Bell, M. A. (2006). *Development of language and memory in 3-year-olds*. Poster presented at the International Conference on Infant Studies, Kyoto, Japan.
- Carmona, J. E., Harrison, D. W., Manuel, C., Stratton, H. (2006). *Sympathetic arousal to mild rotary stress in high and low hostile men*. Annual meeting of the National Academy of Neuropsychology, San Antonio, TX.
- Carmona, J. E., Harrison, D. W., Manuel, C., Stratton, H. (2006). *Sympathetic arousal to mild vestibular stress in high and low hostile men*. Annual meeting of the Virginia Psychological Association.
- Davis, T. E., Grills-Taquechel, A. E., & Ollendick, T. H. (2006). *Displacement by Hurricane Katrina: Students' reaction to trauma*. Poster presented at the 40th Annual Convention of the Association for Behavioral and Cognitive Therapies, Chicago, IL.
- Demarce, J. M., Burden, J. L., Lash, S. J., Stephens, R. S., & Grambow, S. C. (2006). *Validity of the timeline followback for inpatients with comorbid psychiatric disorders*. Poster presented at the 40th annual meeting of the Association for Behavioral and Cognitive Therapies, Chicago, IL.
- Diehl, M., Varga, K., Panneton, R., Burnham, D., & Kitamura, C. (2006). *Six-month-olds' perception of native speech accent*. Poster presentation at the International Conference for Infant Studies, Kyoto, Japan.
- DiLalla, L. F., & Mullineaux, P. Y. (2006). *Prosocial and aggressive play behaviors in preschool twins*. Paper presented to the Conference on Human Development, Louisville, KY.
- DiLalla, L. F., & Mullineaux, P. Y., (2006). *Genetic Influences are stronger for aggressive than prosocial behaviors in preschool twins*. Paper presented to the Behavior Genetic Association, Storrs, CT.
- Doxie, J., Hannesdottir, D. K., & Ollendick, T. H. (2006). *The effect of overprotection on the relationship between parent and child anxiety disorders*. Poster presented at the 26th Annual conference of the Anxiety Disorders Association of America, Miami, FL.
- Drake, E., Cox, M. G., & Geller, E. S. (2006). *Prompting safety-belt use: The "Flash for Life" technique revisited in the context of safety-belt use laws*. Poster presentation at the 32nd Annual ABA Convention, Atlanta, GA.
- Dunsmore, J. C., Halberstadt, A.G., Her, P., & Omar, S. H. (2006). *Biobehavioral correlates of parents' beliefs about children's emotions*. Poster presented at the Emotion Preconference, Society for Personality and Social Psychology, Palm Springs, CA.
- Edmonds, G., Haden, S. C., Wells, A.O., & Scarpa, A. (2006). *Prevalence of sexual victimization experiences in a college female sample*. 18th Annual Convention of the Association for Psychological Science, New York, NY.

Ehrhart, I. J., Glindemann, K. E., & Geller, E. S. (2006). *Social anxiety, alcohol expectancies and self-efficacy in predictors of alcohol consumption at fraternity parties*. Symposium presentation at the 32nd Annual ABA Convention, Atlanta, GA.

Elam, K. K., Mullineaux, P. Y., Tolar, E., & DiLalla, L. F. (2006). *Sex differences in the relation between parental sensitivity and child happiness*. Poster presented to the Conference on Human Development, Louisville, KY.

Esson, P. L., & Hauenstein, N. M. A. (2006). *Adverse Impact: Four-Fifths Rule Versus Statistical Significance Testing in Courtrooms*. Paper presented at the 21st annual meeting of the Society of Industrial / Organizational Psychology, Dallas, TX.

Everhart, D. E., Demaree, H. A., Edwards, S. A., & Harrison, D. W. (2006). *The influence of hostility on electroencephalographic activity and memory functioning during an affective memory task*. Annual meeting of the International Neuropsychological Society, Boston, MA.

Findlay, R., & Hauenstein, N. M. A. (2006). *Scoring Key Development for Situational Judgment Tests Used in Training Evaluation*. Paper presented at the annual conference of the Military Testing Association, Kingston, Ontario, Canada.

Foster, P. S., Drago, V., Heilman, K. M., & Harrison, D. W. (2006). *Verbal learning ability and posterior temporal lobe slow wave activity*. Annual meeting of the International Neuropsychological Society, Boston, MA.

Foti, R. J., & Gravels, R. B. (2006). *The Effects of Gender on Perceptions of Emergent Leaders*. Paper presented at the annual meeting of the Society for Industrial and Organizational Psychology, Dallas, TX.

Foti, R. J., & McIntyre, H. H. (2006). *The Effects of Multiple Emergent Leaders on Team Performance*. Paper presented at the annual meeting of the Society for Industrial and Organizational Psychology, Dallas, TX.

Friedman, B. H., Lozier, L. M., Stephens, C. L., Knepp, M. M., Pardikes, T. J., & Vella, E. J. (2006). *Gender and hemispheric differences in cardiovascular responses to lateralized hand cold pressor*. Poster presented at the annual meeting of the Association for Psychological Science, New York, NY.

Geller, E. S. (2006). *Can surveys predict behavior?* Discussant for a symposium at the 32nd Annual ABA Convention, Atlanta, GA.

Goodwin, C. & Clum, G. A. (2006). *Effective treatments for suicidal behavior: A meta-analysis*. Annual convention of the American Psychological Society. New York, NY.

Haden, S. C., & Scarpa, A. (2006). *The interactive roles of parental rejection and noradrenergic activation on aggression in at-risk youth*. Presented at the XIX world meeting of the International Society for Research on Aggression, Minneapolis, MN.

Haden, S. C., Herrington, J., & Scarpa, A. (2006). *The impact of childhood maltreatment on depression in at-risk male youth: The role of aggressive behaviors*. 40th Annual Convention of the Association for Behavioral and Cognitive Therapies, Chicago, IL.

Hannesdottir, D. K., Doxie, J., & Ollendick, T. H. (2006). *Childhood behavioral inhibition as a predictor of anxiety: Moderation effects of parental psychopathology*. Poster presented at the 26th Annual conference of the Anxiety Disorders Association of America, Miami, FL.

Hannesdottir, D. K., & Ollendick, T. H. (2006). *Cognitive distortion or social skills deficit: Evaluation of socially anxious children's social skills*. Poster presented at the 26th Annual conference of the Anxiety Disorders Association of America, Miami, FL.

Hannesdottir, D. K., & Ollendick, T. H. (2006). *Do children with separation anxiety have higher anxiety sensitivity than children with other anxiety disorders?* Poster presented at the 40th Annual Convention of the Association for Behavioral and Cognitive Therapies, Chicago, IL.

Hauenstein, N. M. A., Esson, P., Findlay, R., & Kalanick, J. (2006). *Using SJTs to Evaluate Equal Opportunity and Diversity Training Programs*. Paper presented at the 21st annual meeting of the Society of Industrial / Organizational Psychology, Dallas, TX.

Hauenstein, N. M. A., Esson, P., Findlay, R., & Kalanick, J. (2006). *Evaluation of Diversity Management Training Using Situational Judgment Testing*. Paper presented at the annual conference of the Military Testing Association, Kingston, Ontario, Canada.

Her, P., & Dunsmore, J. C. (2006). *Parents' beliefs about children's emotions are associated with children's self-construal, self-concept, and emotion recognition*. Poster presented at the International Society for Research on Emotions, Atlanta, GA.

Her, P. & Dunsmore, J. C. (2006). *Parents' beliefs about children's emotions and children's interdependent self-construals*. Poster presented at the Conference on Human Development, Louisville, KY.

Holland, A. K., Mollet, G. A., Carmona J. E., Addison, K., & Harrison, D. W. (2006). *Lateralized differences in systolic blood pressure regulation as a function of hostility level*. Annual meeting of the International Neuropsychological Society, Portland, OR.

Holland, A. K., Mollet, G. A., Carmona, J. E., Addison, K., & Harrison, D. W. (2006). *Differences in cerebral lateralization of phoneme detection as a function of hostility and stress*. Annual meeting of the International Neuropsychological Society, Portland, OR.

Holland, K., Mollet, G. A., & Harrison, D. W. (2006). *Sex differences in motor precision as a function of cerebral asymmetry*. Annual meeting of the International Neuropsychological Society, Boston, MA.

Jarrett, M. A., Wolff, J. C., Sirbu, C., Curran, E., & Ollendick, T. H. (2006). *The relationships among maternal depression, disruptive behavior, stress, and parent-teacher agreement on externalizing problems in children*. Poster presented at the 40th Annual Convention of the Association for Behavioral and Cognitive Therapies, Chicago, IL.

- Jones, R. T. (2006). *Center for acute recovery efforts (disaster, terrorism, and childhood trauma)*. Presented at the Circle of Excellence Retreat. Presented at Virginia Polytechnic Institute and State University, Department of Psychology, Blacksburg, VA.
- Jones, R. T. (2006). *Challenges for children and families impacted by Hurricanes Katrina, Rita, and Wilma: Issues related to assessment and intervention*. Presented at Baton Rouge (August 10-11) and New Orleans (August 14-15)
- Jones, R. T. (2006). *Conducting research in diverse, minority, and marginalized communities*. Presented at the Zero to Three Conference, Washington DC.
- Jones, R. T. (2006). *Diagnosing post traumatic stress disorder in children and adolescents: Issues and recommendations*. Presented at the Child and Adolescent Psychiatric Institute, Florence, AL.
- Jones, R. T. (2006). *Disaster research: The role of cultural competence*. Presented at the Developing local systems of care for children with emotional disturbances and their families: Family driven, youth guided services to improve outcomes meeting, Orlando, FL.
- Jones, R. T. (2006). *Hurricanes Katrina and Rita: Mental health/psychological consequences*. Presented at the National Hurricane Conference, Orlando FL.
- Jones, R. T. (2006). *Mental health/psychosocial consequences of Hurricane Katrina: A call for cultural competence*. Presented at the American Psychological Association meeting, New Orleans, LA.
- Jones, R. T. (2006). *Moving Forward after Katrina: Mental Health Needs of Children*. Presented at American Psychological Association Meeting, New Orleans, LA.
- Jones, R. T. (2006). *Public Health Response to Hurricanes Katrina and Rita- Applying Lessons Learned and Mental Health/Substance Abuse Needs*. Presented at the 8th Annual Dr. Lonnie E. Mitchell National HBCU Substance Abuse & Mental Health Conference, Washington DC.
- Jones, R. T. (2006). *Who's Looking After the Kids: The REACT Program*. Presented at Montgomery County Community Safety Forum.
- Jones, R. T. (2006). *Who's Looking Out for the Kids: The Need for Community Based Interventions*. Presented at Radford University, Radford, VA.
- Jones, R. T. (2006). *Who's looking out for the kids? The need for community-based interventions*. Presented at the Training Institute, Orlando, FL.
- Jones, R.T. (2006). *What Happened to a Dream Deferred? The Long-Term Impact of Hurricane Katrina*. Presented at Howard University, Washington DC.
- Kim, J. (2006). *The impact of child maltreatment on developmental trajectories of self-esteem and depressive symptoms*. Paper presented at the meeting of the Society for Research on Adolescence, San Francisco, CA.

- Kim, J. (2006). *Mothers' maltreatment experiences in childhood, parenting, and children's adjustment problems*. Poster presented at the meeting of International Society for the Study of Behavioral Development, Melbourne, Australia.
- Kim, H. J., Diehl, M., Panneton, R., & Moon, C. (2006). *Hyperarticulation in mothers' speech to babies and puppies*. Poster presentation at the International Conference for Infant Studies, Kyoto, Japan.
- Kim, K. J., & Bell, M. A. (2006). *Frontal EEG asymmetry and regulation during childhood*. Poster presented at the New York Academy of Sciences Meeting "Resilience in Children", Arlington, VA.
- Kitamura, C., Panneton, R., Notley, A., & Diehl, M. (2006). *Attuning to the native dialect: When more means less*. Paper presented at the Eleventh Australasian International Conference on Speech Science and Technology, New Zealand.
- Kofalt, J. D., Wells, A. O., & Scarpa, A. (2006). *Interpersonal problems among sexually victimized and non-victimized women in a college sample*. 18th Annual Convention of the Association for Psychological Science, New York, NY.
- McDonald, S., Haden, S. C., & Scarpa, A. (2006). *Young adults' exposure to community violence: Psychological outcomes of family and stranger violence*. 18th Annual Convention of the Association for Psychological Science, New York, NY.
- McIlreavy, M., Bhullar, N., Panneton, R., & Aslin, R. (2006). *Changing patterns of attention to static and dynamic visual events during infancy*. Poster presentation at the International Conference for Infant Studies, Kyoto, Japan.
- Mollet, G. A., Holland, A. K., & Harrison, D. W. (2006). *Hostility and pain: Increased cerebral activation to cold pressor pain in heightened hostility*. Annual meeting of the International Neuropsychological Society, Portland, OR.
- Mollet, G. A., Holland, K., Kofalt, J., & Harrison, D. W. (2006). *Differences in hand grip strength as a function of hostility, sex, and stress*. Annual meeting of the International Neuropsychological Society, Boston, MA.
- Morasch, K. C., & Bell, M. A. (2006). *Differential patterns of frontal EEG and novelty preferences in 10-month-old infants*. Poster presented at the International Conference on Infant Studies, Kyoto, Japan.
- Morasch, K. C., & Bell, M. A. (2006). *Relations between infant brain electrical activity and toddler recognition memory*. Poster presented at the International Society for Developmental Psychobiology, Atlanta.
- Mullineaux, P. Y., & DiLalla, L. F. (2006). *Child temperament and mother-child interactions in infant twins*. Paper presented to the Conference on Human Development, Louisville, KY.

- Mullineaux, P. Y., & DiLalla, L. F., (2006). *Maternal and child characteristics in mother-twin interactions: Evidence of evocative genotype-environment correlation*. Paper presented to the Behavior Genetic Association, Storrs, CT.
- Nebel-Schwalm, M. S., Davis, T. E., & Ollendick, T. H. (2006). *Mediators of differences in cognitive ability between anxious and nonanxious youth*. Presented for Child and Adolescent Anxiety Special Interest Group at the 40th Annual Convention of the Association for Behavioral and Cognitive Therapies, Washington, DC.
- Noguchi, R. J. P., Wolff, J. C., Wright, H. N., & Ollendick, T. H. (2006). *Parenting style, family emotional expressivity, and social anxiety in a clinical sample of children*. Presented for Child and Adolescent Anxiety Special Interest Group at the 40th Annual Convention of the Association for Behavioral and Cognitive Therapies, Washington, DC.
- Ollendick, T. H. (2006). *The acquisition of specific phobias in clinic-referred youth*. Paper presented at the 26th Annual conference of the Anxiety Disorders Association of America, Miami, FL.
- Omar, S. H., Her, P., Horsford, S., Perez-Rivera, M. B., Snyder, S., & Dunsmore, J. C. (2006). *Parental emotion socialization and children's prosocial behavior with familiar and unfamiliar peers*. Poster presented at the Conference on Human Development, Louisville, KY.
- Panneton, R., & McIlreavy, M. (2006). *Interactions between visual and auditory events modulate infants' attention as a function of task and age*. Paper presentation at the James S. McDonnell Workshop, Chicago, IL.
- Peter, M., Grills-Taquechel, A. E., Davis, T. E., & Ollendick, T. H. (2006). *Predictors of depression following a natural disaster: Findings from Hurricane Katrina*. Poster presented at the 40th Annual Convention of the Association for Behavioral and Cognitive Therapies, Chicago, IL.
- Scarpa, A. & Haden, S. C. (2006). *Pathways from community violence victimization to the perpetration of aggression: The role of biological and psychosocial influences*. Presented at the XIX world meeting of the International Society for Research on Aggression, Minneapolis, MN.
- Scarpa, A. & Haden, S. C. (2006). *Psychophysiological, behavioral, and emotional distinctions between childhood reactive and proactive aggression*. Presented at the XIX world meeting of the International Society for Research on Aggression, Minneapolis, MN.
- Shumate, H., Rhoades, R., Scarpa, A., & Salley, B. (2006). *Age of autism spectrum diagnosis and subsequent resources: Results of a parent survey examining health care provider's performance*. 40th Annual Convention of the Association for Behavioral and Cognitive Therapies, Chicago, IL.
- Sirbu, C., Ollendick, T. H., & Jarrett, M. A. (2006). *One-session treatment for spider phobia: effects on implicit disgust associations and disgust sensitivity*. Poster presented at the 40th Annual Convention of the Association for Behavioral and Cognitive Therapies, Chicago, IL.

- Smith, C. L., Bell, M. A., Wolfe, C. D., & Morasch, K. C. (2006). *Infant EEG as a predictor of toddlerhood behavior problems*. Poster presented at the International Conference on Infant Studies, Kyoto, Japan.
- Tanaka, A., Raishevich, N., & Scarpa, A. (2006). *The relationship between family conflict, child anxiety, and childhood aggression*. 40th Annual Convention of the Association for Behavioral and Cognitive Therapies, Chicago, IL.
- Tolar, E., Mullineaux, P. Y., Chandler, S. M., & DiLalla, L. F. (2006). *Pretending and prosocial behavior in five-year-olds*. Poster presented to the Conference on Human Development, Louisville, KY.
- Vella, E. J., & Friedman, B. H. (2006). *Hostility, anger, and harassment: Cardiovascular reactivity and recovery to mental arithmetic stress*. Poster presented at the annual meeting of the Association for Psychological Science, New York, NY.
- Walker, D.D., Roffman, R., & Stephens, R.S. (2006) *Working within the schools to engage the adolescent marijuana user: The teen marijuana check-up*. Symposia talk presented at the Joint Meeting on Adolescent Treatment Effectiveness, Baltimore, MD.
- Walters, R., Mollet, G. A., & Harrison, D. W. (2006). *High hostile men: Increased error rate for nonverbal fluency*. Annual meeting of the International Neuropsychological Society, Boston, MA.
- Wells, A. O., & Scarpa, A. (2006). *The relationship between sexual revictimization, general self-efficacy, and locus of control*. 18th Annual Convention of the Association for Psychological Science, New York, NY.
- Whitmore, M. J., & Ollendick, T. H. (2006). *Internal and external biases in social anxiety: The effects of effortful control*. Poster presented at the 26th Annual conference of the Anxiety Disorders Association of America, Miami, FL.
- Winett, R. A., Anderson, E. S. Wojcik, J. R. Winett, S. G., & Bowden, T. (2006). *Guide to Health: Outcomes of a church based, Internet health behavior program at post-test and follow-up*. Paper presented at the Society of Behavioral Medicine Annual Meeting, Boston, MA.
- Winett, R. A., Anderson, E. S. Wojcik, J. R. Winett, S. G., & Bowden, T. (2006). *Guide to Health: Effects of a church based Internet delivered program on cancer risk behaviors*. Presentation to the National Cancer Institutes' Body and Soul Conference on Dissemination of Research, Bethesda, MD.
- Winett, R. A., Anderson, E. S. Wojcik, J. R. Winett, S. G., & Bowden, T. (2006). *Guide to Health: Outcomes of a church based, cancer risk reduction program*. Paper presented at the annual American Public Health Association meeting, Boston, MA.
- Wright, H. N., Hannesdottir, D. K., & Ollendick, T. H. (2006). *The Fear Survey Schedule: A predictor of performance on the Behavioral Avoidance Task*. Poster presented at the 40th Annual Convention of the Association for Behavioral and Cognitive Therapies, Chicago, IL.

Yoder, M., Pagani, D., Taylor, T., & Axsom, D. (2006). *Preliminary Evidence for Helping Behavior as a Distinct Form of Self-handicapping*. Poster presented at the 52nd Annual Meeting of the Southeastern Psychological Association, Atlanta, GA.

APPENDIX C
HONORS AND AWARDS 2006
FACULTY AWARDS

Martha Ann Bell

Elected to Fellow status in the American Psychology Association (Division 7 – Developmental).

Roseanne Foti

Society of Industrial and Organizational Psychology (SIOP) Distinguished Teaching Award

Scott Geller

2006: Faculty Appreciation Day Students' Choice Award for Outstanding Faculty Leadership.

David Harrison

The Alumni Students' Choice for "**Favorite Professor Award**" (2006). Sponsored by the Student Alumni Association at Virginia Tech

Kurt Hoffman

Awarded a Certificate of Teaching Excellence for the 2005-6 academic year.

Russell Jones

Nominated for the Outreach Award for the University

Thomas Ollendick

Ranked 10th in the world for publications in clinical psychology. Science Citation Index.
 The Child Study Center, directed by Dr. Ollendick, was listed in C.G. Last, "Help for Worried Children," The Guilford Press, 2006. One of 10 programs/centers listed.
 Scientific Advisory Board, Anxiety Disorders of America Association.
 Scientific Advisory Board, Children of War Foundation.

Angela Scarpa

2006: College of Science Scholar of the Week, Nov 6-13, Virginia Tech

GRADUATE STUDENT AWARDS

Lisa Buonomano

2006-2007 Galper Fund Award
 GSA Travel Fund Award

Annie Cardell

2006-2007 Galper Fund Award

Joseph Carmona

2006-2007 Galper Fund Award

Rolanda Findlay

2007 Office of Naval Research Summer Research Fellowship
2007 GSA Research Symposium – 2nd Place

Marshaun Glover

2006-2007 Galper Fund Award
Graduate Student Association Travel Fund Award
Who's Who Among College & University Students 2006-2007

Sara Haden

Graduate Research Development Project Award
Virginia Tech Sigma Xi PhD Research Award

Pa Her

2006-2007 Galper Fund Award

Kate Holland

VT Graduate Research Development Project Award

Matthew Jarrett

Clinical Child Research Award, Fall 2006
Graduate Student Association Travel Fund Award, Fall 2006
Sigma Xi Master's Thesis Award – Virginia Tech Chapter, Spring 2007
Cunningham Doctoral Fellowship, Fall 2004 - Spring 2008

Michael Knepp

2006-2007 Galper Fund Award
2006 Graduate Research and Development Program Grant
2007 Graduate Student Association Travel Fund Award
2007 APS Convention Student Travel Award
2007 College of Science Roundtable Scholarship for Graduate Study, \$1000

Philip Lehman

2006-2007 Galper Fund Award
Graduate Teaching Excellence Award
WPI Fellowship

Brian Lozano

Graduate Research Development Project Award

Katherine Morasch

2006-2007 Galper Fund Award

Ryoichi Noguchi

2006-2007 Galper Fund Award
Graduate Student Assembly Travel Fund, \$150 (2006-2007)
Virginia Tech Clinical Child Research Fund, \$500 (2006-2007)
First place poster award: ABCT Child & School-Related Special Interest Group (2006)

Natoshia Raishevich

2006-2007 Galper Fund Award
 Clinical Child Research Award
 Graduate Student Association Travel Fund Award

Rachel Rhoades

Graduate Student Assembly Travel Fund award, 2006

Chad Stephens

2006 Graduate Research and Development Program Grant
 2006 Graduate Student Assembly Travel Fund Program Grant

Akiho Tanaka

2006-2007 Galper Fund Award
 Graduate Student Assembly Travel Fund award, 2006

Anthony Wells

2006 Conference on Innovations in Trauma Research Methods Researcher Travel Award

UNDERGRADUATE STUDENT AWARDS

2007 OUTSTANDING PSYCHOLOGY SENIOR

Tamer Desouky

Tamer holds a 3.9 GPA in his major and is a member of four honor societies. He demonstrated leadership and community service via his work with the Muslim Student Association. Tamer was also an active member of five different research teams in Psychology and conducted two separate studies independently. He has presented his work at national and regional conferences.

2007 UNDERGRADUATE RESEARCH AWARDS

Tamer Desouky

Tamer completed a study with Dr. Martha Ann Bell comparing the effectiveness of study techniques that involve procedural or declarative memory.

Corey Detrick

Corey conducted a variety of studies with Dr. Scott Geller focusing on driver safety, and attitudes of medical students towards service to the community.

Christina Goodwin

Christina conducted a variety of studies with Dr. Scott Geller examining driver safety, identity theft prevention, and factors affecting alcohol consumption among college students.

Michelle Patriquin

Michelle developed and completed a project with Dr. Angela Scarpa and Dr. Bruce Friedman investigating the effects of internet use on mood and heart rate.

Sara Williams

Sara completed an honors thesis with Dr. Jungmeen Kim examining childhood maltreatment and other risk factors for substance abuse in teens.

Heather Wright

Heather worked in Dr. Thomas Ollendick's lab assisting on a number of projects investigating cognition, emotion, and behavior in clinic-referred children.

2007 AWARD FOR OUTSTANDING SERVICEKecia Foster

Kecia was actively involved in Psi Chi, the Psychology Honor Society serving as the Philanthropy Chair. She was also a long-time volunteer and manager at the Raft Crisis Hotline and, in the past year, she devoted over 600 hours of her time to the Cornerstone Housing Program of the Women's Resource Center, working with children of domestic violence.

APPENDIX D

FACULTY EDITORIAL AND JOURNAL REVIEWING

Editorships and Associate Editorships

Addiction
 American Journal of Preventive Medicine
 Behavior Therapy
 Clinical Child and Family Psychology Review
 Environment and Behavior
 Health Psychology
 Infancy
 International Journal of Health Psychology
 Journal of Child Psychology & Psychiatry
 Obesity
 Psychology of Sports and Exercise
 Public Health Nutrition

Membership on Editorial Board

Aggressive Behavior
 Behavior Analysis Digest
 Behavior and Social Issues
 Child Development
 Early Education and Development
 Infancy
 Infant & Child Development
 International Journal for Behavioral Safety
 Journal of Experimental Social Psychology
 Journal of Organizational Behavior Management
 Journal of Safety Research
 Leadership Quarterly
 Parenting Science and Practice
 Psychophysiology
 Social Development

Journal Reviews

Aggressive Behavior
 American Journal of Preventive Medicine
 American Psychological Society
 American Psychologist (2)
 Annals of Behavioral Medicine
 Behavior Modification
 Behavior Research and Therapy
 Behavior Therapy (3)
 Behaviour Change
 Biological Psychiatry
 Biological Psychology (2)

Brain and Cognition
Child and Adolescent Mental Health
Child and Family Behavior Therapy
Child Development (3)
Child Psychiatry and Human Development
Clinical Neurophysiology
Clinical Psychology Review (2)
Clinical Psychology: Science and Practice
Cognition and Development
Cognition, Developmental Psychobiology
Cognitive Neuropsychiatry
Development and Psychopathology (2)
Developmental Neuroscience
Developmental Psychology (4)
Developmental Science (2)
Early Childhood Research Quarterly
Emotion (2)
Family Relations
Health Education Research
Infant Behavior and Development
International Journal of Psychophysiology
Journal of Abnormal Child Psychology (4)
Journal of Abnormal Psychology (2)
Journal of Anxiety Disorders
Journal of Applied Behavior Analysis
Journal of Applied Developmental Psychology
Journal of Applied Psychology
Journal of Applied Social Psychology
Journal of Child Psychology and Psychiatry
Journal of Clinical Child and Adolescent Psychology
Journal of Consulting and Clinical Psychology (2)
Journal of Environmental Psychology
Journal of Experimental Child Psychology (2)
Journal of Health Psychology
Journal of Interpersonal Violence
Journal of Marriage and Family
Journal of Nonverbal Behavior
Journal of Psychiatric Research
Journal of Psychopathology and Behavioral Assessment
Journal of Research in Developmental Disabilities
Journal of Social Psychology
Journal of the International Neuropsychological Society
Merrill-Palmer Quarterly (2)
Neuropsychology Review
Organizational Behavior and Human Decision Processes
Perceptual and Motor Skills
Psychiatry Research
Psychological Assessment (2)
Psychological Reports

Psychosomatic Medicine
Social Biology
Social Development

Textbook Reviews

Allyn and Bacon, Inc.
American Psychological Association
Guilford Press
Oxford University Press
Prentice-Hall, Inc.
Sage Publications, Inc. (2)
Springer Publishing, Inc.

Book Reviews

Ollendick, T. H. (2006). The state of the art and science of child and adolescent psychiatry from the viewpoint of a clinical child and adolescent psychologist [Review of the book *The American Psychiatric Publishing textbook of child and adolescent psychiatry* (3rd ed.)]. *PsycCRITIQUES—Contemporary Psychology: APA Review of Books*, 50 (No. 6), Article 6. Retrieved March 8, 2006, from the *PsycCRITIQUES* database.

Ollendick, T. H., Horsch, L. M., Jarrett, M. A., Noguchi, R. J. P., & Wolff, J. C. (2006). Where to from here? [Review of books *The crisis in youth mental health: Critical issues and effective programs* (Vols. 1-4)]. *PsycCRITIQUES—Contemporary Psychology: APA Review of Books*, 51 (No. 43), Article 1.

APPENDIX E

2006-2007 COMMITTEE ASSIGNMENTS AND FACULTY RESPONSIBILITIES (Updated January 2, 2007)

DEPARTMENT OF PSYCHOLOGY

Robert S. Stephens, Chair
Richard A. Winett, Associate Chair

FACULTY

(C = Clinical; G = General; I/O = Industrial/Organizational; DBP = Developmental and Biological Psychology)

Danny K. Axsom (C)
Martha Ann Bell (DBP)
George A. Clum (C)
Lee D. Cooper (C)
Kirby Deater-Deckard (DBP)
John J. Donovan (I/O)
Julie C. Dunsmore (DBP)
Jack W. Finney (C)
Roseanne J. Foti (I/O)
Bruce H. Friedman (DBP)
E. Scott Geller (C)
Joseph Germana (G)
David W. Harrison (C)
Robert J. Harvey (G)
Neil M. A. Hauenstein
Kurt A. Hoffman (DBP)
Russell T. Jones (C)
Jungmeen Kim (DBP)
Thomas H. Ollendick (C)
Robin Panneton (DBP)
Angela Scarpa (C)
Robert S. Stephens (C)
Richard A. Winett (C)

RESEARCH FACULTY

Eileen S. Anderson, Ed.D., Research Assistant Professor
Steven Clarke, Research Scientist
Kent E. Glindemann, Ph.D., Research Scientist
V. Cristian Sirbu, Ph.D., Research Scientist
Janet R. Wojcik, Ph.D., Research Scientist

EMERITUS FACULTY

Richard M. Eisler
Joseph J. Franchina
Albert M. Prestrude
Joseph A. Sgro

GRADUATE PROGRAM (AREA) DIRECTORS

Richard A. Winett, Director, Clinical Psychology Graduate Program
 Roseanne J. Foti, Director, Industrial/Organizational Graduate Program
 Robin Panneton, Director, Developmental and Biological Psychology Graduate Program

CENTER DIRECTORS

Center for Applied Behavior Systems: E. Scott Geller
 Center for Research in Health Behavior: Richard A. Winett
 Child Study Center: Thomas H. Ollendick
 Psychological Services Center: Lee D. Cooper

ASSOCIATED FACULTY

Faculty who received their doctorate in Psychology and hold rank in other departments on campus are recognized by our department. In addition to their respective departments, the following faculty carry the title of the Department of Psychology:

David C. Brinberg (Marketing)
 Kevin D. Carlson (Management)
 Bradley H. Klein (Biomedical Sciences and Pathobiology)
 Robert S. Schulman (Statistics)
 Tonya Smith-Jackson (Industrial and Systems Engineering)
 Deborah Tatar (Computer Science)
 James B. Weaver, III (Communication)
 Robert C. Williges (Industrial and Systems Engineering)

ADJUNCT FACULTY

Psychologists who are associated with the Department of Psychology through teaching, research, or outreach activities hold adjunct appointments. The following faculty hold adjunct appointments:

Bruce V. Corsino, Adjunct Associate Professor
 W. David Crews, Jr., Adjunct Assistant Professor
 Roy H. Crouse, Adjunct Assistant Professor
 Sigrid B. Gustafson, Adjunct Associate Professor
 A. David Hamilton, Adjunct Assistant Professor
 James Horton, Adjunct Associate Professor
 Cynthia A. Lease, Adjunct Assistant Professor
 Robert Lickliter, Adjunct Professor
 Richard W. Seidel, Adjunct Assistant Professor
 Douglas R. Southard, Adjunct Associate Professor

INTER-AREA FACULTY

Over the past few years, faculty members have indicated an interest in working with students and faculty in programs other than their own. In fact, several faculty members have directed theses and dissertations of students in areas outside of their own. Such interactions are encouraged and interested faculty members should consult with the appropriate Area Director.

FIVE-YEAR REVIEW COMMITTEE

The Five-year Review Committee was scheduled to conduct the internal portion of the department's five-year review during 2001-02. However, due to restructuring and changes in the Dean's Office, the review committee was not charged and did not begin the review process. The College of Science will address departmental reviews and schedule the next Psychology review. The internal committee includes three faculty members from the department and two from other departments. The internal committee is appointed by the Dean of the College of Science, with input from the department chair. Their responsibility is to follow college procedures for conducting a departmental review. The internal review committee will also assist in identifying external reviewers, who will be invited by the Dean to conduct the external review of the department when the review is scheduled. The Dean will charge both committees and will receive the written reports. The committee in 2001-02 was: George A. Clum, Chair; Martha Ann Bell; John Donovan; Fred Piercy, Department of Human Development; and a Graduate School representative who was not appointed.

DEPARTMENTAL EXECUTIVE COMMITTEE

Robert S. Stephens, Chair
 Martha Ann Bell, Elected Representative
 George A. Clum, Elected Representative
 Roseanne J. Foti, Elected Representative
 Kirby Deater-Deckard, Director of Graduate Programs
 Kurt A. Hoffman, Director of Undergraduate Studies
 Richard A. Winett, Associate Department Chair

This committee will serve to advise the Chair in matters regarding the goals and objectives of the department. The committee will consist of six or more persons, including the Chair of the Department who will chair the committee, and the Associate Department Chair, who will serve ex officio and will assume the Committee Chair when the Department Chair is absent. The other members will be the Director of Graduate Programs, the Director of Undergraduate Studies, and representatives elected by the faculty. Note: For graduate program representation, the top vote-getter from each graduate program will be appointed. During fall 2004, faculty members voted that elected Executive Committee members will serve a two-year term, and the term will be based on calendar years. Elections were last held in December 2006 for the calendar years 2007 and 2008. The next election will be for a term that begins in January 2009.

PERSONNEL COMMITTEE

Martha Ann Bell
 George A. Clum
 Roseanne J. Foti
 E. Scott Geller
 Angela Scarpa
 Richard A. Winett

The 2005-06 Departmental Personnel Committee conducts the departmental review for promotion and tenure in accordance with the procedures described in the Faculty Handbook, which indicates that the departmental committee shall consist of the Department Chair and an appropriate faculty representation. For purposes of tenure recommendations, the Personnel Committee in the Department of Psychology shall consist of the Department Chair plus six other tenured faculty members; three elected by the full-time faculty and three appointed by the Department Chair after the election. Additional members may be appointed by the Department Chair to represent specialty areas for any year in which promotion or tenure is being considered. The committee composition will be announced in a manner which disregards the elected or appointed status of its membership. Based on faculty discussion and vote, and, consistent with the College of Sciences' Promotion and Tenure Committee, the "peel-off-by-rank" system will no longer

be used for promotion to Professor. The Department Chair and the Personnel Committee may choose to meet with Professors to discuss promotion considerations for candidates being considered for promotion to Professor.

The Departmental Personnel Committee shall be responsible for making recommendations for any new faculty appointments that will involve an entering tenure appointment and/or rank above assistant professor. The Departmental Personnel Committee will also be responsible for providing the Department Chair with an assessment of the degree to which the committee feels that each faculty member (below the rank of Professor) is progressing satisfactorily within rank. This is not to be confused with the assessment that the Annual Review Committee makes of the annual Faculty Activities Reports by the faculty. The former involves a review of the entire career of a faculty member, while the latter is an assessment of the productivity for one year. Both assessments will be shared with the faculty member at the time that the Department Chair provides the annual performance evaluation. The PROMOTE process was implemented by the Personnel Committee during 1998-99, and will be continued during the current academic year. The PROMOTE process is available in a separate document. The Personnel Committee also serves as the department's Post-tenure Review Committee, should a post-tenure review be required consistent with department and university policy.

During fall 2004, faculty members voted that Personnel Committee members will serve a two-year term, and the term will be based on calendar years. The last elections were held in December 2006 for the calendar years 2007 and 2008. The next election will be for a term that begins in January 2009.

ANNUAL REVIEW COMMITTEE

Kirby Deater-Deckard
Russell T. Jones
Thomas H. Ollendick

The Department established the Annual Review Committee during spring 1998. Three full professors are elected to review the FARs of all faculty members and provide comments and ratings. These ratings and comments are advisory comments to the Department Chair, who will convey the information along with the Department Chair's rating and comments. Only the Department Chair's ratings and comments will be forwarded to the Dean for the annual review. Because the Personnel Committee serves as the Department's PTR Committee, full professors who are members of the Personnel Committee may not serve on the Annual Review Committee. The election plan approved at the Spring 1998 faculty meeting was to alternate the highest ranked full professors across the Annual Evaluation Committee and Personnel Committee. This plan was followed in constituting this year's committees.

During fall 2004, faculty members voted that Personnel Committee members will serve a two-year term, and the term will be based on calendar years. The last elections were held in December 2006 for the calendar years 2007 and 2008. The next election will be for a term that begins in January 2009.

DIRECTOR OF GRADUATE PROGRAMS

Kirby Deater-Deckard

Dr. Deater-Deckard will be responsible for coordinating the graduate programs so that there is uniformity with regard to the meeting of University and Department requirements. In this capacity, he will serve as Chair of the Graduate Admissions and Support Committee and also as Chair of the Core Curriculum Committee.

CORE CURRICULUM COMMITTEE

Kirby Deater-Deckard, Chair
 Danny K. Axsom
 Robin Panneton
 David W. Harrison
 Neil M. A. Hauenstein

This committee is composed of faculty who teach one of the courses in the former graduate Core Curriculum. During the Department's transition to a breadth requirement the committee will continue to meet as an advisory group to the Director of Graduate Programs and Department Chair. Their functions will be to assure that the goals of the core and breadth requirements are achieved. The committee will also consider proposals for new graduate courses (both within and outside of the core curriculum). It will be required to meet a minimum of at least once each semester and will work closely with the Director of Graduate Programs.

GRADUATE ADMISSIONS AND SUPPORT COMMITTEE

Kirby Deater-Deckard, Chair
 Roseanne Foti, Director of Industrial/Organizational Psychology
 Robin Panneton, Director of Developmental and Biological Psychology
 Richard Winett, Director of Clinical Psychology

The Graduate Admissions and Support Committee consists of the Director of Graduate Programs and the Directors of each of the doctoral programs in psychology. It is their responsibility to insure that only those applicants who meet the high standards of this department are admitted. This committee also will coordinate offers of graduate assistantships to incoming students. The graduate admissions procedure will be as follows:

1. As applications are received from the Graduate School, they will be logged into a data-based computer file and will be placed in a separate folder kept in a central location.
2. It will be the responsibility of each area representative to insure that the folders for each area are available to the faculty and are not misplaced.
3. Program faculty will rate the appropriateness of each applicant and the Director of each program will submit requests to admit candidates to the Director of Graduate Programs based on the ratings.
4. The Director of Graduate Programs will make a recommendation regarding admission to the Department Chair.

GRADUATE STUDENT COMMITTEE FOR LIAISON WITH THE DIRECTOR OF GRADUATE PROGRAMS

To be elected, Developmental and Biological Psychology
 To be elected, Industrial/Organizational
 To be elected, Clinical

It is the responsibility of this Committee to provide a formal, effective, and meaningful vehicle for graduate student input. The Committee will consist of three representatives who are elected by the graduate students. (Additional students may be elected by the graduate student body, if so desired.) The representatives will meet regularly with the Director of Graduate Programs in an attempt to identify and work toward solutions of issues which are of legitimate concern to the Department's graduate student body. These elected students will also serve as representatives to the Graduate Student Assembly, with only two of the three (to be determined by the three representatives for any given GSA meeting) having voting privileges for GSA votes.

DIRECTOR OF UNDERGRADUATE STUDIES

Kurt A. Hoffman

The Director of Undergraduate Studies will be responsible for the conduct of activities related to the undergraduate program and will be the chair of the Undergraduate Activities Committee. The position of Director of Undergraduate Studies is a two-year term.

UNDERGRADUATE ACTIVITIES COMMITTEE

Kurt A. Hoffman, Director of Undergraduate Studies
 Danny K. Axsom, Honors Program
 Bruce H. Friedman, Psi Chi/Psychology Club
 Robert J. Harvey, Faculty Representative
 President of Psychology Club/Psi Chi (ad hoc)
 Cindy Koziol, Academic Advisor (ad hoc)

The Undergraduate Activities Committee is responsible for the activities of undergraduate majors, honors, research, field work, and independent study. They will also assist as necessary with planning and approvals for Psychology 2974, 2994, 4964, 4974, 4994, and will serve as the Undergraduate Curriculum committee for new and revised undergraduate course proposals. Faculty members on this committee will seek input from the President of the Psychology Club/Psi Chi and Cindy Koziol as needed.

ACADEMIC ADVISING OFFICE

Cindy Koziol, Academic Advisor
 Kurt A. Hoffman, Director of Undergraduate Studies

This office is supervised by the Director of Undergraduate Studies and is maintained on a 40 hr. per week basis. While the main function of the Academic Advising Office is to assist in undergraduate advising, it may be called upon to complete a variety of undergraduate functions.

COMMITTEE ON DIVERSITY

Thomas H. Ollendick, Chair
 Joseph Germana
 Russell T. Jones
 Julie Dunsmore

The Committee on Diversity will be involved in the recruiting and retention of minority undergraduate and graduate students. It will also assist faculty search committees in the recruitment of minority faculty. When charged by the College of Science or the University, the Committee on Diversity will review the department's diversity plan and oversee its updating, revision, and implementation.

COMMITTEE FOR TEACHING EXCELLENCE

Robin Panneton, Chair
 Roseanne J. Foti
 E. Scott Geller
 Joseph Germana
 David W. Harrison

The Committee for Teaching Excellence is responsible for the coordination of materials that relate to teaching effectiveness. It will nominate faculty and graduate students for college, university, and state awards and will implement the departmental peer review and evaluation of faculty teaching.

DEPARTMENTAL ETHICS COMMITTEE

Thomas H. Ollendick, Chair
 Susan M. Anderson
 Martha Ann Bell
 David W. Harrison

The Departmental Ethics Committee was formed during the Spring Semester of 1993. The purpose of this committee is to receive complaints/concerns from faculty, staff, graduate student and undergraduates regarding possible cases of unprofessional behavior. This committee may also be required to develop and disseminate educational information regarding professional ethics. The members of this committee shall serve in a purely advisory capacity with no investigative or decision-making power or function.

This committee is composed of at least three tenured faculty and one member of the classified staff. At least one member shall be a full professor.

HUMAN SUBJECTS COMMITTEE

David W. Harrison, Chair
 Danny K. Axsom
 E. Scott Geller
 Robert J. Harvey
 Gayle Kennedy, Staff Liaison

The responsibilities of the Human Subjects Committee fall under the major categories: (a) concern with rights of subjects participating in research, including but not limited to matters of confidentiality and informed consent; and (b) approval of studies that will draw on the departmental subject pool for research. This committee will serve as liaison to the University Institutional Review Board and will conduct the appropriate experimental reviews in accordance with University and professional standards. Review by the department Human Subjects Committee is the first step in receiving IRB approval; all proposals must be forwarded for approval to the University IRB. IRB submission packets should be completed and submitted to Gayle Kennedy, who keeps a log of submissions for Dr. Harrison.

COLLOQUIUM COMMITTEE

Robin Panneton
 Neil Hauenstein
 Richard A. Winett

The responsibility of coordinating colloquium series speakers resides with the Colloquium Committee. Each area will propose speakers to be invited and will consult with the Department Chair for scheduling and financial arrangements.

HONORIFICS COMMITTEE

George A. Clum, Chair
 Martha Ann Bell
 Russell T. Jones
 Thomas H. Ollendick

This committee will recommend and prepare dossiers for honors and awards that pertain to the faculty. Awards for excellence in teaching will not be considered by this committee but rather by the Committee for Teaching Excellence.

DEPARTMENTAL REPRESENTATIVE TO THE LIBRARY

Kurt A. Hoffman

WILLIAMS 203

Ben Pfountz

Ben Pfountz will be responsible for maintaining the operations of the computer laboratory in Williams 203. Guided by departmental policies related to priorities, Pfountz will schedule the use of the room and evaluate the knowledge and skills of all person(s) wishing to use the computer equipment in Williams 203. The top priority for use of the equipment is the teaching of undergraduate and graduate classes. The second priority is the facilitation of masters and dissertation research for students who wish to collect group data via computer interaction.

NEUROSCIENCE INITIATIVE

Martha Ann Bell
Bruce H. Friedman

The Neuroscience Initiative is one of the five initiatives of the Institute for Biomedical and Public Health Sciences (IBPHS) and involves collaborative efforts of faculty members in the College of Science, College of Veterinary Medicine, and College of Agriculture and Life Sciences.

PUBLIC AFFAIRS REPRESENTATIVE

Susan Anderson

COMPUTER SUPPORT (PSYCHELP)

Kim Raymond, Coordinator
Ben Pfountz, Systems Analyst

The Coordinator of Computer Support will coordinate support for faculty and graduate students for all departmental equipment and software. Furthermore, computer support will be provided to undergraduate students who use departmental webpages and course-related computer technology. E-mail messages requesting help with problems or training should be sent to psychelp@vt.edu to enter a request into the job list. Ben Pfountz, Systems Analyst, will provide management of computer purchasing and support, supervision of webpage development, and development/maintenance of information security systems.

SCHEDULER OF ROOMS 100, 227, and 327

Gayle Kennedy

COORDINATOR OF INTRODUCTORY PSYCHOLOGY

Phil Lehman

APPENDIX F**2006-2007 COLLOQUIA AND WORKSHOPS****Kerry Bolger**

Department of Human Development and Family Studies
University of Wisconsin - Madison
Title: "Peer Victimization Among Maltreated Children"

Alan Budney

Center for Addiction Research
Department of Psychiatry
University of Arkansas for Medical Sciences
Title: "Using Contingency-Management to Enhance Outcomes in Substance Abuse Treatment"

Sy-Miin Chow

Department of Psychology
University of Notre Dame
Title: "Modeling the Dynamics of Emotion as Self-Regulatory Processes".

Phillippe Cunningham

Professor of Psychology and Psychiatry
Medical University of South Carolina
Title: "The Next Generation of Multisystemic Therapy: Predicting Treatment Response and Non-Response"

Glen Elder, Jr.

University of North Carolina at Chapel Hill
Title: "The Greatest Generation: Insights from the Life Course and History"

Bo G. Eriksson

Department of Sociology
University of Göteborg, Sweden
Title: "Medical-Social Interventions for Health in Older Adults: Results from the Swedish H-70 Study"

Matthew Fritz

Arizona State University
Title: "Required Sample Size to Detect the Mediated Effect"

Sam Hardy

Center for Developmental and Health Research Methodology
Department of Psychology
University of Virginia Charlottesville
Title: "Identity as a Source of Moral Motivation"

Eric Heggstad

University of North Carolina at Charlotte

Title: “If I Fake, What are you Gonna’ do About it? Dealing with Faking on Personality Tests”

Christine Kaestle

Assistant Professor

Department of Human Development

Virginia Tech

Title: “Sexual Health in Emerging Adulthood”

Jennifer Krull

Associate Professor

Department of Psychological Sciences

University of Missouri

Title: Using Multilevel Models with Sibling Data to Increase Analytic Power

Stephen Porges

Director, Brain-Body Center

Dept of Psychiatry

University of Illinois at Chicago

Title: “Polyvagal theory and social engagement”

Charlie Reeves

University of North Carolina at Charlotte

Title: “Practice Effects Due to Retesting: What are They and do They Impact the Validity of Tests?”

John Richards

University of South Carolina

Title: “Infant Visual Preference, Recognition Memory, Attention, and the Brain”

Marc S. Schultz

Associate Professor of Psychology and Director

Ph.D. Program in Clinical Developmental Psychology

Bryn Mawr College

Title: “Passion and Reason – Emotional Processes in Couple Relationships”

Stephen Suomi

The National Institute of Child Health and Human Development

Title: “Gene X Environment interactions shape biobehavioral development in rhesus monkeys and other primates”

APPENDIX G**2006-07 M.S. GRADUATES**

NAME: **Annie M. Cardell**

THESIS: Individual Differences in the Development of Language and Short-term Recognition Memory in 3-year-olds.

CHAIR: Martha Ann Bell

AREA: Developmental and Biological

NAME: **Rolanda Findlay**

THESIS: The Development of a Hybrid Scoring Key for Situational Judgment Tests Designed for Training Evaluation

CHAIR: Neil M. A. Hauenstein

AREA: Industrial/Organizational

NAME: **Marshaun B. Glover**

THESIS: Involvement in Biologically Related Fathers and Step Fathers

CHAIR: Kirby Deater-Deckard

AREA: Clinical

NAME: **Michael M. Knepp**

THESIS: Cardiovascular Activity during Laboratory Tasks in Individuals with High and Low Worry

CHAIR: Bruce H. Friedman

AREA: Developmental and Biological

NAME: **Ryoichi J. P. Noguchi**

THESIS: Family Expressivity and Social Anxiety in Children: The Potential Mediating and Moderating Roles of Emotion Regulation

CHAIR: Thomas H. Ollendick

AREA: Clinical

NAME: **Chad Stephens**

THESIS: Autonomic Differentiation of Emotions: A Cluster Analysis Approach

CHAIR: Bruce H. Friedman

AREA: Developmental and Biological

NAME: **Corrie B. Whitmore**

THESIS: The Development of Trust in Leaders: Exploring a Cognitive Process

CHAIR: Roseanne Foti

AREA: Industrial/Organizational

APPENDIX H**2006-07 PH.D. GRADUATES**

NAME: **Naureen Bhullar**

DISSERTATION: The Effects of Facial and Vocal Emotion on Word Recognition in 11-to-13-Month-Old Infants

CHAIR: Robin K. Panneton

AREA: Psychological Sciences

NAME: **Banu Cankaya**

DISSERTATION: Diatheses to Depression: The Interactions of Schema Propositions, Schema Structure, and Negative Life Events

CHAIR: George A. Clum

AREA: Clinical

NAME: **Steven W. Clarke**

DISSERTATION: Environmental and Dispositional Factors Related to College Students Alcohol Consumption During Twenty-First Birthday Celebrations

CHAIR: E. Scott Geller

AREA: Clinical

NAME: **Jenifer C. Francisco**

DISSERTATION: An Attention-Specific Intervention for Adults with ADHD

CHAIR: Lee D. Cooper

AREA: Clinical

NAME: **Sara C. Haden**

DISSERTATION: Psychobiological Mechanisms of Aggression in Youth

CHAIR: Angela Scarpa-Friedman

AREA: Clinical

NAME: **Laura M. Horsch**
DISSERTATION: Continuity of Behavioral Inhibition in Early Childhood: The Impact of Parental Attitudes toward Socially Inhibited Behavior
CHAIR: Thomas H. Ollendick
AREA: Clinical

NAME: **Eugene J. Kutcher**
DISSERTATION: Assessing fit in the interview: How candidates consider content and context cues to Person Organization Fit
CHAIR: Neil M. A. Hauenstein
AREA: Industrial/Organizational

NAME: **Katherine C. Morasch**
DISSERTATION: Individual Differences in Explicit Memory and Brain-Electrical Activity in 10-month-old Infants
CHAIR: Martha Ann Bell
AREA: Psychological Sciences

NAME: **Victoria E. Robson**
DISSERTATION: It's All about Me: The Role of the Self in Predicting Leadership Perceptions
CHAIR: Roseanne J. Foti
AREA: Industrial/Organizational

NAME: **Nancy R. Walker**
DISSERTATION: Examining the Relationships Among General Coping, Alcohol-Specific Coping and Alcohol Use in a College Student Population
CHAIR: Robert S. Stephens
AREA: Clinical

APPENDIX I

2007 PLACEMENTS FOR DOCTORAL GRADUATES

<u>Name</u>	<u>Placement</u>
Naureen Bhullar	Assistant Professor Widener University Chester, Pennsylvania
Banu Cankaya	Internship Department of Psychiatry University of Rochester Medical Center Rochester, New York
Steven W. Clarke	Director Campus Alcohol Abuse Prevention Center Virginia Tech
Jenifer C. Francisco	Internship Princeton House Behavioral Health Center Princeton, New Jersey
Sara C. Haden	Postdoctoral Research Fellow Forensic Inpatient Unit Bellevue Hospital New York, New York
Laura M. Horsch	Postdoctoral Fellow Pediatric Psychology Stanford University School of Medicine Stanford, California
Eugene J. Kutcher	Assistant Professor Department of Management and Human Resources Rider University Lawrenceville, New Jersey
Katherine C. Morasch	Postdoctoral Associate Developmental Cognitive Neuroscience Lab Virginia Tech.
Victoria E. Robson	Office of Academic Assessment Virginia Tech
Nancy R. Walker	Postdoctoral Fellow VA North Texas Health Care System Dallas, Texas

APPENDIX J**2006-2007 CLINICAL INTERNSHIP PLACEMENTS****Franklin Carvajal**

Boston Medical Center
Center for Multicultural Mental Health
Boston, Massachusetts

David Cox

VA Maryland Health System
Baltimore, Maryland

Dagmar Hannesdottir

The Center for Child Health Services
Reykjavik, Iceland

Philip Lehman

VA Salem Health System
Salem, Virginia

Jenifer Wolff

Brown Medical School
Providence, Rhode Island

Matthew Yoder

Medical University of South Carolina/Charleston Consortium
National Crime Victims Research and Treatment Center
Traumatic Stress Program
Charleston, South Carolina

APPENDIX K

2007-2008 ENTERING GRADUATE STUDENTS BY AREA OF SPECIALIZATION

<u>NAME</u>	<u>UNDERGRADUATE INSTITUTION</u>
<u>Clinical Psychology</u>	
Scott Anderson	Brigham Young University
Kristy Benoit	Harvard University
Kristin Canavera	Furman University Bucknell University **
Kristen Frey	University of Pittsburgh
David Harris	Virginia Tech
Philip Klineburger	Longwood University
Krystal Lewis	Lincoln University
Nuri Reyes	University of California at Los Angeles
Debra Rezendez	Mary Washington University
<u>Industrial/Organizational Psychology</u>	
Chris Downing	Delaware State University
<u>Developmental and Biological Psychology</u>	
Ben Allen	Eastern Michigan University Wayne State University **
Melody Baker	Virginia Commonwealth University **
Anjolie Diaz	Pennsylvania State University
Vinaya Raj	The College of New Jersey
Diana Riser	University of Alabama at Huntsville
Jessica Versele	Earlham College

** Denotes graduate institution