

## Part 1: Executive Summary

### Part 2: Academic Accomplishments

#### I. Learning

##### A. Undergraduate Teaching and Advising

- ◆ Faculty provided academic and career advising to 760 psychology majors enrolled in Fall 2005 and to 775 in Spring 2006.
- ◆ There were 10 lecture courses, 1 lab course, and 9 variable credit courses taught in the first summer session of 2005; 9 lecture courses, 2 labs, and 9 variable credit courses taught in second summer 2005; 44 lecture courses, 6 lab courses, and 9 variable credit courses taught in fall 2005; and 45 lecture courses, 8 lab courses, and 9 variable credit courses taught in spring 2006. Variable credit courses included Field Study, Independent Study, Undergraduate Research, Research and Thesis, Research and Dissertation, Clinical Practicum, and Internship.
- ◆ The total number of students enrolled in these courses were as follows: Summer I - 173; Summer II - 135; Fall 2005 - 2554; Spring 2006 - 3476
- ◆ Over 200 students earned the Bachelor of Science in Psychology this year:
  - 20 Summa Cum Laude, 18 Magna Cum Laude, and 26 Cum Laude
  - 3 Graduated In Honors
  - 3 Graduated as Honors Scholars
  - 5 Graduated as Commonwealth Scholars.
- ◆ Mention Mind and Body Interdisciplinary Undergraduate Core series involvement here.

##### B. Graduate Teaching and Advising

- ◆ Faculty provided curriculum and career advising to 78 graduate students enrolled in one of three psychology PhD programs in the Fall of 2005 and to 75 were enrolled in Spring 2006.
- ◆ There were 3 variable credit courses taught in the first summer session of 2005; 3 variable credit courses taught in second summer 2005; 7 lecture courses, 2 practicum courses, and 4 variable credit courses taught in fall 2005; and 11 lecture courses, 2 practicum courses, and 4 variable credit courses taught in spring 2006. Variable credit courses included Research and Thesis, Research and Dissertation, and Internship.
- ◆ No graduate were enrolled for first summer or second summer session of 2005. However, 64 students were enrolled in the above courses in fall 2005 and 70 students were enrolled in spring 2006

##### C. Undergraduate Research Mentoring

- ◆ In summer 2005, 2 Field Studies, 2 Independent Studies, and 2 Undergraduate research courses were offered. In fall of 2005 and spring of 2006, 3 field Studies, 2 Independent Studies, and 2 undergraduate research courses were taught
- ◆ 5 students received Departmental awards for excellence in undergraduate research. They were:

- Jennifer Carey, who completed an honors thesis with Dr. Angela Scarpa-Friedman on the effects of gender and physical abuse on later aggression and depression.
- David Harris, who worked with Dr. Scott Geller on multiple studies focusing on enhancing safety through computerized prescription orders, alcohol use problems in college students, and a prison-based dog training program
- Kristie Harris, who conducted research with Dr. Russell Jones on coping in families that were the victims of residential fires
- Rachel Rhoades, who completed an honors thesis with Angela Scarpa-Friedman on surveying the needs of and services provided to children with autism
- Laura Wilson, who conducted independent research with Dr. Martha Ann Bell on individual differences in cognitive development among young adults
- ◆ David Kidd received the Outstanding Undergraduate Research Award because of the quality and diversity of his research completed with Drs. Scott Geller and Kent Glindemann on aggressive driving behavior, bicycle safety, and alcohol use among college students
- ◆ Shelby McDonald received the award for Outstanding Psychology Senior for her work in all aspects of academic and community life including: completing an honors thesis with Dr. Angela Scarpa on physiological measures of emotional regulation and aggression in children, completing a summer internship on brain imaging at the University of Wisconsin, being president of the Psychology Club and Psi Chi (the psychology honor society), and being one of the co-founders of the Active Minds – a program to promote mental health on campus.

#### D. Graduate Research Mentoring

- ◆ 8 students earned the MS in Psychology
- ◆ 10 students earned the PhD in Psychology
- ◆ 2 PhD graduates accepted positions as Assistant Professors and 5 moved on to post-doctoral or research scientist positions
- ◆ Graduate students research and professional development were supported by awards established by donors to the Department: The Galper Fund awarded \$2,000 for graduate student professional development activities and the Clinical Child Research Fund awarded \$1,500 for graduate student research. Two graduate students received the Graduate Student Association Travel Fund Award. How do we know who got GSA money?

#### E.

#### II. Discovery

- ◆ Psychology faculty were authors/co-authors on 33 published and 44 in press peer-reviewed journal articles and 31 published or in-press books/book chapters. They made more than 170 professional presentations and workshops.
- ◆ There were 11 faculty members involved in grants with award amounts equaling \$1,011,281 in 2005 and \$1,263,710 in 2006.
- ◆ # faculty supported on external funding (do we get this from payroll records?)\_

- ◆ Collaborations with faculty members in other Departments (Jack, what's our source on this)?
- ◆ Psychology faculty were Editors or Associate Editors for 7 peer-reviewed, served on the Editorial Boards of another 13 journals, and provided ad hoc editorial reviews for at least 60 journals.
- ◆ DSI activity?
- ◆ Kirby Deater-Deckard joined the faculty as Professor and Jungmeen Kim joined as Assistant Professor in Fall 2005 as part of the Developmental Science Initiative.
- ◆ Julie Dunsmore continued her research funded by an Aspires grant.

### III. Engagement

- ◆ The Psychological Service Center and Child Study Centers served over XX people and families in the New River Valley with mental health and behavioral problems.
- ◆ Scott Geller, an internationally renowned industrial safety speaker and consultant, gave over three dozen workshops and keynote addresses at corporate and professional meetings and developed two videotape-based educational/training programs on safety for worldwide dissemination.
- ◆ Dave Harrison provided clinical neuropsychological services through regional (Lewis Galy Medical Center, Salem VAMC) and internet based services

### IV. Diversity Activities

### V. Service

#### A. Departmental

#### B. College

- Psychology faculty were member of the following College of Science Committees: Wine Award Selection Committee

#### C. University

- ◆ Psychology Faculty were members of the following University Committees: Commission on Graduate Studies and Policies, Provost Review Committee of Dean Hitchenbaum, University Honorific Committee, University Academy of Advising Excellence, VT Chapter of Sigma XI (President-Elect), University Teaching Excellence Committee, Annual Alumni Award for Research Excellence Selection Committee,

#### D. Professional

- ◆ 3 Faculty served as grant reviewers for the National Institutes of Health
- ◆ 2 Faculty also served as grant reviewers for various foundations.

### VI. Honors and Awards

#### A. Faculty

- ◆ Scott Geller – Alumni Distinguished Professor
- ◆ Scott Geller – Outstanding Faculty Award from State Council on Higher Education in Virginia
- ◆ Scott Geller – Students' Choice Award for Outstanding Faculty Leadership

#### B. Staff

#### C. Student

### VII. Future Directions

### Part 3: Additional Information

**Table. Credentials of Incoming Graduate Students, August 2006**

<u>Area</u>	<u>N</u>	Mean <u>GRE-V</u>	Mean <u>GRE-Q</u>	Mean <u>GRE-Total</u>	Mean <u>GPA</u>
Clinical	9	580	656	1236	3.6
I/O	1	600	800	1400	na
Developmental/Biological	5	558	618	1176	3.38

**DEPARTMENT OF PSYCHOLOGY  
2005-2006**

**FACULTY AND STAFF**

Full Professors

George A. Clum (C)

Kirby Deater-Deckard (DBP)

Jack W. Finney (C)

Department Chair

E. Scott Geller (C)

Alumni Distinguished Professor

Director, Center for Applied Behavior Systems

Russell T. Jones (C)

Thomas H. Ollendick (C)

University Distinguished Professor of Psychology

Director, Child Study Center

Richard A. Winett (C)

Heilig-Meyers Professor of Psychology

Director, Center for Research in Health Behavior

Director, Clinical Psychology Graduate Program

Associate Professors

Danny K. Axsom (C)

Martha Ann Bell (DBP)

Robin P. Cooper (DBP)

Director, Psychological Sciences Graduate Program

John J. Donovan (I/O)

Director, Industrial-Organizational Psychology Graduate Program

Roseanne J. Foti (I/O)

Bruce H. Friedman (DBP)

Joseph Germana

David W. Harrison (C, DBP)

Robert J. Harvey

Neil M. A. Hauenstein (I/O)

Angela Scarpa (C)

Robert S. Stephens (C)

Assistant Professors

Lee D. Cooper (C)

Director, Psychological Services Center

Julie C. Dunsmore (DBP)

Kurt A. Hoffman (DBP)

Jungmeen Kim (DBP)

(Graduate Programs: C=Clinical; I/O=Industrial/Organizational; DBP=Developmental and Biological Psychology)

Research Assistant Professor

Eileen S. Anderson, Center for Research in Health Behavior

Janet R. Wojcik, Center for Research in Health Behavior

Research Scientists

Steven Clarke, Center for Applied Behavior Systems

Kent E. Glindemann, Center for Applied Behavior Systems

Cristian Sirbu, Child Study Center

Post-Doctorate

Melisa Chelf, Child Study Center

Emeritus Faculty

Helen J. Crawford, Professor Emerita

Joseph J. Franchina, Professor Emeritus

Joseph A. Sgro, Professor Emeritus

Albert M. Prestrude, Associate Professor Emeritus

Associated Faculty

Faculty members who received their doctorate in Psychology and hold rank in other departments on campus are recognized by our department. In addition to their respective departments, the following faculty members carry the title of the Department of Psychology:

David L. Brinberg (College of Business)

Bradley G. Klein (College of Veterinary Medicine)

Robert S. Schulman (Statistics)

Tonya L. Smith-Jackson (College of Engineering)

Deborah Tatar (Computer Science)

James B. Weaver (Communication Studies)

Robert C. Williges (College of Engineering)

Adjunct Faculty

Bruce V. Corsino, VA Medical Center, Martinsburg, WV

W. David Crews, Virginia Neuropsychology Associates, Lynchburg, VA

Roy H. Crouse, Family and Psychological Services, Blacksburg, VA

Sigrid Gustafson, American Institutes for Research, Washington, DC

A. David Hamilton, Carilion Health Systems, Radford, VA

Cynthia A. Lease, Counseling Associates of Southwest Virginia, Blacksburg, VA

Robert Lickliter, Florida International University, Miami, FL

Douglas R. Southard, Carilion Health Systems, Roanoke, VA

Staff

Marvin Addison, IT Specialist

Carol Altizer, PSC Secretary

Susan Anderson, Executive Secretary

Gayle Kennedy, Graduate Secretary

Cindy Koziol, Academic Advisor

Kim Raymond, Bookkeeper

**APPENDIX A**  
**GRANT ACTIVITY FOR 2005-2006**

<b>Grant #</b>	<b>Title</b>	<b>Total 2005</b>	<b>Total 2006</b>	<b>Sponsor</b>	<b>PI</b>
414287	Marijuana Dependence Treatment PRN	66,253	34,647	Univ. of Washington	Robert Stephens
414972	Boost'em in the Back Seat: a Safe Ride Program	9,365		Eastern VA Med School	Scott Geller
414995	Reaching and Motivating Change in Teen Marijuana Smokers	71,260	73,586	Univ. of Washington	Robert Stephens
423006	Intervening to Reduce High-Risk Drinking on 21 <sup>st</sup> Birthday		74,638	US Dept. of Education	Scott Geller Kent Glindemann
425471	Reinforcement of Abstinence and Attendance in Substance Abuse Treatment	13,867		VAMC	Robert Stephens
431390	Environmental Factors Affecting College Party Drinking	194,290		NIAAA	Scott Geller Kent Glindemann
431446	Cancer Prevention: A Mastery-Model Internet Intervention	505,088	503,788	National Cancer Inst.	Eileen Anderson Richard Winett Janet Wojcik
431455	The Epidemiology of Alcohol use at Tailgate Parties		141,563	NIAAA	Steven Clarke Scott Geller Kent Glindemann
438986	To establish a funding mechanism to		2,000	VT Foundation	Scott Geller
439824	Methodological advance in infancy	96,157		Univ. of Rochester	Robin Panneton
441193	Phillip Lehman WPI Fellow		5,000	VT Foundation	Scott Geller
455369	A Double-Blind, Placebo-controlled, Randomized Trial of the Neuropsychological Efficacy of Dark Chocolate in a Sample of Cognitively Intact Older Adults		197,033	Hershey Foods Corp.	David Harrison
477218	SST: Sensor-Based Real-Time Feedback	30,001		NSF	Scott Geller
477341	IGERT: Eiger-Exploring Interfaces Through Graduate Education and Research		231,454	NSF	Roseanne Foti
546770	Terrorism and Disaster Branch Subcontract	15,000		Univ. of California	Russell Jones
		<b>1,011,281</b>	<b>1,263,710</b>		

## APPENDIX B

### FACULTY PUBLICATIONS AND OTHER SCHOLARLY ACTIVITIES FOR 2005

#### REFEREED ARTICLES

Breland, B. T., & Donovan, J. J. (2005). The role of state goal orientation in the goal establishment process. Human Performance, *18*, 23-53.

Brown, R., & Hauenstein, N. M. A. (2005). Interrater Agreement Reconsidered: The Role of Maximum Possible Variance. Organizational Research Methods, *8*, 1-20.

Crews, W. D., & Harrison, D. W., Griffin, M. L., Falwell, K. D., Crist, T., Longest, L., & Hehemann, L. (2005). The neuropsychological efficacy of Ginkgo biloba in healthy and cognitively intact adults: A comprehensive review. Herbal Gram, *67*, 42-62 .

Crews, W. D., Harrison, D. W., Griffin, M. L., Addison, K., Yount, A. M., Giovenco, M. A., Hazell, J. (2005). A double-blind, placebo-controlled, randomized trial of the efficacy of cranberry juice in a sample of cognitively intact older adults: Neuropsychological findings. The Journal of Alternative and Complementary Medicine, *11*(2), 305-309.

Deater-Deckard, K. (2005). Parenting stress and children's development: Introduction to the special issue. Infant and Child Development, *14*, 111-115.

Deater-Deckard, K., Ivy, L., Smith, J., & Petrill, S. A. (2005). Differential perceptions of and feelings about sibling children: Implications for theories of parenting stress. Infant and Child Development, *14*, 211-225.

Deater-Deckard, K., & Mayr, U. (2005). Cognitive change in aging: Identifying gene-environment correlation and nonshared environment mechanisms. Journal of Gerontology: Psychological Sciences & Social Sciences, *60B*, 24-31.

Deater-Deckard, K., Petrill, S. A., Thompson, L., & DeThorne, L. (2005). A cross-sectional behavioral genetic analysis of task persistence in the transition to middle childhood. Developmental Science, *8*, F21-F26.

DeMarce, J. M., Stephens, R. S., & Roffman, R. A. (2005). Psychological distress and marijuana use before and after treatment: Testing cognitive-behavioral matching hypotheses. Addictive Behaviors, *30*, 1055-1059.

Demaree, H. A., Everhart, D. E., Youngstrom, E. A., & Harrison, D. W. (2005). Brain lateralization of emotional processing: Historical roots and a future incorporating "dominance." Behavioral and Cognitive Neuroscience Reviews, *4*(1), 3-20.

Dunsmore, J. C., Halberstadt, A. G., Eaton, K. L., & Robinson, M.L. (2005). Mothers' typical and event-specific emotional expressions influence children's memory for events. Social Development, 14, 339 - 360.

Emerson, C. S., Mollet, G. A., & Harrison, D. W. (2005). Anxious-depression in childhood: An evaluation of executive functions. Archives of Clinical Neuropsychology, 20(4), 539-546.

Foster, P. S., & Harrison, D. W. (2005). The Ruff Figural Fluency Test: Heightened right frontal lobe delta activity as a function of performance. Archives of Clinical Neuropsychology, 20(4), 427-434.

Geller, E. S. (2005). Behavior-based safety and occupational risk management. Behavior Modification, 29(3): 539-561.

Geller, E. S., & Wiegand, D. M. (2005). People-based safety: Exploring the role of personality in injury prevention. Professional Safety, 50(12), 28-36.

Geller, E.S. (2005). On making mountains out of molehills: Confessions of a behavioral scientist with mentalistic vulnerability. Journal of Organizational Behavior Management, 24(1/2) 175-184.

Haden, S.C., & Scarpa, A. (2005). Childhood animal cruelty: A review of research, assessment, and therapeutic issues. The Forensic Examiner, 14, 23-32.

Hirai, M., & Clum, G. A. (2005). An internet-based self-change program for trauma sequelae. Journal of Traumatic Stress, 18, 631-637.

Jones, R.T., & Ollendick, T.H. (2005). Risk Factors for Psychological Adjustment Following Residential Fire: The Role of Avoidant Coping. The Journal for Trauma and Dissociation, 6, 2, 85-99.

Langley, A., & Jones, R. T. (2005). Post-traumatic Symptomatology in Adolescents Following Wildfire: The Role of Coping Strategy & Efficacy. Fire Technology, 12, 587-599.

Lansford, J. E., Chang, L., Dodge, K. A., Malone, P. S., Oburu, P., Palmérus, K., Bacchini, D., Pastorelli, C., Bombi, A. S., Zelli, A., Tapanya, S., Chaudhary, N., Deater-Deckard, K., Manke, B., & Quinn, N. (2005). Physical discipline and children's adjustment: Cultural normativeness as a moderator. Child Development, 76, 1234-1246.

Littleton, H. L., Axsom, D, and Pury, C. L. S. (2005). Development of the body image concern inventory. Behaviour Research and Therapy, 43, 229-241.

McCartney, J., & Panneton, R. (2005). Four-month-olds' discrimination of voice changes in multimodal displays as a function of discrimination protocol. Infancy, 7, 153-182.

Petrill, S. A., Deater-Deckard, K., Schatschneider, C., & Davis, C. (2005). Measured environmental influences on early reading: Evidence from an adoption study. Scientific Studies of Reading, 9, 237-259.

Rovniak, L. S., Hovell, M. E., Wojcik, J. R., Winett, R. A., & Martinez-Donate, A. P. (2005). Enhancing treatment fidelity: An email-based walking program demonstration. American Journal of Health Promotion, 20, 85-95.

Sikkema, K. J., Anderson, E. S., Kelley, J. A., Winett, R. A., Gore-Felton, C. Roffman, R. A., Heckman, T. G., Graves, K., Hoffman, R. G., Brondino, M. J. (2005). Outcomes of a Randomized Controlled Community-Level HIV Prevention Intervention for Adolescents in Low-Income Housing Developments. AIDS, 19, 1509-1516.

Wiegand, D. M., & Geller, E. S. (2005). Connecting positive psychology and organizational behavior management: Achievement motivation and the power of positive reinforcement. Journal of Organizational Behavior Management, 24(1/2), 3-25.

Will, K. E., Porter, B. E., Geller, E. S., & DePasquale, J. P. (2005). Is television a health and safety hazard? A cross-sectional analysis of at-risk behavior on primetime television. Journal of Applied Social Psychology, 35, 198-222.

Williams, D. M., Anderson, E. S., & Winett, R. A. (2005) A review of the outcome expectancy construct in physical activity research. Annals of Behavioral Medicine, 29,70-79.

Winett, R. A., Tate, D. F., Anderson, E. S., Wojcik, J. R., & Winett, S. G. (2005) Long-Term Prevention of Weight Gain: A Theoretically-Based Internet Approach. Preventive Medicine, 49, 629-641.

## **REFEREED ARTICLES (IN PRESS)**

Anderson, E. S., Wagstaff, D. A., Heckman, T. G., Winett, R. A., Roffman, R. A., Solomon L. J., Cargill, V. , Kelly, J. A., & Sikkema, K. J. (in press). Information-Motivation-Behavioral Skills (IMB) Model: Testing Direct and Mediated Treatment Effects on Condom Use among Women in Low-Income Housing. Annals of Behavioral Medicine.

Anderson, E. S., Wojcik, J. R., Winett, R. A., Williams, D. A. (in press). Social Cognitive Determinants of Physical Activity: The Influence of Social Support, Self-Efficacy, Outcome-Expectations, and Self-Regulation. Health Psychology.

Bell, M. A., & Wolfe, C. D. (in press). Brain reorganization from infancy to early childhood: Evidence from EEG power and coherence during working memory tasks. Developmental Neuropsychology.

Bullock, B. M., Deater-Deckard, K., & Leve, L. D. (in press). Deviant peer association and problem behavior: A test of genetic and environmental influences. Journal of Abnormal Child Psychology.

Cahill, K. R., Deater-Deckard, K., Pike, A., & Hughes, C. (in press). Theory of mind, self-worth, and the mother-child relationship. Social Development.

Connell, A., Dishion, T., & Deater-Deckard, K. (in press). Variable- and person-centered approaches to the analysis of early adolescent substance use: Linking peer, family, and intervention effects with developmental trajectories. Merrill-Palmer Quarterly.

Deater-Deckard, K., Petrill, S. A., Thompson, L., & DeThorne, L. S. (in press). A longitudinal behavioral genetic analysis of task persistence. Developmental Science.

Deater-Deckard, K., Ivy, L., & Petrill, S. A. (in press). Maternal warmth moderates the link between physical punishment and child externalizing problems: A parent-offspring behavioral genetic analysis. Parenting: Science and Practice, 6, 59-78.

Donovan, J. J., & Hafsteinsson, L. G. (In press). The impact of goal-performance discrepancies, self-efficacy, and goal orientation on upward goal revision. Journal of Applied Social Psychology.

Foster, P. S., & Harrison, D. W. (in press). Magnitude of cerebral asymmetry at rest: Covariation with baseline cardiovascular activity. Brain and Cognition.

Foster, P. S., & Harrison, D. W., Crucian, G. P., Rhodes, R. D., Drago, V., & Heilman, K. M. (in press). Left posterior temporo-parietal activation and verbal learning. Brain and Cognition.

Foti, R. J. (in press). Patterns and female leader emergence. Small Group Research.

Foti, R. J. (In press). Patterns and variables: Evidence from leadership emergence and effectiveness. Journal of Applied Psychology.

Foti, R. J., & Knee, R. (in press). Information processing leadership. The Leadership Quarterly.

Fournier, A., & Geller, E. S. (in press). Human-animal interaction in a prison setting: Impact on criminal behavior, treatment progress, and social skills. Behavior and Social Issues.

Friedman, B.H. (in press). Anxiety and cardiac vagal tone: Central and peripheral processes. Biological Psychology.

Geller, E. S. (in press). From good to great in safety: What does it take to be world class? Professional Safety.

Germana, J. (in press). Maslow's Puzzle: A reconfiguration. The Humanistic Psychologist.

Glindemann, K. E., Ehrhart, I. J., Drake, E. A., & Geller, E. S. (in press). Reducing excessive alcohol consumption at university fraternity parties: A cost-effective incentive/reward intervention. Addictive Behaviors.

Glindemann, K. E., Ehrhart, I. J., Stuart, M. L., & Geller, E. S. (in press). Alcohol front-loading among college students: Exploring the need for prevention intervention. Journal of Alcohol and Drug Education.

Haden, S.C., & Scarpa, A. (in press). The noradrenergic system and its involvement in aggressive antisocial behavior. Aggression and Violent Behavior: A Review Journal.

Hirai, M., & Clum, G. A. (in press). A meta-analytic investigation of the effectiveness of self-help treatments for anxiety disorders. Behavior Therapy.

Kim, J., & Cicchetti, D. (in press). Longitudinal trajectories of self-system processes and depressive symptoms among maltreated and nonmaltreated children. Child Development.

King, D. W., King, L., McArdle, J. J., Grimm, K., Jones, R.T., & Ollendick, T. H. (in press). Characterizing Time in Longitudinal Trauma Research. Journal of Traumatic Stress

Litt, M. D., Kadden, R. M. & Stephens, R. S. & The Marijuana Treatment Project Research Group (in press). Coping and self-efficacy in marijuana treatment: Results from the Marijuana Treatment Project. Journal of Consulting and Clinical Psychology.

Littleton, H. L., & Axson, D., & Yoder, M. (in press). Priming of consensual and non-consensual sexual scripts: An empirical test of the role of scripts in rape attributions. Sex Roles.

Littleton, H. L., Axson, D., & Magee, K. T. (in press). Attributions of self-blame following three types of trauma: Sexual Victimization, Illness, and Injury. Journal of Applied Social Psychology.

Littleton, H. L., Rhatigan, D., & Axson, D. (in press). Unacknowledged rape: How much do we know about the hidden rape victim? Journal of Aggression, Maltreatment & Trauma.

McMahon, J. M., & Harvey, R. J. (in press). An analysis of the factor structure of Jones' Moral Intensity construct. Journal of Business Ethics, 64(4), 381-404.

Mollet, G.A., & Harrison, D. W. (in press). Emotion and pain: A functional cerebral Systems Integration. Neuropsychology Review.

Panneton, R., Kitamura, C., Mattock, K., & Burnham, D. (in press). Slow speech enhances younger, but not older infants' perception of vocal emotion. Research in Human Development.

Petrill, S. A., Deater-Deckard, K., Thompson, L., Schatschneider, C., & DeThorne, L. (in press). Genetic and environmental effects of serial naming and phonological awareness on early reading outcomes. Journal of Educational Psychology.

Petrill, S. A., Deater-Deckard, K., Thompson, L. A., DeThorne, L. S., & Schatschneider, C. (in press). Reading skills in early readers: Genetic and shared environmental influences. Journal of Learning Disabilities, 39, 48-55.

Rhatigan, D. L. & Axsom, D. (in press). Using the Investment Model to understand battered women's commitment to abusive relationships. Journal of Family Violence.

Rhatigan, D. L., Street, A. E., & Axsom, D. (in press). A Critical Review of Theories of Violent Relationship Termination: Implications for Research and Intervention. Clinical Psychology Review.

Scarpa, A., Hurley, J., Shumate, H., & Haden, S.C. (in press). Lifetime prevalence and socioemotional effects of hearing about community violence. Journal of Interpersonal Violence, 21, 5-23.

Scarpa, A., & Haden, S.C. (in press). Community violence victimization and aggressive behavior: The moderating effects of coping and social support. Aggressive Behavior.

Scarpa, A., Haden, S.C., & Hurley, J.D. (in press). Community violence victimization and symptoms of posttraumatic stress disorder: The moderating effects of coping and social support. Journal of Interpersonal Violence.

Scarpa, A., & Raine, A. (in press). Biosocial bases of violence. In D.J. Flannery, A.T. Vazsonyi, & I. Waldman (Eds.), The Cambridge handbook of violent behavior (pp. 447-462). Cambridge: Cambridge University Press.

Sorbring, E., Deater-Deckard, K., & Palméus, K. (in press). Girls' and boys' perceptions of mother intention in using physical punishment and reasoning. European Journal of Developmental Psychology.

Vella, E.J., & Friedman, B.H. (in press). Autonomic characteristics of defensive hostility: Reactivity and recovery to active and passive stressors. International Journal of Psychophysiology.

Wagner, T. E., & Harvey, R. J. (in press). Development of a new critical thinking test using item response theory. Psychological Assessment, 18, 1-6.

Walters, R. P., Harrison, D. W., Williamson, J. B., & Foster, P. S. (in press). Lateralized visual hallucinations: An analysis of affective valence. Applied Neuropsychology.

Westcott, W. L., & Winett, R.A. (in press). Basic ACSM Exercise Guidelines Effective for Improving Body Composition and Blood Pressure in Previously Sedentary Adults. Fitness Management.

Wolfe, C. D., & Bell, M. A. (in press). The integration of cognition and emotion during

infancy and early childhood: Regulatory processes associated with the development of working memory. Brain and Cognition.

## **BOOKS, CHAPTERS, PROCEEDINGS AND MONOGRAPHS**

Deater-Deckard, K., Dodge, K. A., & Sorbring, E. (2005). Cultural differences in the effects of physical punishment. In M. Rutter & M. Tienda (Eds.), Ethnicity and Causal Mechanisms (pp. 205-226). Cambridge, UK: Cambridge University Press.

Everhart, D. E., Demaree, H. A., & Harrison, D. W. (2005). The merging of cognitive and affective neuroscience: Studies of the Affective Auditory Verbal Learning Test (AAVLT). In Anita V. Clark (Ed): Causes, role, and influence of mood states (pp. 75 – 90). Hauppauge, New York: Nova Science.

Geller, E. S. (2005). People-based safety: The source. Virginia Beach, VA: Coastal Training and Technologies Corporation.

Geller, E. S. (2005). Good to great teaching: What does it take? In Benson, T., Burke, C., Amstadter, A., Siney, R., Beins, B., & Buskist, W. (Eds.). The teaching of psychology in autobiography: perspectives from psychology's best teachers. Syracuse, NY: Society for the Teaching of Psychology.

Geller, E. S. (2005). People-based safety and culture enrichment: Activating empowerment, ownership, and interpersonal trust. Proceeding of the 2005 Professional Development Conference for the American Society of Safety Engineers, New Orleans, LA.

Geller, E. S. (in press). People-based safety: An evolution of behavior-based safety for greater effectiveness. Proceeding of the 2006 Professional Development Conference for the American Society of Safety Engineers, Seattle, WA.

Jones, R. T., Hadder, J., Carvajal, F., Chapman, S., & Alexander, A. (2005). Conducting Research in Diverse, Minority, and Marginalized Communities. In Norris, F., Galea, S., Friedman, M., & Watson, P. (in press). Research methods for studying mental health after disasters and terrorism. New York: Guilford Press.

Jones, R.T., & Ollendick, T.H. (2005). Risk Factors for Psychological Adjustment Following Residential Fire: The Role of Avoidant Coping. In Cardena, E. & Croyle, K. Acute Reactions to Trauma and Psychotherapy: A Multidisciplinary and International Perspective, pp. 85-99.

Roffman, R. S., & Stephens, R. S. (2005). Relapse prevention in the treatment of cannabis dependence. In G. A. Marlatt & D. M. Donovan (Eds.), Relapse prevention: Maintenance strategies in the treatment of addictive behaviors (2<sup>nd</sup> ed., pp. 179-207). New York: Guilford.

Stephens, R. S., & Roffman, R. A. (2005). Assessment of cannabis use disorders. In D. M. Donovan & G. A. Marlatt (Eds.), Assessment of addictive behaviors (2<sup>nd</sup> ed., pp. 248-273). New York: Guilford.

Wilhelm, F. H., Schneider, S. & Friedman, B. H. (2005). Psychophysiological assessment. In M. Hersen (Ed.), Comprehensive handbook of behavioral assessment: Child assessment (Vol. II) (pp. 200-231). New York: Wiley.

Wojcik, J.R., and Davy, B.M. (2005). Nutrition and Weight Management. In: Roitman, J.C., Bibi, K.W., and Thompson W.R.(Eds.), ACSM'S Certification Review, Lippincott, Williams & Wilkins.

## **BOOKS, CHAPTERS, PROCEEDINGS AND MONOGRAPHS (IN PRESS)**

Balaban, V., Steinberg, A., Layne, C., Jones, R. T., & Fairbank, J.(in press). Post-Disaster/Mass Violence Psychological Assessment of Children and Adolescents. In Mikus-Kos A & Friedman MJ (Eds.) Promoting the Psychosocial Well-being of Children following War and Terrorism: Brussels, Belgium: NATO.

Bell, M. A., Wolfe, C. D., & Adkins, D. R. (in press). Frontal lobe development during infancy and childhood. In D. Coch, G. Dawson, & K. W. Fischer (Eds.), Human behavior and the development brain (2<sup>nd</sup> ed.): Typical development. New York: Guilford.

Bell, M. A., & Morasch, K. C. (in press). Individual differences in the development of working memory during infancy and early childhood. In L.M. Oakes & P.J. Bauer (Eds.), Short- and long-term memory in early childhood: Taking the first steps toward remembering. Oxford.

Bell, M. A. (in press). Tutorial on electroencephalogram methodology: EEG research with infants and young children. In D. L. Molfese & V. J. Molfese (Eds.), Handbook of Developmental neuropsychology. Mahwah, NJ: Erlbaum.

Bell, M. A., & Wolfe, C. D. (in press). The use of the electroencephalogram in research on cognitive development. In L.A. Schmidt & S.J. Segalowitz (Eds.), Developmental psychophysiology. New York: Cambridge University Press.

Bell, M. A., & Wolfe, C. D. (in press). The cognitive neuroscience of early socioemotional development. In C.A. Brownell & C.B. Kopp (Eds.), Transitions in early socioemotional development: The toddler years. New York: Guilford.

Berghuis, J. P., Swift, W., Roffman, R. A., Stephens, R. S., & Copeland, J. (in press). The teen cannabis check-up: Exploring strategies for reaching young cannabis users. In R. A. Roffman & R. S. Stephens (Eds.), Cannabis dependence: Its nature, consequences, and treatment. Cambridge, UK: Cambridge University Press.

Cankaya, B. and Clum, G.A., (in press) Algılanan duygu ifadesi ve olcumu (Expressed emotion and its assessment). In Kuscu K. (Ed. ) Dugu Ifadesi (Expressed Emotion).

Carver, L. J., & Bell, M. A. (in press). Clinical electrophysiology of the developing human brain. In C.D. Coffey, R.A. Brumback, D.R. Rosenberg, & K.K.S. Voeller (Eds.),

Pediatric neuropsychiatry (pp. 135-148). Baltimore: Lippincott, Williams, & Wilkins.

Deater-Deckard, K., & Cahill, K. (in press). Nature and nurture in early childhood. In K. McCartney and D. Phillips (Eds.), Handbook of Early Child Development (pp. 3-21). Oxford: Blackwell.

Deater-Deckard, K., Ivy, L., & Smith, J. (in press). Resilience as gene-environment transactions. In S. Goldstein & R. Brooks (Eds.), Handbook of resilience in children (pp. 49-63). New York: Plenum.

Dunsmore, J.C., Benson, M.J., & Bradburn, I.S. (in press). Functions of emotions for parent-child relationships within dynamic contexts: Introduction to the special issue. In Benson, M.J., Bradburn, I.S., & Dunsmore, J.C. (Eds.) Ecology of emotion in parenting relationships: Perspectives across the lifespan. Research in Human Development.

Geller, E. S., & Johnson, D. (in press). The anatomy of medical error: Preventing harm with people-based patient safety. Virginia Beach, VA: Coastal Training and Technologies Corporation.

Geller, E. S. (in press) (Ed.). The power of friendship: Dick Sanderson's positive fight with ALS. Newport, VA: Make-A-Difference, LLC.

Geller, E. S. (in press). Occupational injury prevention and applied behavior analysis. In A.C. Gielen, D. A. Sleet, & R. J. DiClemente (Eds.). Injury and violence prevention: Behavioral science theories, methods, and applications. (217-322) New York: Jossey-Bass Publishers.

Harvey, R. J., & Wilson, M. A. (in press). Critical level-of-analysis issues in analyzing work activity. In E. Fleishman and A. Duffy (Eds.), Job analysis: Studying the world of work in AD 2000 and beyond. Lawrence Erlbaum.

Lehman, P.K., Tison, E.J., & Finney, J.W. (Eds.). (in press). Readings in psychology. New York: McGraw-Hill.

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Stephens, R. S., Roffman, R. A., Copeland, J., & Swift, W. (in press). Cognitive-behavioral and motivational enhancement treatments for cannabis dependence. In R. A. Roffman & R. S. Stephens (Eds.). Cannabis dependence: Its nature, consequences, and treatment. Cambridge, UK: Cambridge University Press.

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Winett, R. A., Tate, D. F., Anderson, E. S., Wojcik, J. R., Winett, S.G. (in press). Preventing weight gain using Internet programs. In Watkins, R. and Clum, G., Handbook of Self-help Therapies. Mahwah, NJ: Erlbaum.

## ABSTRACTS

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Panneton, R., & McIlreavy, M. (2005). Developmental changes in 4- and 8-month-old infants' attention to infant-directed speech that differs in segmental duration. Abstract published in the proceedings from the International Speech Communication Association: Workshop on Plasticity in Speech Perception, London, England.

Vella, E. J., Friedman, B. H., Elcano, J., Evans, T., & Sweet, M. (2005). Hostility and anger out: Cardiovascular reactivity and recovery to mental arithmetic stress with harassment. Psychophysiology, 41(Suppl. 1), S126.

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Holland, K., Mollet, G. A., & Harrison, D. W. (in press). Sex differences in motor precision as a function of cerebral asymmetry. Journal of the International Neuropsychological Society, 12.

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Walters, R., Mollet, G. A., & Harrison, D. W. (in press). High hostile men: Increased error rate for nonverbal fluency. Journal of the International Neuropsychological Society, 12.

### **TECHNICAL REPORTS**

Hauenstein, N. M. A., Kutcher, E., & Findlay, R. (2005). Compensation Study of Virginia Law Enforcement Agencies.

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## **OTHER**

Roberts, J. E., & Bell, M. A. (2005). Letter to the Editor: Reply to Bauer (2005) commentary on Roberts & Bell (2003). International Journal of Psychophysiology, *57*, 153.

Salley, B.J., Scarpa, A., & Fenton, K. (2005). A brief review of casein and gluten free diets as an intervention for autism (Research brief: December, Vol. 1, Issue 1). Blacksburg, Virginia: Virginia Polytechnic Institute and State University, Virginia Tech Autism Clinic Research Unit.

Scarpa, A. (Ed.). (2005). Research brief (December, Vol. 1, Issue 1). Blacksburg, Virginia: Virginia Polytechnic Institute and State University, Virginia Tech Autism Clinic Research Unit.

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Winett, R. A. (in press) The wrong prescription for aging: Comment on Williams and Pate. Medicine and Science in Sports and Exercise.

Winett, R. A. (in press). Comment on Munn et al: Resistance Training for Strength. Medicine and Science in Sports and Exercise.

## **PROFESSIONAL NEWSLETTER AND MAGAZINE ARTICLES**

Geller, E. S., Perdue, S. R., French, A., & Williams, J. H. (2005). Behavior-based safety coaching for the utilities industry: Practical lessons learned to improve safety (Part One). Utility Safety Magazine.

Geller, E. S., Perdue, S. R., French, A. & Williams, J. H. (2005). Behavior-based safety coaching for the utilities industry: Practical lessons learned to improve safety (Part Two). Utility Safety Magazine.

Geller, E. S. (2005). Behavior-based safety: A powerful approach for injury prevention. Risk and Insurance.

Geller, E. S. (2005). Engaging employees in '05: Ten strategies to power participation. Industrial Safety and Hygiene News, 39(1), pp. 12, 14.

Geller, E. S. (2005). "LiveStrong" lessons: The story and meaning of a wristband. Industrial Safety and Hygiene News, 39(2), 12.

Geller, E. S., & Morecraft, C. (2005). The human side of safety: Critical lessons learned from experience and research. The Leader: The Quarterly Publication of Cooperative Initiatives in Safety, Health, and Environmental Excellence.

Geller, E. S. (2005). World-class safety: What does it take? Five strategies to get you from good to great. Industrial Safety and Hygiene News, 39(3), pp. 14, 16.

Geller, E. S. (2005). World-class in safety: Are you a fox or a hedgehog? Industrial Safety and Hygiene News, 39(4), 12-13.

Geller, E. S. (2005). Good-to-great leadership: So just what does it take? Industrial Safety and Hygiene News, 39(5)12.

Geller, E. S. (2005). Seven basics of People-Based Safety™: Embracing empowerment, ownership, & trust. Industrial Safety and Hygiene News, 39(6), pp. 14, 16.

Geller, E. S. (2005). People-Based Safety™ in action: Five distinctions from behavior-based safety. Industrial Safety and Hygiene News, 39(7), pp. 12, 14.

Geller, E. S. (2005). People-Based Safety™ coaching: Discover the needs & perceptions of your coworkers. Industrial Safety and Hygiene News, 39(8), 14.

Geller, E. S. (2005). What's on your mind? Thinking is critical to People-Based Safety™. Industrial Safety and Hygiene News, 39(9), pp. 21, 23.

Geller, E. S. (2005). Six powerful perceptions: The "seeing" component of People-Based Safety™. Industrial Safety and Hygiene News, 39(10), pp. 12, 15.

Geller, E. S. (2005). No longer cancer-free: The challenge to avoid accepting failure. Industrial Safety and Hygiene News, 39(11), pp. 14, 17.

Geller, E. S. (2005). When will we ever learn? Six lessons from Hurricane Katrina. Industrial Safety and Hygiene News, 39(12), pp. 14, 16.

Geller, E. S. (2006). Slow down for safety? Type A personalities can't find the brake. Industrial Safety and Hygiene News, 40(1), pp. 14, 16.

Geller, E. S. (2006). Can safety trinkets improve behavior? Make them meaningful. California Workers' Compensation Educator, 23(2), 7-9.

Geller, E. S. (2006). Punishment to fit the crime? A quick fix won't correct the problem. Industrial Safety and Hygiene News, 40(2), pp. 12, 14.

Geller, E. S. (2006). Positive reinforcement, reward, and recognition: Critical distinctions and a reality check. Industrial Safety and Hygiene News, 40(3), pp. 12, 14.

Geller, E. S. (2006). The benefits of a behavioral approach to safety: Back to basics. Industrial Safety and Hygiene News, 40(4), pp. 12, 14.

## **PROFESSIONAL NEWSLETTER AND MAGAZINE ARTICLES (IN PRESS)**

Geller, E. S. (in press). Benefits of a behavioral approach to safety: More basic principles. Industrial Safety and Hygiene News, 40(5),

Geller, E. S. (in press). The power of interpersonal safety communication: Differential impact of five types of conversation. Industrial Safety and Hygiene News, 40(6),

## **SYMPOSIA**

Bell, M. A., & Morasch, K. C. (2005). The development of working memory during infancy and early childhood. In L. Oakes & P. Bauer (Chairs). Short and long term memory in infancy and early childhood: Taking the first steps toward remembering. Symposium paper presented at Society for Research in Child Development, Atlanta, GA.

Bell, M. A., & Wolfe, C. D. (2005). Psychobiology and the integration of cognition and emotion during infancy and early childhood. In P. Cole (Chair), Emotion regulation, the next generation: Points of consensus, paths to resolution. Paper presented at Invited Symposium at Society for Research in Child Development, Atlanta, GA.

Cooper, L. D., and Lassiter, K. D. (2005). Assessment of training competencies in the psychology practicum. Presentation at Symposium: First Steps – Training for Competence in the Psychology Practicum. American Psychological Association Annual Meeting, Washington, DC.

Dunsmore, J. C. & Brown-Omar, S. H. (2005). Implicit mechanisms underlying the influence of parents' beliefs on parenting and children's outcomes. In J.C. Dunsmore (Chair), Multicultural examination of parents' beliefs about children: Meanings, mechanisms, and methods. Symposium conducted at the Society for Research in Child Development, Atlanta, GA.

Farrell, L. V., Drake, E. A., Wiegand, D. M., Andrews, R., Zimmerman, M., & Geller, E. S. (2005). Evaluating a Community-Based Safety Belt Campaign: BuckleUp, In Memory of Ashley Krueger. Symposium presented for the 31st Annual Convention of the Association for Behavioral Analysis, Chicago, IL.

Foti, R. J. (2005) A blended approach to teaching Industrial and Organizational Psychology. In P. Porter (Chair), Web-based instruction for I/O psychology. Symposium presented at the annual meeting of the Society for Industrial and Organizational Psychology.

Geller, E. S. (2005). Using behavioral analysis in applied settings to make a difference. Symposium Chairperson for the 31st Annual Convention of the Association for Behavioral Analysis, Chicago, IL.

Harvey, R. J., Wilson, M. A., & Hansen, R. L. (2005). Person-fit indices for detecting CPI faking by police officers. In Russell, S. (Chair), Putting the fit of IRT models to good use. Symposium presented at the Annual Conference of the Society for Industrial and Organizational Psychology, Los Angeles, CA.

Harvey, R. J. (2005). IRT strategies for identifying rater quality in job analysis ratings. In VanIddekinge, C (Chair), Group differences in job analysis ratings. Symposium presented at the Annual Conference of the Society for Industrial and Organizational Psychology, Los Angeles.

Johnson, A., Haden, S.C., & Scarpa, A. (2005). Sex differences in delinquency and aggression in adolescents. Presented at the McNair Scholar Symposium, Virginia Tech, Blacksburg, VA.

Panneton, R. (2005). Multimodal influences on infants' and childrens' detection, discrimination, and learning about visual and auditory events. Symposium Chair at the Society for Research in Child Development, Atlanta, GA.

Panneton, R., Ostroff, W., & Bhullar, N. (2005). Female face and voice information enhances infants' discrimination of non-native speech contrasts. Paper presentation in Multimodal influences on infants' and childrens' detection, discrimination, and learning about visual and auditory events. Symposium at the Society for Research in Child Development, Atlanta, GA.

Ranis, A., Harris, D., Clarke, S. W., & Geller, E. S. (2005). Development of a Methodology to Track Participants' Alcohol Consumption in a Community Setting. Symposium presented for the 31<sup>st</sup> Annual Convention of the Association for Behavioral Analysis, Chicago, IL.

Stephens, R. S., & Roffman, R. A. (2005). Marijuana dependence treatment PRN. In A. J. Budney & M. Haney (Chairs), Advancing Treatment for Marijuana Dependence: Pharmacological and Behavioral Treatment Development. Symposium conducted at the annual meeting of the College on Problems of Drug Dependence. Orlando, FL.

Wolfe, C. D., & Bell, M. A. (2005). The integration of cognition and emotion during early childhood: Regulatory processes associated with the development of working memory. In S. M. Perez & M. Gauvain (Co-Chairs), Putting the pieces together: How social, emotional, and cognitive processes get integrated over the course of development. Symposium paper presented at Society for Research in Child Development, Atlanta, GA.

## ADDRESSES, LECTURES, WORKSHOPS, AND COLLOQUIA

Bell, M. A. (2005). Attentional control and the integration of cognition and emotion during early development. Talk given at the Carolina Consortium on Human Development Fall 2005 series, Chapel Hill, NC.

Clum, G. A. (2005). An internet-based self-help treatment program for trauma sequelae: Validity data. Paper presented to the faculty and students at the Salem VA Medical Center, Salem, VA.

Cooper, L. D. (2005). The value and function of depression. Invited lecture at the Choice and Challenges on Prozac: Debating the New Technologies of Mind, Blacksburg, VA

Deater-Deckard, K. (2005). Positive parenting and children's development. Developmental Science Colloquium, Virginia Tech, Blacksburg, VA.

Deater-Deckard, K. (2005). Gene-environment processes in Development. Columbus Children's Research Institute, Ohio State University, Columbus, OH.

Deater-Deckard, K. (2005). Gene-environment processes in Development. Department of Psychology, Indiana University, Bloomington, IN..

Deater-Deckard, K. (2005). Gene-environment processes in Development. Department of Psychology, Penn State University, University Park, PA.

Foti, R. J. (2005). Improving your leadership skills. Presented at the Women's Leadership Initiative Conference supported by the College of Liberal Arts and Human Sciences. Los Angeles, CA.

Foti, R. J. (2005). What you may want to know about your leadership style. Presented for the Women's Leadership and Mentoring Program conducted through the Women's Center, Los Angeles, CA.

Foti, R. J. (2005). Patterns and variables: Seeking understanding in leadership research. Colloquium presented at the University of Maryland psychology department, College Park, MD.

Geller, E. S. (2005). Organizational behavior leadership: Facilitating the transition from rigorous research to real-world application. Capstone address for the 10th Organizational Behavior Management Conference, Sarasota, FL.

Geller, E. S. (2005). Leadership and safety culture enrichment. Two-hour keynote presentation to safety leaders at Disney World, Orlando, FL.

Geller, E. S. (2005). People-based safety: The human dynamics of achieving an injury-free workplace. Keynote address to the 71st Annual Minnesota Safety & Health Conference, Minneapolis, MN.

Geller, E. S. (2005). People-based leadership: Principles and procedures for industrial safety. Keynote address to the American Society of Safety Engineers, Tidewater Division, Virginia Beach, VA.

Geller, E. S. (2005). Using behavioral analysis in applied settings to make a difference. Symposium Chairperson for the 31st Annual Convention of the Association for Behavioral Analysis, Chicago, IL.

Geller, E. S. (2005). People-based safety and culture enrichment: Activating empowerment, ownership, and interpersonal trust. Keynote presentation for the Annual Professional Development Conference of The American Society for Safety Engineers, New Orleans, LA.

Geller, E. S. (2005). People-based safety and culture enrichment: What it takes to reach injury-free. Keynote address for the Tenth Annual User's Conference for Safety Performance Solutions, Traverse City, MI.

Geller, E. S. (2005). People-based safety for culture enrichment: The human dynamics of injury prevention. Keynote address for Mine Safety and Health Management Conference, Perth, Australia (delivered via satellite from Virginia Tech).

Geller, E. S. (2005). Making safety personal for greater impact. Keynote address for the 21st National VPPPA Conference, Dallas, TX.

Geller, E. S. (2005). The human side of injury prevention. Keynote address at the 93rd Annual National Safety Council Congress & Expo, Orlando, FL.

Geller, E. S., & Morecraft, C. (2005). The human side of injury prevention. Keynote address at the 93rd Annual National Safety Council Congress & Expo, Orlando, FL.

Geller, E. S. (2005). Four E-words for performance improvement. Keynote address for the Annual Awards Banquet of the Virginia Tech Alumni Association, Blacksburg, VA

Geller, E. S. (2006). The human dynamics of developing a Total Safety Culture. Keynote presentation to safety leaders at the Industry Safety Panel Inaugural Meeting, NASA Lyndon B. Johnson Space Center, Houston, TX.

Geller, E. S. (2006). The seven basics of highly effective safety leaders. Keynote presentation for Chevron's Operational Excellence Forum, Houston TX.

Geller, E. S. (2006). People-based safety leadership: From principles to practice. Keynote address for the Annual Health, Safety, and Environment Conference of Bovis Land Lease, Leesburg, VA.

Geller, E. S. (2006). The seven habits of highly effective safety leaders. Keynote address for the Charlotte Regional Safety and Health School, Charlotte, NC.

Geller, E. S. (2006). The psychology of leadership: the relevance of human dynamics for every discipline. Keynote address for the Virginia Tech Student Recognition Banquet, Blacksburg, VA.

Geller, E. S. (2005). Creating a Total Safety Culture: What does it take? Half-day workshop for 40 corporate executives of Walt Disney World, Lake Buena Vista, FL.

Geller, E. S. (2005). Empowering a work culture for occupational safety. Two 2-hour presentations for employees at Bristol Myers Squibb, Evansville, IN.

Geller, E. S. (2005). People-based safety: An evolution of behavior-based safety for greater effectiveness. One-day workshop for the American Society of Safety Engineers, Las Vegas, NV.

Geller, E. S. (2005). People-based safety: The psychology of injury prevention. One-day workshop for the Annual Seminar-Fest of the American Society of Safety Engineers, Las Vegas, NV.

Geller, E. S. (2005). People-based safety: Overcoming barriers to safety improvement. One-day workshop for managers and supervisors of Appleton, Inc., West Carrollton, OH.

Geller, E. S. (2005). People-based safety: An evolution of behavior-based safety for greater effectiveness. One-day workshop for the 2005 Professional Development Conference of The American Society for Safety Engineers, New Orleans, LA.

Geller, E. S. (2005). Leadership techniques to achieve a Total Safety Culture: The human dynamics of culture enrichment. Two-hour presentation at the International Environment, Health, and Safety Leadership Summit for Alcon Bauxite & Alumina, Rome, Italy.

Geller, E. S. (2005). The human dynamics of safety. Two one-day public seminar/workshops in Melbourne and Perth, Australia.

Geller, E. S. (2005). People-based safety: Making “duty of care” a reality. Two two-hour presentations to corporate executive of two Australian companies: Boral and Kimberley-Clark, Sydney, Australia.

Geller, E. S. (2005). Humanistic behaviorism for occupational safety: Potential to achieve injury-free. Half-day workshop for safety leaders of Cement Australia, North Sydney, Australia.

Geller, E. S. (2005). The psychology of occupational safety: Principles, perspectives, and practical procedures. Three two-hour presentations to executives of three Australian companies: Woodside Energy, Chevron Texaco, and Western Power, Perth, Australia.

Geller, E. S. (2005). Psychology and achieving a Total Safety Culture. One-day workshop at the 93rd Annual National Safety Council Congress & Expo, Orlando, FL.

Germana, J. (2005). Teaching as a performing art. Invited presentation to psychology graduate students. Virginia Tech, Blacksburg, VA.

Germana, J. (2005). Psychology as a life science. Invited presentation to Biology and Life Sciences Group. Virginia Tech, Blacksburg, VA.

Harrison, D. W. (2005). How to prevent, survive and conquer stroke. Presented to the Lewis Gale Medical Center 20<sup>th</sup> Anniversary Celebration (invited address), Salem, VA.

Harrison, D. W. (2005). Brief methods in neuropsychological assessment. Presented to the Veterans Administration Medical Center, Salem, VA.

Harvey, R. J. (2005). Panelist in Management E-Media visions. Panel discussion presented at the annual Academy of Management conference, Honolulu, HI.

Harvey, R. J. (2005). Keynote address at the International Personnel Management Association for Human Resources Assessment Council (IPMAAC) national conference, Orlando, FL.

Jones, R. T. (2005). The impact of Hurricane Katrina on individuals from the Gulf Coast Region. Sponsored by the United States Department of Education. Presented in Jackson, Mississippi.

Jones, R. T. (2005). The impact of Hurricane Katrina on individuals from the Gulf Coast Region. Sponsored by the United States Department of Education. Presented in Atlanta, Georgia.

Jones, R. T. (2005). After Katrina and Rita Workshop. Human/Social Sciences Disaster Research Meeting. Louisiana State University Faculty Club, Baton Rouge, LA.

Scarpa, A. (2005). Presentation, "Conduct Problems," Psi Chi/Psychology Club, Virginia Polytechnic Institute, Blacksburg, VA.

Scarpa, A. (2005). Presentation, "Psychology in Academia," Career day for psychology interns, Department of Veteran Affairs Medical Center, Salem, VA.

Scarpa, A. (2005). Presentation, "Childhood Depressive Disorders," Parent Resource Center, Radford City Public Schools, Radford, VA.

Wojcik, J. (2005). Guest Lecturer, "Community 'Place-Based' Health Behavior Interventions", Special Topics in Health Promotion graduate seminar, Department of Health and Human Performance, Canisius College, Buffalo, NY.

Wojcik, J. (2005). Guest Lecturer, "Behavioral Treatment of Obesity and the Metabolic Syndrome", Special Study: Etiology, Pathophysiology and Management of Obesity and the Metabolic Syndrome, Department of Human Nutrition Foods and Exercise, Virginia Tech, Blacksburg, VA.

Wojcik, J. (2005). Guest Lecturer, "Practical Issues of Research and Grant Writing Involving Human Subjects", Special Study: Grant Writing and Ethics, Departments of Food Science, Human Nutrition, Foods, and Exercise, and Veterinary Medicine, Virginia Tech, Blacksburg, VA.

## **MEDIA PRESENTATIONS**

Geller, E. S. (2005). People-based safety: A skills-building and life-changing process. Virginia Beach, VA: Coastal Training Technologies Corporation. [A videotape program with a workbook per each of five videotapes designed to teach employees strategies for preventing injury to themselves and to others].

Geller, E. S. (2005). Strategies for getting employees to bring a "safety attitude" to work each day. Springfield, PA: Business 21 Audio Conference. [A one-hour telephone presentation, accompanied with supportive documents].

Geller, E. S. (2005). Dealing with difficult people: What should you do when they don't comply? Malvern, PA: Progressive Business Conference [A one-hour telephone presentation available on an audio cassette and CD, along with supportive documents.].

Geller, E. S. (2005). Seven rules for aligning employee behavior with company goals. Springfield, PA: Business 21 Audio Conference. [A one-hour telephone presentation, accompanied with supportive documents].

Geller, E. S. (2005). People-Based Safety: Addressing the human dynamics of injury prevention. Springfield, PA: Business 21 Audio Conference. [A one-hour telephone presentation, accompanied with supportive documents].

Geller, E. S. (2005). Preventing injuries: Scott Geller's new People-Based Safety approach. Malvern, PA: Business 21 Audio Conference. [A one-hour telephone presentation, accompanied with supportive documents].

Geller, E. S. (2005). People-Based Safety and culture enrichment: What it takes to reach injury-free. Virginia Beach, VA: Coastal Training and Technologies Corporation. Business 21 Audio Conference. [A one-hour telephone presentation, accompanied with supportive documents].

Geller, E. S. (2005). The People-Based Patient Safety approach to healthcare: The human dynamics of error prevention. Virginia Beach, VA: Coastal Training and Technologies Corporation. Business 21 Audio Conference. [A one-hour telephone presentation, accompanied with supportive documents].

Geller, E. S. (2005). Strategies for getting employees to bring a “safety attitude” to work each day. Springfield, PA: Business 21 Audio Conference. [A one-hour telephone presentation, accompanied with supportive documents].

## **PRESENTATIONS AND PAPERS**

Adkins, D. R., & Bell, M. A. (2005). Regulatory processes and the interactions between emotion and cognition. Poster presented at the American Psychological Association, Washington, DC.

Adkins, D. R., & Bell, M. A. (2005). An investigation of attention in middle childhood. Poster presented at the International Society for Developmental Psychobiology, Washington, DC.

Adkins, D. R., & Bell, M. A. (2005). Individual differences in spatial memory at 12 months of age: Contributions from walking experience and brain electrical activity. Poster presented at the Society for Research in Child Development, Atlanta, GA.

Alexander, A., Harris, K., Braun, C., Jones, R.T., & Ollendick, T.H. (2005). The Relationship Between Family Cohesiveness and Problem-Focused Support Coping in Children Following A Residential Fire. Presented at the 3rd Annual Virginia Tech Undergraduate Research & Graduate Student Conference. Virginia Tech University, Blacksburg, VA.

Anderson, E. S., Wojcik, J. R., Winett, R. A. (2005). Nutritional change in male and female church-goers using an internet-based intervention. Poster presented at the 2005 Annual Conference of Society of Behavioral Medicine, Boston, MA.

Anderson, E. S., Wojcik, J. R., Winett, R. A. (2005). Social cognitive determinants of physical activity among church-goers. Poster presented at the 2005 Annual Conference of Society of Behavioral Medicine, Boston, MA.

Atzaba-Poria, N., Deater-Deckard, K., & Pike, A. (2005). Parental practices, acculturation, and children’s adjustment: A study of Indian ethnic minority families living in Britain. Poster, Society for Research in Child Development, Atlanta, GA.

Bell, M. A. (2005). Individual differences in spatial working memory during infancy: Contributions from EEG, ECG, and temperament. Poster presented at the International Society for Developmental Psychobiology, Washington, DC.

Bergeron, A., King, L., King, D., Doron-Lamarca, S., & Jones, R.T. (2005). Parent-Child Agreement on PTSD, Depression, and Dysthymia. Presented at The International Society for Traumatic Stress Studies, Toronto, Ontario, Canada.

Bradley, K. M., & Hauenstein, N. M. A. (2005). Applying Incumbent Derived Prediction Equations to Job Applicant Samples. Paper presented at the 20<sup>th</sup> annual meeting of the Society of Industrial / Organizational Psychology, Los Angeles, CA.

Breland, B. T., & Donovan, J. J. (2005). The role of state goal orientation in the process of goal establishment and task performance. Paper presented at the 20th Annual Conference of the Society for Industrial and Organizational Psychology, Los Angeles, CA.

Bouffard, A., Bradford, R., Vergason, A., Jones, R.T., & Ollendick, T.H. (2005). Resource Loss versus Coping Efficacy in Children. Presented at the GSA and at the Undergraduate Conference, Virginia Tech University, Blacksburg, VA.

Cahill, K., & Deater-Deckard, K. (2005). Theory of mind, verbal ability and self-worth: Moderating effects of mother-child mutuality. Paper, Society for Research in Child Development, Atlanta, GA.

Cankaya, B., & Clum, G. A. (2005). Schemas and depression: A comparison of the Dysfunctional Attitudes Scale and Young's Schema Questionnaire. Annual convention of the American Psychological Society. Los Angeles, CA.

Cankaya, B., & Clum, G. A. (2005). Diatheses to depression: Test of a Meta-construct model of schemas. Annual convention of the Association for the Advancement of Behavior Therapy, Washington, DC.

Cardell, A. M., & Bell, M. A. (2005). The emergence of emotion regulation strategies during infancy: Contributions from infant temperament and maternal behaviors. Poster presented at the International Society for Developmental Psychobiology, Washington, DC.

Carmona, J., Harrison, D. W., Mollet, G. A., & Harrison, K. C. (2005). Support for frontal deactivation and posterior activation to rotary stress. Annual meeting of the National Academy of Neuropsychology, Tampa, FL.

Christie, I. C., Stephens, C. L., & Friedman, B. H. (2005). Behavioral inhibition/activation and heart period variability response to challenge: Implications of task selection. Poster presented at the annual meeting of the American Psychological Society, Los Angeles, CA.

Clarke, S. W., Glindemann, K. E., Blake, C. A., & Downing, C. O. (2005). Drinking and Driving Following NACC Collegiate Football Games. Paper presented at the 31<sup>st</sup> annual convention of the Association for Behavior Analysis, Chicago, IL.

Clarke, S. W., Glindemann, K. E., & Geller, E. S. (2005). A Behavioral Analysis of Alcohol Consumption in Party Settings. Poster presented at the 1<sup>st</sup> Annual Conference of the Virginia Association for Behavior Analysis, Harrisonburg, VA.

Clum, G. A., & Cankaya, B. (2005). The Impact of Loss Questionnaire; Structure, reliability and validity. Annual convention of the American Psychological Society. Los Angeles, CA.

Cox, M. G., Glindemann, K. E., Geller, E. S., & Williamson, K. A. (2005). Exploring the Effect of Environmental Context on University Students' Levels of Intoxication. Poster presented at the 1<sup>st</sup> Annual Conference of the Virginia Association for Behavior Analysis, Harrisonburg, VA.

Cox, D., Coplin, J. M., & Harrison, D. W. (2005). Empirical evaluation of wandering among Alzheimer's Dementia patients. Annual meeting of the National Academy of Neuropsychology, Tampa, FL.

Davis, T. E. III, Friedman, B. H., Ollendick, T. H., Sirbu, C., Chelf, M., & Öst, L.-G. (2005). Cognitive-behavioral therapy for specific phobia in children: physiological outcomes and mediators. Poster presented at the annual meeting of the American Academy for Behavior Therapy, Washington, DC.

Davis, T. E., Friedman, B., Ollendick, T., Sirbu, C., & Chelf, M. (2005). CBT for specific phobia in children: Physiological outcomes and mediators. 39th Annual Convention of the Association for Behavioral and Cognitive Therapies (ABCT), Washington, DC

Deater-Deckard, K., Ivy, L., & Petrill, S. A. (2005). Maternal warmth moderates the link between physical punishment and child externalizing problems. Poster, Society for Research in Child Development, Atlanta, GA.

Deater-Deckard, K., & Petrill, S. A. (2005). Externalizing and internalizing problems in childhood: Gene-environment processes. Poster, Society for Research in Child Development, Atlanta, GA.

DeMarce, J. M., Stephens, R. S., Edmonds, G., & Sylvina, A. (2005). Examining the relationship among alcohol use, drinking to cope, mood regulation expectancies, and depression: Testing cognitive-behavioral hypotheses. Poster presented at the 39th annual convention of the Association for Advancement of Behavior Therapy, Washington, DC.

DeThorne, L. S., Petrill, S. A., Thompson, L., & Deater-Deckard, K. (2005). Genetic influences on spontaneous language use in twins. Poster, Society for Research in Child Development, Atlanta, GA.

Donovan, J. J., Dwight, S. A., & Schneider, D. (2005). Prevalence and impact of faking in an organizational setting. Paper presented at the 20th Annual Conference of the Society for Industrial and Organizational Psychology, Los Angeles, CA.

Donovan, J. J., Meacham, K. A., & Byrd, T. G. (2005). The role of action-state orientation in goal setting processes. Paper presented at the 20th Annual Conference of the Society for Industrial and Organizational Psychology, Los Angeles, CA.

Esson, P. L., & Donovan, J. J. (2005). An examination of the consequences of work-family conflict. Paper presented at the 20th Annual Conference of the Society for Industrial and Organizational Psychology, Los Angeles, CA.

Foster, P. S., Walters, R., & Harrison, D. W. (2005). Individual alpha variability: Variation in frequency and amplitude of the dominant rhythm. Annual meeting of the International Neuropsychological Society, St. Louis, MO.

Foster, P. S., & Harrison, D. W. (2005). Baseline Cardiovascular activity: Covariation with electrophysiological asymmetry. Annual meeting of the International Neuropsychological Society, St. Louis, MO.

Foster, P. S., & Harrison, D. W. (2005). Frontal lobe inhibition of the temporal lobes: Cardiovascular correlates. Annual meeting of the International Neuropsychological Society, St. Louis, MO.

Foster, P. S., & Harrison, D. W. (2005). The Design Learning Test: Support for right hemisphere sensitivity. Annual meeting of the International Neuropsychological Society, St. Louis, MO.

Foti, R. J., & Hauenstein, N. (2005). Linking leadership emergence to leadership effectiveness in a military setting. Paper presented at the annual meeting of the Society for Industrial and Organizational Psychology, Los Angeles, CA.

Fox, L. D., Winett, R. A., Anderson, E. S., Wojcik, J. R. (2005). The association of social cognitive variables with study outcomes related to a new treatment for obesity: ACTIVE4LIFE. Poster presented at the 2002 Annual Conference of Society of Behavioral Medicine, Boston, MA.

Friedman, B.H. (2005). Feelings and the Body: The Impact of William James' Theory of Emotion. Paper presented at the interdisciplinary symposium, The Mind Project: Intersections of Philosophy, Humanities, and Human Science, 1876-1920, Virginia Tech, Blacksburg, VA.

Germana, J. (2005). Shifting worlds, Changing minds: In psychobiological fields. The Choices and Changes Project.

Glindemann, K. E., Harris, D. M., Clarke, S. W., & Geller, E. S. (2005). Celebratory Drinking by College Students on St. Patrick's "Alcoholiday". Paper presented at the 31<sup>st</sup> annual convention of the Association for Behavior Analysis, Chicago, IL.

Glindemann, K. E. (2005). Assessing High-Risk Drinking Among College Students Across Environmental Settings. Symposium chaired at the 31<sup>st</sup> annual convention of the Association for Behavior Analysis, Chicago, IL.

Haden, S.C., & Scarpa, A., & Tanaka, A. (2005). Children's aggression: The impact of parenting practices and community violence. 12<sup>th</sup> annual meeting of the International Society for Research in Child and Adolescent Psychopathology, New York, NY.

Haden, S.C., Yoder, M., & Scarpa, A. (2005). School bullies: Their school victimization experiences and present psychological distress. Annual meeting of the Eastern Psychological Association, Boston, MA.

Hafsteinsson, L. G. & Donovan, J. J. (April, 2005). The interactive effects of achievement goals and task complexity on effort, mental focus, and enjoyment. Paper presented at the 20th Annual Conference of the Society for Industrial and Organizational Psychology, Los Angeles, CA.

Halberstadt, A. G., Duff, A., Beale, K. S., Dunsmore, J. C., & Cox, M. (2005). Parents' beliefs about emotions predict parents' and children's interpretations of conflicts. Poster presented at the Society for Research in Child Development, Atlanta, GA.

Hauenstein, N. M. A. (2005). (Discussant) Frame-of-Reference Training: Insights and Best Practices. Practitioner Forum presented at the 20<sup>th</sup> annual meeting of the Society of Industrial / Organizational Psychology, Los Angeles, CA.

Hauenstein, N. M. A. (2005). (Discussant) Meet the TIP Editor and Editorial Board. Roundtable discussion presented at the 20<sup>th</sup> annual meeting of the Society of Industrial / Organizational Psychology, Los Angeles, CA.

Hauenstein, N. M. A. (2005). How to Estimate and Interpret Interrater Agreement. 'How To' session presented at the 6<sup>th</sup> Australian Industrial & Organizational Psychology Conference, Gold Coast, Australia.

Hauenstein, N. M. A., & Sinclari, A. L. (2005). A Protocol to Facilitate Interpretation of Results when Using Cronbach's Components Accuracy Components. Paper presented at the 6<sup>th</sup> Australian Industrial & Organizational Psychology Conference, Gold Coast, Australia.

Holtz, F., Deater-Deckard, K., & Petrill, S. A. (2005). An examination of negativity in dyadic and triadic family interactions: Predicting behavior problems from triads. Poster, Society for Research in Child Development, Atlanta, GA.

Horsch, L. M., Wolfe, C. D., Bell, M. A., & Ollendick, T. H. (2005). EEG correlates of behavioral inhibition in young children: Frontal activation during a social interaction task. Poster presented at the Association for Behavioral and Cognitive Therapies, Washington, DC.

Ivy, L., & Deater-Deckard, K. (2005). Relationships between parental attributions, stress, daily hassles, irritation, and harsh discipline. Paper, Society for Research in Child Development, Atlanta, GA.

Jones, R.T. (2005). Assessing the Impact of Residential Fire on Children and Adolescents: Implications for Intervention The World Meeting of the National Fire Protection Association. June 8, 2005. Las Vegas, NV.

Jones, R.T., Wang, Y., Ollendick, T., & Kephart, C. (2005). Children's Religious Coping After Residential Fire. Presented at The International Society for Traumatic Stress Studies, Toronto, Ontario, Canada.

Jones, R.T., Sirbu, C., Hurley, J., Hadder, J., & Carey, J. (2005). Consort-PI: A Tool to Rate the Report of Psychosocial Interventions. Presented at The International Society for Traumatic Stress Studies, Toronto, Ontario, Canada.

Kerr, J. L., Clarke, S. W., Glindemann, K. E., & Cox, M. G. (2005). Twenty-First Birthday Celebrations: A Study of Celebratory Drinking Behavior. Poster presented at the semi-annual meeting of the Virginia Psychological Association, Richmond, VA.

Kidd, D. G., Glindemann, K. E., Drake, M. J., & Detrick, C. T. (2005). Using Applied Simulator Technology to Investigate the Relationship Between Long-Distance Driving and Mood. Poster presented at the 8<sup>th</sup> annual meeting of the Maryland Association for Behavior Analysis, Baltimore, MD.

Kidd, D. G., Hylton, K. R., Hickman, J. S., & Glindemann, K. E. (2005). Exploring the Relationship Between Long-Distance Driving and Mood Using a Driving Simulator. Poster presented at the semi-annual meeting of the Virginia Psychological Association, Williamsburg, VA.

McMahon, J. M., & Harvey, R. J. (2005). Psychometric properties of the Reidenbach-Robin (1990) Multidimensional Ethics Scale (MES). Paper presented at the Annual Conference of the Society for Industrial and Organizational Psychology, Los Angeles, CA.

Mollet, G., Harrison, D. W., & Walters, R. (2005). Alexia without agraphia: A traditional vs. a Non-traditional case. Annual meeting of the International Neuropsychological Society, St. Louis, MO.

Mollet, G., & Harrison, D. W. (2005). Affective auditory verbal learning: Evidence for a negative emotional bias in hostility. Annual meeting of the International Neuropsychological Society, St. Louis, MO.

Mollet, G. A., & Harrison, D. W. (2005). Effects of a pain stressor on affective verbal learning. Annual meeting of the American Psychological Association, Washington DC.

Mollet, G. A., & Harrison, D. W. (2005). Affective verbal learning: Evidence for a negative emotional bias. Annual meeting of the American Psychological Association, Washington DC.

Mollet, G. A., & Harrison, D. W. (2005). Sex differences in response to a cold pressor. Annual meeting of the American Psychological Association, Washington DC.

Mollet, G. A., & Harrison, D. W. (2005). Effects of hostility on affective verbal learning in women. Annual meeting of the American Psychological Association, Washington DC.

Mollet, G. A., Walters, R. P., Holland, A. K., & Harrison, D. W. (2005). EOG smooth pursuit errors as a function of hostility. Annual meeting of the National Academy of Neuropsychology, Tampa, FL.

Mollet, G. A., Holland, A. K., & Harrison, D. W. (2005). Effects of bright light on unilateral stroke: Modified receptive speech deficits in left hemisphere stroke patients. Annual meeting of the National Academy of Neuropsychology, Tampa, FL.

Mollet, G. A., & Harrison, D. W. (2005). Effects of sex and pain on affective verbal learning. 21<sup>st</sup> Annual Virginia Tech Graduate Research Conference, Blacksburg, VA.

Mollet, G. A., & Harrison, D. W. (2005). A bias for negative emotion in verbal learning. 21<sup>st</sup> Annual Virginia Tech Graduate Research Conference, Blacksburg, VA.

Morasch, K. C., & Bell, M. A. (2005). Electrophysiological correlates of deferred imitation in 12-month-olds infants. Poster presented at the American Psychological Association, Washington, DC.

Morasch, K. C., & Bell, M. A. (2005). Visual recognition and brain electrical activity in 5- and 10-month-old infants. Poster presented at the Society for Research in Child Development, Atlanta, GA.

Morasch, K. C., & Bell, M. A. (2005). Relations among spatial working memory, recognition memory, and explicit memory in 12-month-old infants. Poster presented at the International Society for Developmental Psychobiology, Washington, DC.

Ollendick, T., Sirbu, C., Chelf, M., Davis, T., & Ost, L. (2005). Moderators and Mediators of Cognitive-Behavioral Treatment for Specific Phobias in Children. 25<sup>th</sup> Annual Conference of the Anxiety Disorders Association of America (ADAA), Seattle, WA.

Ollendick, T., Sirbu, C., Chelf, M., Davis, T., & Ost, L. (2005). Cognitive-Behavioral Treatment for Specific Phobias in Children: The Influence of Comorbidity. 25<sup>th</sup> Annual Conference of the Anxiety Disorders Association of America (ADAA), Seattle, WA.

Ollendick, T., Ost, L., Sirbu, C., & Chelf, M. (2005). One Session Treatment for Specific Phobias in Children: The Blacksburg-Stockholm Project. 39th Annual Convention of the Association for Behavioral and Cognitive Therapies (ABCT), Washington, DC.

Ollendick, T., Sirbu, C., Chelf, M., Whitmore, M., Hannesdottir, D., & Ost, L. (2005). Treatment Sensitivity of the Behavioral Avoidance Test (BAT) for Specific Phobias in Children. 39th Annual Convention of the Association for Behavioral and Cognitive Therapies (ABCT), Washington, DC.

Panneton, R., & McIlreavy, M. (2005). Developmental changes in 4- and 8-month-old infants' attention to infant-directed speech that differs in segmental duration. Poster presented at the Workshop on Plasticity in Speech Perception, ISCA, London, England.

Parelkar, M., Jones, R.T., & Ollendick, T. (2005). Religious Coping, Resources and PTSD in Child Trauma. Presented at The International Society for Traumatic Stress Studies, Toronto, Ontario, Canada.

Petrill, S. A., Thompson, L., & Deater-Deckard, K. (2005). Examining the double deficit hypothesis in emergent literacy: A behavioral genetic perspective. Paper, Society for Research in Child Development, Atlanta, GA.

Petrill, S. A., Deater-Deckard, K., & Thompson, L. (2005). Environmental influences on early reading: A twin study. Poster, Society for Research in Child Development, Atlanta, GA.

Rainis, A. L., Harris, D. M., Clarke, S. W., & Geller, E. S. (2005). Development of a Methodology to Track Participants' Alcohol Consumption in a Community Setting. Paper presented at the 31<sup>st</sup> Annual Convention of the Association for Behavior Analysis, Chicago, IL.

Ruggiero, K. J., Resnick, H. S., Acierno, R., Coffey, S. F., Stephens, R. S., Carpenter, M. J., Kilpatrick, D. G., Ruscio, A. M., Stasiewicz, P. R., Roffman, R. A., Bucuvalas, M., & Galea, S. (2005). Internet-based early intervention for mental health and substance use problems. Poster presented at the 39th annual convention of the Association for Advancement of Behavior Therapy, Washington, DC.

Samper, R., Doron-Lamarca, S., Jones, R.T., King, D., King, L., & Bergeron, A. (2005). Predicting PTSD and Depression in Children: A Longitudinal Study. Presented at The International Society for Traumatic Stress Studies, Toronto, Ontario, Canada.

Schneider, D., Donovan, J. J., & Dwight, S. A. (2005). Research collaboration between academics and practitioners: Opportunities and challenges. Scientist-Practitioner Forum held at the 20th Annual Conference of the Society for Industrial and Organizational Psychology, Los Angeles, CA.

Sirbu, C., Ollendick T., & Ruscio, A. (2005). Cognitive, Behavioral and Physiological Change during Virtual Reality One Session Treatment for Acrophobia. 25<sup>th</sup> Annual Conference of the Anxiety Disorders Association of America (ADAA), Seattle, WA.

Sirbu, C., Chelf, M., Hannesdottir, D., Whitmore, M. Ollendick, T., & Ost, L. (2005). Relationships Between Vagal Tone, Self-Efficacy and Danger Beliefs in Children with Specific Phobias. 39th Annual Convention of the Association for Behavioral and Cognitive Therapies (ABCT), Washington, DC.

Smith, R. C., Morris, G. L., & Glindemann, K. E. (2005). High School Students, Alcohol, and Prom Night: A Local Evaluation of Two National Interventions. Paper presented at the semi-annual meeting of the Virginia Psychological Association, Williamsburg, VA.

Tanaka, A., Haden, S.C., & Scarpa, A. (2005). Effects of heart rate on community violence exposure and proactive aggression. 17<sup>th</sup> Annual Convention of the American Psychological Society, Los Angeles, CA.

Wagner, T. A., & Harvey, R. J. (2005). CAT item exposure control for the Wagner Assessment Test (WAT). Paper presented at the Annual Conference of the Society for Industrial and Organizational Psychology, Los Angeles, CA.

Wagner, T. A., & Harvey, R. J. (2005). JCV predicting DOT worker-trait requirements from CMQ job analysis ratings. Paper presented at the Annual Conference of the Society for Industrial and Organizational Psychology, Los Angeles, CA.

Wells, A.O., Haden, S.C., & Scarpa, A. (2005). College women's experience of sexual and non-sexual victimization. 17<sup>th</sup> Annual Convention of the American Psychological Society, Los Angeles, CA.

Williamson, K. A., Cox, M. G., Rhodes, P. A., & Glindemann, K. E. (2005). A Behavioral Assessment of Alcohol Risk Management Practices in Fraternity Party Settings. Poster presented at the 31<sup>st</sup> annual convention of the Association for Behavior Analysis, Chicago, IL.

Winett, R. A., Anderson, E. S., Wojcik, J. R., Winett, S. G., Bowden, T. (2005). Guide to Health: Effects of a church-based internet program on physical activity. The 2005 Annual Conference of the Society of Behavioral Medicine, Boston, MA.

Winett, R. A., Wojcik, J. R., & Anderson, E. S. (2005). Guide to Health: A Church-Based Nutrition and Physical Activity Intervention. Paper presented at the Society of Behavioral Medicine Annual Meeting, Boston, MA.

Wojcik, J. R., Anderson, E. S., & Winett, R. A. (2005). Church-Based Internet Intervention Increases Physical Activity and Step Counts in the Least Active Participants. Poster presented at Critical Issues in e-Health Research Conference, National Institutes of Health, Bethesda, MD.

Wojcik, J. R., Anderson, E. S., & Winett, R. A. (2005). Increasing pedometer steps counts via a church-based Internet program. Paper presented at ACSM's conference on Physical Activity, Champaign, IL.

Wojcik, J.R., Anderson, E.S., & Winett, R.A. (2005). Role of Baseline Physical Activity, Walking, and Pedometer Step Counts in a Church-Based Internet Intervention. Poster presented at Walking for Health: Measurement and Research Issues and Challenges, American College of Sports Medicine and University of Illinois Urbana-Champaign, Champaign, IL.

Wolfe, C. D., & Bell, M. A. (2005). Executive functioning in 3.5-, 4-, and 4.5-year-old children. Poster presented at the Society for Research in Child Development, Atlanta, GA.

Yoder, M., Axsom, D., & Gill, L. (2005). Automatic activation of Arab stereotype affects a conscious task. Poster presented at the 51<sup>st</sup> Annual Convention of the Southeastern Psychological Association, Nashville, TN.

Zack, S. E., Petrill, S. A., & Deater-Deckard, K. (2005). Parental perceptions of risk in adopted children. Poster, Society for Research in Child Development, Atlanta, GA.

## APPENDIX C

### HONORS AND AWARDS

#### FACULTY AWARDS

Lee Cooper

Distinguished Service Award, Association of Directors of Psychology Training Clinics

Kirby Deater-Deckard

2005 Pierre Janet Writing Award, International Society for the Study of Dissociation

Roseanne J. Foti

Alumni Teaching Award

Society of Industrial and Organizational Psychology (SIOP) Distinguished Teaching Award

E. Scott Geller

Alumni Distinguished Professor, Virginia Tech.

Invited delegate to the International Assembly on Managing the Psychology of Fear and Terror.

Outstanding Faculty Award from the State Council of Higher Education of Virginia.

Faculty Appreciation Day Students' Choice Award for Outstanding Faculty Leadership.

David Harrison

Sporn Teaching Award Finalist (2005)

Neil Hauenstein

Summer Research Fellow at the Defense Equal Opportunity Management Institute: Fellowship is funded by the Office of Naval Research and administered by the American Society for Engineering Education.

Russell Jones

Nominated for the University Outreach Award

Robin Panneton

Teaching Excellence Certificate, College of Science, Virginia Tech

Angela Scarpa

Women's Center Advancing Women Award Nominee, Virginia Tech

International Society of Collegiate Scholars Faculty of the Year Nominee

Richard Winett

Won a citation award at SBM for one of the best papers and presentations.

## GRADUATE STUDENT AWARDS

### Denise Adkins

Outstanding Graduate Teaching Excellence Award  
Galper Fund Award  
Department of Psychology Nominee for APA Dissertation Research Award  
Future Professoriate Graduate Certificate  
NIH travel grant to International Society for Developmental Psychobiology  
Graduate Student Association Travel Fund Award  
Graduate Research Development Project Award  
Phi Kappa Phi Honor Society member

### Annie Cardell

Graduate Dean's Assistantship

### Franklin Carvajal

Multicultural Academic Opportunities Program (MAOP)

### Maria Diehl

Virginia Tech PREP in the Biomedical and Behavioral Sciences Program

### Christopher Downing

Virginia Tech PREP in the Biomedical and Behavioral Sciences Program

### Jacqueline Doxie

Virginia Tech PREP in the Biomedical and Behavioral Sciences Program

### Patrice Esson

Research Symposium and Exhibition Award – Second Place – Social Sciences and Humanities

### Rolanda Findlay

Dean's Diversity Assistantship

### Lynette Green

Virginia Tech PREP in the Biomedical and Behavioral Sciences Program

### Sheena Horsford

Virginia Tech PREP in the Biomedical and Behavioral Sciences Program

### Matthew Jarrett

Cunningham Endowed Fellowship George and Gladys Cunningham Doctoral Scholar Award)

### Kenya King

Dean's Diversity Assistantship

Sara Haden

Student Research Award, APA Division 12  
 College of Science Outstanding Graduate Student  
 AdvanceVT Fellowship; 2005-2006 Academic Year  
 Galper Fund Award  
 Clinical Child Research Award  
 American Psychological Foundation (APF) 2005, COGDOP Scholarship  
 Society of Clinical Child and Adolescent Psychology, Division 53, Research Award

Greg Lemmond

Virginia Tech Graduate School Citizen Scholar Award

Kacey Morasch

Early Career Research Travel Grant from the APRICA Childcare Institute of Japan  
 APA International Affairs Travel Grant  
 APA Convention Student Travel Award  
 Graduate Research Development Project Award, Virginia Tech  
 Psychology Representative at the VT College of Science Alumni Roundtable  
 Graduate Student Association Travel Fund Award, Virginia Tech Galper Graduate Fund Award,  
 Department of Psychology, Virginia Tech NIH/NICHHD sponsored Travel Awards to attend ISDP

Doug Wiegand

College of Science 2006 Outstanding Graduate Student

## UNDERGRADUATE AWARDS

### 2006 OUTSTANDING PSYCHOLOGY SENIOR

Shelby McDonald

-Shelby completed an honors thesis with Angela Scarpa on physiological measures of emotion regulation and their influence on aggression in children. She will also do a summer internship in a brain imaging lab at the University of Wisconsin. She has been an active member and President of the Psychology Club and Psi Chi, the Psychology Honor Society. She is President and co-founder of Active Minds (a program to promote mental health on campus). Shelby was also named the Outstanding Graduating Senior for the College of Science and the university's Woman of the Year.

- Psi Chi Regional Research Award at the Southeastern Psychological Society Convention in Nashville Tennessee, March 2005, \$300

Dori Pendleton

Psi Chi Regional Research Award at the Southeastern Psychological Society Convention in Nashville Tennessee, March 2005, \$300.

### 2006 UNDERGRADUATE RESEARCH AWARDS

Jennifer Carey

Completed an honors thesis with Angela Scarpa on the contributions of gender, physical abuse, and other factors on aggression and depression.

David Harris

Worked with Scott Geller on an array of studies focusing on computerized prescription orders by physicians, alcohol use in college students, and a prison-based dog training program.

Kristie Harris

Conducted research with Russell Jones on coping in families that have been the victims of residential fire.

Rachel Rhoades

Completed an honors thesis with Angela Scarpa surveying the needs of, and services provided to, children with autism.

Laura Wilson

Conducted an independent research project in Martha Ann Bell's lab focusing on individual differences in cognitive development among young adults.

**OTHER NOTABLE UNDERGRADUATE AWARDS**David Kidd

Special Award for outstanding research. David completed an honors thesis with Scott Geller and Kent Glindemann on personality factors that can lead to aggressive driving. He has carried out other research projects on driving behavior, bicycle safety, and alcohol use among college students. He has been the lead author on nine posters presenting this work at various conferences. At this spring's meeting of the Virginia Psychological Association, David received the Uzi Selzer Award for best applied undergraduate paper.

## APPENDIX D

### FACULTY EDITORIAL AND JOURNAL REVIEWING

#### Editorships and Associate Editorships

Addiction  
 Annals of Behavioral Medicine  
 Environment and Behavior  
 Infancy  
 Journal of Child Psychology & Psychiatry  
 Obesity  
 Public Health Nutrition

#### Membership on Editorial Board

Behavior Analysis Digest  
 Behavior and Social Issues  
 Infancy  
 Infant and Child Development  
 International Journal for Behavioral Safety  
 Journal of Anxiety Disorders  
 Journal of Organizational Behavior Management  
 Journal of Pediatric Psychology  
 Journal of Psychological Type  
 Journal of Psychopathology and Behavioral Assessment  
 Journal of Safety Research  
 Journal of Suicide and Life Threatening Behavior  
 Leadership Quarterly  
 Parenting: Science and Practice  
 Psychophysiology

#### Ad Hoc Journal Reviews

Academy of Management Journal  
 Addictive Behaviors  
 Aggressive Behavior  
 American Journal of Health Promotion  
 American Journal of Preventive Medicine  
 American Psychologist (2)  
 Annals of Behavioral Medicine  
 Behavior Therapy  
 Behaviour Research & Therapy  
 Biological Psychiatry  
 Biological Psychology (2)  
 Brain and Cognition  
 Child Development (3)  
 Clinical Neurophysiology

Clinical Psychology Review  
Cognition  
Cognition & Emotion  
Cognition and Development  
Cognitive Brain Research  
Development and Psychopathology (2)  
Developmental Neuropsychology  
Developmental Psychobiology (2)  
Developmental Psychology (2)  
Developmental Science  
Emotion (2)  
Experimental Psychology  
Health Education Research (2)  
Infancy  
Infant Behavior and Development  
International Journal of Aging.  
International Journal of Behavioral Development  
International Journal of Psychophysiology (2)  
Journal of Abnormal Child Psychology (2)  
Journal of Applied Behavior Analysis (2)  
Journal of Applied Psychology (3)  
Journal of Applied Social Psychology  
Journal of Consulting and Clinical Psychology  
Journal of Environmental Psychology  
Journal of Experimental Child Psychology  
Journal of Experimental Social Psychology  
Journal of Health Psychology  
Journal of Marriage and the Family  
Journal of Psychopathology and Behavioral Assessment  
Journal of Social Behavior and Personality.  
Journal of Social Psychology  
Journal of Substance Abuse Treatment  
Medicine and Science in Sports and Exercise  
Merrill Palmer Quarterly (2)  
Motivation and Emotion  
Neuropsychology Review  
Organizational Behavior and Human Decision Processes (3)  
Organizational Research Methods  
Perceptual and Motor Skills  
Personality and Social Psychology Bulletin  
Personnel Psychology (2)  
Psychiatry Research  
Psychological Assessment (2)  
Psychological Bulletin  
Psychological Reports  
Psychophysiology (2)  
Social Behavior and Personality: An International Journal

## Social Development

**2005-2006 COMMITTEE ASSIGNMENTS AND FACULTY RESPONSIBILITIES  
(Updated September 16, 2005)**

**DEPARTMENT OF PSYCHOLOGY**

Jack W. Finney, Chair  
Richard A. Winett, Associate Chair

FACULTY

(C = Clinical; G = General; I/O = Industrial/Organizational; PS = Psychological Sciences)

Danny K. Axsom (C)  
Martha Ann Bell (PS)  
George A. Clum (C)  
Lee D. Cooper (C)  
Kirby Deater-Deckard (PS)  
John J. Donovan (I/O)  
Julie C. Dunsmore (PS)  
Jack W. Finney (C)  
Roseanne J. Foti (I/O)  
Bruce H. Friedman (PS)  
E. Scott Geller (C)  
Joseph Germana (G)  
David W. Harrison (C,PS)  
Robert J. Harvey (G)  
Neil M. A. Hauenstein  
Kurt A. Hoffman (PS)  
Russell T. Jones (C)  
Jungmeen Kim (PS)  
Thomas H. Ollendick (C)  
Robin Panneton (PS)  
Angela Scarpa (C)  
Robert S. Stephens (C)  
Richard A. Winett (C)

RESEARCH FACULTY

Eileen S. Anderson, Ed.D., Research Assistant Professor  
Steven Clarke, Research Scientist  
Kent E. Glindemann, Ph.D., Research Scientist  
V. Cristian Sirbu, Ph.D., Research Scientist  
Janet R. Wojcik, Ph.D., Research Scientist

EMERITUS FACULTY

Richard M. Eisler  
Joseph J. Franchina  
Albert M. Prestrude  
Joseph A. Sgro

### GRADUATE PROGRAM (AREA) DIRECTORS

Richard A. Winett, Director, Clinical Psychology Graduate Program  
 John J. Donovan, Director, Industrial/Organizational Graduate Program  
 Robin Panneton, Director, Psychological Sciences Graduate Program

### CENTER DIRECTORS

Center for Applied Behavior Systems: E. Scott Geller  
 Center for Research in Health Behavior: Richard A. Winett  
 Child Study Center: Thomas H. Ollendick  
 Psychological Services Center: Lee D. Cooper

### ASSOCIATED FACULTY

Faculty who received their doctorate in Psychology and hold rank in other departments on campus are recognized by our department. In addition to their respective departments, the following faculty carry the title of the Department of Psychology:

David C. Brinberg (Marketing)  
 Kevin D. Carlson (Management)  
 Bradley H. Klein (Biomedical Sciences and Pathobiology)  
 Robert S. Schulman (Statistics)  
 Tonya Smith-Jackson (Industrial and Systems Engineering)  
 Deborah Tatar (Computer Science)  
 James B. Weaver, III (Communication)  
 Robert C. Williges (Industrial and Systems Engineering)

### ADJUNCT FACULTY

Psychologists who are associated with the Department of Psychology through teaching, research, or outreach activities hold adjunct appointments. The following faculty hold adjunct appointments:

Bruce V. Corsino, Adjunct Associate Professor  
 W. David Crews, Jr., Adjunct Assistant Professor  
 Roy H. Crouse, Adjunct Assistant Professor  
 Sigrid B. Gustafson, Adjunct Associate Professor  
 A. David Hamilton, Adjunct Assistant Professor  
 James Horton, Adjunct Associate Professor  
 Cynthia A. Lease, Adjunct Assistant Professor  
 Robert Lickliter, Adjunct Professor  
 Richard W. Seidel, Adjunct Assistant Professor  
 Douglas R. Southard, Adjunct Associate Professor

### INTER-AREA FACULTY

Over the past few years, faculty members have indicated an interest in working with students and faculty in programs other than their own. In fact, several faculty members have directed theses and dissertations of students in areas outside of their own. Such interactions are encouraged and interested faculty members should consult with the appropriate Area Director.

### FIVE-YEAR REVIEW COMMITTEE

The Five-year Review Committee was scheduled to conduct the internal portion of the department's five-year review during 2001-02. However, due to restructuring and changes in the Dean's Office, the review committee was not charged and did not begin the review process. The College of Science will address departmental reviews and schedule the next Psychology review. The internal committee includes three faculty members from the department and two from other departments. The internal committee is appointed by the Dean of the College of Science, with input from the department chair. Their responsibility is to follow college procedures for conducting a departmental review. The internal review committee will also assist in identifying external reviewers, who will be invited by the Dean to conduct the external review of the department when the review is scheduled. The Dean will charge both committees and will receive the written reports. The committee in 2001-02 was: George A. Clum, Chair; Martha Ann Bell; John Donovan; Fred Piercy, Department of Human Development; and a Graduate School representative who was not appointed.

### DEPARTMENTAL EXECUTIVE COMMITTEE

Jack W. Finney, Chair  
 Martha Ann Bell, Elected Representative  
 John J. Donovan, Elected Representative  
 Thomas H. Ollendick, Elected Representative  
 Robert S. Stephens, Director of Graduate Programs  
 Richard A. Winett, Associate Department Chair  
 Kurt A. Hoffman, Director of Undergraduate Studies

This committee will serve to advise the Chair in matters regarding the goals and objectives of the department. The committee will consist of six or more persons, including the Chair of the Department who will chair the committee, and the Associate Department Chair, who will serve ex officio and will assume the Committee Chair when the Department Chair is absent. The other members will be the Director of Graduate Programs, the Director of Undergraduate Studies, and representatives elected by the faculty. Note: For graduate program representation, the top vote-getter from each graduate program will be appointed. During fall 2004, faculty members voted that elected Executive Committee members will serve a two-year term, and the term will be based on calendar years. Thus, elections were held in January 2005 for the calendar years 2005 and 2006. The next election will be for a term that begins in January 2007.

### PERSONNEL COMMITTEE

Martha Ann Bell  
 George A. Clum  
 John J. Donovan  
 E. Scott Geller  
 Robin Panneton  
 Richard A. Winett

The 2005-06 Departmental Personnel Committee conducts the departmental review for promotion and tenure in accordance with the procedures described in the Faculty Handbook, which indicates that the departmental committee shall consist of the Department Chair and an appropriate faculty representation. For purposes of tenure recommendations, the Personnel Committee in the Department of Psychology shall consist of the Department Chair plus six other tenured faculty members; three elected by the full-time faculty and three appointed by the Department Chair after the election. Additional members may be appointed by the Department Chair to represent specialty areas for any year in which promotion or tenure is being considered. The committee composition will be announced in a manner which disregards the elected or appointed status of its membership. Based on faculty discussion and vote, and, consistent with

the College of Sciences' Promotion and Tenure Committee, the "peel-off-by-rank" system will no longer be used for promotion to Professor. The Department Chair and the Personnel Committee may choose to meet with Professors to discuss promotion considerations for candidates being considered for promotion to Professor.

The Departmental Personnel Committee shall be responsible for making recommendations for any new faculty appointments that will involve an entering tenure appointment and/or rank above assistant professor. The Departmental Personnel Committee will also be responsible for providing the Department Chair with an assessment of the degree to which the committee feels that each faculty member (below the rank of Professor) is progressing satisfactorily within rank. This is not to be confused with the assessment that the Annual Review Committee makes of the annual Faculty Activities Reports by the faculty. The former involves a review of the entire career of a faculty member, while the latter is an assessment of the productivity for one year. Both assessments will be shared with the faculty member at the time that the Department Chair provides the annual performance evaluation. The PROMOTE process was implemented by the Personnel Committee during 1998-99, and will be continued during the current academic year. The PROMOTE process is available in a separate document. The Personnel Committee also serves as the department's Post-tenure Review Committee, should a post-tenure review be required consistent with department and university policy.

During fall 2004, faculty members voted that Personnel Committee members will serve a two-year term, and the term will be based on calendar years. Thus, elections were held in January 2005 for the calendar years 2005 and 2006. The next election will be for a term that begins in January 2007.

#### ANNUAL REVIEW COMMITTEE

Russell T. Jones  
Thomas H. Ollendick

The Department established the Annual Review Committee during spring 1998. Three full professors are elected to review the FARs of all faculty members and provide comments and ratings. These ratings and comments are advisory comments to the Department Chair, who will convey the information along with the Department Chair's rating and comments. Only the Department Chair's ratings and comments will be forwarded to the Dean for the annual review. Because the Personnel Committee serves as the Department's PTR Committee, full professors who are members of the Personnel Committee may not serve on the Annual Review Committee. The election plan approved at the Spring 1998 faculty meeting was to alternate the highest ranked full professors across the Annual Evaluation Committee and Personnel Committee. This plan was followed in constituting this year's committees.

During fall 2004, faculty members voted that Annual Review Committee members will serve a two-year term, and the term will be based on calendar years. Thus, elections were held in January 2005 for the calendar years 2005 and 2006. The next election will be for a term that begins in January 2007.

#### DIRECTOR OF GRADUATE PROGRAMS

Robert S. Stephens

Dr. Stephens will be responsible for coordinating the graduate programs so that there is uniformity with regard to the meeting of University and Department requirements. In this capacity, he will serve as Chair of the Graduate Admissions and Support Committee and also as Chair of the Core Curriculum and Doctoral Admissions Committee.

#### CORE CURRICULUM AND DOCTORAL ADMISSIONS COMMITTEE

Robert S. Stephens, Chair  
 Danny K. Axsom  
 Martha Ann Bell  
 Robin Panneton  
 David W. Harrison  
 Neil M. A. Hauenstein

This committee will be composed of all faculty who teach a course in the graduate Core Curriculum. Their functions will be to assure that the goals of the core curriculum are achieved. They will also be the group that considers requests for graduate course waivers and substitutions. When a student who has received the M.S. from VPI & SU and is applying for entrance into the Ph.D. program, it will be the responsibility of this group to recommend to the Director of Graduate Programs whether the student should be approved for acceptance. The committee will consider letters of evaluation from members of the student's thesis committee and the vote of the student's graduate area faculty. This committee will also evaluate the credentials of persons who have obtained their M.S. degrees from another university and are recommended by a graduate area for acceptance directly into the Ph.D. program. The committee will also consider proposals for new graduate courses (both within and outside of the core curriculum). It will be required to meet a minimum of at least once each semester and will work closely with the Director of Graduate Programs.

#### GRADUATE ADMISSIONS AND SUPPORT COMMITTEE

Robert S. Stephens, Chair

The Graduate Admissions and Support Committee consists of the Director of Graduate Programs and faculty representatives (appointed by area directors) from each of the three graduate areas. It is their responsibility to insure that only those applicants who meet the high standards of this department are admitted. This committee also will coordinate offers of graduate assistantships to incoming students. The graduate admissions procedure will be as follows:

1. As applications are received from the Graduate School, they will be logged into a data-based computer file and will be placed in a separate folder kept in a central location.
2. It will be the responsibility of each area representative to insure that the folders for each area are available to the faculty and are not misplaced.
3. The area faculty will rate the appropriateness of each applicant. These ratings will be maintained in the student files.

#### GRADUATE STUDENT COMMITTEE FOR LIAISON WITH THE DIRECTOR OF GRADUATE PROGRAMS

To be elected, Psychological Sciences  
 To be elected, Industrial/Organizational  
 To be elected, Clinical

It is the responsibility of this Committee to provide a formal, effective, and meaningful vehicle for graduate student input. The Committee will consist of three representatives who are elected by the graduate students. (Additional students may be elected by the graduate student body, if so desired.) The representatives will meet regularly with the Director of Graduate Programs in an attempt to identify and work toward solutions of issues which are of legitimate concern to the Department's graduate student body. These elected students will also serve as representatives to the Graduate Student Assembly, with only two of the three (to be determined by the three representatives for any given GSA meeting) having voting privileges for GSA votes.

#### DIRECTOR OF UNDERGRADUATE STUDIES

Kurt A. Hoffman

The Director of Undergraduate Studies will be responsible for the conduct of activities related to the undergraduate program and will be the chair of the Undergraduate Activities Committee. The position of Director of Undergraduate Studies is a two-year term.

#### UNDERGRADUATE ACTIVITIES COMMITTEE

Kurt A. Hoffman, Director of Undergraduate Studies  
 Danny K. Axsom, Honors Program  
 Bruce H. Friedman, Psi Chi/Psychology Club  
 Robert J. Harvey, Faculty Representative  
 President of Psychology Club/Psi Chi (ad hoc)  
 Cindy Koziol, Academic Advisor (ad hoc)

The Undergraduate Activities Committee is responsible for the activities of undergraduate majors, honors, research, field work, and independent study. They will also assist as necessary with planning and approvals for Psychology 2974, 2994, 4964, 4974, 4994, and will serve as the Undergraduate Curriculum committee for new and revised undergraduate course proposals. Faculty members on this committee will seek input from the President of the Psychology Club/Psi Chi and Cindy Koziol as needed.

#### ACADEMIC ADVISING OFFICE

Cindy Koziol, Academic Advisor  
 Kurt A. Hoffman, Director of Undergraduate Studies

This office is supervised by the Director of Undergraduate Studies and is maintained on a 40 hr. per week basis. While the main function of the Academic Advising Office is to assist in undergraduate advising, it may be called upon to complete a variety of undergraduate functions.

#### COMMITTEE ON DIVERSITY

Thomas H. Ollendick, Chair  
 Joseph Germana  
 Russell T. Jones  
 Angela Scarpa

The Committee on Diversity will be involved in the recruiting and retention of minority undergraduate and graduate students. It will also assist faculty search committees in the recruitment of minority faculty. When charged by the College of Science or the University, the Committee on Diversity will review the department's diversity plan and oversee its updating, revision, and implementation.

#### COMMITTEE FOR TEACHING EXCELLENCE

Roseanne J. Foti, Chair  
 E. Scott Geller  
 Joseph Germana  
 David W. Harrison

The Committee for Teaching Excellence is responsible for the coordination of materials that relate to teaching effectiveness. It will nominate faculty and graduate students for college, university, and state awards and will implement the departmental peer review and evaluation of faculty teaching.

### DEPARTMENTAL ETHICS COMMITTEE

Thomas H. Ollendick, Chair  
 Susan M. Anderson  
 Martha Ann Bell  
 David W. Harrison

The Departmental Ethics Committee was formed during the Spring Semester of 1993. The purpose of this committee is to receive complaints/concerns from faculty, staff, graduate student and undergraduates regarding possible cases of unprofessional behavior. This committee may also be required to develop and disseminate educational information regarding professional ethics. The members of this committee shall serve in a purely advisory capacity with no investigative or decision-making power or function.

This committee is composed of at least three tenured faculty and one member of the classified staff. At least one member shall be a full professor.

### HUMAN SUBJECTS COMMITTEE

David W. Harrison, Chair  
 Danny K. Axsom  
 John J. Donovan  
 E. Scott Geller  
 Robert J. Harvey  
 Gayle Kennedy, Staff Liaison

The responsibilities of the Human Subjects Committee fall under the major categories: (a) concern with rights of subjects participating in research, including but not limited to matters of confidentiality and informed consent; and (b) approval of studies that will draw on the departmental subject pool for research. This committee will serve as liaison to the University Institutional Review Board and will conduct the appropriate experimental reviews in accordance with University and professional standards. Review by the department Human Subjects Committee is the first step in receiving IRB approval; all proposals must be forwarded for approval to the University IRB. IRB submission packets should be completed and submitted to Gayle Kennedy, who keeps a log of submissions for Dr. Harrison.

### COLLOQUIUM COMMITTEE

Robin Panneton  
 John J. Donovan  
 Richard A. Winett

The responsibility of coordinating colloquium series speakers resides with the Colloquium Committee. Each area will propose speakers to be invited and will consult with the Department Chair for scheduling and financial arrangements.

### HONORIFICS COMMITTEE

George A. Clum, Chair  
 Martha Ann Bell  
 Russell T. Jones  
 Thomas H. Ollendick

This committee will recommend and prepare dossiers for honors and awards that pertain to the faculty. Awards for excellence in teaching will not be considered by this committee but rather by the Committee for Teaching Excellence.

#### DEPARTMENTAL REPRESENTATIVE TO THE LIBRARY

Angela Scarpa

#### WILLIAMS 203

Marvin Addison

Marvin will be responsible for maintaining the operations of the computer laboratory in Williams 203. Guided by departmental policies related to priorities, he will schedule the use of the room and evaluate the knowledge and skills of all person(s) wishing to use the computer equipment in Williams 203. The top priority for use of the equipment is the teaching of undergraduate and graduate classes. The second priority is the facilitation of masters and dissertation research for students who wish to collect group data via computer interaction.

#### NEUROSCIENCE INITIATIVE

Bruce H. Friedman

The Neuroscience Initiative is one of the five initiatives of the Institute for Biomedical and Public Health Sciences (IBPHS) and involves collaborative efforts of faculty members in the College of Science, College of Veterinary Medicine, and College of Agriculture and Life Sciences.

#### PUBLIC AFFAIRS REPRESENTATIVE

Susan Anderson

#### COMPUTER SUPPORT (PSYCHELP)

Kim Raymond, Coordinator  
Marvin Addison, Systems Analyst

The Coordinator of Computer Support will coordinate support for faculty and graduate students for all departmental equipment and software. Furthermore, computer support will be provided to undergraduate students who use departmental webpages and course-related computer technology. E-mail messages requesting help with problems or training should be sent to psychelp@vt.edu to enter a request into the job list. Marvin Addison, Systems Analyst, will provide management of computer purchasing and support, supervision of webpage development, and development/maintenance of information security systems.

#### SCHEDULER OF ROOMS 100, 227, and 327

Gayle Kennedy

#### COORDINATOR OF INTRODUCTORY PSYCHOLOGY

Phil Lehman

**APPENDIX F**

**DEPARTMENT OF PSYCHOLOGY 2005-2006 COLLOQUIUM SERIES**

**APPENDIX G****2005-06 M.S. GRADUATES**

- NAME:** Ashley S. Dorough  
**THESIS:** An Exploration of Preferences: Identification and Evaluation of a New Multi-Dimensional Construct for Physical Activity  
**CHAIR:** Richard A. Winett  
**AREA:** Clinical
- NAME:** Ian James Ehrhart  
**THESIS:** Alcohol Expectancies and Self-Efficacy as Moderators of Social Anxiety and Alcohol use Among College Students  
**CHAIR:** E. Scott Geller  
**AREA:** Clinical
- NAME:** Leah Farrell  
**THESIS:** The A.R.K. Project: A Grassroots, Student-Led, Multiple-Component Intervention to Increase Driver Safety-Belt Use on a University Campus  
**CHAIR:** E. Scott Geller  
**AREA:** Clinical
- NAME:** Rebecca Ann Hoffner  
**THESIS:** The Application of the Kapa Model in a Work Context  
**CHAIR:** Neil M. A. Hauenstein  
**AREA:** Industrial/Organizational
- NAME:** Julie Lynn Kalanick  
**THESIS:** An Experiment Examining the Relationship of Affect, Equity and Equity Sensitivity with Organizational Citizenship Behaviors  
**CHAIR:** Neil M. A. Hauenstein

AREA: Industrial/Organizational

NAME: **Akiho Tanaka**

THESIS: The Role of Heart Rate as a Moderator Between Child Abuse Potential and Reactive and Proactive Aggression

CHAIR: Angela Scarpa

AREA: Clinical

NAME: **Robert Walters**

THESIS: Frontal Code Regulation of Blood Glucose Levels as a Function of Hostility

CHAIR: David W. Harrison

AREA: Clinical

NAME: **Anthony Orlando Wells**

THESIS: The Role of Perceived Social Support in the Relationship Between Sexual Victimization and Post-Traumatic Stress Symptomatology Among College Women

CHAIR: Angela Scarpa

AREA: Clinical

## APPENDIX H

### 2005-06 PH.D. GRADUATES

NAME: **Denise Renee Adkins**

DISSERTATION: Cognitive Development in Late Childhood: An Examination of Working Memory and Inhibitory Control

CHAIR: Martha Ann Bell

AREA: Psychological Sciences

NAME: **Susan Terry Atlee**

DISSERTATION: Neurophysiological Differences in Pain Reactivity: Why Some People are Tolerant to pain

CO/CHAIRS: Martha Ann Bell and James E. Horton

AREA: Psychological Sciences

NAME: **Jaec Bodas**

DISSERTATION: Intra-Individual and Extra-Individual Predictors of Test Anxiety in Indian Children: A cross-Cultural Perspective

CHAIR: Tom Ollendick

AREA: Clinical

NAME: **Kirsten Elizabeth Bradbury**

DISSERTATION: Rural and Suburban 5-8-Year-Old Children's Gun-Injury Risks and Crisis Responses

CHAIR: Jack W. Finney

AREA: Clinical

NAME: **Josephine Marie DeMarce**

DISSERTATION: Testing Theoretical Relationships Among Alcohol Use, Drinking to Cope, Mood Regulation Expectancies, and Depression

CHAIR: Robert S. Stephens

AREA: Clinical

**NAME:** Joseph Jude McArdle  
**DISSERTATION:** Semantically Based Lexical Processing Yields Unique topographic Contributions to the Speech Bereitschaftspotential  
**CO/CHAIRS:** Martha Ann Bell and Allen Braun  
**AREA:** Psychological Sciences

**NAME:** Megan Elizabeth McIlreavy  
**DISSERTATION:** Looking and Listening Patterns in 4- and 8-Month-Old Infants: Correspondence Between Measures of Attention Across Modalities  
**CHAIR:** Robin Panneton  
**AREA:** Psychological Sciences

**NAME:** Gina Alice Mollett  
**DISSERTATION:** Neuropsychological Effects of Hostility and Pain on Emotion Perception  
**CHAIR:** David W. Harrison  
**AREA:** Psychological Sciences

**NAME:** Yvette Quintela  
**DISSERTATION:** A Model of Motivational Spillover Across Task Domains: When one Thing Leads to Another  
**CHAIR:** John J. Donovan  
**AREA:** Industrial/Organizational

**NAME:** Li Wan  
**DISSERTATION:** Monoamine Oxidase and Sensory Gating: Psychophysiological Vulnerabilities Among Teenage Smokers  
**CHAIR:** Bruce Friedman  
**AREA:** Psychological Sciences

## APPENDIX I

### 2006 PLACEMENTS FOR DOCTORAL GRADUATES As of May 15, 2006

<u>Name</u>	<u>Placement</u>
<b>Denise Renee Adkins</b>	Assistant Professor Shippensburg University Shippensburg, Pennsylvania
<b>Susan Terry Atlee</b>	
<b>Jaec Bodas</b>	Post-Doctoral Research Associate University of Maryland College Park, Maryland
<b>Kirsten Elizabeth Bradbury</b>	Postdoctoral Fellow Emory University School of Medicine Atlanta, Georgia
<b>Josephine Marie DeMarce</b>	Internship Salem Veterans Affairs Medical Center Salem, Virginia
<b>Joseph Jude McArdle</b>	Post-Doctoral Fellow National Institutes of Health Bethesda, Maryland
<b>Megan Elizabeth McIlreavy</b>	Franklin Postdoctoral Fellow University of Georgia Athens, Georgia
<b>Gina Alice Mollett</b>	Assistant Professor Adams State College Alamosa, Colorado
<b>Yvette Quintela</b>	Research Scientist American Institutes for Research Washington, DC
<b>Li Wan</b>	Postdoctoral Fellow Ctr. for Functional Brain Imaging and Psychiatry Research New Mexico VA Health Care System Albuquerque, NM

**APPENDIX J****2006-2007 CLINICAL INTERNSHIP PLACEMENTS****Banu Cankaya**

University of Rochester Psychiatry

**Jennifer Francisco**

Princeton House Behavioral Health  
Princeton, New Jersey

**Sara Haden**

University of Florida Health Sciences Center  
Department of Clinical and Health Psychology  
Rural/Primary Care Psychology Division  
Gainesville, Florida

**Laura Horsch**

Department of Clinical and Health Psychology  
Division of Child and Pediatric Psychology  
University of Florida  
Gainesville, Florida

**Mark Jones**

New Jersey VA Healthcare System  
East Orange & Lyons, New Jersey

## APPENDIX K

### 2006-2007 ENTERING GRADUATE STUDENTS BY AREA OF SPECIALIZATION

<u>NAME</u>	<u>UNDERGRADUATE INSTITUTION</u>
<u>Clinical Psychology</u>	
<b>Matthew Cox</b>	Virginia Polytechnic Institute and State University
<b>Kelly Dugan</b>	Bucknell University Columbia University**
<b>Courtney Fox</b>	North Carolina State University at Raleigh
<b>Kristine King</b>	Louisiana State University
<b>Mary Law</b>	High Point University
<b>Emily Martin</b>	George Washington University
<b>Natoshia Raishevich</b>	Boston University
<b>Kathryn Schwartz</b>	University of Michigan
<b>Naeem Thompson</b>	Lipscomb University
 <u>Industrial/Organizational Psychology</u>	
<b>Shujing Huang</b>	Allegheny College
 <u>Developmental and Biological Psychology</u>	
<b>Lisa Buonomano</b>	University of New Mexico
<b>Shelby McDonald</b>	Virginia Polytechnic Institute and State University
<b>Carolyn Misir</b>	The National University of Singapore
<b>Eirini Papafratzeskakou</b>	Old Dominion University
<b>Rachel Rhoades</b>	Virginia Polytechnic Institute and State University

\*\* Denotes graduate institution